POSTGRADUATE PROSPECTUS 21

Department of Education

Programs Offered:

Master of Philosophy in Education

Doctor of Philosophy in Education

Vision

Our vision is to acquire excellence through Pragmatic Learning, Essential Education and Quality Research.

Mission

To promote Quality Teaching through uplifting Pedagogical Proficiencies, Managerial Expertise and Research Competencies.

Master of Philosophy in Education

Program Code	064	Minimum Duration	4 Semesters, 2 Years
Number Of Courses	9 + Research Thesis	Maximum Duration	8 Semesters, 4 Years
Credit Hours	32	Minimum CGPA Requir	red To Earn Degree 2.50

PROGRAM OBJECTIVES:

The objectives of the program are to;

- Gain an insight and an in-depth knowledge.
- Critique, diagnose and examine the theories and the concepts to judge and make assessment in the field of Education.
- Identify and formulate problems and to approach problem resolution through research.
- Relate diverse ideas, integrate and synthesize these with facts for quality education.

ELIGIBILITY:

Candidate having 16 years of education (BS Education/B.Ed 1.5/M.A Education /M.Ed /MA EPM etc.) with 2.00 CGPA on the scale of 4.00 in semester system or at least 50% marks in annual system from any recognized institute/university is eligible to apply.

Applicant needs to pass GAT (General) to be conducted by NTS/ETEA/any Registered Testing Agency or University, with at least 50% cumulative score and to clear departmental interview at the time of admission.

PROGRAM OUTCOMES:

After completion of M.Phil program, the scholar will be able to:

- Apply different theories of Education practically.
- Identify and rectify different Social & Educational problems.
- Demonstrate excellent oral and written communication skills.
- Contribute for the enhancement of moral, social, religious, cultural and ideological values.
- Practice the administrative and managerial skills in educational organizations.

SEMESTER 1 SEMESTER 2 Cr. Hrs. 9 Course Code Course Title Cr. Hrs. 8 Course Code Course Title EDU611 Trends & Issues in Education 3-0 EDU742 Teacher Education 3-0 EDU604 3-0 **Educational Leadership** 3-0 Elective I RES581 Research Methodology 2-0 Elective II 3-0

MASTER OF PHILOSOPHY IN EDUCATION

SEMESTER 3

Course Code Course Title	Cr. Hrs. 9
Elective III	3-0
Elective IV	3-0
Elective V	3-0

SEMESTER 4

Course Code	Course Title	Cr. Hrs. 6
RES 690	Research Thesis	6-0

ELECTIVES

Course Code	Course Title	Cr. Hrs.
EDU612	Learning and Learning Theories	3-0
EDU530	Guidance and Counseling	3-0
EDU607	Educational Measurement and Evaluation	3-0
EDU723	Curriculum Development &	
	Text Book Production	3-0
EDU609	Educational Policies and their Analysis	3-0
EDU610	Economics and Financing of Education	3-0
EDU605	New Educational Technologies	3-0
EDU703	Planning Population Education	3-0
EDU760	Adult Education	3-0
EDU545	Environmental Education	3-0
EDU569	Distance and Non Formal Education	3-0

Doctor of Philosophy in Education

Program Code	130	Minimum Duration	6 Semesters, 3 Years
Number Of Courses	6 + Research Thesis	Maximum Duration	16 Semesters, 8 Years
Credit Hours	54	Minimum CGPA Requi	ired To Earn Degree 3.00

PROGRAM OBJECTIVES:

The objectives of the program are to;

- Establish core of specialists for leadership in planning, development, management and evaluation of educational programs.
- Develop personal competence and skills in the field of Education to meet present and future needs and challenges.
- Demonstrate intellectual contribution to the treasury of knowledge in the field of education by effective application of vision gained.

ELIGIBILITY:

Candidate having 18 years of education (MS/M.Phil degree in Education) with 3.00 CGPA on the scale of 4.00 in semester system or at least 60% marks in annual system from any recognized institute/university is eligible to apply.

Applicant needs to pass GAT (Subject) to be conducted by NTS/ETEA/any Registered Testing Agency or University, with at least 60% cumulative score and to clear departmental interview at the time of admission.

Candidates who have done MS without Research thesis may be considered for admission in the PhD program if they submit a published paper in an HEC recognized journal as a Principal Author.

PROGRAM OUTCOMES:

After completion of PhD program, the scholar will be able to:

- Apply different theories of Education practically.
- Develop and design curricula for different levels.
- Identify and rectify different Social & Educational problems.
- Demonstrate excellent oral and written communication skills.
- Contribute for the enhancement of moral, social, religious, cultural and ideological values.
- Practice the administrative and Managerial skills in educational organizations.
- Address quality research for educational excellence.

SEMESTER 1

SEMESTER 2

Course Code	Course Title	Cr. Hrs. 9	Course Code Course Title	Cr. Hrs. 9
EDU 810	Human Resource Management		Elective IV	3-0
	in Education	3-0	Elective V	3-0
EDU 812	Quality Assurance in Education	3-0	Elective VI	3-0
EDU 814	Advance Statistical Methods in Education	3-0		

SEMESTER THREE AND ONWARDS: RES 900 DISSERTATION 0-9

ONLY ONE SPECIALIZATION IS REQUIRED TO BE SELECTED

SPECIAL EDUCATION

CURRICULUM STUDIES

Course Code	Course Title	Cr. Hrs.	Course Code	Course Title	Cr. Hrs.
EDU 822	Exceptionalities	3-0	EDU 824	Curriculum Development	3-0
EDU 827	Planning and Rehabilitation for Exceptional Youth	3-0	EDU 830	Curriculum Design	3-0
EDU 833	Inclusive Education	3-0	EDU 836	Evaluation of Curriculum	3-0

EDUCATIONAL PLANNING, MANAGEMENT AND LEADERSHIP

Course CodeCourse TitleCr. Hrs.EDU 823Personnel Management in Education3-0EDU 828Educational Planning & Management3-0EDU 834Organizational Behavior in Education3-0

DISTANCE AND VIRTUAL EDUCATION

Course Code	Course Title	Cr. Hrs.
EDU 825	Virtual Learning	3-0
EDU 831	Instructional Design	3-0
EDU 837	Life Long Education	3-0

ELEMENTARY TEACHING EDUCATION

Course Code	Course Title	Cr. Hrs.
EDU 823	Elementary Teacher Education	3-0
EDU 829	Elementary Education & Globalization	3-0
EDU 835	Management of Elementary Education	3-0

EDUCATIONAL PSYCHOLOGY

Course Code	Course Title	Cr. Hrs.
EDU 826	Psychological Testing	3-0
EDU 832	Metacognitism and Constructivism	3-0
EDU 838	Applied Cognition and Development	3-0

NOT FOR SCHOLARS:

- Course will be selected from the given list of approved courses in consultation with the Research Advisor.
- The Research Advisor may direct the scholar to register for additional courses related to the area of research.
- Scholar needs to be registered in dissertation of Nine (09) credit hours for each semester for minimum of four (04) semesters.
- Scholar will submit his/her research proposal for approval from BOASAR.
- The scholar shall be required to publish a research paper in an HEC recognized journal before the public defense of the PhD dissertation.
- University Rules and Regulations for Post Graduate Degrees will be applicable.
 - * HEC quality criteria is applicable.