

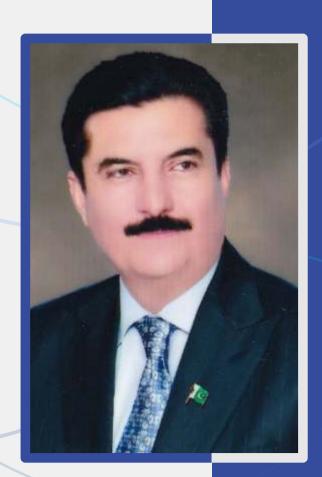


STEP INTO
BRIGHT FUTURE

UNDERGRADUATE PROSPECTUS







Message from the Governor, Khyber Pakhtunkhwa

Higher Education; a demanding but a highly rewarding field of education system, plays a pivotal role in fulfilling the quest for bringing pleasant change in the socio-economic fabric of the society and ensures better future both for the country and the people. In the given circumstances, achieving this cherished goal indeed demands constant efforts, sustained determination and resources on part of individuals, institutions and the society alike. In line with the desired targets one can witness an encouraging environment, enthusiastic approach, high spirit and a confident struggle at every level in the province.

It is indeed a pleasure to note that the Sarhad University of Science & Information Technology, Peshawar is engaged as an active partner along its sister institutions, working both in the public and private sectors in the ongoing struggle to achieve the target set forth for the cause of education. The initiative to introduce demand driven, result oriented and contemporary disciplines, besides continuing research and educational activities in the existing institutions and infrastructure development for further expansion of the campus provides a heartening and convincing reason to judge the pace, with which it is progressing, is impressive.

While writing these lines for the Prospectus 2024-25 of the University, I also take the advantage to congratulate the management, faculty and students especially the new entrants for successfully stepping into their new pursuits and wish more success to all of them.

Faisal Karim Kundi

Message from the President, Sarhad University

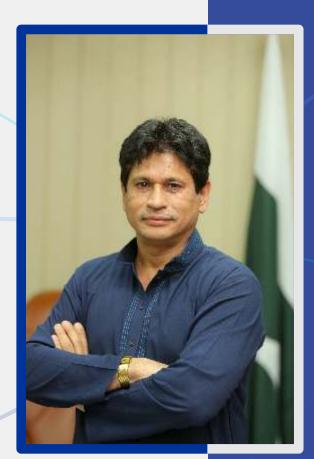
It is a matter of immense pleasure for me to record my message for prospectus 2024-25.

It is a unique imagination and a marvelous experience that a journey I started in the year 2001, is now unfolding its colors in many ways. The launching of Sarhad University with a humble start of programs in Computer Science, IT and Management Sciences from ab-initio was a gigantic task which I could not have accomplished alone. It was my team which worked with unmatchable hard work and dedication as the resources were meager and the resolve to reach the students was unflinching.

It had been my life-long desire to reach and serve people from an area that direly needed my services and contributions in the higher education sector. The Khyber Pakhtunkhwa province suited my objective more than any other neglected areas of Pakistan due to its close proximity to my base-station and the energetic segment of students of the Province, who otherwise have all the potentials to be in the driving seat. I chose education as my preferred objective and the young generation as my prime target as no society in the civilized world could ever progress without educating upcoming generations.

Dear students, Sarhad University with state-of-the-art buildings housing spacious classrooms, scientific and research laboratories, a huge library with latest books, Seminar Hall, dedicated parking space along with sports facilities is now fully functional to offer academic programs in various disciplines. In the wake of latest developments we have put in place a robust security system backed by CCTV cameras with recording facilities through DVR system, walk through gates and metal detectors to maintain a secured environment at the premises. The testimony to our success can be judged from out-flow of our graduates who are currently serving in almost all the public departments at provincial and national level. Beside those many pursuing their higher studies at various International Universities. I would also like to extend my thanks to the students who opt to join Sarhad University to be in our fold for the coming 4-5 years with a pledge to work for their better education and settlement in their assignments. M. Riaz Karim





Message from the Vice President, Sarhad University

I am happy to convey my message about Sarhad University which was established in the year 2001, with the sole objective of providing quality education at higher level according to the expectations of our youth. I would like to apprise you that today; our university is placed in highest category of HEC. We have worked round the clock over the last 23 years to achieve this level of excellence and proved ourselves in accordance with the expectations of all stakeholders. The University as of today is home to more than 6000 students in contemporary disciplines including Pharmacy, Nursing, Allied Health Sciences, Computer Sciences, Software Engineering, Management Sciences, Engineering, Art & Design, Humanities and Social Sciences. These programs are being supervised by more than 100 PhD, around 150 M.Phil/MS and MSc degree holders, having vast teaching and administrative experience.

Our teaching Departments are associated with the modern labs equipped with latest and up todate equipment required for the practical work of the students to gain hands on experience.

The Department of Pharmacy, Nursing and Allied Health Sciences are also linked with the major hospitals of Peshawar City for clinical rotation of the students to directly deal with the patients of their particular specialties.

SUIT believes in imparting quality education and for this purpose, we have established a full-fledged Quality Enhancement Cell to fine tune our programs with regular intervals. Our Quality Enhancement Cell is fully functional to supervise the quality of programs according to HEC's laid down criteria and there is a continuous progress in our academic programs to achieve this very goal.

It will be in place to write that Office of Research, Innovation and Commercialization (ORIC) has also been established. More so, bringing the university under one umbrella has provided us the opportunity to focus on research activities for which faculty members and students are provided with financial and material assistance. Seminars, Workshops, Curricular & Co-curricular activities are held regularly to groom our students. I assure all students of my fullest support to educate them in the best possible manner so that they could prove their metal in their respective fields after graduation from Sarhad University.

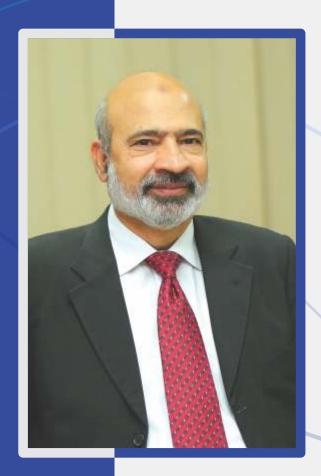
Azmat Ali

Message from the Vice Chancellor, Sarhad University

It is a privilege for me to be associated with such a progressive and rapidly developing University. During the last 22 years, Sarhad University has made landmark achievements in many areas. The Faculty size has increased manifold due to induction of a number of PhD and M.Phil Degree holders in the field of Engineering, Pharmacy, Nursing, Management Sciences, Computer Science, Arts, Education and certain health-related disciplines. Our focus on quality education has enabled the students to acquire relevant knowledge and to become true professionals. Academic activities like conferences, workshops, and seminars have not only created an environment conducive for research, but have also added to the experience of our faculty and students. Our graduates, equipped with the right blend of knowledge and skills are prepared to carve their niche in the corporate world and to play their due role in socio-economic development of the country. I attribute our success in all these areas to the faculty, management and students whose devotion, hard work, sincerity, and determination have earned us high reputation and due recognition.

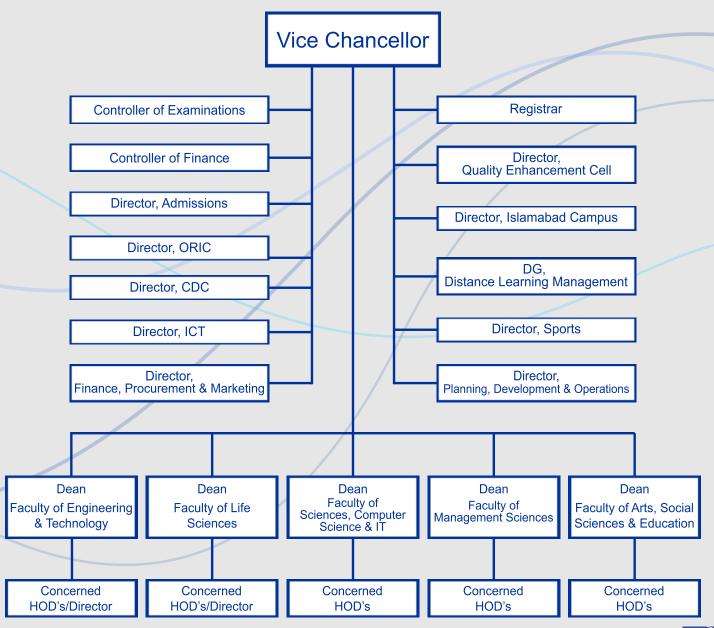
Selecting a particular degree program for stepping into professional life is one of the most crucial decisions. Equally difficult is the choice of an institution of higher learning to pursue the selected degree program. For those who have reached this decision making stage, Sarhad University offers diverse fields at its Main Campus in Peshawar, sub campuses and the opportunity to learn online / distance education. May Allah Almighty bless our youth and guide them in making right decisions, and enable the University management to give its best to the students.

Prof. Dr. Salim wr Rehman





SUIT'S ORGANIZATIONAL STRUCTURE



Board Of Governors

The Board of Governors of Sarhad University is the highest executive authority of the University. It comprises personalities of high standing in academic and professions both from the public and private sectors of higher education. The board has all the powers necessary to formulate Statutes, Regulations and Policies aimed at ensuring high academic standards in respect of all academic programs run by the University at Bachelor, Master and Doctoral levels. The Board also enjoys powers to frame laws and policies aimed at recruiting persons of eminence in academics for senior slots in the academic hierarchy who are able to give their best to the students, who will serve the country and the community appropriately for socio-economic development. The basic criteria for selection of teachers and administrators laid down in the University Charter are competence, integrity and efficiency, which is adhered to in letter and spirit.

Prof. Dr. Salim-ur-Rehman, Vice-Chancellor (Chairman)

Dr. Akhtar Ali Shah,
Former Secretary
Home and Tribal Affairs Dept.,
Government of Khyber Pakhtunkhwa

Prof. Dr. Zia Ul Qayyum, Former Vice Chancellor, A.I.O.U Islamabad.

Prof. Dr. Safia Ahmad (T.I), Vice Chancellor, Shaheed Benazir Bhutto Women University, Peshawar.

Prof. Dr. Sahar Noor,
Dean Faculty of Mechanical,
Chemical and Industrial Engineering,
UET Peshawar

Prof. Dr. Abdul Waheed Mughal, Dean Faculty of Arts, Social Sciences & Education, Sarhad University, Peshawar

Chairman HEC, or his Nominee.

Secretary, Higher Education Department, Government of Khyber Pakhtunkhwa

Nominee of the Chief Justice, Peshawar High Court, Peshawar

Mr. Azmat Ali, Vice President, Sarhad University, Peshawar / Member, Board of Trustees.

Mr. Liaqat Ahmed Khan, Former President, Sarhad Chamber of Commerce & Industry, Peshawar.

Mr. Muhammad Taimoor Riaz.

Member, Board of Trustees, Al-Beruni Trust for Educational Development, Islamabad.

Mr. Immad Azmat, Member, Board of Trustees, Al-Beruni Trust for Educational Development, Islamabad.

Prof. Dr. Iftikhar Ahmad Khan, Director QEC, Sarhad University, Peshawar.

Director, ORIC.

Mr. Muhammad Nasir, Registrar, Sarhad University, Peshawar. (Member/Secretary)

Academic Council

The Academic Council of the University, constituted in accordance with provisions of the University Charter, is the highest academic forum of the University with powers to lay down proper standards of instruction, research, publication, examinations, and to regulate and promote the academic life at the University.

| Prof. Dr. Salim-ur-Rehman, | |
|----------------------------|---|
| Vice-Chancellor (Chairman) | 1 |

Prof. Dr. Abdul Waheed Mughal, Dean, Faculty of Arts, Social Sciences & Education.

Meritorious Prof. Dr. Zafar Iqbal (T.I), Dean, Faculty of Life Sciences, SUIT.

Prof. Dr. Saeed Mahfooz, Dean, Faculty of Sciences, CS/IT and Faculty of Management Sciences.

Dean,Faculty of Engineering & Technology

Engr. Prof. Dr. Arshad Ali, Head, Dept. of Civil Engineering.

Engr. Dr. Muhammad Sohail Gohar, Head, Dept. of Mechanical Engineering.

Engr. Dr. Abid Saeed, Head, Dept. of Electrical Engineering.

Engr. Muhammad Faisal Khan, Director, Department of Technologies.

Prof. Dr. Sudhair Abbas, Head, Department of Pharmacy.

Prof. Dr. Wali Rehman, Head, Dept. of Business Administration.

Prof. Dr. Saadullah Afridi, Director, Sarhad Institute of Health Sciences.

Dr. Fazal Mehmood, Director, Sarhad Institute of Allied Health Sciences.

Ms. Shaheen Ghani, Director, Institute of Nursing Sciences.

Dr. Jahangir Khan, Head, Department of Computer Science & IT.

Dr. Ghuncha Begum, Head, Department of Urdu.

Dr. Khisro Kaleem Raza, Head, Department of Education.

Syed Arif Ali Shah, Head, Department of Library & Information Sciences.

Head, Department of Art & Design.

Head, Department of Sports Sciences & Physical Education.

Engr. Fazal Khaliq, Professor, Department of Civil Engineering.

Engr. Dr. Muhammad Rizwan, Associate Professor, Department of Civil Engineering.

Dr. Azhar Ali, Associate Professor, Department of Electrical Engineering.

Mr. Mumtaz Khan, Associate Professor, Department of Electrical Engineering.

Engr. Abdul Hadi, Associate Professor, Department of Mechanical Engineering.

Dr. S. M. Hassan Shah, Professor, Department of Pharmacy.

Dr. Obaid-ur-Rehman, Professor, Department of Electrical Engineering.

Dr. Wasal Khan,
Professor,
Department of Education.

Dr. Naila Raziq, Associate Professor, Department of Pharmacy.

Associate Professor, Department of Pharmacy. **Dr. Muhammad Ashfaq**,

Dr. Asif Khan.

Associate Professor, Department of Pharmacy.

Dr. M. Kifayatullah,

Associate Professor,
Department of Pharmacy.

Prof. Nasreen Ghani, Institute of Nursing Sciences.

Dr. Nasir Ali, Associate Professor, Sarhad Institute of Allied Health Sciences.

Dr. Shabir Ahmad, Associate Professor, Sarhad Institute of Allied Health Sciences.

Dr. Aamir Aziz, Associate Professor, Sarhad Institute of Allied Health Sciences.

Dr. Muhammad Ateeq, Associate Professor, Sarhad Institute of Allied Health Sciences. Dr. Shahid Mehmood,

Associate Professor, Sarhad Institute of Allied Health Sciences.

Dr. Nizam Muhammad Darwesh, Associate Professor, Sarhad Institute of Health Sciences.

Dr. Shahid Latif,Associate Professor,
Department of Computer Science & IT.

Dr. Haroon-ur-Rasheed,Associate Professor,
Department of Computer Science & IT

Dr. Muhammad Imtiaz, Professor, Department of Urdu.

Dr. Syed Gohar Abbas,
Professor,
Department of Business Administration.

Dr. Rabia Ishrat, Associate Professor, Department of Business Administration.

Prof. Dr. Iftikhar Ahmad Khan,Director QEC,
Sarhad University, Peshawar.

Director, ORIC.

Secretary, Higher Education Dept, Govt. of Khyber Pakhtunkhwa, Peshawar / or his nominee.

Engr. Adil Shahzad, Assistant Professor, Department of Civil Engineering. Engr. Fayaz Ahmad, Assistant Professor, Department of Technologies.

GC (Rtd) Muhammad Sadiq Malik, Coordinator, Department of English

Dr. Rabia Naeem, Lecturer, Sarhad Institute of Allied Health Sciences

Prof. Dr. Iftikhar Hussain, Former Vice Chancellor, Khyber Pakhtunkhwa UET, Peshawar.

Dr. Muhammad Farooq, Professor, Shaikh Zayed Islamic Center, University of Peshawar.

Dr. Ejaz Gul Ghauri, Ex-Principal Scientific Officer, PCSIR Labs; Peshawar.

> **Prof. Dr. Asif Khan**, Former Vice Chancellor, University of Peshawar

Prof. Dr. Jamshaid Ali Khan, Department of Pharmacy, University of Peshawar.

Advisor (Academics) HEC; or his Nominee.

Mr. Muhammad Nasir, Registrar / Secretary.



ENGINEERING Electrical, Civil and Mechanical Engineering Programsare accredited by the Pakistan Engineering Council, Islamabad.



Pharm-D (Doctor of Pharmacy) Program is recognized by the Pharmacy Council of Pakistan, Islamabad.



ALLIED HEALTH SCIENCES Allied Health Sciences Programs

are allowed by the Higher Education Commission, Islamabad.



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ENGINEERING TECHNOLOGY

Engineering Technology Programs are accredited by the National Technology Council, Islamabad.



COMPUTER SCIENCE & IT

Computer Science Programs are accredited by the National Computing Education Accreditation Council, Islamabad,



BUSINESS ADMINISTRATION

Business Administration Program is accredited by the National Business Education Accreditation Council Islamabad.



FDUCATION

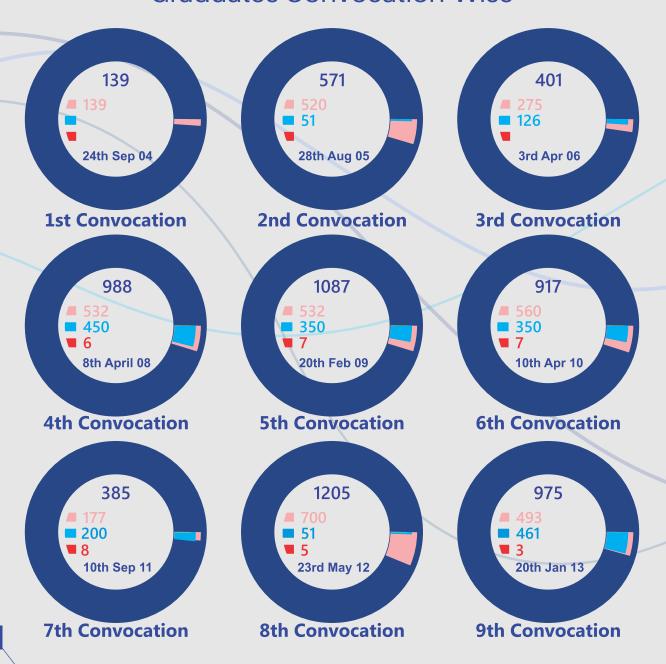
Education Programs are accredited by the National Accreditation Council for Teachers Education, Islamabad



NURSING

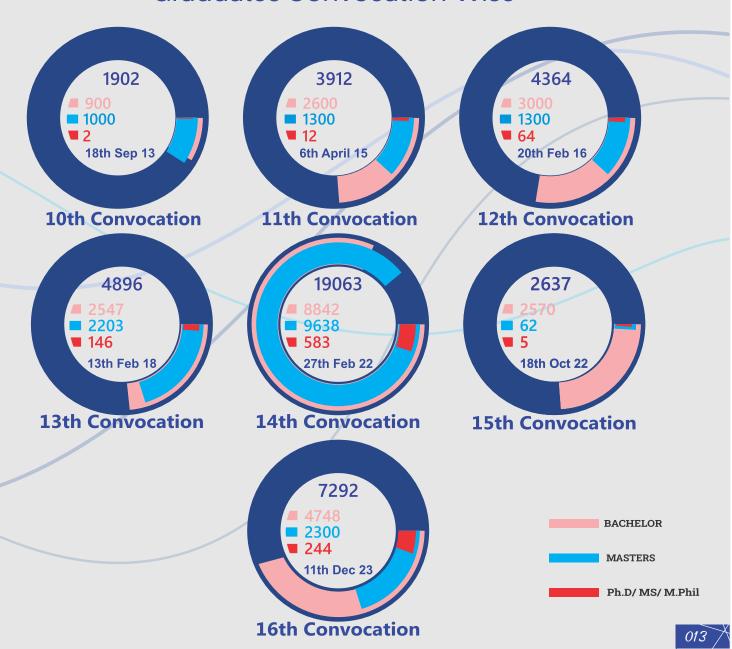
Nursing Program is accredited by the Pakistan Nursing & Midwifery, Islamabad

Number of Graduates Convocation-Wise

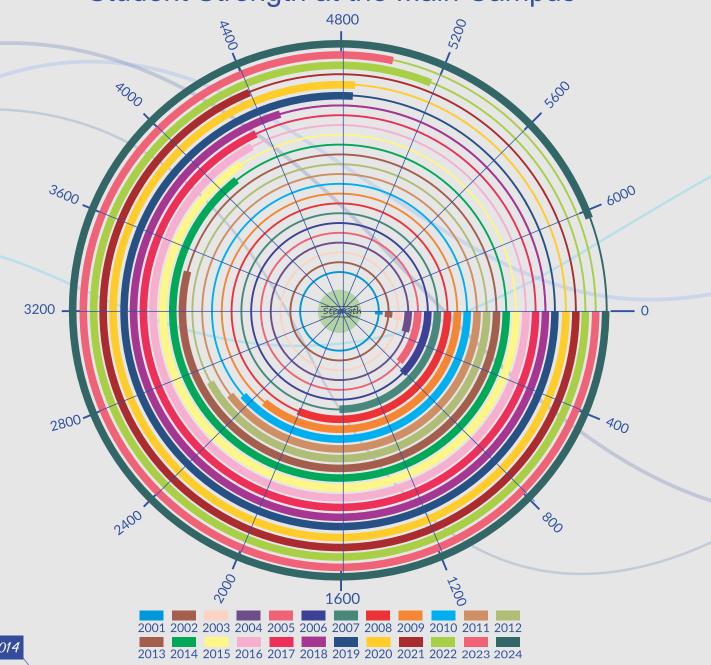




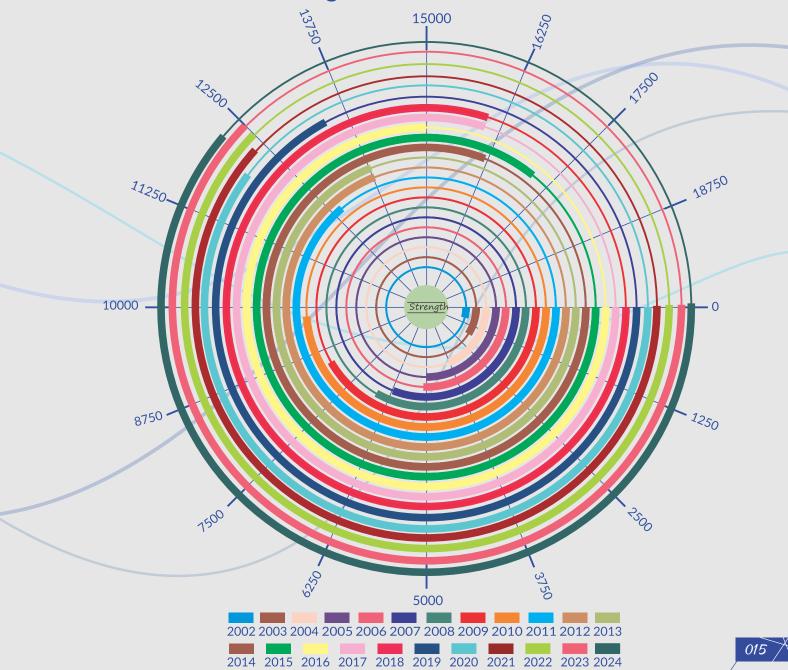
Number of Graduates Convocation-Wise



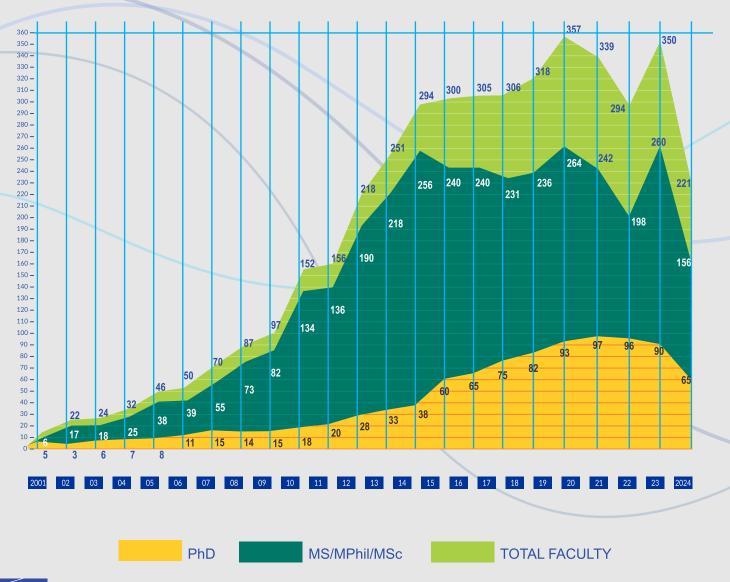
Student Strength at the Main Campus



Student Strength in the Distance Education



GROWTH IN FACULTY AT SARHAD UNIVERSITY



Launching of SUIT Islamabad Campus

Message from the President, SUIT

It is a matter of immense pleasure to share that in line with our vision, Sarhad University of Science & Information Technology, Peshawar is expanding its operations by establishing Islamabad Campus. It is my firm belief that due to its strong academic base, the city of Islamabad has a great potential for higher education. The youth of Islamabad has an immense desire to improve their qualification through



Higher Education Institutions of repute. To this end, SUIT Islamabad Campus aims to prepare them to earn their livelihood with honour and dignity as well as to extend a helping hand to their parents, and siblings to lead respectable lives.

For a student, selecting a particular degree program for stepping into professional life is one of the most crucial decisions. Equally difficult is the choice of an institution of higher learning to pursue the selected degree program. For those who have reached this decision making stage, Sarhad University offers diverse fields of education at its Islamabad Campus. Additionally, Islamabad Campus of Sarhad University with state of the art buildings housing spacious classrooms, scientific and research laboratories, a huge library with latest books, Seminar Hall, dedicated parking space along with sports facilities is to cater for the academic needs of the youth of Islamabad regions.

During the last two decades, Sarhad University has acclaimed a reputable name in the educational circles of Pakistan and abroad. I am happy that a University having Charter from a comparatively less developed province of Pakistan, i.e. Khyber Pakhtunkhwa has achieved so many laurels to claim excellent academic standing among its counterparts.

I am confident that the management and faculty of the Islamabad Campus will work with sincerity, dedication, zeal and zest and produce graduates who will take upon themselves to take the country out of the crises that we face today.

Muhammad Riaz Karim

Message from the Vice Chancellor

I am pleased to record my message on the establishment of Islamabad Campus of Sarhad University of Science & Information Technology, Peshawar and offering admissions therein from Fall-2024 Session in different programs. I must say that Sarhad University has an outstanding national & international reputation, imparting quality education to a larger number of students in various fields of



learning, earning HEC's highest rating of excellence for Engineering, Pharmacy, Allied Health Sciences, Nursing, Computing, Management and Social Sciences through its academic excellence. Establishment of Islamabad Campus with the approval of Higher Education Commission of Pakistan, is a landmark initiative which will not only cater for the educational needs of the youth of Islamabad Capital Territory but also for the majority of the adjoining areas. Since its inception in 2001, the University has passed through numerous ups and downs, but with the grace of Almighty ALLAH and the untiring efforts of the management and faculty, we successfully overcame the obstacles and hurdles in our way and kept the University on the path of progress and development. Today our graduates are effectively serving various Multi-National Companies and Organizations at Provincial and National levels in different capacities, whereas many joined foreign universities for higher studies. The University has always strived to provide relevant and purposeful education aimed at preparing its students to confront challenges in this competitive world. Sarhad University is not just addressing the issues of professional environment such as purposebuilt campus, air-conditioned classrooms, and well equipped laboratories but, more importantly, it is concentrating on the most critical issues like faculty development, curricula tailored to latest innovations and present-day demands, quality enhancement, effective teaching & evaluation, community engagement and character building. I assure that the Islamabad Campus of Sarhad University will try its level best to disseminate quality education at the doorsteps of the prospective students of ICT and the adjoining areas. In the years to come, I foresee Sarhad University among the top ranking Universities of Pakistan and wish a glaring future to it.

Prof. Dr. Salim-ur-Rehman

Sarhad University of Science & IT, Islamabad Campus



The University achieved yet another milestone by establishing the Islamabad Campus with the approval of HEC, Islamabad granted vide letter No. 15(16)/A&A/Acc/HEC-2023/553, dated 28th August, 2023.

The Islamabad Campus, located at a posh area of Rawat, Islamabad is about to start its academic journey from Fall-202 **A**ession.









Sarhad University of Science & IT, T-Chowk, GT Road, Rawat, Islamabad, Islamabad Capital Territory 44000

Tel: 051-3757628, 051-3757692, 051-3757695, 03288880918-9

Cell: 0328-8880916-7

Programs offered at SUIT Islamabad Campus

Department of Pharmacy

► Doctor of Pharmacy (Pharm-D)

(5 years)

Number of Seats: Morning: 100 Evening: 100

Pharm-D Program is recognized by the Pharmacy Council of Pakistan.

Department of Allied Health Sciences

| ► Doctor of Physiotherapy (DPT) | (5 years) |
|-------------------------------------|-----------|
| ▶ BS Anesthesia Technology | (4 years) |
| ► BS Cardiology Technology | (4 years) |
| ► BS Dental Technology | (4 years) |
| ► BS Health Technology | (4 years) |
| ► BS Medical lab Technology | (4 years) |
| ► BS Nutrition & Dietetics | (4 years) |
| ► BS Radiology & Imaging Technology | (4 years) |
| ► BS Surgical Technology | (4 years) |
| ► BS Optometry Technology | (4 years) |
| ► BS Cardiac Perfusion Technology | (4 years) |
| ► BS Emergency & Intensive Care | (4 years) |
| Technology | |

Allied Health Sciences Programs are allowed by the HEC / Allied Health Professionals Council, Islamabad

Department of Nursing Sciences

▶ BS Nursing

(4 years)

Recognition of Nursing Program by the Pakistan Nursing & Midwifery Council is under process.

Department of Computer Science & It

▶ BS Computer Science (4 years)
 ▶ BS Software Engineering (4 years)
 ▶ BS Artificial Intelligence (4 years)

Accreditation of the Computer Science & IT Programs by the NCEAC is under process.

Department Of Humanities

► BS English Language & Literature (4 years)





- Civil Engineering
- Electrical Engineering
- Mechanical Engineering
- Technologies

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FACULTY OF ENGINEERING & TECHNOLOGY

Number of Seats

Bachelor of Science in:

Civil Engineering 100 Electrical Engineering 50

Mechanical Engineering 50

Reserved Seats for B-Tech (Hons)

Those having B-Tech (Hons) degree with at least 60% marks / 1st Division can apply against 2% reserved seats in their relevant disciplines (Civil, Electrical, and Mechanical). However, the reserved seats will be offered on Open Merit.

Department of Civil Engineering

Civil Engineering is known as an art of directing the great sources of power in nature for the use and convenience of human beings. Civil Engineering includes the research, development, planning, design, construction and maintenance associated with urban development, water supply, structure, energy generation and transmission, water treatment and disposal, and transportation systems. With the rapid increase in urbanization and industrialization, Civil Engineering has developed as a vibrant and challenging profession. Carving out meaningful careers in the arenas of building and managing infrastructures and sustaining environmental resources, civil engineers have to adopt the pace of technological change that could be an exciting and potentially rewarding challenge.

Vision

To establish a platform for producing Civil Engineers, imbibed with leadership qualities and moral character, for the professional growth and sustainable development.

Mission

To provide high quality Civil Engineering education that is essential for undertaking professional challenges, enhancing, teamwork talents communication and inter-personal skills, and for providing a socially acceptable workable solutions through continuous life-long learning processes.

Program Offered: Bachelor of Science in Civil Engineering

Faculty Members, Department of Civil Engineering

| Engr. Prof. Dr. Arshad Ali | Head of Department | Ph.D Civil Engg. (Environmental Engg), UET Taxila |
|----------------------------|---------------------|---|
| Engr. Prof. Fazle Khaliq | Professor | MSc Public Health Engg., UET, Lahore |
| Engr. Dr. Muhammad Rizwan | Associate Professor | Ph.D Civil Engg. (Structural Engg), UET Peshawar |
| Mr. Mumtaz Khan | Associate Professor | M.Phil Mathematics, Strathclyde University, Glagow, UK |
| Engr. Dr Hanif Ullah | Assistant Professor | Ph.D Civil Engg (Transportation Engg), CECOS University, Peshawar |
| Engr. Dr Fazli Karim | Assistant Professor | Ph.D Civil Engg. (Transportation Engg), UET Taxila |
| Engr. Shahab Ahmad | Coordinator | MS Civil Engg. (Environmental Engg), UET, Peshawar |
| Engr. Adil Shahzad | Assistant Professor | MSc Civil Engg (Structural Engg), UET Peshawar |
| Engr. Khurram Saleem | Assistant Professor | MS Hydro-Power Engg, UET Lahore |
| Engr. Arbab Imran Khan | Assistant Professor | MSc Transportation Engineering, UET Peshawar |
| Engr. Nadeem Shah | Assistant Professor | MS Civil Engg. (Structural Engg), CECOS University, Peshawar |
| Miss Asmarah Kanwal | Assistant Professor | MS Mathematics, UET Peshawar |
| Engr. Abdul Basit | Assistant Professor | MS Civil Engg (Structural Engg), CECOS University, Peshawar |
| Engr. Qamar Zaman | Lecturer | MS Remote Sensing and GIS, NUST Islamabad |
| Engr Muhammad Nouman | Lecturer | MS Civil Engg (Structural Engg), UET Peshawar |
| Engr. Tahir Ahmad | Lab Engineer | MS Structural Engg, Hohai University, China |
| | | |

Bachelor of Science in Civil Engineering

| Program Code | 239 |
|-------------------|-----|
| Number of Courses | 50 |
| Credit Hours | 136 |

Minimum Duration 8 Semesters, 4 Years
Maximum Duration 14 Semesters, 7 Years
Minimum CGPA Required To Earn Degree 2.00

Eligibility:



- Candidates who have passed intermediate (Pre-Engineering/ *Pre-Medical/ *Computer Science) from a recognized BISE in Pakistan with at least 60% unadjusted marks.
 - *The candidates with an intermediate Pre-Medical or Computer Science background have to study an additional course of remedial Mathematics and Chemistry, respectively, during the initial 1-2 Semesters, in accordance with PEC guidelines.
- II. Candidates possessing B-Tech (Hons) in the relevant field are also eligible for admission against the 2% reserved seats on open merit
- III. Candidates possessing 3-years Post-Matric Diploma of Associate Engineer in the relevant technology with at least 60% unadjusted marks.
- IV. All candidates are required to pass an entry test conducted by NTS / ETEA or any registered testing agency or University with at least 33% cumulative score.

Foreign candidates need to pass entry/aptitude test conducted by the University. For further details, see clause 4 in Admission Process

Program Educational Objectives (PEOs):

The following PEOs have been designed to address the requirement and expectations of various stakeholders, in accordance to the vision and mission of the Department of Civil Engineering.

PEO1 (Engineering Practice): Graduates will be knowledgeable and competent, and will play an effective role to meet the industrial requirements by providing best comprehensive solutions.

PEO2 (Professional Growth): Graduates will enhance learning through professional higher education and continued development of technical expertise.

PEO3 (Societal Service): Graduates will serve the society with professional obligations, displaying high moral and ethical standards.

PEO4 (Teamwork Abilities): Graduates will possess effective communication and inter-personal skills, along with teamwork abilities.

Outcome Based Education (OBE) System:

Outcome-based education (OBE) is an educational theory that bases each part of an educational system around the goals. By the end of the educational period, each student should have achieved the desired goals. The Department of Civil Engineering at SUIT has adopted Outcome Based Education (OBE) and Outcome Based Assessment (OBA) for its Bachelor of Science in Civil Engineering Degree Program since 2015, as recommended by Engineering Accreditation Board (EAB) of Pakistan Engineering Council, to satisfy the requirements of Washington Accord 2013. Currently, the framework of Civil Engineering Degree program at SUIT is set in accordance with the PEC Accreditation Manual 2019.

Scheme of Studies:



1st Semester

| Course Code | Course Title | Cr. Hrs. | 18 |
|-------------|---|----------|-----|
| CE 102 | Civil Engineering Materials | | 2-1 |
| EE 100 | Applied Physics and Electro-Mechanic | al | |
| | Fundamentals | | 2-1 |
| CE 101 | Engineering Drawing | | 1-2 |
| GE 101 | Functional English | | 3-0 |
| MA 115 | Quantitative Reasoning I | | 3-0 |
| IT 107 | Applications of ICT | | 2-1 |
| CH 105 | * Chemistry (Only for the students with ICS back | kground) | 2-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | | 2-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs.18 |
|-------------|---------------------------------------|------------|
| CE 107 | Engineering Surveying | 2-1 |
| GS 120 | Geology for Engineers | 2-0 |
| GS 123/240 | Islamic Studies/ Ethics | 2-0 |
| CE 100 | Engineering Mechanics | 2-1 |
| GE 201 | Ideology and Constitution of Pakistan | 2-0 |
| CS 112 | Computer Programming | 2-1 |
| MA 131 | Quantitative Reasoning II | 3-0 |
| CS 112 | Computer Programming | 2-1 |

| 3rd Semester | | | | |
|--------------|---------------------------------------|-----------|-----|--|
| Course Code | Course Title | Cr. Hrs.: | 18 | |
| CE 200 | Civil Engineering Drawing and Graphic | cs : | 1-2 | |
| CE 202 | Advanced Engineering Surveying | : | 2-1 | |
| CE 204 | Fluid Mechanics | : | 2-1 | |
| CE 105 | Mechanics of Solids I | : | 2-1 | |
| CE 234 | Structural Analysis I | ; | 3-0 | |
| MA 201 | Advanced Calculus | ; | 3-0 | |

| 4th Semester | | | |
|--------------|------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.18 | |
| MGT 215 | Construction Engineering | 2-0 | |
| GS 221 | Professional Ethics | 2-0 | |
| MA 207 | Applied Mathematics | 3-0 | |
| CE 217 | Mechanics of Solids II | 2-1 | |
| CE 219 | Soil Mechanics | 2-1 | |
| MGT 300 | Engineering Economics | 2-0 | |
| CE 221 | Quantity and Cost Estimation | 2-1 | |
| | | | |

| 5th Semester | | | |
|------------------------------|--|--|--|
| Course Title | Cr. Hrs.17 | | |
| Numerical Analysis | 3-0 | | |
| Advanced Fluid Mechanics | 2-1 | | |
| Expository Writing | 3-0 | | |
| Geotechnical Engineering | 3-1 | | |
| Reinforced Concrete Design I | 3-1 | | |
| | Course Title Numerical Analysis Advanced Fluid Mechanics Expository Writing Geotechnical Engineering | | |

| 6th Semo | | |
|-------------|---------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| CE 307 | Reinforced Concrete Design II | 3-1 |
| CE 311 | Environmental Engineering | 2-1 |
| CE 331 | Structural Analysis II | 3-0 |
| CE 313 | Engineering Hydrology | 2-1 |
| CE 321 | Highway and Traffic Engineering | 2-0 |
| GE 303 | Civics and Community Engagement | 2-0 |

| 7th Semester | | | |
|--------------|------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.15 | |
| CE 410 | Foundation Engineering | 2-0 | |
| CE 333 | Pavement Analysis and Design | 2-1 | |
| CE 335 | Modelling and Simulation | 1-1 | |
| CE 337 | Hydraulics Engineering | 2-1 | |
| MGT 441 | Project Management | 2-0 | |
| RES 480 | FYDP (Part I) | 0-3 | |

| 8th Sem | | |
|-------------|--|--|
| Course Code | Course Title | Cr. Hrs.15 |
| CE 408 | Irrigation Engineering | 2-1 |
| CE 250 | Geoinformatics | 1-1 |
| CE 421 | Steel Structures | 2-0 |
| CE 409 | Architecture and Town Planning | 2-0 |
| CE 440 | Occupational Health and Safety | 1-0 |
| MGT 270 | Entrepreneurship | 2-0 |
| RES 480 | FYDP (Part II) | 0-3 |
| | Course Code CE 408 CE 250 CE 421 CE 409 CE 440 MGT 270 | CE 408 Irrigation Engineering CE 250 Geoinformatics CE 421 Steel Structures CE 409 Architecture and Town Planning CE 440 Occupational Health and Safety MGT 270 Entrepreneurship |

PLO-01 Engineering Knowledge: Apply knowledge of mathematics, natural science, engineering fundamentals and engineering specialization to the

Program Learning Outcomes (PLOs)

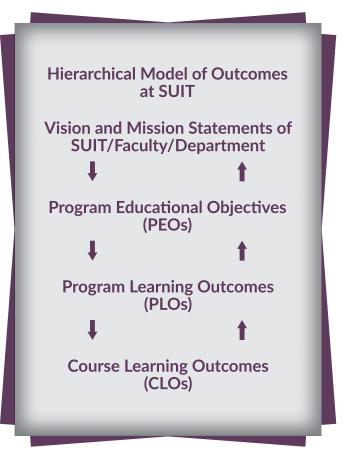
fundamentals and engineering specialization to the solution of complex engineering problems. (WK-1-WK-4) **PLO-02 Problem Analysis:** Identify, formulate, conduct

PLO-02 Problem Analysis: Identity, formulate, conduct research literature and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences. (WK-1-WK-4)

PLO-03 Design/Development of Solution: An ability to design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations. (WK-5)

PLO-04 Investigation: Conduct investigation of complex engineering problems using research-based knowledge and research methods, including design of experiments, analysis, and interpretation of data, and synthesis of information to provide valid conclusions. (WK-8)

- **PLO-05** Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools, including prediction and modeling, to complex Engineering problems, with an understanding of the limitations. (WK-2 and WK-6)
- **PLO-06** The Engineer and the World: Analyze and evaluate sustainable development impacts to society, the economy, sustainability, health and safety, legal frameworks, and the environment while solving complex engineering problems. (WK-1,WK-5, and WK-7)
- PLO-07 Ethics: Apply ethical principles and commit to professional ethics and norms of engineering practice and adhere to relevant National & International laws. Demonstrate an understanding of the need for diversity and inclusion. (WK-9)
- **PLO-08** Individual and Collaborative Team Work: Function effectively as an individual, and as a members or leader in diverse and inclusive teams and in multidisciplinary, face-to-face, remote and distributed settings.
- **PLO-09** Communication: Communicate effectively and inclusively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write effective reports and design documentation, and make effective presentations, taking into account cultural, language, and learning differences. (WK-1 and WK-9)
- PLO-10 Project Management and Finance: Demonstrate knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member & leader in a team, to manage projects in multidisciplinary environments. (WK-2 and WK-5)
- **PLO-11** Life-Long Learning: Recognize the need for, and have the preparation and ability for
 - I) independent and life-long learning
 - ii) adaptability to new and emerging technologies
 - iii) critical thinking in the broadest context of technological change. (WK-8 and WK-9)



Department of Electrical Engineering

Keeping in view the importance and realizing the impact of the different branches of Electrical Engineering on the socio-economic growth of our country, Sarhad University decided to launch Electrical Engineering Degree Program. The Degree program is so designed that it provides an opportunity to the enrolled students to select and opt for studying the courses either in Power Engineering Group, Telecommunication Engineering Group or Electronics Engineering Group, depending upon the aptitude of the students which they may develop during their initial courses of the study, and / or most importantly, based on the market demand for a particular group of Electrical Engineering. During the first two years (4 Semesters) of the four year Degree program (eight Semesters), courses are offered which cover the common fundamentals of all the major fields in Electrical Engineering. However, in the next two years, emphasis is laid on specialized option with a view to enhance career prospects. For the last two years, courses are carefully designed in terms of Power, Electronics and Communication Groups of Electrical Engineering enabling students for better understanding of their areas of interest. The Bachelor Program in Electrical Engineering is accredited by the Pakistan Engineering Council.

Mission

To produce graduate equipped with state-of-the-art education, in-depth knowledge and relevant skills to foster research and development activities, expose them to the complete cycle of research process and emphasize on the precept of how innovation blended with creativity can result in viable and meaningful research outcomes

Program Offered: Bachelor of Science in Electrical Engineering

Faculty Members, Department of Electrical Engineering

| Engr. Dr. M. Abid Saeed | Head of Department | Ph.D Electrical Engineering (Control System), Shanghai Jiao Tong University, China |
|--------------------------------|---------------------|---|
| Engr. Dr. Obaid Ur Rehman | Professor | Ph.D Electrical Engineering, Zhejiang University, China |
| Dr. Azhar Ali | Associate Professor | Ph.D Mathematics, Islamia College University, Peshawar |
| Engr. Muhammad Iqbal Khan | Coordinator | MS Electrical Engineering, Sarhad University, Peshawar |
| Engr. Shahid Alam | Assistant Professor | MS Electrical Engineering, UET, Peshawar |
| Engr. Saleh Lutfullah Kakakhel | Assistant Professor | MS Electrical Engineering, Sarhad University, Peshawar |
| Engr. Mohsin Iqbal | Assistant Professor | MS Electrical Engineering, Sarhad University, Peshawar |
| Engr. Noman Muslim | Lecturer | MS Electrical Engineering, Sarhad University, Peshawar |
| Engr. Iftikhar Khan | Lecturer | MS Electrical Engineering, CECOS University, Peshawar |
| Engr. Syed Dildar Hussain Shah | Lecturer | MS Electrical Engineering, Sarhad University, Peshawar |
| Engr. Syed Noman Shah | Lab Engineer | BSc Electrical Engineering, City University, Peshawar |

Bachelor of Science in **Electrical Engineering**

| Program Code | 240 |
|-------------------|-----|
| Number of Courses | 40 |
| Credit Hours | 134 |

Minimum Duration 8 Semesters, 4 Years
Maximum Duration 14 Semesters, 7 Years
Minimum CGPA Required To Earn Degree 2.00

Eligibility:

 Candidates who have passed intermediate (Pre-Engineering/ *Pre-Medical/ *Computer Science) from a recognized BISE in Pakistan with at least 60% unadjusted marks.

*The candidates with an intermediate Pre-Medical or Computer Science background have to study an additional course of remedial Mathematics and Chemistry, respectively, during the initial 1-2 Semesters, in accordance with PEC guidelines.

- II. Candidates possessing B-Tech (Hons) in the relevant field are also eligible for admission against the 2% reserved seats on open merit
- III. Candidates possessing 3-years Post-Matric Diploma of Associate Engineer in the relevant technology with at least 60% unadjusted marks.
- IV. All candidates are required to pass an entry test conducted by NTS / ETEA or any registered testing agency or University with at least 33% cumulative score.

Foreign candidates need to pass entry/aptitude test conducted by the University. For further details, see clause 4 in Admission Process.

Program Educational Objectives (PEOs):

The Department of Electrical Engineering at Sarhad University Peshawar has adopted the following three program educational objectives (PEOs). All of the PEOs have been devised keeping in view the vision and mission of the university and the professional requirements in the domain of Electrical Engineering. PEO's are aligned with United Nation SDG's.

- **PEO-1:** Technical Proficiency and Problem Solving: Graduates will possess the knowledge to investigate, analyze, and solve to provide innovative solutions for complex engineering problems.
- **PEO-2:** Leadership and Societal Impact: Graduates will be equipped to serve and lead for the socio-economic and environmental development of the country.
- **PEO-3:** Lifelong Learning and Professional Development: Graduates will demonstrate a lifelong learning attitude, entrepreneurial and soft skills with a strong commitment to ethical values.

Outcome Based Education (OBE) System:

OBE is an approach of curriculum design and teaching that focuses on what students should be able to do (attain) at the end of course/ program. The Undergraduate curriculum at Department of Electrical Engineering, Sarhad University was transformed into adopting OBE from Spring 2018 in

accordance with requirements from Pakistan Engineering Council Accreditation Manual 2019 and to satisfy the requirements of Washington Accord 2013. The framework for OBE in the Electrical Engineering Department and the process control mechanism consists of four different phases i.e. design, assess, analyze and review. For each of the phases Program Educational Objectives (PEOs), Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs), are defined.

Scheme of Studies:

1st Semester

| 131 0611163161 | | |
|----------------|---|-----|
| Course Code | Course Title Cr. Hrs | .17 |
| ENG 100 | Functional English | 3-0 |
| MA 111 | Calculus and Analytical Geometry | 3-0 |
| EE 111 | Linear Circuit Analysis | 3-0 |
| EE 111L | Linear Circuit Analysis Lab | 0-1 |
| CS 100 | Applications of ICT | 2-0 |
| CS 100L | Applications of ICT Lab | 0-1 |
| ME 221L | Engineering Drawing & Autocad | 0-1 |
| GS 121 | Applied Physics | 2-0 |
| GS 121L | Applied Physics Lab | 0-1 |
| CH 103 | $Chemistry \ (\ For\ the\ students\ of\ FCS\ background\ only\)$ | 2-1 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |
| | | |

2nd Semester

| Course Code | Course Title | Cr. Hrs.17 |
|-------------|---------------------------------------|------------|
| MA 211 | Differential Equations | 3-0 |
| MA 221 | Numerical Analysis | 3-0 |
| EE 224L | Workshop Practice | 0-1 |
| GE 109 | Ideology and Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| CS 121 | Computer Programming | 3-0 |
| CS 121L | Computer Programming Lab | 0-1 |
| EE121 | Electronics Devices and Circuits | 3-0 |
| EE121L | Electronics Devices and Circuits Lab | 0-1 |

| 3rd Semester | | | |
|--------------|-----------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.18 | |
| MA 240 | Complex Variables and Transforms | 3-0 | |
| ECO 222 | Engineering Economics | 2-0 | |
| EE 122 | Digital Logic Design | 3-0 | |
| EE 122L | Digital Logic Design Lab | 0-1 | |
| CS 245 | Data Structures and Algorithms | 3-0 | |
| CS 245L | Data Structures and Algorithm Lab | 0-1 | |
| ME 200 | Occupation Health and Safety | 1-0 | |
| EE 212 | Electrical Network Analysis | 3-0 | |
| EE 212L | Electrical Network Analysis Lab | 0-1 | |
| | | | |

| 4th Semester | | | |
|--------------------------|---------------------------------------|------------|---|
| Course Code Course Title | | Cr. Hrs.17 | |
| ENG 311 | Communication & Presentation Skills | 2-0 |) |
| MA 121 | Applied Linear Algebra | 3-0 |) |
| GS 123/240 | Islamic Studies/ | | |
| | Value, Ethics & Society (for Non-Musl | ims) 2-0 |) |
| EE 314 | Probability Methods in Engineering | 3-0 |) |
| EE 213 | Signals & Systems | 3-0 |) |
| EE 213L | Signals & Systems Lab | 0-1 | 1 |
| EE 323 | Electromagnetic Field Theory | 3-0 |) |
| | | | |

| 5th Semo | ester | |
|-------------|-------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| EE 211 | Electrical Machines | 3-0 |
| EE 211L | Electrical Machines Lab | 0-1 |
| EE 316 | Microprocessor Architecture & Asser | mbly |
| | Language | 3-0 |
| EE 316L | Microprocessor Architecture & Asser | mbly |
| | Language Lab | 0-1 |
| EE 221 | Communication Systems | 3-0 |
| EE 221L | Communication Systems Lab | 0-1 |
| GE 303 | Civics and Community Engagement | 1-1 |
| CE 102 | Hydraulics | 3-0 |

| 6th Semester | | | |
|--------------|--|------------|--|
| Course Code | Course Title | Cr. Hrs.16 | |
| ENG 355 | Expository Writing | 3-0 | |
| EE 321 | Linear Control Systems | 3-0 | |
| EE 321L | Linear Control Systems Lab | 0-1 | |
| EE 363 | Power Distribution and Utilization | 3-0 | |
| EE 363L | Power Distribution and Utilization Lal | b 0-1 | |
| MGT 372 | Project Management | 2-0 | |
| | Elective-I | 3-0 | |

| 7th Semester | | | |
|--------------|----------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.17 | |
| GS 422 | Professional Ethics | 3-0 | |
| | Elective-II | 3-1 | |
| | Elective-III | 3-0 | |
| | Elective-IV | 3-1 | |
| RES 480 | Final Year Project-I | 0-3 | |
| | | | |

| 8th Semester | | | |
|--------------|-------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.15 | |
| GS 422 | Entrepreneurship | 2-0 | |
| EE 426 | Artificial Intelligence | 3-0 | |
| EE 453 | Electrical Power Transmission | 3-0 | |
| | Elective-V | 3-1 | |
| RES 480 | Final Year Project-II | 0-3 | |

Electives:

| Power Track | | |
|--------------------|--|----------|
| Course Cod | e Course Title | Cr. Hrs. |
| EE 334 | Industrial Electronics | 3-0 |
| EE 334L | Industrial Electronics (Lab) | 0-1 |
| EE 326 | Electrical Machine Analysis and Design | 3-0 |
| EE 326L | Electrical Machine Analysis and Design (La | b) 0-1 |
| EE 410 | Power System Protection | 3-0 |
| EE 410L | Power System Protection (Lab) | 0-1 |
| EE 423 | Advanced Electrical Machines | 3-0 |
| EE 423L | Advanced Electrical Machines (Lab) | 0-1 |
| EE 453 | Electrical Power Transmission | 3-0 |
| EE 453L | Electrical Power Transmission (Lab) | 0-1 |
| EE 417 | Power Electronics | 3-0 |
| EE 417L | Power Electronics (Lab) | 0-1 |
| EE 466 | PLC and Industrial Drives | 3-0 |
| EE 466L | PLC and Industrial Drives (Lab) | 0-1 |
| EE 431 | Power System Operation & Control | 3-0 |
| EE 310 | Power Generation | 3-0 |
| EE 451 | Power Economics & Management | 3-0 |
| EE 452 | Renewable Energy Systems | 3-0 |
| EE 454 | Fundamentals of High Voltage Engg. | 3-0 |
| EE 412 | Digital Control Systems | 3-0 |
| EE 461 | Integrated Electronic Circuit | 3-0 |
| EE 435 | Power Generation & Utilization | 3-0 |
| EE 308 | Power System Analysis | 3-0 |
| EE 308L | Power System Analysis (Lab) | 0-1 |
| EE 322 | Introduction to Power Engineering | 3-0 |
| | Communication Track | |
| Course Code | Course Title | Cr. Hrs. |
| COM 308 | Wave Propagation & Antenna | 3-0 |
| COM 308L | Wave Propagation & Antenna (Lab) | 0-1 |
| EE 439 | Microwave Engineering | 3-0 |
| EE 439L | Microwave Engineering (Lab) | 0-1 |
| EE 338 | Digital Communication | 3-0 |
| EE 338L | Digital Communication (Lab) | 0-1 |
| EE 429 | Radar Systems & Television | 3-0 |
| EE 429L | Radar Systems & Television (Lab) | 0-1 |
| EE 441 | Multimedia Communication | 3-0 |
| EE 441L | Multimedia Communication (Lab) | 0-1 |
| COM 385 | Telecom Transmission and Switching | 3-0 |
| EE 426 | Artificial Intelligence | 3-0 |
| COM 408 | Optical Fiber Communication | 3-0 |
| COM 470 | Satellite Communication Systems | 3-0 |
| COM 470 COM 350 | Mobile Communication | 3-0 |
| EE 425 | | 3-0 |
| EE 423 | Electromagnetic Compatibility | 3-0 |

| | Electronics Track | |
|-------------|-----------------------------------|---------------|
| Course Code | Course Title | Cr. Hrs.15/17 |
| EE 431 | VLSI Design | 3-0 |
| EE 431L | VLSI Design (Lab) | 0-1 |
| EE 401 | Digital System Design | 3-0 |
| EE 401L | Digital System Design (Lab) | 0-1 |
| EE 334 | Industrial Electronics | 3-0 |
| EE 334L | Industrial Electronics (Lab) | 0-1 |
| EE 429 | Radar Systems & Television | 3-0 |
| EE 429L | Radar Systems & Television (Lab) | 0-1 |
| EE 435 | Digital Electronics | 3-0 |
| EE 435L | Digital Electronics (Lab) | 0-1 |
| EE 433 | Industrial Process Control | 3-0 |
| EE 433L | Industrial Process Control (Lab) | 0-1 |
| EE 441 | Digital Instrumentation | 3-0 |
| EE 442 | Digital Instrumentation (Lab) | 0-1 |
| EE 439 | Microwave Engineering | 3-0 |
| EE 439L | Microwave Engineering (Lab) | 0-1 |
| COM 326 | Computer Communication Netwo | rks 3-0 |
| COM 326L | Computer Communication Netwo | rks (Lab) 0-1 |
| EE 480 | Solid State Devices | 3-0 |
| EE 480L | Solid State Devices (Lab) | 0-1 |
| EE 322 | Introduction to Power Engineering | g 3-0 |
| EE 417 | Power Electronics | 3-0 |
| EE 417L | Power Electronics (Lab) | 0-1 |
| COM 308 | Wave Propagation & Antenna | 3-0 |
| COM 308L | Wave Propagation & Antenna (Lab | 0) 0-1 |
| EE 427 | Digital Image Processing | 3-0 |
| EE 412 | Digital Control Systems | 3-0 |
| EE 428 | Computer Vision | 3-0 |
| EE 314 | Opto Electronics | 3-0 |
| COM 470 | Satellite Communication Systems | 3-0 |
| EE 425 | Electromagnetic Compatibility | 3-0 |
| EE 327 | Advanced Electronics | 3-0 |
| EE 347 | Transmission Lines and Waveguide | |
| EE 347L | Transmission Lines and Waveguide | ` ' |
| EE 339 | Electronics Circuit Design | 3-0 |
| EE 339L | Electronics Circuit Design (Lab) | 0-1 |
| | | |

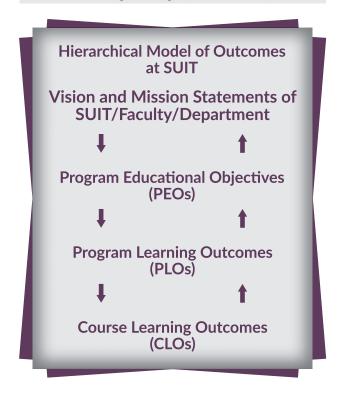
The facility for teaching of any of the elective course will be arranged only if reasonable number of students opt for.

Program Learning Outcomes (PLOs)

- PLO-01 Engineering Knowledge: Apply knowledge of mathematics, natural science, engineering fundamentals and engineering specialization to the solution of complex engineering problems. (WK-1-WK-4)
- PLO-02 Problem Analysis: Identify, formulate, conduct research literature and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences. (WK-1-WK-4)
- PLO-03 Design/Development of Solution: An ability to design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations. (WK-5)
- PLO-04 Investigation: Conduct investigation of complex engineering problems using research-based knowledge and research methods, including design of experiments, analysis, and interpretation of data, and synthesis of information to provide valid conclusions. (WK-8)
- PLO-05 Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools, including prediction and modeling, to complex Engineering problems, with an understanding of the limitations. (WK-2 and WK-6)
- **PLO-06** The Engineer and the World: Analyze and evaluate sustainable development impacts to society, the economy, sustainability, health and safety, legal frameworks, and the environment while solving complex engineering problems. (WK-1,WK-5, and WK-7)
- PLO-07 Ethics: Apply ethical principles and commit to professional ethics and norms of engineering practice and adhere to relevant National & International laws. Demonstrate an understanding of the need for diversity and inclusion. (WK-9)
- **PLO-08** Individual and Collaborative Team Work: Function effectively as an individual, and as a members or leader in diverse and inclusive teams and in multidisciplinary, face-to-face, remote and distributed settings.
- **PLO-09** Communication: Communicate effectively and inclusively on complex engineering activities with the engineering community and with society at

large, such as being able to comprehend and write effective reports and design documentation, and make effective presentations, taking into account cultural, language, and learning differences. (WK-1 and WK-9)

- PLO-10 Project Management and Finance: Demonstrate knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member & leader in a team, to manage projects in multidisciplinary environments. (WK-2 and WK-5)
- **PLO-11** Life-Long Learning: Recognize the need for, and have the preparation and ability for
 - independent and life-long learning
 - ii) adaptability to new and emerging technologies
 - iii) critical thinking in the broadest context of technological change. (WK-8 and WK-9)



Department of Mechanical Engineering

Mechanical engineering is one of the oldest and broadest of all engineering disciplines. Mechanical engineers design, analyze, and manufacture new products and technologies in order to address society's needs. Graduates of this program are employed by government agencies, multinational corporations, consulting firms, and universities. They can work in the areas of research, design, manufacturing, sales, quality assurance, and management.

Since launching the program in the year 2008, Sarhad University has developed the required facilities related to faculty, classrooms, library and laboratories, in accordance with the guidelines of the Pakistan Engineering Council.

It is possible for graduates of this program to specialize in the areas of mechanical engineering design, thermo-fluid systems, energy systems, air conditioning and refrigeration, manufacturing engineering, engineering management, mechatronics, building services, and micro and nano technologies.

Vision

To nurture academic and economic vitality through teaching, research, and outreach in the field of Mechanical Engineering in order to improve the quality of life.

Mission

To provide the students a high quality education in Mechanical Engineering and Allied disciplines to maintain a recognition through service to the National and Interactional community.

Program Offered: Bachelor of Science in Mechanical Engineering

Faculty Members, Department of Mechanical Engineering

| Engr. Dr. Sohail Gohar | Head of Department | MS Mechanical Engineering, GIKI Swabi |
|--------------------------------|---------------------|--|
| Engr. Abdul Hadi | Associate Professor | MS Mechanical Engineering, Shiraz University, Iran |
| Engr. Mian Muhammad Asim Zahir | Assistant Professor | MS Mechanical Engineering, NUST, Islamabad |
| Engr. Muhammad Irfan | Assistant Professor | MS Mechanical Engineering, UET Peshawar |
| Engr. Muhammad Ilyas | Assistant Professor | MS Engineering Management, Sarhad University, Peshawar |
| Engr. Zeeshan Wazir | Assistant Professor | MS Engineering Management, Sarhad University, Peshawar |
| Engr. Riaz Hussain | Coordinator | MS Mechanical Engineering, Sarhad University, Peshawar |
| Engr. Abdul Samad Khan | Lecturer | MS Mechanical Engineering, GIKI, Swabi |
| Engr. Mohsin Amin | Lecturer | MS Mechanical Engineering, GIKI, Swabi |
| Engr. Muhammad Rohan Shafiq | Lab Engineer | MS Mechanical Engineering, GIKI, Swabi |

Bachelor of Science in Mechanical Engineering

| Program Code | 241 |
|-------------------|-----|
| Number of Courses | 59 |
| Credit Hours | 134 |

Minimum Duration 8 Semesters, 4 Years

Maximum Duration 14 Semesters, 7 Years

Minimum CGPA Required To Earn Degree 2.00

Eligibility:

 Candidates who have passed intermediate (Pre-Engineering/ *Pre-Medical/ *Computer Science) from a recognized BISE in Pakistan with at least 60% unadjusted marks.

*The candidates with an intermediate Pre-Medical or Computer Science background have to study an additional course of remedial Mathematics and Chemistry, respectively, during the initial 1-2 Semesters, in accordance with PEC guidelines.

- II. Candidates possessing B-Tech (Hons) in the relevant field are also eligible for admission against the 2% reserved seats on open merit
- III. Candidates possessing 3-years Post-Matric Diploma of Associate Engineer in the relevant technology with at least 60% unadjusted marks.
- IV. All candidates are required to pass an entry test conducted by NTS / ETEA or any registered testing agency or University with at least 33% cumulative score.

Foreign candidates need to pass entry/aptitude test conducted by the University. For further details, see clause 4 in Admission Process.

Program Educational Objectives (PEOs):

PEO-01 To produce graduates with strategic thinking and essential knowledge in diverse areas of Mechanical Engineering & possesses requisite skills for working in industry and solving real life problems.

PEO-02 To produce graduates who are sensitive to the social, ethical, cultural and the environmental aspects of engineering solutions.

PEO-03 To produce graduates capable of performing and communicating as effective engineering professionals in both individual and team based project environment with a tendency to enhance their knowledge, skills and professional development.

Outcome Based Education (OBE) System:

OBE is an approach of curriculum design and teaching that focuses on what students should be able to do (attain) at the end of course/ program. The Undergraduate curriculum at Department of Mechanical Engineering, Sarhad University was transformed into adopting OBE from Spring 2018 in accordance with requirements from Pakistan Engineering Council Accreditation Manual 2014 and to satisfy the requirements of Washington Accord 2013. The framework for OBE in the Mechanical engineering department and the process control mechanism consists of four different phases i.e.

design, assess, analyze and review. For each of the phases, Program Educational Objectives (PEOs), Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs), are defined.

Scheme of Studies:

1st Semester

Course Code Course Title Cr. Hrs.18 GS 123/240 Islamic Studies/ Ethics 2-0 3-0 MA 103 Calculus and Analytical Geometry GE 101 Functional English 3-0 GS 115 2-0 **Applied Physics GS 115L** Applied Physics Lab 0-1 CS 100 Applications of ICT 2-0 **CS 100L** Applications of ICT Lab 0 - 1ME 100 **Engineering Drawing & Graphics** 1-0 ME 100L **Engineering Drawing & Graphics Lab** 0-1 ME 107 Workshop Practice 1-0 ME 107L Workshop Practice Lab 0 - 1

*Chemistry (Audit Basis)

*Mathematics-I (Audit Basis)

2-0

3-0

3-0

2nd Semester

CH 105

QT 100

MA 112

| Course Code | Course Title | Cr. Hrs.18 |
|-------------|---------------------------------------|------------|
| MA 104 | Linear Algebra and Differential Equat | ions 3-0 |
| EE 211 | Electrical Engineering | 2-0 |
| ME 231 | Computer Aided Drawing | 0-1 |
| ME 106 | Engineering Mechanics-I (Statics) | 3-0 |
| ME 130 | Thermodynamics-I | 3-0 |
| ME 221 | Materials Engineering | 2-0 |
| GE 303 | Civics and Community Engagement | 2-0 |
| GE 201 | Ideology and Constitution of Pakistar | 2-0 |
| MA 113 | *Mathematics-II (Audit Basis) | 3-0 |

*Quran-e-Majeed Teaching (Audit Basis)

| 3rd Semester | | |
|--------------|-------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| ME 205 | Engineering Mechanics-II (Dynamics) | 2-0 |
| ME 301 | Mechanics of Materials-I | 3-0 |
| CS 116 | Computer System & Programming | 2-0 |
| CS 116L | Computer System & Programming Lab | 0-1 |
| MA 210 | Complex Variables & Transforms | 3-0 |
| ME 215 | Fluid Mechanics-I | 3-0 |
| ME 309 | Thermodynamics-II | 2-0 |
| ME 207 | Engineering Mechanics Lab | 0-1 |
| ME 310 | Thermodynamics Lab | 0-1 |

| 4th Sem | ester | |
|-------------|--|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| ME 315 | Measurement and Instrumentation | 2-0 |
| ME 311 | Mechanics of Materials-II | 3-0 |
| ME 323 | Fluid Mechanics-II | 2-0 |
| ME 229 | Machine Design-I | 2-0 |
| EE 130 | Electronics Engineering | 2-0 |
| EE 214 | Electrical and Electronics Engineering | Lab 0-1 |
| GE 301 | Expository Writing | 3-0 |
| ME 325 | Fluid Mechanics Lab | 0-1 |
| ME 327 | Mechanics of Materials Lab | 0-1 |

| 5th Semo | ester | |
|-------------|-----------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| ME 307 | Manufacturing Processes | 2-0 |
| ME 307L | Manufacturing Processes Lab | 0-1 |
| ME 223 | Mechanics of Machines | 2-0 |
| ME 317 | Control Engineering | 2-0 |
| ME 347 | Heat & Mass Transfer | 3-0 |
| CS 215 | Applied Artificial Intelligence & | |
| | Machine Learning | 2-0 |
| CS 215L | Applied Artificial Intelligence & | |
| | Machine Learning Lab | 0-1 |
| ME 319 | Measurement & Instrumentation and | |
| | Control Lab | 0-1 |
| MA 308 | Numerical Analysis | 2-0 |
| MA 308L | Numerical Analysis Lab | 0-1 |

| 6th Sem | ester | |
|-------------|--|------------|
| Course Code | Course Title | Cr. Hrs.16 |
| ECO 307 | Engineering Economics | 2-0 |
| ME 405 | Heating, Ventilating & Air Conditionir | ng 3-0 |
| ME 330 | Machine Design-II | 2-0 |
| ME 409 | Finite Element Methods | 2-0 |
| ME 409L | Finite Element Methods Lab | 0-1 |
| ME 407 | HVAC and H&M Lab | 0-1 |
| MA 204 | Applied Statistics | 3-0 |
| MGT 441 | Project Management | 2-0 |

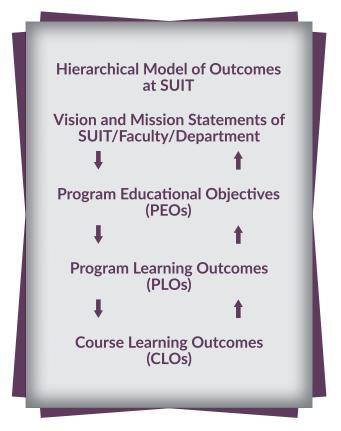
| 7th Semester | | | |
|--------------|-------------------------------------|-----------|-----|
| Course Code | Course Title | Cr. Hrs.1 | .5 |
| ME 336 | Mechanical Vibrations | 3 | 3-0 |
| ME 333 | Internal Combustion Engines | 2 | 2-0 |
| ME 333L | Internal Combustion Engines Lab | C |)-1 |
| ME 424 | Power Plant | 2 | 2-0 |
| ME 424L | Power Plant Lab | C |)-1 |
| GE 311 | Professional Ethics | 2 | 2-0 |
| ME 321 | Mechanisms and Mechanical Vibration | Lab C |)-1 |
| RES 491 | FYDP-I | C |)-3 |
| | | | |

| 8th Sem | ester | |
|-------------|--|---------|
| Course Code | Course Title Cr. | Hrs.15 |
| ME 418 | Reverse Engineering & Inspection Techniq | ues 2-0 |
| ME 418L | Reverse Engineering & Inspection | |
| | Techniques Lab | 0-1 |
| ME 403 | Mechatronics & Robotics Engineering | 2-0 |
| ME 403L | Mechatronics & Robotics Engineering Lab | 0-1 |
| ME 433 | Maintenance Engineering | 3-0 |
| MGT 270 | Entrepreneurship | 2-0 |
| CE 440 | Occupational Health & Safety | 1-0 |
| RES 492 | FYDP -II | 0-3 |
| | | |

Program Learning Outcomes (PLOs) / Graduating Attributes (Ga's):

- **GA-01** Engineering Knowledge: Apply knowledge of mathematics, natural science, engineering fundamentals and engineering specialization to the solution of complex engineering problems. (WK-1-WK-4)
- **GA-02** Problem Analysis: Identify, formulate, conduct research literature and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences. (WK-1-WK-4)
- GA-03 Design/Development of Solution: An ability to design solutions for complex engineering problems and design systems, components or processes that meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations. (WK-5)
- GA-04 Investigation: Conduct investigation of complex engineering problems using research-based knowledge and research methods, including design of experiments, analysis, and interpretation of data, and synthesis of information to provide valid conclusions. (WK-8)
- **GA-05**Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering and IT tools, including prediction and modeling, to complex Engineering problems, with an understanding of the limitations. (WK-2 and WK-6)
- **GA-06** The Engineer and the World: Analyze and evaluate sustainable development impacts to society, the economy, sustainability, health and safety, legal frameworks, and the environment while solving complex engineering problems. (WK-1,WK-5, and WK-7)
- **GA-07** Ethics: Apply ethical principles and commit to professional ethics and norms of engineering practice and adhere to relevant National & International laws. Demonstrate an understanding of the need for diversity and inclusion. (WK-9)
- **GA-08** Individual and Collaborative Team Work: Function effectively as an individual, and as a members or leader in diverse and inclusive teams and in multidisciplinary, face-to-face, remote and distributed settings.
- **GA-09** Communication: Communicate effectively and inclusively on complex engineering activities with the engineering community and with society at large, such as being able to comprehend and write

- effective reports and design documentation, and make effective presentations, taking into account cultural, language, and learning differences. (WK-1 and WK-9)
- GA-10 Project Management and Finance: Demonstrate knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member & leader in a team, to manage projects in multidisciplinary environments. (WK-2 and WK-5)
- **GA-11** Life-Long Learning: Recognize the need for, and have the preperation and ability for
 - I) independent and life-long learning
 - ii) adaptability to new and emerging technologies
 - iii) critical thinking in the broadest context of technological change. (WK-8 and WK-9)



Department of Technologies

Technology can be a powerful tool for transforming learning. It can help affirm and advance relationships between educators and students, reinvent our approaches to learning and collaboration, shrink long-standing equity and accessibility gaps, and adapt learning experiences to meet the needs of all learners. The Department of Technologies focuses on students to prepare them as an efficient engineering technologist and to compose him/her professionally trained in certain aspects of development and implementation of a respective area of technology in order to boost industrialization, economic growth of society, and empower all students to be successful citizens of Pakistan.

Department of Technologies since its establishment is playing a vital role by providing outstanding graduates to the society and is acting as incubators of exploration and invention. The syllabus is continually under development and review as per HEC and NTC guidelines. We are collaborators in learning, seeking new knowledge and constantly acquiring new skills alongside our students. We have set a vision for creating learning experiences that provide the right tools and supports for all learners to thrive. We have state-of-the-art laboratories, library and other allied facilities where students can enhance their practical skills. Also, industrial/field visits are arranged on regular basis to boost and prepare the students for market.

Vision

Achieving excellence in Engineering Technology programs boosting professionalism and sustainable development.

Mission

To produce graduates capable of applying their technical knowledge and skills to serve the society with professionalism and ethical norms.

Programs Offered:

Bachelor of Science in Civil Engineering Technology

Bachelor of Science in Electrical Engineering Technology

Bachelor of Science in Architectural Engineering Technology

Bachelor of Science in Information Security Engineering Technology

Bachelor of Science in Mechanical Engineering Technology

Faculty Members, Department of Technologies

Engr. Muhammad Faisal Khan Director MSc Electrical Engineering (Power), UET Peshawar

Mr. Hasnain Ali Coordinator MS Engineering Management, Sarhad University, Peshawar

Engr. Obaid Ur Rehman Coordinator MS Civil Engineering (Structural Engg), CECOS University, Peshawar

Engr. Syed Zia Ud Din Assistant Professor MS Electrical Engineering, COMSATS, Islamabad

Engr. Fayaz Ahmad Assistant Professor MS Electrical Engineering (Power), Sarhad University, Peshawar

Mr. Zabih Ullah Lecturer M-Tech Civil (Structure), CECOS University, Peshawar

Mr. Sajjad Hussain Lecturer MS Civil Engineering Technology, Sarhad University, Peshawar

Engr. Zahid Hussain Assistant Prof. (on leave) MS Engineering Management, Sarhad University, Peshawar

Bachelor of Science in

Civil Engineering Technology

| Program Code | 149 |
|-------------------|--------------------|
| Number of Courses | 42 + Project + SIT |
| Credit Hours | 133 |

| Minimum Duration | 8 Semesters, 4 \ | ears/ |
|----------------------|-------------------|-------|
| Maximum Duration | 16 Semesters, 8 \ | ears/ |
| Minimum CGPA Require | d To Earn Degree | 2.00 |

Eligibility:

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3 Years Diploma of Associate Engineers from Technical Board in the relevant technology or F.Sc Pre-Engineering / Pre Medical from any Intermediate Board with at-least 50% marks or equivalent qualification.

Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an aptitude Test / Interview conducted by the university.

Program Mission:



To impart technical education and training for producing Civil Engineering Technologist capable of serving the society for sustainable development and professional growth.

Program Educational Objectives (PEOs):

- **PEO-01: Specialized Knowledge:** The graduates will have the knowledge, skills, and abilities to solve issues with modern technologies in the field of Civil Engineering Technology.
- **PEO-02: Industrial Technology:** The graduates will have an effective communication and management abilities in order to meet industry's technology needs.
- **PEO-03:** Responsible Technologist: The graduates will exhibit professional integrity and commitment to social and ethical responsibilities.
- **PEO-04: Professional Growth:** The graduates will demonstrate professionalism and to nurture entrepreneurial and continuous professional development abilities.

Scheme of Studies:



| 1st Semester | | |
|--------------|--|-------------------|
| Course Code | Course Title | Cr. Hrs.17 |
| GE 102/104 | Islamic Studies / Social Ethics | 2-0 |
| CET 101 | Surveying | 1-0 |
| CET 101L | Surveying (LAB) | 0-2 |
| CET 104 | Civil Engineering Drawing, Drafting ar | nd |
| | Interpretation | 1-0 |
| CET 104L | Civil Engineering Drawing, Drafting ar | nd |
| | Interpretation (LAB) | 0-2 |
| MA 103 | Applied Mathematics I | 3-0 |
| NS 101 | Applied Physics | 2-0 |
| NS 101L | Applied Physics (LAB) | 0-1 |
| GE 101 | Functional English (English-I) | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |
| MA 112 | Mathematics I* | 3-0 |
| | *Mandatory course for Pre-Medical background, No | on Credit Course. |

2nd Semester

| Course Code | Course Title Cr. Hr | s.17 |
|-------------|---|------|
| GE 107 | Communication Skills (Expository Writing) | 3-0 |
| CS 103 | Information and Communication Technology | 1-0 |
| CS 103L | Information and Communication | |
| | Technology (LAB) | 0-1 |
| MA 104 | Applied Mathematics II | 3-0 |
| NS 103 | Applied Chemistry | 2-0 |
| NS 103L | Applied Chemistry (LAB) | 0-1 |
| CET 106 | Concrete Technology | 1-0 |
| CET 106L | Concrete Technology (LAB) | 0-2 |
| CET 108 | Materials and Methods of Construction | 2-0 |
| CET 108L | Materials and Methods of Construction (LAB) | 0-1 |
| MA 113 | Mathematics II* | 3-0 |
| | ${}^*Mandatory\ course\ for\ Pre\text{-}Medical\ background, Non\ Credit$ | |

| 3rd Sem | ester | | |
|-------------|--|-----------|----|
| Course Code | Course Title | Cr. Hrs.1 | 4 |
| GE 201 | Ideology and Constitution of Pakistan | | |
| | (Pakistan Studies) | 2 | -0 |
| GE 311 | Professional Ethics | 2 | -0 |
| CET 201 | Evolution of Architecture and Enginee | ring 2 | -0 |
| CET 203 | Environmental Technology | 1 | -0 |
| CET 203L | Environmental Technology (LAB) | 0 | -1 |
| CET 205 | Fluid Mechanics | 2 | -0 |
| CET 205L | Fluid Mechanics (LAB) | 0 | -1 |
| CET 207 | Mechanics of Solids | 2 | -0 |
| CET 207L | Mechanics of Solids (LAB) | 0 | -1 |
| 4.1 0 | | | |

| 4.1. | C | nest | |
|------------|-----|-------|----|
| 4th | Son | nacti | 2r |
| | | | 91 |

| Course Code | Course Title Cr. Hrs | .17 |
|-------------|---|-----|
| GE 205 | Civics and Community Engagement | 1-1 |
| ENG 223 | Technical & Scientific Writing | 3-0 |
| ECO 201 | Fundamentals of Applied Economics | 3-0 |
| CET 209 | Transportation and Highway Technology | 2-0 |
| CET 209L | Transportation and Highway Technology (LAB) | 0-2 |
| CET 212 | Soil Mechanics | 1-0 |
| CET 212L | Soil Mechanics (LAB) | 0-2 |
| CET 214 | Structural Principles | 2-0 |

5th Semester

| Course Title | Cr. Hrs. | .18 |
|--------------------------------------|---|---|
| Hydrology | | 1-0 |
| Hydrology (LAB) | | 0-1 |
| Reinforced and Prestressed Concrete | | 2-0 |
| Reinforced and Prestressed Concrete | (LAB) | 0-1 |
| Construction Equipment and Jobsite I | Practices | 2-0 |
| Construction Equipment and Jobsite | | |
| Practices (LAB) | | 0-1 |
| Computer Aided Drawing and Buildin | g | |
| Information Modelling | | 1-0 |
| Computer Aided Drawing and Buildin | g | |
| Information Modelling (LAB) | | 0-2 |
| Geotechnical Investigation and Found | lations | 1-0 |
| Geotechnical Investigation and | | |
| Foundations (LAB) | | 0-1 |
| Electro-Mechanical Technology | | 2-0 |
| Project Part-I | | 0-3 |
| | Hydrology Hydrology (LAB) Reinforced and Prestressed Concrete Reinforced and Prestressed Concrete Construction Equipment and Jobsite Construction Equipment and Jobsite Practices (LAB) Computer Aided Drawing and Buildin Information Modelling Computer Aided Drawing and Buildin Information Modelling (LAB) Geotechnical Investigation and Found Geotechnical Investigation and Foundations (LAB) Electro-Mechanical Technology | Hydrology Hydrology (LAB) Reinforced and Prestressed Concrete Reinforced and Prestressed Concrete (LAB) Construction Equipment and Jobsite Practices Construction Equipment and Jobsite Practices (LAB) Computer Aided Drawing and Building Information Modelling Computer Aided Drawing and Building Information Modelling (LAB) Geotechnical Investigation and Foundations Geotechnical Investigation and Foundations (LAB) Electro-Mechanical Technology |

| 6th Sem | ester | |
|-------------|--|-------------|
| Course Code | Course Title | Cr. Hrs.18 |
| GE 310 | Techno-preneurship | 2-0 |
| CET 313 | Geology | 1-0 |
| CET 313L | Geology (LAB) | 0-1 |
| CET 315 | Irrigation Technology | 3-0 |
| CET 317 | Construction of Steel Structures | 2-0 |
| CET 317L | Construction of Steel Structures (LAB) | 0-1 |
| CET 319 | Quantity Surveying and Estimation | 1-0 |
| CET 319L | Quantity Surveying and Estimation (LA | .B) 0-2 |
| CET 321 | Maintenance and Repair of Civil Work | s 1-0 |
| CET 321L | Maintenance and Repair of Civil Work | s (LAB) 0-1 |

0-3

7th Semester

Project Part-II

RES 392

| Course Code | Course Title | Cr. Hrs.16 |
|-------------|-----------------------------------|------------|
| CET 400 | GIS and Remote Sensing | 2-0 |
| CET 400L | GIS and Remote Sensing (LAB) | 0-1 |
| CET 403 | Ground Improvement Techniques | 2-0 |
| CET 403L | Ground Improvement Techniques (LA | B) 0-1 |
| CET 405 | Design Assessment Tools | 1-0 |
| CET 405L | Design Assessment Tools (LAB) | 0-1 |
| CET 407 | Building Codes and Compliance | 3-0 |
| CET 408 | Drainage Technology | 3-0 |
| CET 409 | Water Supply Systems | 1-0 |
| CET 409L | Water Supply Systems (LAB) | 0-1 |

8th Semester

| Course Code | Course Title | Cr. Hrs.16 |
|-------------|------------------------------------|----------------|
| CT 411 | Supervised Industrial Training (Co | mpulsory) 0-16 |

Program Learning Outcomes:

PLO-01: Engineering Technology Knowledge: An ability to apply knowledge of mathematics, natural science, Engineering Technology fundamentals and Engineering Technology specialization to defined and applied Engineering Technology procedures, processes, systems or methodologies.

PLO-02: Problem Analysis: An ability to identify, formulate, research literature and analyses broadly-defined Engineering Technology problems reaching substantiated conclusions using analytical tools appropriate to the discipline or area of specialization.

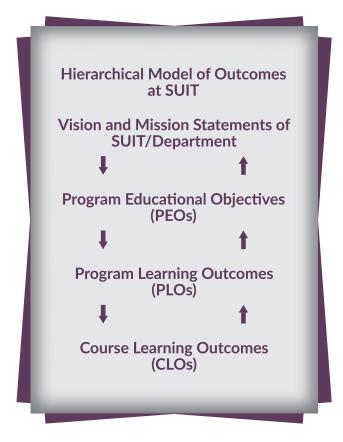
Program Learning Outcomes (PLOs)

- PLO-03: Design/Development of Solution: An ability to design solutions for broadly- defined Engineering Technology problems and contribute to the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
- PLO-04: Investigation: An ability to conduct investigations of broadly-defined problems; locate, search and select relevant data from codes, data bases and literature, design and conduct experiments to provide valid conclusions.
- PLO-05: Modern Tool Usage: An ability to Select and apply appropriate techniques, resources, and modern technology and IT tools, including prediction and modeling, to broadly-defined Engineering Technology problems, with an understanding of the limitations.
- PLO-06: The Engineering Technologist and Society: An ability to demonstrate understanding of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to Engineering Technology practice and solutions to broadly defined Engineering Technology problems.
- PLO-07: Environment and Sustainability: An ability to understand and evaluate the sustainability and impact of Engineering Technology work in the solution of broadly defined Engineering Technology problems in societal and environmental contexts.
- **PLO-08:** Ethics: Understand and commit to professional ethics and responsibilities and norms of Engineering Technology practice.
- PLO-09: Individual and Team Work: An ability to Function effectively as an individual, and as a member or leader in diverse teams.
- PLO-10: Communication: An ability to communicate effectively on broadly defined Engineering Technology activities with the Engineering Technologist community and with society at large, by being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PLO-11: Project Management: An ability to demonstrate knowledge and understanding of Engineering Technology management principles and apply these to one's own work, as a member or leader in a team and to manage projects in multidisciplinary environments.
- PLO-12: Life-Long Learning: An ability to recognize the need for, and have the ability to engage in independent and life-long learning in specialist Engineering Technologies.

Outcome Based Education (OBE) System

OBE is an educational process that focuses on what students can do or the qualities they should develop after they are taught. OBE involves the restructuring of curriculum, assessment and reporting practices in education to reflect the achievement of high order learning and mastery rather than accumulation of course credits. It requires that the students demonstrate that they have learnt the required skills and contents.

The department has established an OBE committee to successfully implement OBE system. The committee is responsible for developing the CLOs (Course Learning Outcomes) for the courses and rubrics for Laboratories and Final Year Projects (FYP). Several training sessions and workshops were conducted to train the faculty members and lab engineers to be able to adopt OBE system.



Bachelor of Science in

Electrical Engineering Technology

| Program Code | 146 |
|-------------------|--------------------|
| Number of Courses | 43 + Project + SIT |
| Credit Hours | 130 |

Eligibility:



3 Years Diploma of Associate Engineers from Technical Board in the relevant technology or F.Sc Pre-Engineering / Pre Medical from any Intermediate Board with at-least 50% marks or equivalent qualification.

Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an aptitude Test / Interview conducted by the university.

Program Mission:



To impart technical education and training for producing Electrical Engineering Technologist capable of serving the society for sustainable development and professional growth.

Program Educational Objectives (PEOs):



- PEO-01: The graduates will have the knowledge, skills, and abilities to solve issues with modern technologies.
- PEO-02: Technically qualified graduates with effective communication, management and entrepreneurial skills in order to meet industry's technology needs.
- PEO-03: The graduates will exhibit professional integrity and commitment to social and responsibilities to make a positive contribution towards the society.

| Minimum Duration | 8 Semesters, 4 Years |
|----------------------|------------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Require | ed To Earn Degree 2.00 |

Scheme of Studies:



| MA 103 Calculus & Analytical Geometry 2-0 NS 101 Applied Physics 2-0 NS 101L Applied Physics (LAB) 0-1 GE 101 Functional English (English-I) 3-0 EET 101 Linear Circuit Analysis 1-0 EET 101L Linear Circuit Analysis (LAB) 0-1 EET 103L Electrical Workshop (LAB) 0-2 CS 101 Information and Communication Technology 1-0 CS101L Information and Communication Technology (LAB) 0-1 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 | 1st Sem | ester | |
|---|-------------|--|------------------|
| MA 103 Calculus & Analytical Geometry 2-0 NS 101 Applied Physics 2-0 NS 101L Applied Physics (LAB) 0-1 GE 101 Functional English (English-I) 3-0 EET 101 Linear Circuit Analysis 1-0 EET 101L Linear Circuit Analysis (LAB) 0-1 EET 103L Electrical Workshop (LAB) 0-2 CS 101 Information and Communication Technology 1-0 CS101L Information and Communication Technology (LAB) 0-1 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0 | Course Code | Course Title | Cr. Hrs.16 |
| NS 101 Applied Physics 2-0 NS 101L Applied Physics (LAB) 0-1 GE 101 Functional English (English-I) 3-0 EET 101 Linear Circuit Analysis 1-0 EET 101L Linear Circuit Analysis (LAB) 0-1 EET 103L Electrical Workshop (LAB) 0-2 CS 101 Information and Communication Technology 1-0 CS101L Information and Communication Technology (LAB) 0-1 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0 | GE102/104 | Islamic Studies/ Social Ethics | 2-0 |
| NS 101L Applied Physics (LAB) 0-1 GE 101 Functional English (English-I) 3-0 EET 101 Linear Circuit Analysis 1-0 EET 101L Linear Circuit Analysis (LAB) 0-1 EET 103L Electrical Workshop (LAB) 0-2 CS 101 Information and Communication Technology 1-0 CS101L Information and Communication Technology (LAB) 0-1 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0 | MA 103 | Calculus & Analytical Geometry | 2-0 |
| GE 101 Functional English (English-I) 3-0 EET 101 Linear Circuit Analysis 1-0 EET 101L Linear Circuit Analysis (LAB) 0-1 EET 103L Electrical Workshop (LAB) 0-2 CS 101 Information and Communication Technology 1-0 CS101L Information and Communication Technology (LAB) 0-1 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0 | NS 101 | Applied Physics | 2-0 |
| EET 101 Linear Circuit Analysis 1-0 EET 101L Linear Circuit Analysis (LAB) 0-1 EET 103L Electrical Workshop (LAB) 0-2 CS 101 Information and Communication Technology 1-0 CS101L Information and Communication Technology (LAB) 0-1 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0 | NS 101L | Applied Physics (LAB) | 0-1 |
| EET 101L Linear Circuit Analysis (LAB) 0-1 EET 103L Electrical Workshop (LAB) 0-2 CS 101 Information and Communication Technology 1-0 CS101L Information and Communication Technology (LAB) 0-1 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0 | GE 101 | Functional English (English-I) | 3-0 |
| EET 103L Electrical Workshop (LAB) 0-2 CS 101 Information and Communication Technology 1-0 CS101L Information and Communication Technology (LAB) 0-1 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0 | EET 101 | Linear Circuit Analysis | 1-0 |
| CS 101 Information and Communication Technology 1-0 CS101L Information and Communication Technology (LAB) 0-1 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0 | EET 101L | Linear Circuit Analysis (LAB) | 0-1 |
| CS101L Information and Communication Technology (LAB) 0-1 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0 | EET 103L | Electrical Workshop (LAB) | 0-2 |
| Technology (LAB) 0-1 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0 | CS 101 | Information and Communication Techn | ology 1-0 |
| QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0 | CS101L | Information and Communication | |
| MA 112 Mathematics I* 3-0 | | Technology (LAB) | 0-1 |
| | QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |
| *Mandatory course for Pre-Medical background, Non Credit Course. | MA 112 | Mathematics I* | 3-0 |
| | | *Mandatory course for Pre-Medical background, No | n Credit Course. |

2nd Semester

| Course Code | Course Title Cr. Hrs | .17 |
|-------------|--|-----|
| GE 107 | Communication Skills (Expository Writing) | 3-0 |
| MA 108 | Differential Equations | 2-0 |
| NS 103 | Applied Chemistry | 2-0 |
| NS 103L | Applied Chemistry (LAB) | 0-1 |
| EET 105 | Electronic Devices and Circuits | 2-0 |
| EET 105L | Electronic Devices and Circuits (LAB) | 0-1 |
| PH 107 | Environment, Health and Safety | 1-0 |
| CS 109 | Introduction to Computer Programming | 1-0 |
| CS 109L | Introduction to Computer Programming (LAB) | 0-2 |
| GE 310 | Techno-preneurship | 2-0 |
| MA 113 | Mathematics II* | 3-0 |
| | *Mandatory course for Pre-Medical background, Non Credit | |

| Course Code | Course Title Cr. Hrs | .14 |
|---------------------|---|------------|
| GE 201 | Ideology and Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| GE 311 | Professional Ethics | 2-0 |
| MA 211 | Linear Algebra | 2-0 |
| EET 201L | Technical Drawing (LAB) | 0-1 |
| EET 203 | Signals and Systems | 1-0 |
| EET 203L | Signals and Systems (LAB) | 0-1 |
| EET 205 | Logic Circuits and Applications | 1-0 |
| EET 205L | Logic Circuits and Applications (LAB) | 0-2 |
| EET 207 | Electrical Network Analysis | 1-0 |
| EET 207L | Electrical Network Analysis (LAB) | 0-1 |
| 4th Sem | ester | |
| Course Code | Course Title Cr. Hrs | .16 |
| GE 205 | Civics and Community Engagement | 1-1 |
| ENG 223 | Technical & Scientific Writing | 3-0 |
| EET 209 | Instrumentation and Measurements | 2-0 |
| EET 209L | Instrumentation and Measurements (LAB) | 0-1 |
| EET 211 | Electrical Machines | 2-0 |
| EET 211L | Electrical Machines (LAB) | 0-1 |
| EET 213 | Micro-Controller Systems | 1-0 |
| EET 213L | Micro-Controller Systems (LAB) | 0-1 |
| EET 215 EET 215L | Electrical Power Transmission | 2-0 0-1 |
| 5th Sem | Electrical Power Transmission (LAB) | 0-1 |
| | | 47 |
| Course Code | Course Title Cr. Hrs | |
| EET 301 | Control Technology | 2-0 |
| EET 301L EET 303 | Control Technology (LAB) | 0-1 2-0 |
| EET 303 EET 303L | Communication Systems Communication Systems (LAB) | 0-1 |
| EET 305L | Electrical Power Distribution & Utilization | 1-0 |
| EET 305L | Electrical Power Distribution & Utilization (LAB | |
| EET 307 | Switchgear & Protective Devices Technology | 2-0 |
| EET 307L | Switchgear & Protective Devices | |
| | Technology (LAB) | 0-1 |
| EET 309 | Renewable and Alternative Energy | |
| | Technologies | 2-0 |
| EET 309L | Renewable and Alternative Energy | |
| | Technologies (LAB) | 0-1 |
| RES 391 | Project Part-I | 0-3 |

| 6th Semester | | | |
|--------------|---------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.18 | |
| MGT 302 | Project Management | 3-0 | |
| EET 311 | Industrial Drives and PLC | 2-0 | |
| EET 311L | Industrial Drives and PLC (LAB) | 0-1 | |
| EET 313 | Electrical Safety | 2-0 | |
| EET 313L | Electrical Safety (LAB) | 0-1 | |
| EET 315 | Smart Grid Technology | 2-0 | |
| EET 315L | Smart Grid Technology (LAB) | 0-1 | |
| MA 317 | Numerical Analysis | 2-0 | |
| MA 317L | Numerical Analysis (LAB) | 0-1 | |
| RES 392 | Project Part-II | 0-3 | |
| | | | |

| /th Semester | | | |
|--------------|------------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.16 | |
| MGT 402 | Leadership and Personal Grooming | 2-0 | |
| EET 401 | Robotics Technology | 2-0 | |
| EET 401L | Robotics Technology (LAB) | 0-1 | |
| EET 403 | Electrical Appliances Repair | 2-0 | |
| EET 403L | Electrical Appliances Repair (LAB) | 0-1 | |
| EET 405 | Fiber Optics Technology | 2-0 | |
| EET 405L | Fiber Optics Technology (LAB) | 0-1 | |
| EET 407 | High Voltage Technology | 2-0 | |
| EET 407L | High Voltage Technology (LAB) | 0-1 | |
| CS 441 | Artificial Intelligence | 1-0 | |
| CS 441L | Artificial Intelligence (LAB) | 0-1 | |

| 8th Semester | | | |
|--------------|--------------------------------|-------------------|--|
| Course Code | Course Title | Cr. Hrs.16 | |
| EET 411 | Supervised Industrial Training | (Compulsory) 0-16 | |

PLO-01: Engineering Technology Knowledge: An ability to apply knowledge of mathematics, natural science, Engineering Technology fundamentals and Engineering Technology specialization to defined and applied Engineering Technology procedures, processes, systems or methodologies. PLO-02: Problem Analysis: An ability to identify, formulate, research literature and analyses broadly-defined Engineering Technology problems reaching

substantiated conclusions using analytical tools appropriate to the discipline or area of specialization.

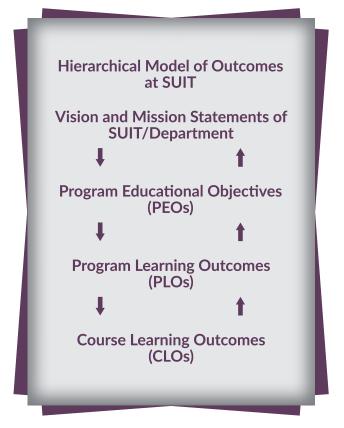
Program Learning Outcomes (PLOs)

- PLO-03: Design/Development of Solution: An ability to design solutions for broadly- defined Engineering Technology problems and contribute to the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
- PLO-04: Investigation: An ability to conduct investigations of broadly-defined problems; locate, search and select relevant data from codes, data bases and literature, design and conduct experiments to provide valid conclusions.
- PLO-05: Modern Tool Usage: An ability to Select and apply appropriate techniques, resources, and modern technology and IT tools, including prediction and modeling, to broadly-defined Engineering Technology problems, with an understanding of the limitations.
- PLO-06: The Engineering Technologist and Society: An ability to demonstrate understanding of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to Engineering Technology practice and solutions to broadly defined Engineering Technology problems.
- PLO-07: Environment and Sustainability: An ability to understand and evaluate the sustainability and impact of Engineering Technology work in the solution of broadly defined Engineering Technology problems in societal and environmental contexts.
- PLO-08: Ethics: Understand and commit to professional ethics and responsibilities and norms of Engineering Technology practice.
- PLO-09: Individual and Team Work: An ability to Function effectively as an individual, and as a member or leader in diverse teams.
- PLO-10: Communication: An ability to communicate effectively on broadly defined Engineering Technology activities with the Engineering Technologist community and with society at large, by being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PLO-11: Project Management: An ability to demonstrate knowledge and understanding of Engineering Technology management principles and apply these to one's own work, as a member or leader in a team and to manage projects in multidisciplinary environments.
- PLO-12: Life-Long Learning: An ability to recognize the need for, and have the ability to engage in independent and life-long learning in specialist Engineering Technologies.

Outcome Based Education (OBE) System

OBE is an educational process that focuses on what students can do or the qualities they should develop after they are taught. OBE involves the restructuring of curriculum, assessment and reporting practices in education to reflect the achievement of high order learning and mastery rather than accumulation of course credits. It requires that the students demonstrate that they have learnt the required skills and contents.

The department has established an OBE committee to successfully implement OBE system. The committee is responsible for developing the CLOs (Course Learning Outcomes) for the courses and rubrics for Laboratories and Final Year Projects (FYP). Several training sessions and workshops were conducted to train the faculty members and lab engineers to be able to adopt OBE system.



Bachelor of Science in

Architectural Engineering Technology

| Program Code | 253 |
|-------------------|--------------------|
| Number of Courses | 42 + Project + SIT |
| Credit Hours | 132 |

Minimum Duration 8 Semesters, 4 Years Maximum Duration 16 Semesters, 8 Years Minimum CGPA Required To Earn Degree 2.00

Eligibility:



3 Years Diploma of Associate Engineers from Technical Board in the relevant technology or F.Sc Pre-Engineering / Pre Medical from any Intermediate Board with at-least 50% marks or equivalent qualification.

Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an aptitude Test / Interview conducted by the university.

Program Mission:



To impart technical education and training for producing Architectural Engineering Technologist capable of serving the society for sustainable development and professional growth.

Program Educational Objectives (PEOs):



- **PEO-01:** The graduates will have the knowledge, skills, and abilities to solve issues with modern technologies in the field of Architectural Engineering Technology.
- **PEO-02:** The graduates will have an effective communication and management abilities in order to meet industry's technology needs.
- **PEO-03:** The graduates will exhibit professional integrity and commitment to social and ethical responsibilities.
- **PEO-04:** The graduates will demonstrate professionalism and to nurture entrepreneurial and continuous professional development abilities.

Scheme of Studies: 1st Semester Course Code Course Title Cr. Hrs.16 GE102/104 Islamic Studies / Social Ethics 2-0 MA 103 Applied Mathematics I 3-0 **AET 101L** 0-2 Basics of Design (LAB) **AET 103** Technical Drawing-I 1-0 **AET 103L** Technical Drawing-I (LAB) 0-1 **AET 105** 1-0 **Elementary Surveying AET 105L** Elementary Surveying (LAB) 0-2 **AET 107** 2-0 History of Architecture PH 106 Occupational Health and Safety Management 2-0 OT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0 MA 112 Mathematics I* 3-0

*Mandatory course for Pre-Medical background, Non Credit Course.

| 2nd Semester | | | |
|--------------|--|---------|--|
| Course Code | Course Title Cr. | Hrs.17 | |
| GE 107 | Communication Skills (Expository Writing |) 3-0 | |
| CS 101 | Information and Communication Technol | ogy 1-0 | |
| CS 101L | Information and Communication | | |
| | Technology (LAB) | 0-1 | |
| MA 104 | Applied Mathematics II | 3-0 | |
| AET 109 | Building Construction Technology-I | 1-0 | |
| AET 109L | Building Construction Technology-I (LAB) | 0-2 | |
| AET 111 | Technical Drawing-II | 1-0 | |
| AET 111L | Technical Drawing-II (LAB) | 0-2 | |
| AET 113 | Applied Mechanics | 2-0 | |
| AET 113L | Applied Mechanics (LAB) | 0-1 | |
| MA 113 | Mathematics II* | 3-0 | |
| | *Mandatory course for Pre-Medical background, Non Cr | redit | |

Ath Samostar

| 3rd Semester | | | |
|--------------|---------------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.18 | |
| GE 201 | Ideology and Constitution of Pakistan | | |
| | (Pakistan Studies) | 2-0 | |
| AET 201 | Urban Planning | 1-0 | |
| AET 201L | Urban Planning (LAB) | 0-1 | |
| AET 203 | Architectural Design | 1-0 | |
| AET 203L | Architectural Design (LAB) | 0-2 | |
| AET 205L | Computer Aided Design-I (LAB) | 0-2 | |
| AET 207 | Building Systems & Services-I | 2-0 | |
| AET 207L | Building Systems & Services-I (LAB) | 0-1 | |
| AET 209 | Strength of Materials | 2-0 | |
| AET 209L | Strength of Materials (LAB) | 0-1 | |
| AET 211 | Theory of Structures | 3-0 | |

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|-------------|---|------------|---|
| Course Code | Course Title | Cr. Hrs.18 | 3 |
| GE 205 | Civics and Community Engagement | 1-: | 1 |
| ENG 223 | Technical & Scientific Writing | 3-0 | О |
| AET 213 | Building Construction Technology-II | 2-0 | О |
| AET 213L | Building Construction Technology-II (LA | AB) 0-1 | 1 |
| AET 215 | Sustainability in Buildings | 2-0 | О |
| AET 215L | Sustainability in Buildings (LAB) | 0-: | 1 |
| AET 217 | Building Systems & Services-II | 2-0 | О |
| AET 217L | Building Systems & Services-II (LAB) | 0-: | 1 |
| AET 219L | Computer Aided Design-II (LAB) | 0-: | 2 |
| AET 221L | Building Information Modelling (LAB) | 0-: | 2 |
| | | | |

| 5th Semester | | | |
|--------------|---|------|--|
| Course Code | Course Title Cr. Hrs | s.18 | |
| AET 301 | Concrete Technology | 2-0 | |
| AET 301L | Concrete Technology (LAB) | 0-2 | |
| AET 303 | Construction Contracts, Codes & Regulations | 3-0 | |
| AET 305 | Technological Building Analysis | 2-0 | |
| AET 305L | Technological Building Analysis (LAB) | 0-1 | |
| AET 309 | Quantity Surveying & Estimation | 1-0 | |
| AET 309L | Quantity Surveying & Estimation (LAB) | 0-2 | |
| GE 309 | Sociology for Technologist | 2-0 | |
| RES 391 | Project Part-I | 0-3 | |

| 6th Semester | | | |
|--------------|---|--------|-----|
| Course Code | Course Title Cr | r. Hrs | .15 |
| AET 311 | Building Conservation & Rehabilitation | | 2-0 |
| AET 311L | Building Conservation & Rehabilitation (L | _AB) | 0-1 |
| AET 313 | Geotechnical & Foundation Engineering | | 2-0 |
| AET 313L | Geotechnical & Foundation Engineering | (LAB) | 0-1 |
| AET 315 | Steel Structures | | 2-0 |
| GE 310 | Techno-preneurship | | 2-0 |
| GE 311 | Professional Ethics | | 2-0 |
| RES 392 | Project Part-II | | 0-3 |

| Course Code | Course Title | Cr. Hrs.14 |
|-------------|-------------------------------------|------------|
| CS 441 | Artificial Intelligence | 1-0 |
| CS 441L | Artificial Intelligence (LAB) | 0-1 |
| AET 401 | Building Plumbing Design | 2-0 |
| AET 401L | Building Plumbing Design (LAB) | 0-1 |
| AET 403 | Site Planning and Development | 2-0 |
| AET 403L | Site Planning and Development (LAB) | 0-1 |
| AET 405 | Landscape Design | 2-0 |
| AET 405L | Landscape Design (LAB) | 0-1 |
| AET 407 | Integrated Building Design | 2-0 |
| AET 407L | Integrated Building Design (LAB) | 0-1 |
| | | |

| Course Code | Course Title Cr. | Hrs.16 |
|-------------|---|----------|
| AET 411 | Supervised Industrial Training (Compulsor | ry) 0-16 |

Program Learning Outcomes:

7th Semester

8th Semester

PLO-01: Engineering Technology Knowledge: An ability to apply knowledge of mathematics, natural science, Engineering Technology fundamentals and Engineering Technology specialization to defined and applied Engineering Technology procedures, processes, systems or methodologies.

PLO-02: Problem Analysis: An ability to identify, formulate, research literature and analyses broadly-defined Engineering Technology problems reaching substantiated conclusions using analytical tools appropriate to the discipline or area of specialization.

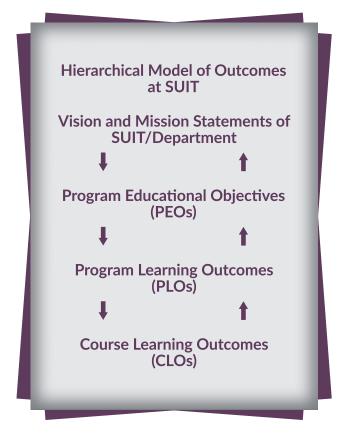
Program Learning Outcomes (PLOs)

- PLO-03: Design/Development of Solution: An ability to design solutions for broadly- defined Engineering Technology problems and contribute to the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
- PLO-04: Investigation: An ability to conduct investigations of broadly-defined problems; locate, search and select relevant data from codes, data bases and literature, design and conduct experiments to provide valid conclusions.
- PLO-05: Modern Tool Usage: An ability to Select and apply appropriate techniques, resources, and modern technology and IT tools, including prediction and modeling, to broadly-defined Engineering Technology problems, with an understanding of the limitations.
- PLO-06: The Engineering Technologist and Society: An ability to demonstrate understanding of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to Engineering Technology practice and solutions to broadly defined Engineering Technology problems.
- PLO-07: Environment and Sustainability: An ability to understand and evaluate the sustainability and impact of Engineering Technology work in the solution of broadly defined Engineering Technology problems in societal and environmental contexts.
- PLO-08: Ethics: Understand and commit to professional ethics and responsibilities and norms of Engineering Technology practice.
- PLO-09: Individual and Team Work: An ability to Function effectively as an individual, and as a member or leader in diverse teams.
- PLO-10: Communication: An ability to communicate effectively on broadly defined Engineering Technology activities with the Engineering Technologist community and with society at large, by being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PLO-11: Project Management: An ability to demonstrate knowledge and understanding of Engineering Technology management principles and apply these to one's own work, as a member or leader in a team and to manage projects in multidisciplinary environments.
- PLO-12: Life-Long Learning: An ability to recognize the need for, and have the ability to engage in independent and life-long learning in specialist Engineering Technologies.

Outcome Based Education (OBE) System

OBE is an educational process that focuses on what students can do or the qualities they should develop after they are taught. OBE involves the restructuring of curriculum, assessment and reporting practices in education to reflect the achievement of high order learning and mastery rather than accumulation of course credits. It requires that the students demonstrate that they have learnt the required skills and contents.

The department has established an OBE committee to successfully implement OBE system. The committee is responsible for developing the CLOs (Course Learning Outcomes) for the courses and rubrics for Laboratories and Final Year Projects (FYP). Several training sessions and workshops were conducted to train the faculty members and lab engineers to be able to adopt OBE system.



Bachelor of Science in Information Security Engineering Technology

| Program Code | 254 |
|-------------------|--------------------|
| Number of Courses | 40 + Project + SIT |
| Credit Hours | 134 |

Eligibility:

||||

3 Years Diploma of Associate Engineers from Technical Board in the relevant technology or F.Sc Pre-Engineering / Pre Medical from any Intermediate Board with at-least 50% marks or equivalent qualification.

Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an aptitude Test / Interview conducted by the university.

Program Mission:



To impart technical education and training for producing Information Security Engineering Technologist capable of serving the society for sustainable development and professional growth.

Program Educational Objectives (PEOs):



- PEO-01: The graduates will have the knowledge, skills, and abilities to solve issues with modern technologies in the field of Information Security Engineering Technology.
- PEO-02: The graduates will have an effective communication and management abilities in order to meet industry's technology needs.
- PEO-03: The graduates will exhibit professional integrity and commitment to social and ethical responsibilities.
- PEO-04: The graduates will demonstrate professionalism and to nurture entrepreneurial and continuous professional development abilities.

| Minimum Duration | 8 Semesters, 4 Years |
|----------------------|-----------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Require | d To Earn Degree 2.00 |

Scheme of Studies:



| 1st Sem | ester | | |
|-------------|---|-------------|-------|
| Course Code | Course Title | Cr. Hrs. | 17 |
| GE102/104 | Islamic Studies/ Social Ethics | | 2-0 |
| CS 101 | Information and Communication Techn | ology | 1-0 |
| CS 101L | Information and Communication | | |
| | Technology (LAB) | | 0-1 |
| IST 101 | Computer Programming | | 2-0 |
| IST 101L | Computer Programming (LAB) | | 0-2 |
| MA 103 | Applied Mathematics I | | 3-0 |
| NS 101 | Applied Physics | | 2-0 |
| NS 101L | Applied Physics (LAB) | | 0-1 |
| GE 101 | Functional English (English-I) | | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | | 2-0 |
| MA 112 | Mathematics I* | | 3-0 |
| | *Mandatory course for Pre-Medical background, No. | n Credit Co | urse. |

2nd Semester

| Course Code | Course Title Cr. Hrs | s.18 |
|-------------|--|------|
| GE 107 | Communication Skills (Expository Writing) | 3-0 |
| IST 103 | Object Oriented Programming | 2-0 |
| IST 103L | Object Oriented Programming (LAB) | 0-1 |
| MA 104 | Applied Mathematics II | 3-0 |
| IST 105 | Digital Electronics | 2-0 |
| IST 105L | Digital Electronics (LAB) | 0-1 |
| IST 107 | Software Engineering | 2-0 |
| IST 107L | Software Engineering (LAB) | 0-1 |
| IST 109 | Data Structures and Algorithms | 2-0 |
| IST 109L | Data Structures and Algorithms (LAB) | 0-1 |
| MA 113 | Mathematics II* | 3-0 |
| | *Mandatory course for Pre-Medical background, Non Credit | |

| 3rd Semester | | |
|--------------|---------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| GE 201 | Ideology and Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| IST 201 | Computer Networks | 2-0 |
| IST 201L | Computer Networks (LAB) | 0-2 |
| IST 203 | Web Development Technologies | 1-0 |
| IST 203L | Web Development Technologies (LAB | 0-2 |
| IST 205 | Database Systems | 2-0 |
| IST 205L | Database Systems (LAB) | 0-1 |
| MA 203 | Probability and Statistics | 3-0 |
| IST 207 | Artificial Intelligence | 1-0 |
| IST 207L | Artificial Intelligence (LAB) | 0-1 |

| 4th Sem | ester | |
|-------------|--------------------------------------|------------------|
| Course Code | Course Title | Cr. Hrs.17 |
| GE 205 | Civics and Community Engagement | 1-1 |
| ENG 223 | Technical & Scientific Writing | 3-0 |
| IST 209 | Operating Systems | 2-0 |
| IST 209L | Operating Systems (LAB) | 0-1 |
| IST 211 | Information Security | 2-0 |
| IST 211L | Information Security (LAB) | 0-1 |
| IST 213 | Computer Architecture and Organizati | ion 2-0 |
| IST 213L | Computer Architecture and | |
| | Organization (LAB) | 0-1 |
| IST 215 | Systems and Network Administration | 1-0 |
| IST 215L | Systems and Network Administration | (LAB) 0-2 |

| 5th Semo | ester | | |
|-------------|---------------------------------------|------------|---|
| Course Code | Course Title | Cr. Hrs.18 | 3 |
| IST 301 | Error Correction and Coding Technique | ies 3- | 0 |
| IST 303 | Wireless Networks Security | 1- | 0 |
| IST 303L | Wireless Networks Security (LAB) | 0-: | 2 |
| IST 305 | Cloud Computing and IoT | 2- | 0 |
| IST 305L | Cloud Computing and IoT (LAB) | 0-: | 2 |
| GE 311 | Professional Ethics | 2- | 0 |
| MGT 345 | Organizational Behaviour | 3- | 0 |
| RES 391 | Project Part-I | 0- | 3 |

| 6th Semester | | | |
|--------------|--|------------|--|
| Course Code | Course Title | Cr. Hrs.17 | |
| GE 310 | Techno-preneurship | 2-0 | |
| IST 313 | Digital Forensics and Laws | 2-0 | |
| IST 313L | Digital Forensics and Laws (LAB) | 0-1 | |
| IST 315 | IT Security Audit and Evaluation | 2-0 | |
| IST 315L | IT Security Audit and Evaluation (LAB) | 0-1 | |
| EET 309 | Renewable and Alternative Energy | | |
| | Technologies | 2-0 | |
| EET 309L | Renewable and Alternative Energy | | |
| | Technologies (LAB) | 0-1 | |
| IST 317 | Web Application Security | 3-0 | |
| RES 392 | Project Part-II | 0-3 | |
| | | | |

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|---------------|---|-----|
| Course Code | Course Title Cr. Hrs | .14 |
| PH 107 | Environment, Health and Safety | 1-0 |
| IST 401 | Blockchain Technology and Security | 2-0 |
| IST 401L | Blockchain Technology and Security (LAB) | 0-1 |
| IST 403 | Smart Surveillance Systems | 2-0 |
| IST 403L | Smart Surveillance Systems (LAB) | 0-1 |
| IST 405 | Ethical Hacking and Penetration Testing | 2-0 |
| IST 405L | Ethical Hacking and Penetration Testing (LAB) | 0-1 |
| IST 407 | Cryptography | 1-0 |
| IST 407L | Cryptography (LAB) | 0-1 |
| BIN 407 | Bioinformatics | 1-0 |
| BIN 407L | Bioinformatics (LAB) | 0-1 |
| | | |

7th Semester

9th Samastar

Program Learning Outcomes:

| oth Sem | estei | |
|-------------|--------------------------------|---------------------|
| Course Code | Course Title | Cr. Hrs.16 |
| IST 411 | Supervised Industrial Training | g (Compulsory) 0-16 |

PLO-01: Engineering Technology Knowledge: An ability to apply knowledge of mathematics, natural science, Engineering Technology fundamentals and Engineering Technology specialization to defined and applied Engineering Technology procedures, processes, systems or methodologies.

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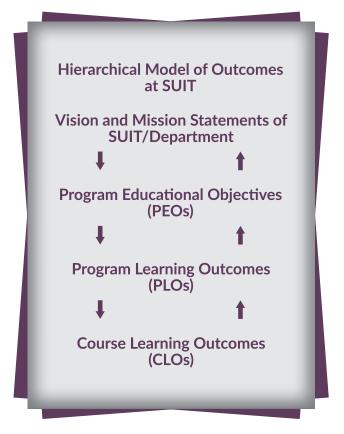
Program Learning Outcomes (PLOs)

- PLO-03: Design/Development of Solution: An ability to design solutions for broadly- defined Engineering Technology problems and contribute to the design of systems, components or processes to meet specified needs with appropriate consideration for public health and safety, cultural, societal, and environmental considerations.
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- PLO-08: Ethics: Understand and commit to professional ethics and responsibilities and norms of Engineering Technology practice.
- **PLO-09:** Individual and Team Work: An ability to Function effectively as an individual, and as a member or leader in diverse teams.
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Bachelor of Science in

Mechanical Engineering Technology

| Program Code | 148 |
|-------------------|--------------------|
| Number of Courses | 39 + Project + SIT |
| Credit Hours | 135 |

| Program Code | 148 |
|-------------------|--------------------|
| Number of Courses | 39 + Project + SIT |
| Credit Hours | 135 |

Eligibility:



3 Years Diploma of Associate Engineers from Technical Board in the relevant technology or F.Sc Pre-Engineering / Pre Medical from any Intermediate Board with at-least 50% marks or equivalent qualification.

Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an aptitude Test / Interview conducted by the university.

Program Mission:



To impart technical education and training for producing Mechanical Engineering Technologist capable of serving the society for sustainable development and professional growth.

Program Educational Objectives (PEOs):

- PEO-01: The graduates will have knowledge, skills, and abilities to solve issues with modern technologies.
- **PEO-02:** Technically qualified growth with effective communication, management abilities, and entrepreneur skills in order to meet industry's technological needs.
- **PEO-03:** The graduates will exhibit professional integrity and commitment to social and ethical responsibilities to make a positive contribution towards the society.

| Minimum Duration | 8 Semesters, 4 Years |
|-----------------------|-----------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Required | d To Earn Degree 2.00 |

| Scheme o | Scheme of Studies: | | |
|-------------|---|-------------------|--|
| 1st Sem | 1st Semester | | |
| Course Code | Course Title | Cr. Hrs.17 | |
| GE 102/104 | Islamic Studies/ Social Ethics | 2-0 | |
| MA 103 | Applied Mathematics I | 3-0 | |
| NS 101 | Applied Physics | 2-0 | |
| NS 101L | Applied Physics (LAB) | 0-1 | |
| MET 101 | Technical Drawing and Graphics | 1-0 | |
| MET 101L | Technical Drawing and Graphics (LAB) | 0-2 | |
| GE 101 | Functional English (English-I) | 3-0 | |
| MET 103 | Workshop Technology | 1-0 | |
| MET 103L | Workshop Technology (LAB) | 0-2 | |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 | |
| MA 112 | Mathematics I* | 3-0 | |
| | *Mandatory course for Pre-Medical background, N | on Credit Course. | |

| 2nd Semester | | | | |
|----------------------------------|--|-----|--|--|
| Course Code Course Title Cr. Hrs | | .17 | | |
| GE 107 | Communication Skills (Expository Writing) | 3-0 | | |
| CS 101 | Information and Communication Technology | 1-0 | | |
| CS 101L | Information and Communication | | | |
| | Technology (LAB) | 0-1 | | |
| NS 103 | Applied Chemistry | 2-0 | | |
| NS 103L | Applied Chemistry (LAB) | 0-1 | | |
| MET 105 | Applied Mechanics | 2-0 | | |
| MET 105L | Applied Mechanics (LAB) | 0-1 | | |
| MET 107 | Basic Electrical & Electronics | 2-0 | | |
| MET 107L | Basic Electrical & Electronics (LAB) | 0-2 | | |
| MET 109 | Introduction to Industrial Management | 2-0 | | |
| MA 113 | Mathematics II* | 3-0 | | |
| | $^*\mbox{Mandatory course}$ for Pre-Medical background, Non Credit | | | |
| | | | | |

1th Competer

3rd Semester Course Code Course Title Cr. Hrs.17 GE 201 Ideology and Constitution of Pakistan (Pakistan Studies) 2-0 MET 201 Computer Aided Drafting and Modeling (LAB) 0-2 **MET 203** Industrial Materials MET 203L Industrial Materials (LAB) 0-1 **MET 205** Mechanics of Material 2-0 **MET 205L** Mechanics of Material (LAB) 0-1 **MET 207 Applied Thermodynamics** 3-0 **MET 207L** Applied Thermodynamics (LAB) 0-1 CS 109 **Introduction to Computer Programming** 1-0 CS 109L Introduction to Computer Programming (LAB) 0-2

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|-------------|--|-----|
| Course Code | Course Title Cr. Hrs | .17 |
| GE 205 | Civics and Community Engagement | 1-1 |
| ENG 223 | Technical & Scientific Writing | 3-0 |
| MET 209 | Machine Design | 2-0 |
| MET 211 | Fluid Mechanics and Hydraulic Machines | 3-0 |
| MET 211L | Fluid Mechanics and Hydraulic Machines (LAB) | 0-1 |
| MA 205 | Probability and Statistics | 2-0 |
| MA 205L | Probability and Statistics (LAB) | 0-1 |
| MET 213 | Industrial Maintenance and Safety | 2-0 |
| MET 213L | Industrial Maintenance and Safety (LAB) | 0-1 |
| | | |

| 5th Semester | | | |
|--------------|-------------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.18 | |
| MET 301 | Heat and Mass Transfer | 2-0 | |
| MET 301L | Heat and Mass Transfer (LAB) | 0-1 | |
| MET 303 | Energy and Power Technologies | 2-0 | |
| MET 303L | Energy and Power Technologies (LAB) | 0-1 | |
| MET 305 | Manufacturing Processes | 2-0 | |
| MET 305L | Manufacturing Processes (LAB) | 0-1 | |
| MGT 309 | Project Management | 2-0 | |
| MGT 309L | Project Management (LAB) | 0-1 | |
| ECO 201 | Fundamentals of Applied Economics | 3-0 | |
| RES 391 | Project Part-I | 0-3 | |

| 6th Sem | ester | |
|-------------|-----------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| MET 311 | Instrumentation and Control | 2-0 |
| MET 311L | Instrumentation and Control (LAB) | 0-1 |
| MET 313 | Mechanical Vibration | 2-0 |
| MET 313L | Mechanical Vibration (LAB) | 0-1 |
| MET 315 | Heating, Air-Condition and | |
| | Ventilation Technologies | 2-0 |
| GE 315L | Heating, Air-Condition and | |
| | Ventilation Technologies (LAB) | 0-1 |
| GE 310 | Techno-preneurship | 2-0 |
| MGT 312 | Total Quality Management | 2-0 |
| MGT 312L | Total Quality Management (LAB) | 0-1 |
| RES 392 | Project Part-II | 0-3 |
| | | |

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|------------------|---------------------------------------|-----------|-----|
| Course Code | Course Title | Cr. Hrs.: | 16 |
| MET 401 | Metal Technology | : | 2-0 |
| MET 401L | Metal Technology (LAB) | (| 0-1 |
| MET 403 | Metrology | : | 2-0 |
| MET 403L | Metrology (LAB) | (| 0-1 |
| MET 405 | Hybrid Engines and their Technology | | 2-0 |
| MET 405L | Hybrid Engines and their Technology (| LAB) (| 0-1 |
| MET 407 | Robotics and AI | : | 2-0 |
| MET 407L | Robotics and AI (LAB) | (| 0-1 |
| MET 409 | Automobile Technology | ; | 3-0 |
| MFT 4091 | Automobile Technology (LAB) | (| 0-1 |

7th Competer

| 8th Semester | | | |
|--------------|----------------------------------|------------------|--|
| Course Code | Course Title | Cr. Hrs.16 | |
| MET 411 | Supervised Industrial Training (| Compulsory) 0-16 | |

Program Learning Outcomes:

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PLO-02: Problem Analysis: An ability to identify, formulate, research literature and analyses broadly-defined Engineering Technology problems reaching substantiated conclusions using analytical tools appropriate to the discipline or area of specialization.

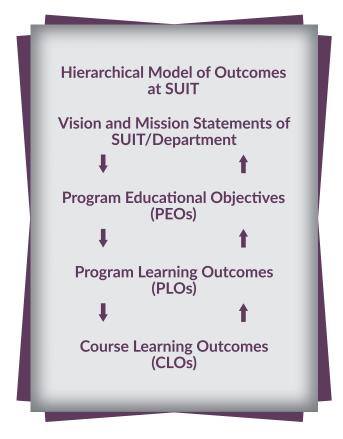
Program Learning Outcomes (PLOs)

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- PLO-05: Modern Tool Usage: An ability to Select and apply appropriate techniques, resources, and modern technology and IT tools, including prediction and modeling, to broadly-defined Engineering Technology problems, with an understanding of the limitations.
- PLO-06: The Engineering Technologist and Society: An ability to demonstrate understanding of the societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to Engineering Technology practice and solutions to broadly defined Engineering Technology problems.
- PLO-07: Environment and Sustainability: An ability to understand and evaluate the sustainability and impact of Engineering Technology work in the solution of broadly defined Engineering Technology problems in societal and environmental contexts.
- PLO-08: Ethics: Understand and commit to professional ethics and responsibilities and norms of Engineering Technology practice.
- PLO-09: Individual and Team Work: An ability to Function effectively as an individual, and as a member or leader in diverse teams.
- PLO-10: Communication: An ability to communicate effectively on broadly defined Engineering Technology activities with the Engineering Technologist community and with society at large, by being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- PLO-11: Project Management: An ability to demonstrate knowledge and understanding of Engineering Technology management principles and apply these to one's own work, as a member or leader in a team and to manage projects in multidisciplinary environments.
- PLO-12: Life-Long Learning: An ability to recognize the need for, and have the ability to engage in independent and life-long learning in specialist Engineering Technologies.

Outcome Based Education (OBE) System

OBE is an educational process that focuses on what students can do or the qualities they should develop after they are taught. OBE involves the restructuring of curriculum, assessment and reporting practices in education to reflect the achievement of high order learning and mastery rather than accumulation of course credits. It requires that the students demonstrate that they have learnt the required skills and contents.

The department has established an OBE committee to successfully implement OBE system. The committee is responsible for developing the CLOs (Course Learning Outcomes) for the courses and rubrics for Laboratories and Final Year Projects (FYP). Several training sessions and workshops were conducted to train the faculty members and lab engineers to be able to adopt OBE system.





DEPARTMENTS

- Pharmacy
- Nursing
- Allied Health Sciences

57-108

FACULTY OF LIFE SCIENCES

Department of Pharmacy

The Department of Pharmacy, Faculty of Life Sciences, Sarhad University acknowledges pharmaceutical care as an evolving mode of pharmacy practice in which the pharmacist in consultation with other health professionals, takes an active role on behalf of patients in making appropriate drug choices, by effecting distribution of medications to patients, and by assuming direct responsibilities to empower patients to achieve the desired outcomes of drugs and related therapy.

Pharm-D program of the Department provides educational preparedness, so as to enable a student to collaborate with other health professionals and to share responsibility for outcomes of drug and related therapy. Pharm-D program promotes the knowledge, skills, abilities, attitudes and values necessary for the provision of pharmaceutical care for general practice of pharmacy in any setting. The Department of Pharmacy also assures an understanding of pharmaceutical care by its students early in the professional program in pharmacy. The philosophy of practice as well as the necessary professional attitudes, ethics, and behaviors are evolved during the course of study. Moreover, Pharm-D program ensures the provision of a positive outlook for all aspects of pharmacy practice. In long and short, the Pharm-D program is based upon scope, depth and proficiency of knowledge, skills, and judgment acquired. The curriculum of Pharm-D adopted by our Department is in-line with the curriculum proposed by Pharmacy Council of Pakistan and approved by HEC, which provides the students with enhanced core of professional knowledge and skills through enrichment of the Biomedical Sciences, Pharmaceutical Sciences, Physical Sciences, and Clinical Sciences through practice and experience. The curriculum prepares students to be practitioners with maturity in clinical, hospital, community, and industrial practice of pharmacy.

Vision

To impart Research-oriented Pharmacy Education in the country with visionary abilities.

Mission

The mission of the Department is to prepare Pharmacy graduates whose scientific knowledge and skills enable them to work with the pace to ensure the quality in the design, manufacture, distribution, safe and effective use of pharmaceuticals in the society and clinical setting.

Number of seats:

Morning Shift: 100 Evening Shift: 100

Program Offered: Pharm-D (Doctor of Pharmacy)

Faculty Members, Department of Pharmacy

| • | 4 | • |
|-----------------------------------|---------------------|--|
| Meritorious Prof. Dr. Zafar Iqbal | • | Ph.D (Pharmaceutical Sciences), University of Strathclyde |
| | Life Sciences | Glasgow, UK |
| Prof. Dr. Sudhair Abbas | Head of Department | Ph.D Pharmacy, University of Peshawar |
| Prof. Dr. S.M. Hassan Shah | Coordinator | Ph.D Pharmacy, University of Malakand |
| Dr. Tariq Abbas | Professor | Ph.D Mathematics, Islamia College University, Peshawar |
| Dr. Naila Raziq | Associate Professor | Ph.D Pharmacy, University of Peshawar |
| Dr. Muhammad Asif Khan | Associate Professor | Ph.D Pharmacy, University of Peshawar |
| Dr. Muhammad Kifayatullah | Associate Professor | Ph.D Pharmacy, Lincoln University College, Malaysia |
| Dr. Ashfaq Ahmad | Associate Professor | Ph.D Pharmacy, University of Malakand |
| Dr. Peer Abdul Hannan | Assistant Professor | Ph.D Pharmacy, University of Peshawar |
| Dr. Naila Shahbaz | Assistant Professor | Ph.D Pharmacy, University of Peshawar |
| Dr. Rahim Ullah | Asst. Coordinator | Ph.D Pharmaceutical Sciences, University of Peshawar |
| Dr. Faiqa Falak Naz | Assistant Professor | Ph.D Pharmaceutics, Gomal University, DI Khan |
| Dr. Saifullah Khan Khalil | Assistant Professor | Ph.D Pharmacy, University of Peshawar |
| Dr. Muhammad Abdullah Shah | Assistant Professor | Ph.D Chemistry (Organic), Bacha Khan University, Charsadda |
| Mr. Najam Afaq Qureshi | Assistant Professor | M.Phil Pharmacy, Gomal University D.I. Khan |
| Mr. Nasir Ali | Assistant Professor | MS Biomedical Sciences, University of East London, UK |
| Mr. Nisar Zamin Shah | Assistant Professor | M.Phil Pharmaceutical Sciences, University of Malakand |
| Mr. Salman Aman | Assistant Professor | MS Pharmacy (Pharmaceutics), Sarhad University, Peshawar |
| Mr. Said Muhammad | Assistant Professor | M.Phil Pharmaceutics, Islamia University of Bahawalpur |
| Ms. Roheena Zafar | Lecturer | MS Pharmacy (Pharmaceutics), Sarhad University, Peshawar |
| Mr. Saif Ullah Khan | Lecturer | M.Phil Islamiyat, Islamia College University Peshawar |
| Ms. Mahwish | Lecturer | M.Phil Pharmacy, University of Malakand |
| Mr. Wahid Zada | Lecturer | MS Pharmacology, COMSATS University, Abbottabad |
| Ms. Nadia Abrar | Lecturer | M.Phil Pharmacology, University of Swabi |
| Ms. Natasha Rahim | Lecturer | M.Phil Pharmacy, University of Peshawar |
| Mr. Altaf Ur Rehman | Lecturer | M.Phill Pharmacy, University of Peshawar |
| Mr. Muhammad Kamran Labib | Lecturer | M.Phil Pharmacognosy, Quaid-e-Azam University, Islamabad |
| Mr. Abdur Raziq | Lecturer | M.Phil Pharmaceutical Sciences, AWKUM |
| Mr. Muhammad Yamnain | Lecturer | M.Phil Pharmacy, Kohat University of Science & Technology |
| Ms. Kiran Firdous | Lecturer | M.Phil Pharmacology, KMU Peshawar |
| Mr. Tahir Ullah Khan | Lab Demonstrator | Pharm-D, University of Swabi |
| | | |

Pharm-D

(Doctor of Pharmacy)

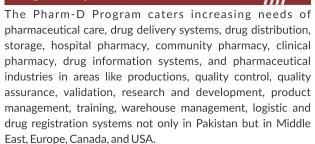
| Program Code | 081 |
|-------------------|-----|
| Number of Courses | 94 |
| Credit Hours | 198 |

Eligibility:

F.Sc (Pre-Medical) or A-Level with Equivalency Certificate from IBCC Islamabad with at least 60% Marks or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test and an aptitude interview conducted by the University.

Program Objectives:



Program Outcomes:



After completion of the program, students will be able to:

- Contribute and update graduates regarding the advancements in pharmaceutical science and capable of catering the needs of national and international health organizations.
- Apply knowledge gained in the department to contribute in national or international organizations.
- Demonstrate efficient oral and written communication skills.
- Achieve problem solving and decision making skills.

| Minimum Duration | 10 Semesters, 5 | Years |
|--------------------|--------------------|-------|
| Maximum Duration | 20 Semesters, 10 | Years |
| Minimum CGPA Requi | red To Earn Degree | 2.00 |

Scheme of Studies:



1st Professional Pharm-D

1st Semester

| Course Code | Course Title Cr. Hrs | .23 |
|-------------|--|-----|
| PHC 305 | Pharmaceutical Chemistry-IA (Organic-I) (Th) | 3-0 |
| PHC 307 | Pharmaceutical Chemistry-IA (Organic-I) (Lab) | 0-1 |
| PCG 315 | Pharmaceutical Chemistry-IIA | |
| | (Biochemistry-I) (Th) | 3-0 |
| PCG 317 | Pharmaceutical Chemistry-IIA | |
| | (Biochemistry-I) (Lab) | 0-1 |
| PCU 311 | Pharmaceutics-IA (Physical Pharmacy-I) (Th) | 3-0 |
| PCU 313 | Pharmaceutics-IA (Physical Pharmacy-I) (Lab) | 0-1 |
| PCG 319 | Physiology-I (Th) | 3-0 |
| PCG 321 | Physiology-I (Lab) | 0-1 |
| PCG 323 | Anatomy & Histology (Th) | 3-0 |
| PCG 325 | Anatomy & Histology (Lab) | 0-1 |
| PMA 317 | Pharmacy Practice-IA (Pharmaceutical Mathematics | 3-0 |

2nd Semester

| Course Title | Cr. Hrs.: | 21 |
|--|---|---|
| Pharmaceutical Chemistry-IB (Organic-I | I) (Th) | 3-0 |
| Pharmaceutical Chemistry-IB (Organic-I | I) (Lab) | 0-1 |
| Pharmaceutical Chemistry-IIB (Biochemis | stry-II) (Th) | 3-0 |
| Pharmaceutical Chemistry-IIB | | |
| (Biochemistry-II) (Lab) | | 0-1 |
| Pharmaceutics-IB (Physical Pharmacy-II) (T | h) | 3-0 |
| Pharmaceutics-IB (Physical Pharmacy-II) (L | .ab) | 0-1 |
| Physiology-II (Th) | | 3-0 |
| Physiology-II (Lab) | | 0-1 |
| Pharmacy Practice- IB (Biostatistics) | | 3-0 |
| English A (Functional English) | | 2-0 |
| | Pharmaceutical Chemistry-IB (Organic-I Pharmaceutical Chemistry-IB (Organic-I Pharmaceutical Chemistry-IIB (Biochemistry-IIB) (Biochemistry-III) (Lab) Pharmaceutics-IB (Physical Pharmacy-II) (The Pharmaceutics-IB (Physical Pharmacy-II) (Lab) Physiology-II (Th) Physiology-II (Lab) Pharmacy Practice-IB (Biostatistics) | Pharmaceutical Chemistry-IB (Organic-II) (Th) Pharmaceutical Chemistry-IB (Organic-II) (Lab) Pharmaceutical Chemistry-IIB (Biochemistry-II) (Th) Pharmaceutical Chemistry-IIB (Biochemistry-II) (Lab) Pharmaceutics-IB (Physical Pharmacy-II) (Th) Pharmaceutics-IB (Physical Pharmacy-II) (Lab) Physiology-II (Th) Physiology-II (Lab) Pharmacy Practice- IB (Biostatistics) |

2nd Professional Pharm-D

| 3rd Semester | | | |
|--------------|--|-----|--|
| Course Code | Course Title Cr. Hrs. | .22 | |
| PCU 413 | Pharmaceutics-IIA (Dosage form science-I) (Th) | 3-0 | |
| PCU 415 | Pharmaceutics-IIA (Dosage form science-I) (Lab) | 0-1 | |
| PCG 409 | Pharmacology & Therapeutics-IA (General-I) (Th) | 3-0 | |
| PCG 411 | Pharmacology & Therapeutics-IA (General-I) (Lab) | 0-1 | |
| PCN 411 | Pharmacognosy-IA (Basic) (Th) | 3-0 | |
| PCN 413 | Pharmacognosy-IA (Basic) (Lab) | 0-1 | |
| PCU 417 | Pharmaceutics-IIIA (Pharmaceutical Microbiology | | |
| | and Immunology-I) (Th) | 3-0 | |
| PCU 419 | Pharmaceutics-IIIA (Pharmaceutical Microbiology | | |
| | and Immunology -I) (Lab) | 0-1 | |
| GS 413 | Pakistan Studies | 2-0 | |
| ENG 113 | English-B (Communication & Skill Writing) | 4-0 | |
| | | | |

| 4th Semester | | | |
|--------------|---|----------------|--|
| Course Code | Course Title Cr. Hr | s.19 | |
| PCU 418 | Pharmaceutics-IIB (Dosage form science-II) (Th) | 3-0 | |
| PCU 420 | Pharmaceutics-IIB (Dosage form science-II) (Lab) | 0-1 | |
| PCG 414 | Pharmacology & Therapeutics-IB (General-II) (T | h) 3-0 | |
| PCG 416 | Pharmacology & Therapeutics-IB (General-II) (La | ab) 0-1 | |
| PCN 414 | Pharmacognosy-IB (Basic) (Th) | 3-0 | |
| PCN 416 | Pharmacognosy-IB (Basic) (Lab) | 0-1 | |
| PCU 422 | Pharmaceutics-IIIB | | |
| | (Pharmaceutical Microbiology and Immunology-II) (Th) | 3-0 | |
| PCU 424 | Pharmaceutics-IIIB | | |
| | (Pharmaceutical Microbiology and Immunology-II) (Lab) | 0-1 | |
| GS 414 | Islamic Studies | 3-0 | |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 | |
| | | | |

3rd Professional Pharm-D

| 5th Sem | ester | |
|-------------|---|-----|
| Course Code | Course Title Cr. Hrs | .20 |
| PCG 501 | Pathology (Th) | 3-0 |
| PCG 503 | Pathology (Lab) | 0-1 |
| PCG 509 | Pharmacology & Therapeutics-IIA | |
| | (Systemic Pharmacology-I) (Th) | 3-0 |
| PCG 511 | Pharmacology & Therapeutics-IIA | |
| | (Systemic Pharmacology-I) (Lab) | 0-1 |
| PCN 511 | Pharmacognosy-IIA (Advanced) (Th) | 3-0 |
| PCN 513 | Pharmacognosy-IIA (Advanced) (Lab) | 0-1 |
| PHC 515 | Pharmaceutical Chemistry-IIIA | |
| | (Pharmaceutical analysis/Instrumentation-I) (Th) | 3-0 |
| PHC 517 | Pharmaceutical Chemistry-IIIA | |
| | (Pharmaceutical analysis/Instrumentation-I) (Lab) | 0-1 |
| PCU 517 | Pharmacy Practice-IIA (Dispensing Pharmacy) (Th) | 3-0 |
| PCU 519 | Pharmacy Practice-IIA (Dispensing Pharmacy) (Lab) | 0-1 |

| 6th Semester | | | |
|--------------|--|-----------|-----|
| Course Code | Course Title | Cr. Hrs. | 19 |
| PCS 506 | Pharmacy Practice-III | | |
| | (Computer & its Applications in Pharmacy) (Th) | | 3-0 |
| PCS 508 | Pharmacy Practice-III | | |
| | (Computer & its Applications in Pharmacy) (Lab |) | 0-1 |
| PCG 512 | Pharmacology & Therapeutics-IIB | | |
| | (Systemic Pharmacology-II) (Th) | | 3-0 |
| PCG 514 | Pharmacology & Therapeutics-IIB | | |
| | (Systemic Pharmacology-II (Lab) | | 0-1 |
| PCN 514 | Pharmacognosy-IIB (Advanced) (Th) | | 3-0 |
| PCN 516 | Pharmacognosy-IIB (Advanced) (Lab) | | 0-1 |
| PHC 518 | Pharmaceutical Chemistry-IIIB | | |
| | (Pharmaceutical analysis/Instrumentation-II) (T | h) | 3-0 |
| PHC 520 | Pharmaceutical Chemistry-IIIB | | |
| | (Pharmaceutical analysis/Instrumentation-II) (La | ab) | 0-1 |
| PCU 520 | Pharmacy Practice-IIB (Community Pharm | acy) (Th) | 3-0 |

4th Professional Pharm-D

| 7th Sem | ester | | |
|-------------|---|-------------------|-----|
| Course Code | Course Title | Cr. Hrs | .19 |
| PCU 613 | Pharmacy Practice-IVA (Hospital Pharmac | cy-I) (Th) | 3-0 |
| PCU 615 | Pharmacy Practice-VA (Clinical Pharmacy | -IA) (Th) | 3-0 |
| PCU 617 | Pharmacy Practice-VA (Clinical Pharmacy | -IA) (Lab) | 0-1 |
| PCU 619 | Pharmaceutics-IVA (Industrial Pharmacy-I) | (Th) | 3-0 |
| PCU 621 | Pharmaceutics-IVA (Industrial Pharmacy-I) | (Lab) | 0-1 |
| PCU 623 | Pharmaceutics-VA (Biopharmaceutics- | - l) (Th) | 3-0 |
| PCU 625 | Pharmaceutics-VA (Biopharmaceutics- | - l) (Lab) | 0-1 |
| PCU 627 | Pharmaceutics-VIA (Pharmaceutical | | |
| | Quality Management -I (Th) | | 3-0 |
| PCU 629 | Pharmaceutics-VIA (Pharmaceutical | | |
| | Quality Management -I) (Lab) | | 0-1 |

5th Professional Pharm-D

| 9th Semester | | | |
|--------------|--|---------|--|
| Course Code | Course Title Cr. H | lrs.18 | |
| PHC 705 | Pharmaceutical Chemistry-IVA (Medicinal-I) (T | h)3-0 | |
| PHC 707 | Pharmaceutical Chemistry-IVA (Medicinal-I) (La | ab) 0-1 | |
| PCU 715 | Pharmacy Practice-VIA (Clinical Pharmacy-IIA) (T | h) 3-0 | |
| PCU 717 | Pharmacy Practice-VIA (Clinical Pharmacy-IIA (La | ab) 0-1 | |
| PCU 719 | Pharmaceutics-VIIA (Pharmaceutical | | |
| | Technology-I) (Th) | 3-0 | |
| PCU 721 | Pharmaceutics-VIIA (Pharmaceutical | | |
| | Technology-I) (Lab) | 0-1 | |
| PCU 723 | Pharmacy Practice-VIIA (Forensic Pharmacy-I) (T | h) 3-0 | |
| PCU 725 | Pharmacy Practice-VIIIA | | |
| | (Pharmaceutical Management & Marketing-I) (Th) | 3-0 | |

| 8th Sem | ester | |
|-------------|--|-----|
| Course Code | Course Title Cr. Hrs | .19 |
| PCU 630 | Pharmacy Practice-IVB (Hospital Pharmacy -II) (Th) | 3-0 |
| PCU 632 | Pharmacy Practice-VB (Clinical Pharmacy -IB) (Th) | 3-0 |
| PCU 634 | Pharmacy Practice-VB (Clinical Pharmacy -IB) (Lab) | 0-1 |
| PCU 636 | Pharmaceutics-IVB (Industrial Pharmacy-II) (Th) | 3-0 |
| PCU 638 | Pharmaceutics-IVB (Industrial Pharmacy-II) (Lab) | 0-1 |
| PCU 640 | Pharmaceutics-VB (Biopharmaceutics-II) (Th) | 3-0 |
| PCU 642 | Pharmaceutics-VB (Biopharmaceutics-II) (Lab) | 0-1 |
| PCU 644 | Pharmaceutics-VIB | |
| | (Pharmaceutical Quality Management-II) (Th) | 3-0 |
| PCU 646 | Pharmaceutics-VIB | |
| | (Pharmaceutical Quality Management -II) (Lab) | 0-1 |

| 10th Semester | | | | |
|---------------|--|-----|--|--|
| Course Code | Course Title Cr. Hrs | .18 | | |
| PHC 708 | Pharmaceutical Chemistry-IVB (Medicinal-II) (Th) | 3-0 | | |
| PHC 710 | Pharmaceutical Chemistry-IVB (Medicinal-II) (Lab | 0-1 | | |
| PCU 726 | Pharmacy Practice-VIB (Clinical Pharmacy-IIB) (Th) | 3-0 | | |
| PCU 728 | Pharmacy Practice-VIB (Clinical Pharmacy-IIB (Lab) | 0-1 | | |
| PCU 730 | Pharmaceutics-VIIB | | | |
| | (Pharmaceutical Technology-II) (Th) | 3-0 | | |
| PCU 732 | Pharmaceutics-VIIB | | | |
| | (Pharmaceutical Technology-II) (Lab) | 0-1 | | |
| PCU 734 | Pharmacy Practice-VIIB (Forensic Pharmacy-II) (Th) | 3-0 | | |
| PCU 736 | Pharmacy Practice-VIIIB | | | |
| | (Pharmaceutical Management & Marketing-II) (Th) | 3-0 | | |

Institute of Nursing Sciences

Vision

Institute of Nursing Sciences, Sarhad University of Science and Information Technology (SUIT) Peshawar will be a leading nursing institute of international standards producing competent and skilled nursing graduates to strengthen the health care system at national and international level.

Mission

The mission of Institute of Nursing Sciences is to promote nursing profession on the basis of advanced learning concepts and to enable the nursing graduates to demonstrate competence in clinical judgment, to provide ethical and effective patient-centered care, to utilize scientific interventions, and to significantly contribute to the present and emerging research and practices in the field of nursing education.

Uniform

For Male Students:

Black Dress Pant Blue Dress Shirt White Overall (with the SUIT Logo) White Dupatta & Black Shoes **Black Shoes**

For Female Students:

White Shalwar and Blue Shirt White Overall (with the SUIT Logo) Black Jersey/Coat

Program Offered: BS Nursing

Faculty Members, Institute of Nursing Sciences

| Ms. Shaheen Ghani | Director | MS Nursing, Khyber Medical University, Peshawar |
|--------------------------|---------------------|---|
| Ms. Nasreen Ghani | Coordinator | MS Nursing, Aga Khan University School of Nursing, Karachi |
| Mr. Noor Zaman Khan | Assistant Professor | MS Nursing, Khyber Medical University, Peshawar |
| Mr. Irfan Ullah Khattak | Assistant Professor | BS Nursing, Bahria University Islamabad, |
| | | MS Epidemiology & Biostatistics, Khyber Medical University, |
| | | Peshawar |
| Mr. Ihsan Ullah | Assistant Professor | MS Nursing, Khyber Medical University, Peshawar |
| Mr. Muhammad Khalil Khan | Assistant Professor | MS Nursing, Shifa Tameer-e-Millat University, Islamabad |
| Mr. Imtiaz Ahmad | Senior Lecturer | BS Nursing, Khyber Medical University, Peshawar, |
| | | MPH, IM Sciences, Peshawar |
| Mr. Farhan Ali | Lecturer | BS Nursing, Khyber Medical University, Peshawar |
| Ms. Kainat Saddiq | Junior Lecturer | BS Nursing, Khyber Medical University, Peshawar |
| Mr. Muhammad Waqas | Junior Lecturer | BS Nursing, Khyber Medical University, Peshawar |
| Mr. Adil Zaman | Junior Lecturer | BS Nursing, Khyber Medical University, Peshawar |

Bachelor of Science in **Nursing**

| Program Code | 191 |
|-------------------|-----|
| Number of Courses | 44 |
| Credit Hours | 134 |

Eligibility:

- Candidates with F.Sc (Pre-Medical) or A-Levels with equivalency certificate from IBCC Islamabad with at least 50% marks are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.
- iii. Candidates will appear in an interview to be conducted by the University.

Program Objectives:

- To prepare competent, committed and knowledgeable nurse clinicians (hospital and community setting).
- To educate nurses with the appropriate knowledge, skills and attitudes and with clinical competency.
- To integrate evidence-based science into clinical practice to provide holistic care for individuals, families and communities.
- To enable nurses to meet the future challenges, including changes in technology, confronting health care in the 21st century.
- To initiate a leadership role in the planning, implementation and evaluation of individual, family and community.
- To adhere to an established pattern of professional practices within the professional, religious, cultural, legal and ethical boundaries of Pakistan.
- To initiate a leadership role in the planning, implementation and evaluation of individual, family and community;
- To act as a change agent to promote quality improvement in the performance of nursing responsibilities

Program Outcomes:

At the completion of the BSN program, a graduate of the institution of nursing science SUIT will be able to:

Facilitate safe, holistic and effective patient/family

| Minimum Duration | 8 Semesters, 4 Years |
|----------------------|-----------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Require | d To Earn Degree 2.00 |

cantered care outcomes through use of evidence-based research and to promote and maintain health, prevent disease, and manage illness.

- Demonstrate professional accountability and responsibility for nursing judgments and actions within an ethical and legal framework, utilizing the knowledge.
- ▶ Demonstrate leadership in the provision and coordination of safe, cost effective and high quality nursing care.
- Advocate for patients, families, communities, and the nursing profession, applying values and utilizing an ethical framework, clinical reasoning, and cultural competence.
- Provide entry-level professional nursing care to the clients across the life span in a variety of health care settings.
- Promote a culture of caring to provide holistic, compassionate, culturally competent care.

Merit List Policy



Merit List will be prepared on following basis:

- Marks obtained in F.Sc/ equivalent certificate (50% weightage).
- Marks obtained in entry test (40% weightage).
- iii. Marks obtained in SSC (10% weightage).

Scheme of Studies:

1st Semester

| Course Code | Course Title | Cr. Hrs.17 |
|-------------|---------------------------------------|------------|
| BSN 103 | Fundamentals of Nursing-I | 2-1 |
| BSN 105 | Anatomy & Physiology-I | 2.5-0.5 |
| CH 108 | Biochemistry | 1.5-0.5 |
| ENG 100 | English-Functional English | 3-0 |
| GE 109 | Ideology and Constitution of Pakistan | ı |
| | (Pakistan Studies) | 2-0 |
| IT 103 | Information and Communication Tech | nology 1-1 |
| MB 102 | Microbiology | 1.5-0.5 |

| 2nd Semester | | |
|--------------|---------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.16 |
| BSN 107 | Fundamentals of Nursing-II | 2-1 |
| BSN 107C | Fundamentals of Nursing-II (CP) | 0-1 |
| BSN 110 | Anatomy & Physiology-II | 2.5-0.5 |
| BSN 112 | Theoretical Basis of Nursing | 2-0 |
| GS 101/102 | Islamic Studies / Ethics | 2-0 |
| MA 114 | Mathematics (QR - I) | 3-0 |
| NUT 101 | Applied Nutrition | 2-0 |

| 3rd Semester | | | |
|--------------|-------------|-----------------------------------|------------|
| | Course Code | Course Title | Cr. Hrs.17 |
| | BSN 200 | Clinical Pharmacology and Drug | |
| | | Administration-I | 2-0 |
| | BSN 202 | Medical Surgical Nursing-I | 3-1 |
| | BSN 202C | Medical Surgical Nursing-I (CP) | 0-3 |
| | BSN 205 | Health Assessment-I | 1-1 |
| | BSN 206 | Pathophysiology-I | 2-1 |
| | ENG 202 | Professional Communication Skills | 3-0 |
| | | | |

| 4th Semester | | |
|--------------|----------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| BSN 209 | Medical Surgical Nursing-II | 3-1 |
| BSN 209C | Medical Surgical Nursing-II (CP) | 0-3 |
| BSN 214 | Health Assessment-II | 1-1 |
| BSN 215 | Pathophysiology-II | 2-0 |
| BSN 217 | Clinical Pharmacology and Drug | |
| | Administration-II | 2-0 |
| BSN 219 | Professional Ethics for Nurses | 2-0 |
| PSY 205 | Applied Psychology | 3-0 |

| 5th Semester | | | |
|--------------|--|-----|--|
| Course Code | Course Title Cr. Hrs | .16 | |
| BSN 300 | Pediatric Health Nursing | 3-1 | |
| BSN 300C | Pediatric Health Nursing (CP) | 0-3 | |
| BSN 303 | Maternal, Neonatal and Child Health Nursing | 2-0 | |
| BSN 303C | Maternal, Neonatal and Child Health Nursing (CP) | 0-1 | |
| GE 303 | Civics and Community Engagement | 2-0 | |
| MD 303 | Infectious Diseases | 2-0 | |
| PH 301 | Epidemiology | 2-0 | |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 | |

| 6th Semester | | | |
|--------------|---------------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.18 | |
| BSN 307 | Public Health Nursing | 2-0 | |
| BSN 307C | Public Health Nursing (CP) | 0-2 | |
| BSN 309 | Mental Health Nursing | 3-1 | |
| BSN 309C | Mental Health Nursing (CP) | 0-2 | |
| EDU 317 | Principles of Teaching & Learning | 3-0 | |
| GE 317 | Culture, Health & Society | 2-0 | |
| MA 312 | Introduction to Biostatistics (QR II) | 3-0 | |

| /th Semester | | | |
|--------------|-------------|----------------------------------|------------|
| | Course Code | Course Title | Cr. Hrs.17 |
| | BSN 401 | Critical Care Nursing | 2-1 |
| | BSN 401C | Critical Care Nursing (CP) | 0-4 |
| | BSN 403 | Introduction to Nursing Research | 3-0 |
| | BSN 405 | Community Health Nursing-I | 2-0 |
| | BSN 405C | Community Health Nursing-I (CP) | 0-1 |
| | HR 405 | Leadership & Management | 3-0 |
| | MGT 404 | Entrepreneurship | 2-0 |
| | | | |

| 8th Semo | | |
|-------------|----------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.15 |
| BSN 407 | Geriatric Nursing | 1.5-0 |
| BSN 407C | Geriatric Nursing (CP) | 0-1.5 |
| BSN 408 | Trends and Issues in Health Care | 2-0 |
| BSN 419 | Clinical Practicum (CP) | 0-4 |
| BSN 410 | Community Health Nursing-II | 2-0 |
| BSN 410C | Community Health Nursing-II (CP) | 0-1 |
| ENG 416 | Expository Writing | 3-0 |

Sarhad Institute of Allied Health Sciences

In the present health care system, the health service revolves around the doctors, nurses, and health technicians. The technicians are diploma holders having very limited skills and knowledge and for below requirements to influence the health care delivery effectively. The need was felt by the authorities concerned that a cadre of professionals be produced having enhanced knowledge, skills and behaviors that should be able to add to health care delivery systems effectively and improve the services provisions in the country generally and in the province of Khyber Pukhtunkhwa specially.

The idea was conceived to have an institute producing technologist to meet the requirements. As a result, the Sarhad Institute of Allied Health Sciences (SIAHS) was established in January 2021 as constituent institute of Sarhad university of Science and Information Technology, to meet the perceived idea and offered BS Programs having 8 semesters (4 years) in Health, Dental, Radiology, Surgical, Anesthesia, and Nutrition Technologies. In Fall-2022, BS Programs of Optometry and Cardiology Technology were offered. In Fall 2024 Enrolment in BS Emergency Care Technology will be offered

The institute has special emphasize on character building, and awareness on medical ethics so that a cadre of empathetic professionals be produced and could be able to adopt ethical approaches in the health care positions.

Vision

To produce qualified Health Professionals to deliver at national and international level.

Mission

Producing qualified Health Professional in their respective disciplines and enable them to serve the ailing humanity by applying modern teaching/learning strategies to improve the health care system of the country in General and Khyber Pakhtunkhwa in Particular.

Sarhad Institute of Allied Health Sciences

Programs Offered:

Doctor of Physiotherapy (DPT)

Bachelor of Science in Anesthesia Technology

Bachelor of Science in Cardiology Technology

Bachelor of Science in Dental Technology

Bachelor of Science in Emergency & Intensive Care Technology

Bachelor of Science in Health Technology

Associate Degree in Medical Lab Technology

Bachelor of Science in Medical Lab Technology

Bachelor of Science in Nutrition & Dietetics

Bachelor of Science in Optometry Technology

Bachelor of Science in Public Health

Bachelor of Science in Radiology & Imaging Technology

Bachelor of Science in Surgical Technology

Bachelor of Science in Cardiac Perfusion Technology

Associate Degree in Biotechnology

Bachelor of Science in Biotechnology

Associate Degree in Microbiology

Bachelor of Science in Microbiology

Faculty Members, Sarhad Institute of Allied Health Sciences

| Dr. Fazal Mahmood Khan | Director | MBBS, Khyber Medical College, Peshawar |
|---------------------------------------|-------------------------|---|
| Dr. Aliman Shah | Deputy Director | MS Musculoskeletal Physical Therapy, KMU , Peshawar |
| Dr. Nasir Ali | Associate Professor | Ph.D Biotechnology, University of Malakand |
| Dr. Shabir Ahmad | Associate Professor | Ph.D Applied Biology, Dong-a University, South Korea |
| Dr. Aamir Aziz | Associate Professor | Ph.D Biotechnology, University of Peshawar |
| Dr. Muhammad Ateeq | Associate Professor | Ph.D Biochemistry/Molecular Biology, University of Peshawar |
| Dr. Asif Mehmood | Assistant Professor | Ph.D Botany, Abdul Wali Khan University, Mardan |
| Dr. Muhammad Yasir Khan | Assistant Professor | Ph.D Biology (Microbiology), King Abdul Aziz University, Saudia Arabia |
| Dr. Zainab Liaqat | Assistant Professor | Ph.D Microbiology, University of Peshawar |
| Dr. Sulha Syed | Assistant Professor | Ph.D Biotechnology & Genetic Engg., Agriculture University Peshawar |
| Mr. Kamran | Asst. Prof./Coordinator | M.Phil Microbiology, Sarhad University, Peshawar |
| Mr. Muhammad Saqib Khalil | Assistant Professor | M.Phil Biotechnology, Bacha Khan University, Charsadda |
| Mr. Bilal Nasir | Assistant Professor | M.Phil Microbiology, Hazara University, Mansehra |
| Ms. Khudija Ghani | Assistant Professor | M.Phil Microbiology, Hazara University, Mansehra |
| Dr. Inayat Ullah | Assistant Professor | MS Neurological Physical Therapy, KMU, Peshawar |
| Ms. Shumaila Bakht | Assistant Professor | MSc Agriculture (Human Nutrition), Agriculture University, Peshawar |
| Dr. Naveed Akhtar | Senior Lecturer | MS Neurological Physical Therapy, KMU, Peshawar |
| Mr. Hamad Ullah | Lecturer | M.Phil Microbiology, KMU, Peshawar |
| Mr. Inam Ullah Khan | Lecturer | M.Phil Microbiology, Abasyn University, Peshawar |
| Mr. Wahid Ullah | Lecturer | M.Phil MLT, University of Haripur |
| Mr. Muhammad Imran Khan | Lecturer | BS MLT, KMU Peshawar |
| Ms. Shumaila Ijaz | Lecturer | M.Phil Microbiology, Abasyn University, Peshawar |
| Mr. Shameem Khan | Lecturer | BS MLT, KMU, Peshawar |
| Mr. Kaleem Ullah | Lecturer | BS MLT, KMU, Peshawar |
| Mr. Haroon Rasheed | Lecturer | BS MLT, KMU, Peshawar |
| Mr. Umer Majeed | Lecturer | MPH, Abdul Wali Khan University, Mardan |
| Mr. Muhammad Maaz Ms. Syeda Sakina | Lecturer Lecturer | MPH, KMU, Peshawar. MSc IOVR, Glasgow Caledonian Uni., Glasgow, Scotland MPH, IM Sciences, Pesh. BS Food & Nutrition, NIHMS, KMU, Pesh. |
| 1713. Jycua Janilla | Ecclurer | THE FIGURE SCIENCES, FESTI. DO FOOD & INDUITION, INTERIOR, PESTI. |

Faculty Members, Sarhad Institute of Allied Health Sciences

| Jaimau mistitu | te of Affica | i lealth sciences |
|----------------------------|--------------|--|
| Dr. Rab Nawaz | Lecturer | DPT, KMU, Peshawar |
| Dr. Muhammad Tariq | Lecturer | DPT, KMU, Peshawar |
| Dr. Rabia Naeem | Lecturer | MS Musculoskeletal Physical Therapy, KMU , Peshawar |
| Dr. Huma Khan | Lecturer | DPT, KMU, Peshawar |
| Dr. Nawal Fazal | Lecturer | DPT, KMU, Peshawar |
| Mr. Rahat Ullah | Lecturer | BS Anesthesia, Gandhara University, Peshawar |
| Mrs. Maheen Najeeb | Lecturer | BS Anesthesia, KMU, Peshawar |
| Mr. Luqman | Lecturer | BS Anesthesia, KMU, Peshawar |
| Dr. Farid Ullah Dawar | Lecturer | BDS, Gandhara University, Peshawar |
| Dr. Mehwish Fazal | Lecturer | BDS, Khyber College of Dentistry, Peshawar |
| Mr. Mazhar Ud Din | Lecturer | BS Dental Technology, KMU, Peshawar |
| Mr. Abdullah | Lecturer | BS Health, KMU, Peshawar |
| Ms. Umar Zainab | Lecturer | BS Radiology, KMU, Peshawar |
| Ms. Sundas | Lecturer | BS Radiology, Iqra National University, Peshawar |
| Ms. Kanwal Bano | Lecturer | BS Radiology, KMU, Peshawar |
| Mr. Zarak Khan | Lecturer | BS Surgical Technology, KMU, Peshawar |
| Mr. M. Talha Majeed Ghouri | Lecturer | BS Surgical, KMU, Peshawar |
| Mr. Fahad Ali Khan | Lecturer | M.Phil Political Science, University of Peshawar |
| Mr. Musadiq Khan | Lecturer | BS Cardiology, KMU, Peshawar |
| Mr. Javed Zeb | Lecturer | M.Phil Statistics, University of Peshawar |
| Mr. M. Muzammil Arshad | Lecturer | M.Phil Chemistry, Sarhad University Peshawar |
| Ms. Kehkashan Sabir | Lecturer | M.Phil Biochemistry, Sarhad University Peshawar |
| Ms. Saliha Salam | Lecturer | BS Chemistry, Islamia College University Peshawar |
| Ms. Nabila Farman | Lecturer | BSc Agriculture (Human Nutrition), Agriculture University, Pesh. |
| Dr. Muhammad Yasir | Lecturer | MBBS, KMU Peshawar |
| Mr. Muhammad Arif | Lecturer | BS Radiology Technology, KMU Peshawar |
| Mr. Mobin Wazir | Lecturer | BS Health Technology, KMU Peshawar |
| | | |

Doctor of Physiotherapy

| Program Code | 107 |
|-------------------|------------------------------|
| Number of Courses | 57+ 6 SCP + Research Project |
| Credit Hours | 176 |

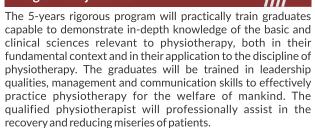
Minimum Duration 10 Semesters, 5 Years Maximum Duration 20 Semesters, 10 Years Minimum CGPA Required To Earn Degree 2.00

Eligibility:



- ii. Candidates with Diploma in relevant field with at least 60% marks in annual system or 3.00 CGPA on the scale of 4.00 in semester system dully registered by Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any Registered Testing Agency or University.
- iv. Candidates will appear in an interview to be conducted by the University.

Program Objectives:



Program Outcomes :

The graduates will be able to demonstrate in-depth knowledge of basic and applied physiotherapy. They will be able to help the patients skillfully to relieve them from agony. They will be able to take right quick clinical decisions based on the assessment of patients. Graduates will be qualified to develop human healthcare regulations and policies consistent with the requirement of the patients and society. Graduates will be capable of leadership, management and communication skills to effectively participate in physiotherapy practice and the healthcare system.

Scheme of Studies:

1st Semester

| Course Code | Course Title | Cr. Hrs.1 | 17 |
|-------------|--|-----------|-----|
| DPT 101 | Anatomy-I | 3 | 3-1 |
| DPT 103 | Physiology-I | 2 | 2-1 |
| GE 110 | Introduction to Philosophy | 2 | 2-0 |
| GH 101/102 | Islamic Studies/Values, Ethics & Socie | ty | |
| | (For Non Muslims) | 2 | 2-0 |
| DPT 102 | Kinesiology and Biomechanics-I | 2 | 2-1 |
| ENG 100 | Functional English | 3 | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2 | 2-0 |
| | | | |

2nd Semester

| Course Code | Course Title | Cr. Hrs.18 |
|-------------|-------------------------------------|------------|
| DPT 111 | Anatomy-II | 3-1 |
| DPT 113 | Physiology-II | 2-1 |
| DPT 112 | Kinesiology and Biomechanics-II | 2-1 |
| ENG 116 | Expository Writing | 3-0 |
| GE 109 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| DPT 241 | Behavioral Sciences | 3-0 |
| | | |

3rd Semester

| Course Code | Course Title | Cr. Hrs.18 |
|-------------|--------------------------------|------------|
| DPT 221 | Anatomy-III | 2-1 |
| DPT 223 | Physiology-III | 2-1 |
| NS 201 | Fundamentals of Biology | 2-1 |
| DPT 240 | Biomechanics & Ergonomics-I | 3-0 |
| MA 100 | Mathematics-I (Pre Calculus) | 3-0 |
| DPT 202 | Basic Pathology & Microbiology | 2-1 |

| 4th Semester | | | |
|--------------|-------------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.18 | |
| DPT 234 | Anatomy-IV (Neuro Anatomy) | 2-1 | |
| DPT 238 | Physiology-IV (Exercise Physiology) | 2-1 | |
| IT 107 | Applications of ICT | 2-1 | |
| MA 219 | Biostatistics | 3-0 | |
| DPT 312 | Pharmacology-I | 3-0 | |
| DPT 235 | Biomechanics & Ergonomics-II | 2-1 | |

| 5th Semester | | |
|--------------|------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| GE 305 | Civics & Community Engagement | 1-1 |
| GE 307 | Entrepreneurship | 2-0 |
| DPT 313 | Physical Agents & Electrotherapy-I | 2-1 |
| DPT 317 | Health & Wellness | 2-0 |
| DPT 319 | Supervised Clinical Practice-I | 0-3 |
| CH 225 | Biochemistry & Genetics-I | 2-0 |
| DPT 240 | Medical Physics | 2-1 |
| | | |

| Oth Selli | estei | |
|-------------|-------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.16 |
| DPT 420 | Human Growth Development & | |
| | Community Based Rehabilitation | 2-0 |
| DPT 321 | Pharmacology-II | 2-0 |
| DPT 322 | Physical Agents & Electrotherapy-II | 2-1 |
| DPT 418 | Musculoskeletal Physical Therapy | 2-1 |
| DPT 329 | Supervised Clinical Practice-II | 0-3 |
| DPT 320 | Therapeutic Exercise & Techniques | 2-1 |
| | | |

| /th Semester | | |
|--------------|----------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| DPT 411 | Medicine-I | 3-0 |
| DPT 413 | Surgery-I | 3-0 |
| DPT 451 | Evidence Based Practice | 2-1 |
| DPT 323 | Manual Therapy | 2-1 |
| DPT 429 | Supervised Clinical Practice-III | 0-3 |
| DPT 327 | Teaching Methodology & | |
| | Community Medicine | 3-0 |

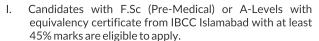
| 8th Semester | | | | |
|--------------|-------------------------------------|----------|-----|--|
| Course Code | Course Title | Cr. Hrs. | .18 | |
| DPT 432 | Medicine-II | | 3-0 | |
| DPT 434 | Surgery-II | | 3-0 | |
| DPT 444 | Neurological Physical Therapy | | 2-1 | |
| DPT 415 | Radiology & Diagnostic Imaging | | 2-1 | |
| DPT 459 | Supervised Clinical Practice-IV | | 0-3 | |
| DPT 523 | Emergency Procedures & Care in | | | |
| | Physical Therapy | | 2-1 | |
| 9th Semo | ester | | | |
| Course Code | Course Title | Cr. Hrs. | .18 | |
| DPT 511 | Cardiopulmonary Physical Therapy | | 2-1 | |
| DPT 457 | Prosthetic & Orthotics | | 2-0 | |
| DPT 541 | Integumentry Physical Therapy | | 2-0 | |
| DPT 535 | Clinical Decision Making & Differen | tial | | |
| | Diagnosis | | 3-0 | |
| DPT 537 | Scientific Inquiry & Research Metho | dology | 2-1 | |
| DPT 538 | Professional Practice | | | |
| | (Law, Ethics & Administration) | | 2-0 | |
| DPT 549 | Supervised Clinical Practice-V | | 0-3 | |
| 10th Sen | nester | | | |
| Course Code | Course Title | Cr. Hrs. | .18 | |
| DPT 560 | Obstetrics & Gynaecological | | | |
| | Physical Therapy | | 2-0 | |
| DPT 561 | Paediatric Physical Therapy | | 2-0 | |
| DPT 564 | Gerontology & Geriatric Physical Th | erapy | 2-0 | |
| DPT 565 | Sports Physical Therapy | | 2-0 | |
| DPT 579 | Supervised Clinical Practice-VI | | 0-4 | |
| DPT 590 | Research Project | | 0-6 | |

Bachelor of Science in **Anesthesia Technology**

| Program Code | 198 |
|-------------------|------------------------|
| Number of Courses | 46 + Seminar + Project |
| Credit Hours | 134 |

| Minimum Duration | 8 Semesters, 4 Years |
|----------------------|------------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Require | ed To Earn Degree 2.00 |

Eligibility:



- ii. Candidates with Diploma in relevant field with at least 45% marks in annual system or 2.00 CGPA on the scale of 4.00 in semester system dully registered by Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.
- iv. Candidates will appear in an interview to be conducted by the University.

system and to prepare the graduate for higher studies and

Program Objectives:



Program Outcomes :

research purpose.

The BS Anesthesia Technology course is a four years degree program aimed at training students in the technological spheres of anesthesia care with a good scientific foundation. These students will be in a position to assist the health care provider (Anesthesiologist, Surgeon). On completion of the course they will play a key role in quality of health care facilities in the province, country and across the globe. With advance training in the latest technology these students will able to open the door of new research in anesthesia technology and ensure the safety of the patient at the maximum.

Merit List Policy

The merit list will be prepared on the basis of following:

Fsc 70% + Entry Test 30%

Scheme of Studies:

1st Semester

| Course Code | Course Title | Cr. Hrs.17 |
|-------------|---------------------------------------|------------|
| MA 100 | Mathematics-I (Pre Calculus) | 3-0 |
| ENG 100 | Functional English | 3-0 |
| HS 101 | Human Anatomy-I | 2-1 |
| HS 102 | Human Physiology-I | 2-1 |
| GE 109 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| NS 201 | Fundamentals of Biology | 2-1 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs.1 | L7 |
|-------------|--|-----------|-----|
| GH 101/102 | Islamic Studies/Values, Ethics & Socie | ty | |
| | (For Non Muslims) | 2 | 2-0 |
| IT 107 | Applications of ICT | : | 2-1 |
| ENG 116 | Expository Writing | ; | 3-0 |
| MA 219 | Bio Statistics | ; | 3-0 |
| HS 103 | Human Anatomy-II | : | 2-1 |
| HS 104 | Human Physiology-II | : | 2-1 |

3rd Semester

| Course Title | Cr. Hrs.16 |
|-------------------------------|--|
| Medical Biochemistry | 2-1 |
| Basic Pathology | 2-1 |
| Introduction to Philosophy | 2-0 |
| Anatomy Related to Anesthesia | 2-1 |
| Basic Medical Microbiology | 2-1 |
| Civics & Community Engagement | 1-1 |
| | Medical Biochemistry Basic Pathology Introduction to Philosophy Anatomy Related to Anesthesia Basic Medical Microbiology |

| 4th Semester | | | |
|--------------|----------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.16 | |
| HS 212 | Pharmacology | 2-1 | |
| AN 202 | Physiology Related to Anesthesia | 2-1 | |
| AN 204 | Physics Related to Anesthesia | 2-1 | |
| MD 301 | Community Medicine | 2-0 | |
| MLT 313 | Blood Banking | 2-0 | |
| MLT 313C | Blood Banking (CP) | 0-1 | |
| GE 307 | Entrepreneurship | 2-0 | |

| 5th Sem | ester | |
|-------------|---------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.15 |
| PSY 300 | Behavioral Science | 3-0 |
| MLT 202 | Hematology | 2-1 |
| AN 301 | Pharmacology Related to Anesthesia | 2-1 |
| AN 303 | Anesthesia Equipment | 2-1 |
| AN 305 | History Taking (pre-operative assessm | nent, |
| | medication & post-ope:care) | 2-0 |
| AN 305C | History Taking-POA&MPOC (CP) | 0-1 |

| 6th Seme | ester | |
|-------------|--------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| RES 477 | Research Methodology | 3-0 |
| GS 306 | Bioethics | 3-0 |
| AN 307 | Anesthesia & Co-existing Diseases | 2-0 |
| AN 307C | Anesthesia & Co-existing Diseases (C | P) 0-1 |
| AN 309 | Intensive Care | 2-0 |
| AN 309C | Intensive Care (CP) | 0-1 |
| AN 311 | Types of Anesthesia | 2-0 |
| AN 311C | Types of Anesthesia (CP) | 0-1 |
| AN 313 | Anesthesia related complications & | |
| | their Management | 2-0 |
| AN 313C | Anesthesia related complications & | |
| | their Management (CP) | 0-1 |

| 7th Semo | ester | | |
|-------------|---|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 17 |
| AN 400 | Anesthesia for Cardiothoracic Surgery | • | 2-0 |
| AN 400C | Anesthesia for Cardiothoracic Surgery | (CP) | 0-1 |
| AN 402 | Anesthesia for Neuro: Emergency | | |
| | and Geriatric Surgery | | 2-0 |
| AN 402C | Anesthesia for Neuro: Emergency | | |
| | and Geriatric Surgery (CP) | | 0-1 |
| AN 404 | Anesthesia for G/Surgery/Orthopedic | & | |
| | Urological Procedures | | 2-0 |
| AN 404C | Anesthesia for G/Surgery/Orthopedic | | |
| | & Urological Procedures (CP) | | 0-1 |
| AN 406 | Anesthesia for Eye Surgical Procedure | !S | 2-0 |
| AN 406C | Anesthesia for Eye Surgical Procedure | s (CP) | 0-1 |
| AN 408 | Anesthesia for Ear, Nose, Throat Surger | ry | 2-0 |
| AN 408C | Anesthesia for Ear, Nose, Throat Surger | ry (CP) | 0-1 |
| PH 401 | Epidemiology | | 2-0 |

| 8th Sem | ester | | |
|-------------|---|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| AN 411 | Electrocardiograph for Anesthetist | | 2-0 |
| AN 411C | Electrocardiograph for Anesthetist (CF | P) | 0-1 |
| AN 413 | Anesthesia For Dental, Maxillofacial, H | lead | 2-0 |
| | and Neck Surgery | | |
| AN 413C | Anesthesia For Dental, Maxillofacial, F | Head | 0-1 |
| | and Neck Surgery | | |
| AN 415 | Anesthesia for Obstetric & | | |
| | Pediatric Surgery | | 2-0 |
| AN 415C | Anesthesia for Obstetric & | | |
| | Pediatric Surgery | | 0-1 |
| HR 305 | Leadership & Management | | 2-0 |
| AN 417 | Seminar | | 0-1 |
| RES 480 | Research Project | | 0-6 |
| | | | |

Bachelor of Science in Cardiology Technology

| Program Code | 223 | N |
|-------------------|------------------------|---|
| Number of Courses | 44 + Seminar + Project | 1 |
| Credit Hours | 127 | 1 |

| Minimum Duration | 8 Semesters, 4 Years |
|----------------------|------------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Require | ed To Earn Degree 2.00 |

Eligibility:



- Candidates with F.Sc (Pre-Medical) or A-Levels with equivalency certificate from IBCC Islamabad with at least 45% marks are eligible to apply.
- iii. Candidates with Diploma in relevant field with at least 45% marks in annual system or 2.00 CGPA on the scale of 4.00 in semester system dully registered by Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.
- iv. Candidates will appear in an interview to be conducted by the University.

Program Objectives:



- ➤ To develop a strong foundational knowledge in human anatomy, physiology, biochemistry, pathology and cardio vascular system specifically related to Cardiology Technology.
- To equip the students with practical skills in the use of equipment specific to cardiology, such as ECG, echocardiography, ETT, holter monitoring, electro physiology and catheterization laboratories
- ➤ To promote critical thinking and problem-solving abilities through case studies, simulators and clinical rotations in diverse healthcare settings.
- ➤ To enhance students' understanding of professional and ethical standards in cardiology technology. Emphasizing patient safety, quality assurance and effective communication within the healthcare team
- ➤ To prepare graduates for leadership roles and continuous professional development in the field of cardiology technology, including participation in research, education and advocacy

Program Outcomes:



- Graduates will demonstrate a comprehensive understanding of cardiovascular anatomy, physiology and pathology relevant to cardiology practice.
- Graduates will exhibit proficiency in operating and troubleshooting cardiology equipment and techniques, ensuring optimal patient care.
- Graduates will apply evidence-based practices and critical thinking skills to effectively manage cardiology scenarios and respond to clinical challenges
- ➤ Graduates will adhere to the highest ethical standards demonstrating professionalism, effective communication, and a commitment to patient safety and quality care.
- Graduates will be prepared for leadership roles in cardiac technology, engaging in continuous learning, research and professional development to advance the field and improved patient outcome.

Merit List Policy:



The merit list will be prepared on the basis of following:

Fsc 70% + Entry Test 30%

Scheme of Studies:



| Course Code | Course Title | Cr. Hrs.17 |
|-------------|-------------------------------------|------------|
| GE 109 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 100 | Mathematics-I (Pre Calculus) | 3-0 |
| ENG 100 | Functional English | 3-0 |
| HS 101 | Human Anatomy-I | 2-1 |
| HS 102 | Human Physiology-I | 2-1 |
| NS 201 | Fundamentals of Biology | 2-1 |
| QT 100 | Quran-e-Majeed Teaching | 2-0 |

| 2nd Semester | | | | |
|--------------|--|------------|--|--|
| Course Code | Course Title | Cr. Hrs.17 | | |
| GH 101/102 | Islamic Studies/Values, Ethics & Socie | ety | | |
| | (For Non Muslims) | 2-0 | | |
| IT 107 | Applications of ICT | 2-1 | | |
| ENG 116 | Expository Writing | 3-0 | | |
| MA 219 | Bio Statistics | 3-0 | | |
| HS 103 | Human Anatomy-II | 2-1 | | |
| HS 104 | Human Physiology-II | 2-1 | | |

| 3ra Sem | ester | |
|-------------|-------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.16 |
| HS 112 | Medical Biochemistry | 2-1 |
| CRD 201 | Cardiopulmonary Anatomy | 2-1 |
| HS 208 | Basic Pathology | 2-1 |
| MB 202 | Basic Medical Microbiology | 2-1 |
| GE 205 | Civics & Community Engagement | 1-1 |
| GE 110 | Introduction to Philosophy | 2-0 |

| 4th Semester | | |
|--------------|----------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| HS 212 | Pharmacology | 2-1 |
| MLT 202 | Hematology | 2-1 |
| CRD 206 | Electrocardiography-I | 2-0 |
| CRD 206C | Electrocardiography-I (CP) | 0-1 |
| GS 306 | Bio Ethics | 3-0 |
| GE 307 | Entrepreneurship | 2-0 |
| CRD 318 | Medical Physics | 2-1 |
| | | |

| 5th Semester | | |
|--------------|-----------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| PSY 300 | Behavioral Science | 3-0 |
| CRD 303 | Cardiopulmonary Physiology | 2-1 |
| CRD 305 | Electrophysiology | 2-1 |
| CRD 307 | Echocardiography-I | 2-0 |
| CRD 307C | Echocardiography-I (CP) | 0-1 |
| CRD 311 | Electrocardiography-II | 2-0 |
| CRD 311C | Electrocardiography-II (CP) | 0-1 |
| PH 401 | Epidemiology | 2-0 |

| 6th Semester | | | |
|--------------|--------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.15 | |
| RES 477 | Research Methodology | 3-0 | |
| CRD 314 | Interventional Cardiology | 2-0 | |
| CRD 314C | Interventional Cardiology (CP) | 0-1 | |
| CRD 320 | Echocardiography-II | 2-0 | |
| CRD 320C | Echocardiography-II (CP) | 0-1 | |
| CRD 324 | Critical Care | 2-0 | |
| CRD 324C | Critical Care (CP) | 0-1 | |
| MD 201 | Clinical Medicine-I | 2-0 | |
| MD 201C | Clinical Medicine-I (CP) | 0-1 | |

| /th Semester | | | | |
|--------------|-------------|--------------------------------------|----------|-----|
| | Course Code | Course Title | Cr. Hrs. | 15 |
| | CRD 400 | Diagnostic Equipment's in Cardiology | | 2-0 |
| | CRD 400C | Diagnostic Equipment's in Cardiology | (CP) | 0-1 |
| | CRD 402 | Pulmonary Diseases | | 2-0 |
| | CRD 402C | Pulmonary Diseases (CP) | | 0-1 |
| | CRD 404 | Nuclear Cardiology | | 2-0 |
| | CRD 404C | Nuclear Cardiology (CP) | | 0-1 |
| | CRD 406 | Diseases of Heart | | 2-0 |
| | CRD 406C | Diseases of Heart (CP) | | 0-1 |
| | CRD 411 | Preventive Cardiology | | 2-0 |
| | CRD 411C | Preventive Cardiology (CP) | | 0-1 |

| our semi | ester | |
|-------------|---------------------------|------------|
| Course Code | Course Title | Cr. Hrs.13 |
| MD 301 | Clinical Medicine-II | 2-0 |
| MD 301C | Clinical Medicine-II (CP) | 0-1 |
| CRD 412 | Cardiac Surgery | 2-0 |
| CRD 412C | Cardiac Surgery (CP) | 0-1 |
| RES 480 | Research Project | 0-6 |
| CRD 417 | Seminar | 0-1 |
| | | |

Bachelor of Science in **Dental Technology**

| Program Code | 197 |
|-------------------|------------------------|
| Number of Courses | 45 + Seminar + Project |
| Credit Hours | 134 |

Minimum Duration 8 Semesters, 4 Years Maximum Duration 16 Semesters, 8 Years Minimum CGPA Required To Earn Degree 2.00

Eligibility:

- I. Candidates with F.Sc (Pre-Medical / Dental Hygiene) or A-Levels with equivalency certificate from IBCC Islamabad with at least 45% marks are eligible to apply.
- ii. Candidates with Diploma in relevant field with at least 45% marks in annual system or 2.00 CGPA on the scale of 4.00 in semester system dully registered by Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.
- iv. Candidates will appear in an interview to be conducted by the University

Program Objectives:

- To have in-depth knowledge of Anatomy, Physiology, Biochemistry and Pathology of Head & Neck.
- To enable the students to have necessary technical skills to operate, manage & maintain the Dental Chair, Dental X-Ray, Autoclave and other equipment and dental material for optimal use.
- To enable the dental technologist to fabricate prosthodontics and orthodontics appliances, crown, bridges and surgical splints.
- To inculcate ethical principles and professional standards in students making them useful members of the dental surgical team.
- To perform an effective roll in the field of dentistry to improve the community dental health.
- To inculcate research articles reading habits to keep up with new knowledge in the field.

Program Outcomes:

- Graduates will demonstrate a comprehensive understanding of Anatomy, Physiology, Biochemistry and Pathology of Head & Neck.
- Graduates will exhibit proficiency in operating and maintaining the dental equipment and material to ensure optimal patient care.
- Graduates will apply evidence-based practices and critical thinking skills to effectively manage the dental procedure and respond to clinical challenges.
- ➤ Graduates will adhere to the highest ethical standards demonstrating professionalism, effective communication and commitment to patient safety and quality care.
- Graduates will be able to work as an effective member of dental surgical team.
- Graduates will engage in research in the field of anesthesia to improve patient care.

Merit List Policy:

The merit list will be prepared on the basis of following: FSc 70% + Entry Test 30%

Scheme of Studies: 1st Semester

| Course Code | Course Title | Cr. Hrs.17 |
|-------------|-------------------------------------|------------|
| GE 109 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 100 | Mathematics-I (Pre Calculus) | 3-0 |
| ENG 100 | Functional English | 3-0 |
| HS 101 | Human Anatomy-I | 2-1 |
| HS 102 | Human Physiology-I | 2-1 |
| NS 201 | Fundamentals of Biology | 2-1 |

Quran-e-Majeed Teaching (Audit Basis)

2-0

QT 100

| 2nd Semester | | | |
|--------------|--|------------|--|
| Course Code | Course Title | Cr. Hrs.17 | |
| GH 101/102 | Islamic Studies/Values, Ethics & Socie | ety | |
| | (For Non Muslims) | 2-0 | |
| IT 107 | Applications of ICT | 2-1 | |
| ENG 116 | Expository Writing | 3-0 | |
| MA 219 | Bio Statistics | 3-0 | |
| HS 103 | Human Anatomy-II | 2-1 | |
| HS 104 | Human Physiology-II | 2-1 | |

3rd Semester

| Course Code | Course Title | Cr. Hrs.16 |
|-------------|-------------------------------|------------|
| MB 200 | Basic Medical Microbiology | 2-1 |
| HS 208 | Basic Pathology | 2-1 |
| GE 110 | Introduction to Philosophy | 2-0 |
| DT 201 | Dental Materials-I | 2-1 |
| HS 112 | Medical Biochemistry | 2-1 |
| GE 205 | Civics & Community Engagement | 1-1 |
| | | |

4th Semester

| Course Code | Course Title | Cr. Hrs.17 |
|-------------|-------------------------------------|------------|
| HS 212 | Pharmacology | 2-1 |
| DT 210 | Tooth Morphology | 2-0 |
| DT 210C | Tooth Morphology (CP) | 0-1 |
| DT 212 | Dental Materials-II | 2-0 |
| DT 212C | Dental Materials-II (CP) | 0-1 |
| DT 214 | Periodontology | 2-0 |
| DT 214C | Periodontology (CP) | 0-1 |
| DT 216 | Oral Pathology & Oral Medicine | 2-0 |
| DT 216C | Oral Pathology & Oral Medicine (CP) | 0-1 |
| GE 307 | Entrepreneurship | 2-0 |

| 5th Semester | | | |
|--------------|-------------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.15 | |
| PSY 300 | Behavioral Science | 3-0 | |
| DT 300 | Partial Denture Prosthodontics | 2-0 | |
| DT 300C | Partial Denture Prosthodontics (CP) | 0-1 | |
| DT 301 | Orthodontics-I | 2-0 | |
| DT 301C | Orthodontics-I (CP) | 0-1 | |
| DT 303 | Minor Oral Surgery-I | 2-0 | |
| DT 303C | Minor Oral Surgery-I (CP) | 0-1 | |
| DT 305 | Community & Preventive Dentistry | 2-0 | |
| DT 305C | Community & Preventive Dentistry (C | CP) 0-1 | |

6th Semester

| Course Code | Course Title | Cr. Hrs.18 |
|-------------|------------------------------------|------------|
| RES 477 | Research Methodology | 3-0 |
| DT 311 | Fundamentals of Oral & | |
| | Maxillofacial Radiology | 2-0 |
| DT 311C | Fundamentals of Oral & | |
| | Maxillofacial Radiology (CP) | 0-1 |
| DT 313 | Conservative Dentistry-I | 2-0 |
| DT 313C | Conservative Dentistry-I (CP) | 0-1 |
| DT 315 | Complete Denture Prosthodontics | 2-0 |
| DT 315C | Complete Denture Prosthodontics (C | P) 0-1 |
| DT 319 | Orthodontics-II | 2-0 |
| DT 319C | Orthodontics-II (CP) | 0-1 |
| GS 306 | Bioethics | 3-0 |

| Course Code | Course Title | Cr. Hrs.18 |
|-------------|--------------------------------------|------------|
| DT 401 | Conservative Dentistry-II | 3-0 |
| DT 403 | Maxillofacial Prosthodontics | 2-0 |
| DT 403C | Maxillofacial Prosthodontics (CP) | 0-1 |
| DT 405 | Fixed Prosthodontics | 2-0 |
| DT 405C | Fixed Prosthodontics (CP) | 0-1 |
| DT 407 | Fundamentals of Implantology | 2-0 |
| DT 407C | Fundamentals of Implantology (CP) | 0-1 |
| DT 409 | Fundamental of Infection Control | 2-0 |
| DT 409C | Fundamental of Infection Control (CP | 0-1 |
| DT 203 | Oral Histology | 2-1 |
| | | |

| 8th Semester | | | |
|--------------|--|-------|--|
| Course Code | Course Title Cr. H | rs.16 | |
| DT 411 | Medical Emergencies in Dental Practice | 2-0 | |
| DT 411C | Medical Emergencies in Dental Practice (CP |) 0-1 | |
| DT 413 | Minor Oral Surgery-II | 2-0 | |
| DT 413C | Minor Oral Surgery-II (CP) | 0-1 | |
| DT 317 | Pediatric Dentistry | 2-0 | |
| DT 317C | Pediatric Dentistry(CP) | 0-1 | |
| DT 417 | Seminar | 0-1 | |
| RES 480 | Research Project | 0-6 | |

Bachelor of Science in

Emergency & Intensive Care Technology

| Program Code | 246 |
|-------------------|--------------|
| Number of Courses | 48 + Project |
| Credit Hours | 138 |

Eligibility:

- . Candidates with F.Sc (Pre-Medical) or A-Levels with equivalency certificate from IBCC Islamabad with at least 45% marks are eligible to apply.
- ii. Candidates with Diploma in relevant field with at least 45% marks in annual system or 2.00 CGPA on the scale of 4.00 in semester system dully registered with Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- iii. Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.
- iv. Candidates will appear in an interview to be conducted by the University

Program Objectives:

- ➤ To abreast the students with a deep understanding of Anatomy, Physiology, Pharmacology and Biochemistry of the human body.
- ➤ To equip the students with modern techniques and skills necessary to operate and maintain the equipment's in ready and functioning conditions available in the department of emergency and ICU.
- ➤ To familiarize the students about clinical settings to develop competency in monitoring and adjusting parameters for the patients in emergency and ICU.
- ➤ To grasp the knowledge about the ethical principles and professional standards by the students, making them responsible and useful member of the team managing causalities and patients in crisis in ICU.
- To impart training of administrative and communication skills to perform in the environment efficiently to show the expertise in legal implications of emergency cases and application of professional attitude during the management of crisis.

Merit List Policy:

The merit list will be prepared on the basis of following: Fsc 70% + Entry Test 30%

| Minimum Duration | 8 Semesters, 4 Years |
|----------------------|------------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Require | ed To Earn Degree 2.00 |

Program Outcomes:

- Graduates will be able to demonstrate the knowledge of human structure, functions and disease process.
- Graduates will exhibit the knowledge regarding the techniques, skills and attitude necessary to perform safely and accurately all basic and advanced life support procedures in emergency or critical care trauma and other pathetic conditions of the patient in ICU.
- Graduates will emphasize proficiency in operating the equipment's in emergency and ICU and apply the techniques to ensure optimal patient care.
- ➤ Graduates will adhere to the highest ethical standards demonstrating professionalism, effective communication and commitment to patient safety and quality care.
- ➤ Graduates will demonstrate leadership in covering the emergencies and treating intensive care patient's technology, engaging in continuous learning, research and advance proposal in the field to improve patient outcome.

Scheme of Studies:

| Course Code | Course Title | Cr. Hrs.17 |
|-------------|-------------------------------------|------------|
| GE 109 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 100 | Mathematics-I (Pre-Calculus) | 3-0 |
| ENG 100 | Functional English | 3-0 |
| HS 101 | Human Anatomy-I | 2-1 |
| HS 102 | Human Physiology-I | 2-1 |
| NS 201 | Fundamentals of Biology | 2-1 |
| QT 100 | Quran-e-Majeed Teaching (Audit Bas | is) 2-0 |

| ester | | |
|--------------------------------------|--|---|
| Course Title | Cr. Hrs. | 17 |
| Islamic Studies/ | | |
| Values, Ethics & Society (For Non-Mu | slims) | 2-0 |
| Applications of ICT | | 2-1 |
| Expository Writing | | 3-0 |
| Biostatistics | | 3-0 |
| Human Anatomy-II | | 2-1 |
| Human Physiology-II | | 2-1 |
| | Course Title Islamic Studies/ Values, Ethics & Society (For Non-Must Applications of ICT Expository Writing Biostatistics Human Anatomy-II | Course Title Cr. Hrs. Islamic Studies/ Values, Ethics & Society (For Non-Muslims) Applications of ICT Expository Writing Biostatistics Human Anatomy-II |

| 3rd Semester | | |
|--------------|----------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| MB 200 | Basic Medical Microbiology | 2-1 |
| HS 208 | Basic Pathology | 2-1 |
| GE 110 | Introduction to Philosophy | 2-0 |
| PH 401 | Epidemiology | 2-0 |
| HS 206 | Pharmacology-I | 2-1 |
| PSY 300 | Behavioral Sciences | 3-0 |
| EM 101 | Emergency & its Types | 2-0 |

| 4th Semester | | |
|--------------|----------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| HS 112 | Medical Biochemistry | 2-1 |
| IC 201 | Intensive Care Monitoring-I | 1-0 |
| IC 201C | Intensive Care Monitoring-I (CP) | 0-1 |
| HS 212 | Bioethics | 3-0 |
| GE 205 | Civics & Community Engagement | 1-1 |
| MLT 202 | Hematology | 2-1 |
| EM 201 | Fundamental of Emergency | 2-0 |
| EM 201C | Fundamental of Emergency (CP) | 0-1 |
| GE 307 | Entrepreneurship | 2-0 |

| 5th Semester | | |
|--------------|-----------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| HS 313 | Pharmacology-II | 2-1 |
| IC 301 | Respiratory Therapy-I | 2-0 |
| IC 301C | Respiratory Therapy-I (CP) | 0-1 |
| IC 303 | Surgical Emergency | 2-0 |
| IC 303C | Surgical Emergency (CP) | 0-1 |
| EM 303 | Burn & Toxicology | 2-0 |
| EM 303C | Burn & Toxicology (CP) | 0-1 |
| EM 307 | Basic & Advance Life Support | 2-0 |
| EM 307C | Basic & Advance Life Support (CP) | 0-1 |
| IC 305 | Medical Emergency | 2-0 |
| IC 305C | Medical Emergency (CP) | 0-1 |

| 6th Semester | | | |
|--------------|-------------|--|------------|
| | Course Code | Course Title | Cr. Hrs.18 |
| | AN 303 | Anesthesia Equipment | 2-0 |
| | AN 303C | Anesthesia Equipment (CP) | 0-1 |
| | IC 307 | Respiratory Therapy-II | 2-0 |
| | IC 307C | Respiratory Therapy-II (CP) | 0-1 |
| | IC 309 | Intensive Care Monitoring-II | 2-0 |
| | IC 309C | Intensive Care Monitoring-II (CP) | 0-1 |
| | IC 311 | Neonatal & Pediatric Critical Care | 2-0 |
| | IC 311C | Neonatal & Pediatric Critical Care (CP | 0-1 |
| | EM 320 | Trauma Emergency-I | 2-0 |
| | EM 320C | Trauma Emergency-I (CP) | 0-1 |
| | EM 326 | Cardiovascular Emergency | 2-0 |
| | EM 326C | Cardiovascular Emergency (CP) | 0-1 |

7th Semester **Course Code Course Title** Cr. Hrs.17 IC 401 Obstetrical Critical Care 2-0 IC 401C Obstetrical Critical Care (CP) 0-1 **RES 477** Research Methodology 3-0 EM 409 Diagnostic Imaging 1-0 EM 409C Diagnostic Imaging (CP) 0-1 EM 330 Fundamental of Infection Control 2-0 EM 330C Fundamental of Infection Control (CP) 0-1 EM 423 Ambulance Operation & Management 2-0 EM 423C Ambulance Operation & Management (CP) 0-1 EM 425 2-0 Disaster Management EM 425C Disaster Management (CP) 0-1

| 8th Sem | ester | |
|-------------|------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.15 |
| EM 405 | Trauma Emergency-II | 2-0 |
| EM 405C | Trauma Emergency-II (CP) | 0-1 |
| MD 315 | Medicine | 2-0 |
| MD 315C | Medicine (CP) | 0-1 |
| IC 407 | Surgical Intensive Care | 2-0 |
| IC 407C | Surgical Intensive Care (CP) | 0-1 |
| RES 480 | Research Project | 0-6 |

Bachelor of Science in Health Technology

| Program Code | 193 |
|-------------------|-----------------------|
| Number of Courses | 48 + Research Project |
| Credit Hours | 139 |

| Minimum Duration | 8 Semesters, 4 Years |
|-----------------------|-----------------------|
| | |
| Maximum Duration | 16 Semesters, 8 Years |
| | |
| Minimum CGPA Required | To Earn Degree 2.00 |

Eligibility:



- I. Candidates with F.Sc (Pre-Medical) or A-Levels with equivalency certificate from IBCC Islamabad with at least 45% marks are eligible to apply.
- iii. Candidates with Diploma in relevant field with at least 45% marks in annual system or 2.00 CGPA on the scale of 4.00 in semester system dully registered by Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.
- iv. Candidates will appear in an interview to be conducted by the University.

Program Objectives:



- To have in-depth knowledge of human Anatomy, Physiology, Biochemistry and Pathology.
- To enable the students to have the necessary skills to work in all the healthcare outlets from primary to tertiary health care facilities.
- To enable the health technologist to have the basic knowledge of operating commonly available medical and surgical equipment in the wards and emergency units of healthcare facility.
- > To inculcate ethical principles and professional standards in the students to deliver primary healthcare services in the community.
- To enable the students to focus on preventive aspect of field of health specifically targeting on preventable diseases through EPI vaccination program in the community.

Merit List Policy:



The merit list will be prepared on the basis of following: Fsc 70% + Entry Test 30%

Program Outcomes:



- Graduates will demonstrate a comprehensive understanding of human Anatomy, Physiology, Biochemistry and Pathology.
- Graduates will exhibit necessary skills to work in all the healthcare outlets from primary to tertiary health care facilities.
- Graduates will demonstrate operating commonly available medical and surgical equipment in the wards and emergency units of healthcare facility.
- Graduates will effectively demonstrate ethical principles and professional standards to deliver primary healthcare services in the community.
- ➤ Graduates will show focused approach on preventive aspect of field of health specifically focusing on preventable diseases through running effective EPI vaccination program in the community.
- ➤ Graduates will adhere to the highest ethical standards demonstrating professionalism and effective communication to gain trust of the community for better acceptance of healthcare services being provided.

Scheme of Studies:



| Course Code | Course Title | Cr. Hrs.17 |
|-------------|---------------------------------------|------------|
| GE 109 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 100 | Mathematics-I (Pre Calculus) | 3-0 |
| ENG 100 | Functional English | 3-0 |
| HS 101 | Human Anatomy-I | 2-1 |
| HS 102 | Human Physiology-I | 2-1 |
| HS 112 | Medical Biochemistry | 2-1 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |

| 2nd Semester | | | |
|--------------|--|------------|--|
| Course Code | Course Title | Cr. Hrs.17 | |
| GH 101/102 | Islamic Studies/Values, Ethics & Socie | ety | |
| | (For Non Muslims) | 2-0 | |
| IT 107 | Applications of ICT | 2-1 | |
| ENG 116 | Expository Writing | 3-0 | |
| MA 219 | Bio Statistics | 3-0 | |
| HS 103 | Human Anatomy-II | 2-1 | |
| HS 104 | Human Physiology-II | 2-1 | |

| ara semi | ester | | |
|-------------|---|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| HS 208 | Basic Pathology | | 2-1 |
| NS 201 | Fundamentals of Biology | | 2-1 |
| MD 200 | The Digestive System | | 2-0 |
| MD 200C | The Digestive System (CP) | | 0-1 |
| MD 203 | The Diseases of Liver & Biliary Tract | | 2-0 |
| MD 203C | The Diseases of Liver & Biliary Tract (| CP) | 0-1 |
| HS 206 | Pharmacology-I | | 3-0 |
| MD 207 | First Aid and Patient Safety | | 2-0 |
| MD 207C | First Aid and Patient Safety (CP) | | 0-1 |
| | | | |

| 4th Sem | ester | | |
|-------------|--|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| MD 210 | The Respiratory Diseases | | 2-0 |
| MD 210C | The Respiratory Diseases (CP) | | 0-1 |
| MD 212 | The Endocrine Diseases | | 2-0 |
| MD 212C | The Endocrine Diseases (CP) | | 0-1 |
| MD 214 | The Infectious & Tropical Diseases | | 2-0 |
| MD 214C | The Infectious & Tropical Diseases (CF | P) | 0-1 |
| MD 205 | Renal Diseases & Fluid and Electrolyte | :S | 2-0 |
| MD 205C | Renal Diseases & Fluid and Electrolyte | s (CP) | 0-1 |
| GE 307 | Entrepreneurship | | 2-0 |
| GE 205 | Civics & Community Engagement | | 1-1 |
| PH 401 | Epidemiology | | 2-0 |
| | | | |

| 5th Semester | | |
|--------------|-----------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| MD 300 | Poisoning | 1-0 |
| MD 300C | Poisoning (CP) | 0-1 |
| MD 302 | Cardiovascular Diseases | 2-0 |
| MD 302C | Cardiovascular Diseases (CP) | 0-1 |
| MD 305 | Rheumatology & Bone Diseases | 2-0 |
| MD 305C | Rheumatology & Bone Diseases (CP) | 0-1 |
| MD 307 | Diseases of Children | 2-0 |
| MD 307C | Diseases of Children (CP) | 0-1 |
| MD 306 | Preventive Medicine | 2-0 |
| MD 306C | Preventive Medicine (CP) | 0-1 |
| HS 308 | Personal Hygiene & Waste Disposal | 3-0 |
| | | |

| 6th Semester | | | |
|--------------|---|-----|--|
| Course Code | Course Title Cr. Hrs | .17 | |
| HS 313 | Pharmacology-II | 2-1 | |
| MD 310 | Blood Disorders | 2-0 | |
| MD 310C | Blood Disorders (CP) | 0-1 | |
| MD 312 | Neurological Disorders | 2-0 | |
| MD 312C | Neurological Disorders (CP) | 0-1 | |
| MD 314 | Psychiatry | 1-0 | |
| MD 314C | Psychiatry (CP) | 0-1 | |
| HS 301 | Mother Child Health-MCH | 1-0 | |
| HS 301C | Mother Child Health-MCH (CP) | 0-1 | |
| HS 303 | Expanded Program on Immunization-EPI | 1-0 | |
| HS 303C | Expanded Program on Immunization-EPI (CP) | 0-1 | |
| GE 110 | Introduction to Philosophy | 2-0 | |

| 7th Semester | | |
|--------------|-------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| MD 400 | Skin Diseases | 1-0 |
| MD 400C | Skin Diseases (CP) | 0-1 |
| SR 401 | General Surgery I | 2-0 |
| SR 401C | General Surgery I (CP) | 0-1 |
| SR 403 | General Surgery II | 2-0 |
| SR 403C | General Surgery II (CP) | 0-1 |
| HS 408 | General Orthopedic | 2-0 |
| HS 408C | General Orthopedic (CP) | 0-1 |
| GS 306 | Bioethics | 3-0 |
| RES 477 | Research Methodology | 3-0 |

| 8th Semester | | |
|--------------|------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| SR 407 | General Surgery III | 2-0 |
| SR 407C | General Surgery III (CP) | 0-1 |
| SR 409 | General Surgery IV | 2-0 |
| SR 409C | General Surgery IV (CP) | 0-1 |
| HS 410 | Disease of Ear, Nose & Throat | 2-0 |
| HS 410C | Disease of Ear, Nose & Throat (CP) | 0-1 |
| HS 412 | Clinical Opthalmology | 2-0 |
| HS 412C | Clinical Opthalmology (CP) | 0-1 |
| RES 480 | Research Project | 0-6 |

Shams ur Rahman Gene xpert in-charge (TB Control Program) Government of Pakistan



I'd want to express my gratitude to the Department at the Sarhad Institute of Allied Health Sciences (SUIT) and those around me for their assistance in realizing a long-held desire. For me to graduate, many hands were needed. You all have my sincere appreciation. I am currently employed by the government as an in-charge of the TB control program.

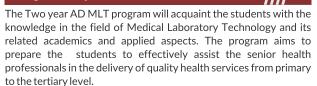
Associate Degree in Medical Lab Technology

| Program Code | 167 |
|-------------------|-----|
| Number of Courses | 26 |
| Credit Hours | 69 |

Eligibility:

- Candidates with F.Sc (Pre-Medical / MLT) or A-Levels with equivalency certificate from IBCC Islamabad with at least 45% marks are eligible to apply.
- ii. Candidates with Diploma in relevant field with at least 45% marks in annual system or 2.00 CGPA on the scale of 4.00 in semester system dully registered by Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- iii. Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.
- iv. Candidates will appear in an interview to be conducted by the University

Program Objectives:



Program Outcomes :

The skilled graduates will efficiently and professionally discharge their duties in the functioning of medical laboratory. The graduates will be able to assist the doctors in discharging the duty.

Scheme of Studies:

1st Semester

| Course Code | Course Title | Cr. Hrs | .17 |
|-------------|---------------------------------------|---------|-----|
| GH 101/102 | Islamic Studies / | | |
| | Value Ethics and Society (For Non Mu | uslims) | 2-0 |
| MA 100 | Mathematics-I (Pre Calculus) | | 3-0 |
| ENG 100 | Functional English | | 3-0 |
| IT 107 | Applications of ICT | | 2-1 |
| HS 101 | Human Anatomy-I | | 2-1 |
| HS 102 | Human Physiology-I | | 2-1 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | | 2-0 |

| Minimum Duration | 4 Semesters, 2 Years |
|---------------------|------------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Requir | ed To Earn Degree 2.00 |

2nd Semester

| Ziia ociii | C5tC1 | |
|-------------|-------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| NS 201 | Fundamentals of Biology | 2-1 |
| ENG 116 | Expository Writing | 3-0 |
| MA 219 | Biostatistics | 3-0 |
| HS 103 | Human Anatomy-II | 2-1 |
| HS 104 | Human Physiology-II | 2-1 |
| HS 112 | Medical Biochemistry | 2-1 |

3rd Semester

| Course Code | Course Title | Cr. Hrs.18 |
|-------------|-------------------------------------|------------|
| GE 110 | Introduction to Philosophy | 2-0 |
| GE 205 | Civics & Community Engagement | 1-1 |
| HS 208 | Basic Pathology | 2-1 |
| MLT 312 | Medical Lab Instruments & Technique | es 2-1 |
| MLT 414 | Molecular Biology | 2-1 |
| MLT 401 | Clinical Bacteriology | 2-1 |
| PH 401 | Epidemiology | 2-0 |

| C | ourse Code | Course Title | Cr. Hrs.16 |
|---|------------|-------------------------------------|------------|
| Н | IS 212 | Pharmacology | 2-1 |
| N | 1LT 216 | RBC Disorders | 2-1 |
| N | 1LT 209 | Histopathology | 2-1 |
| N | 1LT 320 | Human Genetics | 2-1 |
| G | E 307 | Entrepreneurship | 2-0 |
| G | E 109 | Ideology & Constitution of Pakistan | |
| | | (Pakistan Studies) | 2-0 |

Bachelor of Science in Medical Lab Technology

| Program Code | 154 |
|-------------------|------------------------|
| Number of Courses | 47 + Seminar + Project |
| Credit Hours | 137 |

Eligibility:

- 4 Years: F.Sc (Pre-Medical / MLT) or A-Level with equivalence certificate from IBCC, Islamabad with at least 45% marks.
 - Candidates with Diploma in relevant field with at least 45% marks in annual system or 2.00 CGPA on the scale of 4.00 in semester system dully registered by Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 2.00 CGPA on the scale of 4.00 from any recognized university/ institution will join from the 5th semester of their degree program. The scheme from 5th till 8th Semester will be followed.
- iii. 2.5 Years: Candidates holding Bachelor degree (14 years of education) with at least 45% marks in annual system or Associate Degree in other than relevant discipline with at least 2.00 CGPA on the scale of 4.00 from any recognized university/ institution will join from the Bridge semester of their degree program. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates needs to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

- ➤ To have in-depth knowledge of Physiology, Biochemistry, Pathology and Anatomy of human body focusing on diagnostic elements.
- ➤ To enable the students to have necessary technical skills to operate, manage, troubleshoot & maintenance of Laboratory equipment.
- ➤ To enable to maintain protective and cross contamination free environment in the Laboratory and patient sample taking area.
- ➤ To inculcate ethical principles and professional standards in students making them useful members of the medical laboratory team.

Minimum Duration 8 Semesters, 4 Years
Maximum Duration 16 Semesters, 8 Years
Minimum CGPA Required To Earn Degree 2.00

Program Outcomes:

- Graduates will demonstrate in-depth knowledge of Anatomy, Physiology, Biochemistry and disease process especially general and special pathology of human body
- Graduates will exhibit proficiency to manage & maintain the laboratory cleanliness and sterilization of laboratory instruments and maintenance of the machines and equipment's requires for caring out different tests of the patients.
- ➤ Graduates will adhere to the highest ethical standards demonstrating professionalism, effective communication and commitment to avoid contamination in order to ensure the patient safety and quality care.
- Graduates will be able to work as an effective member of laboratory team.
- ➤ Graduates will engage in continuous professional development, research and education in the field of medical laboratory to improve patient care.

Merit List Policy:

The merit list will be prepared on the basis of following: Fsc 70% + Entry Test 30%

Scheme of Studies:

Bridge Semester (For 2.5 Years Degree) **Course Code Course Title** Cr. Hrs.18 MLT 102 Human Physiology 2-1 HS 208 General Pathology 2-1 MIT 216 2-1 **RBC** Disorders MB 200 Basic Medical Microbiology 2-1 HS 212 Pharmacology 2-1 MLT 100 **Human Anatomy** 2-1

1st Semester Course Code Course Title Cr. Hrs.17 GH 101/102 Islamic Studies / Value Ethics and Society (For Non Muslims) 2-0 MA 100 Mathematics-I (Pre Calculus) 3-0 **Functional English ENG 100** 3-0 IT 107 Applications of ICT 2-1 HS 101 Human Anatomy-I 2-1 HS 102 Human Physiology-I 2-1 Quran-e-Majeed Teaching (Audit Basis) QT 100 2-0

| 2nd Semester | | | |
|--------------|-------------|-------------------------------------|------------|
| | Course Code | Course Title | Cr. Hrs.17 |
| | GE 109 | Ideology & Constitution of Pakistan | |
| | | (Pakistan Studies) | 2-0 |
| | ENG 116 | Expository Writing | 3-0 |
| | MA 219 | Biostatistics | 3-0 |
| | HS 103 | Human Anatomy-II | 2-1 |
| | HS 104 | Human Physiology-II | 2-1 |
| | HS 105 | Medical Biochemistry-I | 2-1 |
| | | | |

| 3rd Semester | | |
|--------------|-------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| HS 203 | Medical Biochemistry-II | 2-1 |
| HS 204 | Basic Pathology-I | 2-1 |
| NS 201 | Fundamentals of Biology | 2-1 |
| MLT 312 | Medical Lab Instruments & Technique | es 2-1 |
| GE 205 | Civics & Community Engagement | 1-1 |
| MB 200 | Basic Medical Microbiology | 2-1 |
| | | |

| 4th Semester | | |
|------------------------------------|--|--|
| Course Title | Cr. Hrs.17 | |
| Basic Pathology-II | 2-1 | |
| Systematic Diagnostic Bacteriology | 2-1 | |
| Pharmacology | 2-1 | |
| Hematology | 2-1 | |
| RBC Disorders | 2-1 | |
| Entrepreneurship | 2-0 | |
| | Course Title Basic Pathology-II Systematic Diagnostic Bacteriology Pharmacology Hematology RBC Disorders | |

| 5th Sem | 5th Semester | | |
|-------------|-----------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.18 | |
| MLT 309 | Clinical Chemistry & Biochemistry | 2-1 | |
| MLT 303 | WBCs & Platelets Disorder | 2-1 | |
| MLT 416 | Clinical Pathology | 2-1 | |
| MLT 209 | Histopathology | 2-1 | |
| MLT 319 | Medical Virology | 2-1 | |
| MLT 325 | Biotechnology | 2-1 | |

| oth Semester | | |
|--------------|-----------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| MLT 313 | Blood Banking | 2-1 |
| MLT 403 | Clinical Parasitology | 2-1 |
| MLT 335 | Cytopathology | 2-1 |
| MLT 318 | Chemical Pathology | 2-1 |
| CS 338 | Bioinformatics | 2-1 |
| MLT 407 | Immunology & Serology | 2-1 |
| | | |

4th Samastar

7th Semester

Oth Compostor

| 7 th Semester | | |
|---------------|--------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| MLT 332 | Medical Lab Management Skills | 2-1 |
| MLT 418 | Biosafety & Biosecurity | 2-1 |
| MLT 420 | Toxicology & Forensic Serology | 2-1 |
| PH 401 | Epidemiology | 2-1 |
| RES 477 | Research Methodology | 3-0 |
| GE 110 | Introduction to Philosophy | 2-0 |
| | | |

| oth semi | | |
|-------------|---------------------------|------------|
| Course Code | Course Title | Cr. Hrs.16 |
| MLT 422 | Endocrinology | 2-1 |
| GS 306 | Bioethics | 3-0 |
| MLT 414 | Medical Molecular Biology | 2-1 |
| MLT 417 | Seminar | 0-1 |
| RES 480 | Research Project | 0-6 |
| | | |

Bachelor of Science in Nutrition & Dietetics

| Program Code | 196 |
|-------------------|-------------|
| Number of Courses | 46+ Project |
| Credit Hours | 138 |

Eligibility:

- Candidates with F.Sc (Pre-Medical) or A-Levels with equivalency certificate from IBCC Islamabad with at least 45% marks are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.

Candidates will appear in an interview to be conducted by the University.

Program Objectives:

- ➤ To abreast the students with a deep understanding of Anatomy, Physiology, Pharmacology and Biochemistry especially relevant to the field of nutrition and dietetics which is intake of food, its absorption, assimilation and utilization by the human body.
- To impart the student the knowledge of good nutrition important for the normal growth, development, delaying aging, healthy pregnancy outcomes, maintaining a healthy body and reducing the risks of chronic diseases leading to overall health of wellbeing.
- ➤ To develop the fundamental education of nutrition in order to help the individuals to establish food habits and practices that are consistent with the nutritional needs of the body and adopted to the cultural patterns and food resources in the area in which they live.
- ➤ To prepare the graduates for leaderships roles and continuous professional developments in the field of nutrition, engaging themselves in research, education and advocacy.
- ➤ To enhance the students understanding of professional and ethical standards, emphasizing patients' safety, quality assurance and effective communication within the nutrition and dietetic team.

Minimum Duration 8 Semesters, 4 Years
Maximum Duration 16 Semesters, 8 Years
Minimum CGPA Required To Earn Degree 2.00

Program Outcomes:

- Graduates will be able to demonstrate the knowledge of human structure, its functions, intake of food, digestion, its absorption, assimilation, utilization and disease process.
- Graduates will exhibit the knowledge regarding nutritional assessment techniques, skills and attitude necessary to diagnose health problems due to consumption of non-optimal quantities of the nutrients.
- ➤ Graduates will grasp the knowledge about the microbial contamination of foods and factors effecting the growth of microorganisms leading to food born infections, intoxications and role of probiotics in our daily life.
- Graduates will adhere to the highest ethical standards demonstrating professionalism, effective communication and commitment to patient safety and quality care.
- Graduates will play leadership role in the field of nutrition and dietetics, engaging themselves in continuous learning, research and advance proposal in the field to improve patient outcome.

Merit List Policy:

The merit list will be prepared on the basis of following: Fsc 70% + Entry Test 30%

Scheme of Studies:

| Course Code | Course Title | Cr. Hrs.17 | 7 |
|-------------|--|------------|----|
| GH 101/102 | Islamic Studies/Values, Ethics & Socie | ty | |
| | (For Non Muslims) | 2 | -0 |
| MA 100 | Mathematics-I (Pre Calculus) | 3- | -0 |
| ENG 100 | Functional English | 3- | -0 |
| HS 101 | Human Anatomy - I | 2- | -1 |
| HS 102 | Human Physiology - I | 2 | -1 |
| NS 201 | Fundamentals of Biology | 2 | -1 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2 | -0 |

| 2nd Semester | | | |
|--------------|---------------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.17 | |
| GE 109 | Ideology and Constitution of Pakistan | l | |
| | (Pakistan Studies) | 2-0 | |
| ENG 116 | Expository Writing | 3-0 | |
| MA 219 | Bio Statistics | 3-0 | |
| HS 103 | Human Anatomy-II | 2-1 | |
| HS 104 | Human Physiology-II | 2-1 | |
| HS 112 | Medical Biochemistry | 2-1 | |

| 3rd Semester | | | |
|--------------|--|-----------|-----|
| Course Code | Course Title | Cr. Hrs.: | 16 |
| GE 205 | Civics & Community Engagement | | 1-1 |
| ND 201 | Fundamentals of Humans Nutrition | ; | 3-0 |
| FST 200 | Essentials of Food Science & Technological | ogy | 3-0 |
| ND 203 | Macronutrients in Human Nutrition | ; | 3-0 |
| IT 107 | Applications of ICT | ; | 2-1 |
| GE 110 | Introduction to Philosophy | | 2-0 |
| | | | |

| 4th Semester | | |
|--------------|-------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| HS 212 | Pharmacology | 2-1 |
| ND 205 | Micronutrients in Human Nutrition | 3-0 |
| ND 207 | Nutrition Through Social Protection | 2-0 |
| FST 202 | Food Microbiology | 2-1 |
| FST 204 | Food Safety and Quality Managemen | t 2-0 |
| PSY 300 | Behavioral Science | 3-0 |
| GE 307 | Entrepreneurship | 2-0 |

| 5th Semo | ester | |
|-------------|-----------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| BT 300 | Introductory Molecular Genetics | 3-0 |
| ND 310 | Assessments of Nutritional Status | 2-1 |
| ND 312 | Nutrition Through the life Cycle | 3-0 |
| FST 301 | Food Analysis | 1-2 |
| ND 314 | Dietetics-I | 2-1 |
| ND 316 | Nutrition and Psychology | 3-0 |
| | | |

| 6th Semo | ester | | |
|-------------|-------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 17 |
| RES 477 | Research Methodology | | 3-0 |
| ND 321 | Nutritional Education and Awareness | | 2-0 |
| ND 321C | Nutritional Education and Awareness | (CP) | 0-1 |
| ND 323 | Meal Planning and Management | | 2-0 |
| ND 323C | Meal Planning and Management (CP) | | 0-1 |
| ND 325 | Public Health Nutrition | | 2-0 |
| ND 325C | Public Health Nutrition (CP) | | 0-1 |
| FST 303 | Food and Drug Laws | | 2-0 |
| ND 327 | Dietetics-II | | 2-0 |
| ND 327C | Dietetics-II (CP) | | 0-1 |

| /th Sem | ester | |
|-------------|---------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| FST 400 | Functional Foods and Nutraceuticals | 3-0 |
| ND 401 | Sports Nutrition | 2-0 |
| ND 401C | Sports Nutrition (CP) | 0-1 |
| ND 403 | Infant and Young Child Feeding | 2-0 |
| ND 403C | Infant and Young Child Feeding (CP) | 0-1 |
| ND 405 | Dietetics-III | 2-0 |
| ND 405C | Dietetics-III (CP) | 0-1 |
| FST 403 | Global Food Issues | 3-0 |
| | Elective Course (with 3 Credit Hours) | 3-0 |

| Course Code | Course Title | Cr. Hrs.17 |
|-------------|--|------------|
| ND 410 | Nutrition Policies and Programs | 3-0 |
| ND 412 | Nutrition Practices in Clinical Care | 2-0 |
| ND 412C | Nutritional Practices in Clinical Care (| CP) 0-1 |
| FST 405 | Food Service Management | 3-0 |
| | Elective Course (with 2 Credit Hours) | 2-0 |
| RES 480 | Research Project | 0-6 |

List of Electives (2 Credit Hours) (Select One)

| Course Code | Course Title | Cr. Hrs. |
|-------------|----------------------------|----------|
| ND 414 | Drug-Nutrient Interactions | 2-0 |
| FST 406 | Food Chemistry | 2-0 |
| FST 408 | Food Supplements | 2-0 |
| ND 416 | Metabolism of Nutrients | 2-0 |
| ND 418 | Nutrition Epidemiology | 2-0 |

List of Electives (3 Credit Hours) (Select One)

| Course Code | Course Title | Cr. Hrs. |
|-------------|----------------------------------|----------|
| ND 421 | Nutritional Immunology | 3-0 |
| ND 423 | Preventive Nutrition | 3-0 |
| ND 425 | Nutrition in Emergencies | 3-0 |
| FST 410 | Food Toxins & Allergens | 3-0 |
| ND 427 | Nutritional Deficiency Disorders | 3-0 |

Wali Ullah Lab Technologist Islamabad Diagnostic Center, Islamabad



We sincerely appreciate the faculty and staff of Sarhad Institute of Allied Health Sciences (SUIT) for their unwavering commitment to the welfare of our students and the achievement of our educational objectives. I genuinely have nothing but appreciation for the faculty's prompt and flexible responsiveness to our educational needs and individual endeavors in light of the (very) exceptional circumstances. At the moment, I am employed as a lab technician at the Islamabad Diagnostic Center. Having such a capable faculty looking out for us gives me great comfort.

Bachelor of Science in **Optometry Technology**

| Program Code | 224 |
|-------------------|--------------|
| Number of Courses | 45 + Project |
| Credit Hours | 136 |

Eligibility:

- Candidates with F.Sc (Pre-Medical) or A-Levels with equivalency certificate from IBCC Islamabad with at least 45% marks are eligible to apply.
- ii. Candidates with Diploma in relevant field with at least 45% marks in annual system or 2.00 CGPA on the scale of 4.00 in semester system dully registered by Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.

Candidates will appear in an interview to be conducted by the University

Program Objectives:

- ➤ To develop a strong foundational knowledge in anatomy of Eye, physiology, biochemistry and pathology of Eye specifically related to Optometry & refraction technology.
- To equip the students with practical skills in the use of equipment specific to Optometry & refraction technology.
- To promote critical thinking and problem-solving abilities through case studies, simulations and clinical rotations in healthcare outlets.
- To enhance students' understanding of professional and ethical standards in Optometry & refraction technology emphasizing patient safety, quality `assurance and effective communication within the healthcare system.
- ➤ To prepare students for leadership roles and continuous professional development in the field of Optometry & Refraction. The program also focuses on ocular therapeutics, including participation in research and analysis, preventive health education and advocacy in the community.

| Minimum Duration | 8 Semesters, 4 | Years |
|-----------------------|------------------|-------|
| | | |
| Maximum Duration | 16 Semesters, 8 | Years |
| | | |
| Minimum CGPA Required | d To Earn Degree | 2.00 |

Program Outcomes:

- Graduates will demonstrate a comprehensive understanding of Optometry & Refraction including its anatomy, physiology and pathology.
- Graduates will demonstrate proficiency in operating, maintaining and troubleshooting of the equipment related to Optometry & Refraction ensuring optimal patient care.
- Graduates will apply evidence-based practices and critical thinking skills to effectively manage and respond to the clinical challenges in the field of Optometry & Refraction.
- Graduates will adhere to the highest ethical standards demonstrating professionalism, effective communication, and a commitment to patient safety and quality care in the community.
- Graduates will be play leadership roles in Optometry & Refraction, engaging in continuous learning, research and professional development for advancement in the field and improved patient outcome.

Merit List Policy:

The merit list will be prepared on the basis of following: Fsc 70% + Entry Test 30%

Scheme of Studies:

1st Semester

Course Code Course Title Cr. Hrs.17 GH 101/102 Islamic Studies /

| GH 101/102 | Islamic Studies / | |
|------------|--|-----|
| | Value Ethics and Society (For Non Muslims) | 2-0 |
| MA 100 | Mathematics-I (Pre Calculus) | 3-0 |
| ENG 100 | Functional English | 3-0 |
| NS 201 | Fundamentals of Biology | 2-1 |
| HS 101 | Human Anatomy-I | 2-1 |
| HS 102 | Human Physiology-I | 2-1 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |

| 2nd Sem | ester | |
|-------------|--|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| GE 109 | Ideology & Constitution of Pakistan (Pakistan Studies) | 2-0 |
| ENG 116 | Expository Writing | 3-0 |
| MA 219 | Bio Statistics | 3-0 |
| HS103 | Human Anatomy-II | 2-1 |
| HS104 | Human Physiology-II | 2-1 |
| HS 112 | Medical Biochemistry | 2-1 |
| 3rd Sem | ester | |
| Course Code | Course Title | Cr. Hrs.16 |
| OPT 201 | Anatomy of the Eye | 2-1 |
| OPT 203 | Physiology of the Eye | 2-1 |
| IT 107 | Applications of ICT | 2-1 |
| HS 208 | Basic Pathology | 2-1 |
| GE 205 | Civics & Community Engagement | 1-1 |
| GE 110 | Introduction to Philosophy | 2-0 |
| 4th Sem | ester | |
| Course Code | Course Title | Cr. Hrs.17 |
| OPT 210 | Basic Clinical Skills in Optometry | 2-0 |
| OPT 210C | Basic Clinical Skills in Optometry (CP) | 0-1 |
| OPT 212 | Skills for Adv. Visual Function Assessr | ment 2-0 |
| OPT212C | Skills for Adv. Visual Function Assessr | ` ' |
| OPT 214 | Basic Community Ophthalmology | 2-0 |

| 6th Sem | ester | |
|-------------|------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| OPT 311 | Instrument Optics | 1-0 |
| OPT 311C | Instrument Optics (CP) | 0-1 |
| OPT 313 | Dispensing Optics | 3-0 |
| OPT 313C | Dispensing Optics (CP) | 0-1 |
| OPT 315 | Contact Lens | 2-0 |
| OPT 315C | Contact Lens (CP) | 0-2 |
| OPT 317 | Low Vision | 2-0 |
| OPT 317C | Low Vision (CP) | 0-2 |
| OPT 319 | Clinical Practice-I | 0-3 |
| 7th Sem | ester | |
| 7 til Jelli | Cotter | |
| Course Code | Course Title | Cr Hrs 18 |

| Hrs. | 17 | |
|------|-----|--|
| | 2-0 | |
| | 0-1 | |
| | 2-0 | |
| (CP) | 0-1 | |
| | 2-0 | |
| | 0-1 | |
| | 2-1 | |
| | 2-0 | |
| | 0-1 | |
| | 2-0 | |
| | | |

| / til ocilik | Cotto | |
|--------------|--|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| OPT 401 | Vision Sciences & Clinical Optics | 2-0 |
| OPT 401C | Vision Sciences & Clinical Optics (CP) | 0-2 |
| OPT 403 | Advance Clinical Contact Lens | 1-0 |
| OPT 403C | Advance Clinical Contact Lens (CP) | 0-1 |
| OPT 405 | Pediatric Optometry | 2-0 |
| OPT 406 | Clinical Practice-II | 0-4 |
| RES 477 | Research Methodology | 3-0 |
| OPT 308 | Orthoptics | 2-0 |
| OPT 308C | Orthoptics (CP) | 0-1 |
| | | |

| Course Code | Course Title | Cr. Hrs.18 |
|-------------|-------------------------------|------------|
| OPT 300 | Ophthalmic Nursing | 2-0 |
| OPT 302 | Advance Ocular Diseases | 2-0 |
| OPT 302C | Advance Ocular Diseases (CP) | 0-1 |
| OPT 304 | Physiological Visual Optics | 2-1 |
| OPT 306 | Clinical Refraction | 2-0 |
| OPT 306C | Clinical Refraction (CP) | 0-2 |
| OPT 207 | Geometrical & Physical Optics | 2-1 |
| OPT 205 | Public Health & Optometry | 2-1 |

Basic Community Ophthalmology (CP)

Ocular Pharmacology

Basic Ocular Diseases Basic Ocular Diseases (CP)

Entrepreneurship

OPT 214C

OPT 216

OPT 218

OPT 218C GS 307

| 8th Semester | | |
|--------------|---|------------|
| Course Code | Course Title | Cr. Hrs.16 |
| OPT 410 | Clinical Optics & Binocular Vision | 2-0 |
| OPT 410C | Clinical Optics & Binocular Vision (CP) | 0-2 |
| PSY 300 | Behavioral Science | 3-0 |
| OPT 412 | Neuro Ophthalmology | 2-0 |
| OPT 412C | Neuro Ophthalmology (CP) | 0-1 |
| RES 480 | Research Project | 0-6 |

Bachelor of Science in **Public Health**

| Program Code | 153 |
|-------------------|----------------------|
| Number of Courses | 45+ Research Project |
| Credit Hours | 136 |

| Minimum Duration | 8 Semesters, 4 Years |
|----------------------|------------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Require | ed To Earn Degree 2.00 |

Eligibility:



- . Candidates with F.Sc (Pre-Medical) or A-Levels with equivalency certificate from IBCC Islamabad with at least 45% marks are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.
- iii. Candidates will appear in an interview to be conducted by the University.

Program Objectives:



To train competent, committed and skilled public healthcare professionals with sound knowledge of public health that will improve public health auxiliary and support services. Prepare leadership in public health. Develop, administer and evaluate health policies and programs. They will confidently participate in efforts to improve the health of the community using assessment of preventive services. To train graduates in the conduct of basic and applied research relevant to the description, risk factors and interventions for the resolution of health problems in the human population and community.

Program Outcomes:



The graduates will be qualified to solve health related problems within financial, socio-cultural, environmental, ethical and political framework of Pakistan and its surrounding regions. They will be able to design, conduct, analyze and interpret the results of epidemiological investigations, projects and programs. They would be able to plan, manage, and evaluate interventions in the field of public health. They would be efficient in communicating with public health messages to diverse audience of the community. They will be able to advocate public health intervention and practices with equity.

Merit List Policy:



The merit list will be prepared on the basis of following: Fsc 70% + Entry Test 30%

Scheme of Studies:

1st Semester



2-1

2-0

2-0

Course CodeCourse TitleCr. Hrs.17ENG 100Functional English3-0MA 100Mathematics-I (Pre Calculus)3-0NS 201Fundamentals of Biology3-0GS 110Sociology of Health Disease3-0

Values, Ethics & Society (For Non Muslims)

Quran-e-Majeed Teaching (Audit Basis)

Pupulations Dynamics

2nd Semester

GH 101/102 Islamic Studies/

PH 203

QT 100

| Course Code | Course Title | Cr. Hrs.17 |
|-------------|-------------------------------------|------------|
| GE 109 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| ENG 116 | Expository Writing | 3-0 |
| MA 219 | Biostatistics | 3-0 |
| PSY 110 | Principles of Psychology | 3-0 |
| PH 103 | Medical Anthropology | 3-0 |
| PH 105 | Personal Hygiene | 3-0 |

| 3rd Semester | | |
|--------------|-------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.16 |
| IT 107 | Applications of ICT | 2-1 |
| PH 205 | Primary Health Care | 3-0 |
| PH 207 | Concept of Health and Disease | 3-0 |
| PH 309 | Community Nutrition | 3-0 |
| GE 110 | Introduction to Philosophy | 2-0 |
| GE 205 | Civics & Community Engagement | 1-1 |

| 4th Semester | | |
|--------------|------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| GS 422 | Professional Ethics | 3-0 |
| PH 210 | Basic Epidemiology | 3-0 |
| MA 209 | Elementary Statistics | 3-0 |
| PH 212 | Health Promotion, Advocacy & | |
| | Social Mobilization | 3-0 |
| PH 416 | Disaster Management | 3-0 |
| GE 307 | Entrepreneurship | 2-0 |

| 5th Semester | | | |
|--------------|-------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 15 |
| PH 311 | Community Pediatrics | | 3-0 |
| PH 313 | Fundamental Principles of | | |
| | Infectious Diseases | | 3-0 |
| PH 315 | Epidemiology of Infectious Diseases | | 3-0 |
| PH 317 | Non Communicable Diseases Epidemi | ology | 3-0 |
| PH 201 | Health Economics | | 3-0 |
| | | | |

| 6th Semester | | |
|--------------|-----------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| PH 320 | Reproductive Health | 3-0 |
| PH 322 | Environment & Occupational Health | 3-0 |
| PH 324 | Health Policy and Management | 3-0 |
| PH 326 | Health Planning | 3-0 |
| PH 328 | District Health Management | 3-0 |
| PH 330 | Health Professional Education | 3-0 |

| 7th Semester | | |
|--------------|----------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| PH 400 | Mental Health | 3-0 |
| PH 402 | Health Marketing | 3-0 |
| RES 477 | Research Methodology | 3-0 |
| | Elective 1 | 3-0 |
| | Elective 2 | 3-0 |
| RES 491 | Research Project (Phase-I) | 0-3 |

| 8th Semester | | |
|-----------------------------|--|--|
| Course Title | Cr. Hrs.18 | |
| Basic Medical Microbiology | 3-0 | |
| Entomology | 3-0 | |
| Parasitology | 3-0 | |
| Elective 3 | 3-0 | |
| Elective 4 | 3-0 | |
| Research Project (Phase-II) | 0-3 | |
| | Course Title Basic Medical Microbiology Entomology Parasitology Elective 3 Elective 4 | |

| Electives | | |
|-------------|-------------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| PH 410 | International Health | 3-0 |
| PH 412 | Health Financing | 3-0 |
| PH 414 | Health Inventory Management | 3-0 |
| PH 418 | Quality Management in Health Care | 3-0 |
| PH 421 | School Health | 3-0 |
| PH 422 | Health Information System | 3-0 |
| PH 423 | Health Project Management | 3-0 |
| PH 424 | Community Dentistry | 3-0 |
| PH 425 | Community Psychiatry | 3-0 |
| PH 426 | Community Nursing | 3-0 |
| PH 427 | Food Safety | 3-0 |
| PH 428 | Health Marketing | 3-0 |
| PH 429 | Addiction and Social Rehabilitation | 3-0 |
| PH 430 | Sports Medicine | 3-0 |
| PH 431 | Adolescent and Sexual Health | 3-0 |

Bachelor of Science in

Radiology & Imaging Technology

| Program Code | 194 |
|-------------------|--------------|
| Number of Courses | 49 + Project |
| Credit Hours | 132 |

Eligibility:

- Candidates with F.Sc (Pre-Medical) or A-Levels with equivalency certificate from IBCC Islamabad with at least 45% marks are eligible to apply.
- ii. Candidate with Diploma in relevant field with at least 45% marks in annual system or 2.00 CGPA on the scale of 4.00 in semester system dully registered by Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.

Candidates will appear in an interview to be conducted by the University.

Program Objectives:

- To develop a strong foundational knowledge in the anatomy of human body, with basic knowledge of its physiology, biochemistry and pathology.
- To equip the students with practical skills in the use, radiation protection and maintenance of equipment specific to radiology and imaging e.g. ultra-sonography, MRI/CT, Mammography & Fluoroscopy etc.
- To promote critical thinking and problem-solving abilities through case studies, simulations and clinical rotations in healthcare outlets.
- To enhance students' understanding of professional and ethical standards in radiology and imaging technology emphasizing patient safety, quality `assurance and effective communication.
- To focus and participate in research and analysis in the field of radiology and imaging.

Merit List Policy:

The merit list will be prepared on the basis of following: Fsc 70% + Entry Test 30%

| Minimum Duration | 8 Semesters, 4 Years |
|---------------------|-------------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Requir | red To Earn Degree 2.00 |

Program Outcomes:

- Graduates will demonstrate a comprehensive understanding of radiology and imaging including the anatomy of human body, physiology and pathology.
- Graduates will demonstrate proficiency in practical skills in the use, radiation protection, troubleshooting and maintenance of equipment specific to radiology and imaging ensuring optimal patient care.
- Graduates will apply evidence-based practices and critical thinking skills to effectively manage and respond to the clinical challenges in the field of radiology and imaging.
- Graduates will adhere to the highest ethical standards demonstrating professionalism, effective communication, and a commitment to patient safety and quality care.
- ➤ Graduates will demonstrate skills in research and analysis in the field of radiology and imaging.

Scheme of Studies:

Cr. Hrs.17

1st Semester

Course Code

| GH 101/102 | Islamic Studies / | |
|------------|--|-----|
| | Values, Ethics & Society (For Non Muslims) | 2-0 |
| MA 100 | Mathematics-I (Pre Calculus) | 3-0 |
| ENG 100 | Functional English | 3-0 |
| IT 107 | Applications of ICT | 2-1 |
| HS 101 | Human Anatomy-I | 2-1 |
| HS 102 | Human Physiology-I | 2-1 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |
| | | |

Course Title

2nd Semester Course Code **Course Title** Cr. Hrs.17 GE 109 Ideology & Constitution of Pakistan (Pakistan Studies) 2-0 **ENG 116 Expository Writing** 3-0 MA 219 **Bio Statistics** 3-0 HS 103 Human Anatomy-II 2-1 HS 104 Human Physiology-II 2-1 NS 201 Fundamentals of Biology 2-1

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|-------------|---------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 16 |
| HS 112 | Medical Biochemistry | | 2-1 |
| HS 208 | General Pathology | | 2-1 |
| RD 201 | Regional and Radiological Anatomy-I | | 2-0 |
| RD 201C | Regional and Radiological Anatomy-I (| CP) | 0-1 |
| RD 203 | General Radiology | | 2-0 |
| RD 203C | General Radiology (CP) | | 0-1 |
| GE 205 | Civics & Community Engagement | | 1-1 |
| GE 110 | Introduction to Philosophy | | 2-0 |
| | | | |

3rd Semester

Ath Compostor

| 4th Semester | | | | |
|--------------|-------------|---|----------|-----|
| | Course Code | Course Title | Cr. Hrs. | 17 |
| | HS 212 | Pharmacology | | 2-1 |
| | RD 210 | Regional and Radiological Anatomy-II | | 2-0 |
| | RD 210C | Regional and Radiological Anatomy-II | (CP) | 0-1 |
| | RD 212 | Conventional Radiological | | |
| | | Procedures & Clinical Practice | | 2-0 |
| | RD 212C | Conventional Radiological | | |
| | | Procedures & Clinical Practice (CP) | | 0-1 |
| | RD 214 | Radiological Positioning & Clinical Pra | ctice | 2-0 |
| | RD 214C | Radiological Positioning & Clinical Pra | ctice | |
| | | (CP) | | 0-1 |
| | PSY 300 | Behavioral Science | | 3-0 |
| | GE 307 | Entrepreneurship | | 2-0 |
| | | | | |

| 5th Semo | ester | | |
|-------------|---------------------------------------|-----------|-----|
| Course Code | Course Title | Cr. Hrs.: | 18 |
| GS 306 | Bio Ethics | | 3-0 |
| RD 301 | Computed & Digital Radiography | | 1-0 |
| RD 301C | Computed & Digital Radiography (CP) | • | 0-1 |
| RD 303 | Radiobiology & Radiation Protection | | 1-0 |
| RD 303C | Radiobiology & Radiation Protection (| CP) | 0-1 |
| MD 201 | Clinical Medicine-I | | 1-0 |
| MD 201C | Clinical Medicine-I (CP) | | 0-1 |
| RD 305 | Computed Tomography | | 2-0 |
| RD 305C | Computed Tomography (CP) | | 0-1 |
| RD 307 | Mammography and | | |
| | Special Radiological Techniques | | 2-0 |
| RD 307C | Mammography and Special | | |
| | Radiological Techniques (CP) | | 0-1 |
| RD 205 | Radiation Sciences and Technology | | 2-0 |
| RD 205C | Radiation Sciences and Technology (C | P) | 0-1 |

6th Semester Course Code **Course Title** Cr. Hrs.18 **RES 477** Research Methodology 3-0 RD 310 Magnetic Resonance Imaging-MRI 2-0 **RD 310C** Magnetic Resonance Imaging-MRI (CP) 0-1 SR 300 1-0 **General Surgery** SR 300C General Surgery (CP) 0-1 RD 312 Interventional Radiology 1-0 RD 312C 0-1 Interventional Radiology (CP) RD 314 Radiological & Cross Sectional Anatomy 2-0 **RD 314C** Radiological & Cross Sectional Anatomy (CP) 0-1 RD 316 Computer Tomography Procedure & Clinical Practice 2-0 **RD 316C** Computer Tomography Procedure & Clinical Practice (CP) 0-1 Clinical Medicine-II MD 301 1-0 MD 301C Clinical Medicine-II (CP) 0-1

7th Semester Course Code **Course Title** Cr. Hrs.17 **RD 400** Magnetic Resonance Imaging Procedures & Clinical Practice 2-0 Magnetic Resonance Imaging Procedures **RD 400C** & Clinical Practice (CP) 0-1 RD 402 2-0 Therapeutic Radiology **RD 402C** Therapeutic Radiology (CP) 0-1 RD 404 Clinical Sonography 2-0 **RD 404C** Clinical Sonography (CP) 0-1 RD 406 Angiography and Cardiac Imaging 2-0 RD 406C Angiography and Cardiac Imaging (CP) 0-1 RD 408 Patient Care & Management 2-0 **RD 408C** Patient Care & Management (CP) 0-1 MD 401 2-0 Nuclear Medicine

| 8th Semester | | |
|--------------------------------|---|--|
| Course Title | Cr. Hrs.12 | |
| Echocardiography | 1-0 | |
| Echocardiography (CP) | 0-1 | |
| Electrocardiography-ECG | 1-0 | |
| Electrocardiography -ECG (CP) | 0-1 | |
| Clinical Pathology & | | |
| Radiological Presentation | 1-0 | |
| Clinical Pathology & | | |
| Radiological Presentation (CP) | 0-1 | |
| Research Project | 0-6 | |
| | Course Title Echocardiography Echocardiography (CP) Electrocardiography-ECG Electrocardiography -ECG (CP) Clinical Pathology & Radiological Presentation Clinical Pathology & Radiological Presentation (CP) | |

Wajeeha Zarin Afridi Lecturer, GGDC, Pabbi, Nowshehra.



SUIT has changed my perspective about how to deal with the challenges of life, in both personal and professional capacities. I wouldn't be as content and successful today if it weren't for my teachers. Despite the fact that it has been 3 years since I graduated from SUIT, my professors are still readily available to assist and direct me with any academic difficulties I encounter. I am blessed to have them in my life.

Bachelor of Science in **Surgical Technology**

| Program Code | 195 |
|-------------------|--------------|
| Number of Courses | 48 + Project |
| Credit Hours | 136 |

Eligibility:

- Candidates with F.Sc (Pre-Medical, Surgical / OT) or A-Levels with equivalency certificate from IBCC Islamabad with at least 45% marks are eligible to apply.
- iii. Candidates with Diploma in relevant field with at least 45% marks in annual system or 2.00 CGPA on the scale of 4.00 in semester system dully registered by Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.
- Candidates will appear in an interview to be conducted by the University.

Program Objectives:

- To have in-depth knowledge of Anatomy, Physiology, Biochemistry and Pathology of human body.
- ➤ To enable the students to have necessary technical skills to, manage & maintain the OT cleanliness & sterilization of surgical instruments.
- To enable the students to look after the sucker machines etc. They are also trained to prepare surgical trolley according to the due surgical procedure for optimal patient care.
- To inculcate ethical principles and professional standards in students making them useful members of the surgical team.
- ➤ To keep abreast with academic research to have new knowledge undergoing in the field.

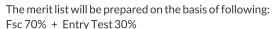
Program Outcomes:

- Graduates will demonstrate in-depth knowledge of Anatomy, Physiology, Biochemistry and Pathology of human body.
- ➤ Graduates will exhibit proficiency to manage & maintain the OT cleanliness & sterilization of surgical instruments and maintenance of the sucker machines etc. They are also able to prepare surgical trolley according to the due surgical procedure.

| Minimum Duration | 8 Semesters, 4 Years |
|----------------------|-----------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Require | ed To Earn Degree 200 |

- Graduates will adhere to the highest ethical standards demonstrating professionalism, effective communication and commitment to patient safety and quality care.
- Graduates will be able to work as an effective member of surgical team.
- Graduates will engage in continuous professional development in the field of surgery to improve patient care.

Merit List Policy:



Scheme of Studies:

1st Semester

Course Code Course Title Cr. Hrs.17 GH 101/102 Islamic Studies /

| Islamic Studies / | |
|--|--|
| Values, Ethics & Society (For Non Muslims) | 2-0 |
| Mathematics-I (Pre Calculus) | 3-0 |
| Functional English | 3-0 |
| Applications of ICT | 2-1 |
| Human Anatomy-I | 2-1 |
| Human Physiology-I | 2-1 |
| Quran-e-Majeed Teaching (Audit Basis) | 2-0 |
| | Mathematics-I (Pre Calculus) Functional English Applications of ICT Human Anatomy-I Human Physiology-I |

2nd Semester

| (| 7 |
|---------------------------------------|----|
| · · · · · · · · · · · · · · · · · · · | |
| FNC 116 Expository Writing 3 | -0 |
| ENG 110 Expository Writing | -0 |
| MA 219 Bio Statistics 3 | -0 |
| HS 103 Human Anatomy-II 2 | -1 |
| HS 104 Human Physiology-II 2 | -1 |
| HS 112 Medical Biochemistry 2 | -1 |

3rd Semester Course Code **Course Title** Cr. Hrs.17 Basic Pathology HS 208 2-1 NS 201 Fundamentals of Biology 2-1 SR 201 Surgical Instruments/Equipment 2-1 MLT 202 2-1 Hematology GE 205 Civics & Community Engagement 1-1

| HS 201 | Pathology of the Systems | 2-1 |
|-------------|------------------------------|------------|
| 4th Semo | ester | |
| Course Code | Course Title | Cr. Hrs.16 |
| HS 212 | Pharmacology | 2-1 |
| SR 210 | Surgical Setup & Positioning | 2-1 |
| SR 212 | Diagnostic Imaging | 0-1 |
| SR 212C | Diagnostic Imaging (CP) | 0-1 |
| SR 202 | Medical Surgical Skills | 2-1 |
| GE 307 | Entrepreneurship | 2-0 |
| PSY 300 | Behavioral Science | 3-0 |
| | | |

5th Semester Course Code **Course Title** Cr. Hrs.17 **Bio Ethics** GS 306 3-0 SR 309 Operating Room Environment & Design 2-1 SR 302 Aesthetic Procedure 1-1 SR 303 Surgical Emergency 2-0 SR 303C Surgical Emergency (CP) 0-1 SR 305 2-0 Minor Surgery SR 305C Minor Surgery (CP) 0-1 SR 307 **ENT Surgery** 2-0 ENT Surgery (CP) SR 307C 0-1

| 6th Semo | ester | |
|-------------|---|-----|
| Course Code | Course Title Cr. Hrs | .18 |
| RES 477 | Research Methodology | 3-0 |
| AN 303 | Anesthesia Equipment | 2-1 |
| SR 310 | Clinical Operative Thoracic Surgery | 2-0 |
| SR 310C | Clinical Operative Thoracic Surgery (CP) | 0-1 |
| SR 214 | Operating Room Management | 2-1 |
| SR 314 | Peri-Operative Care | 2-0 |
| SR 314C | Peri-Operative Care (CP) | 0-1 |
| SR 316 | Clinical Operative General Surgery | 2-0 |
| SR 316C | Clinical Operative General Surgery (CP) | 0-1 |
| 7th Semo | ester | |
| Course Code | Course Title Cr. Hrs | .17 |
| SR 401 | Clinical Operative Gynecology Obstetrics | 2-0 |
| SR 401C | Clinical Operative Gynecology Obstetrics (CP) | 0-1 |
| SR 403 | Diagnostic & Endoscopic Surgery | 2-0 |
| SR 403C | Diagnostic & Endoscopic Surgery (CP) | 0-1 |
| SR 405 | Infection, Prevention & Control | 1-0 |
| SR 405C | Infection, Prevention & Control (CP) | 0-1 |
| SR 407 | Clinical Operative Pediatric Surgery | 2-0 |
| SR 407C | Clinical Operative Pediatric Surgery (CP) | 0-1 |
| SR 409 | Clinical Operative Opthalmic Surgery | 2-0 |
| SR 409C | Clinical Operative Opthamlic Surgery (CP) | 0-1 |
| SR 411 | Quality Assurance & Biosafety | 1-0 |
| GE 110 | Introduction to Philosophy | 2-0 |
| 8th Semo | ester | |
| Course Code | Course Title Cr. Hrs | .17 |
| SR 416 | Clinical Operative Neuro Surgery | 2-0 |
| SR 416C | Clinical Operative Neuro Surgery (CP) | 0-1 |
| SR 418 | Clinical Operative Urology Surgery | 2-0 |
| SR 418C | Clinical Operative Urology Surgery (CP) | 0-1 |
| SR 421 | Clinical Operative Orthopedic Surgery | 2-0 |
| SR 421C | Clinical Operative Orthopedic Surgery (CP) | 0-1 |
| SR 423 | Operating Room Management | 1-0 |
| SR 423C | Operating Room Management (CP) | 0-1 |
| RES 480 | Research Project | 0-6 |

Bachelor of Science in

Cardiac Perfusion Technology

| Program Code | 256 |
|-------------------|---------------------|
| Number of Courses | 47+Research Project |
| Credit Hours | 138 |

Minimum Duration 8 Semesters, 4 Years Maximum Duration 16 Semesters, 8 Years Minimum CGPA Required To Earn Degree 2.00

Eligibility:

- Candidates with F.Sc (Pre-Medical) or A-Levels with equivalency certificate from IBCC Islamabad with at least 45% marks are eligible to apply.
- ii. Candidates with Diploma in relevant field with at least 45% marks in annual system or 2.00 CGPA on the scale of 4.00 in semester system dully registered by Khyber Pakhtunkhwa Medical Faculty with equivalency certificate from IBCC Islamabad are eligible to apply.
- Candidates will have to appear in an entry test to be conducted by any registered Testing Agency or University.
- iv. Candidates will appear in an interview to be conducted by the University.

Program Objectives:

- To develop a strong foundational knowledge in human anatomy, physiology, biochemistry, pathology and cardio vascular system specifically related to perfusion technology.
- ➤ To equip the students with practical skills in the use of perfusion equipment, including extracorporeal circulation, cardiopulmonary bypass and other advanced perfusion techniques.
- ➤ To promote critical thinking and problem-solving abilities through case studies, simulators and clinical rotations in diverse healthcare settings.
- ➤ To enhance students' understanding of professional and ethical standards in cardiac perfusion. Emphasizing patient safety, quality assurance and effective communication within the healthcare team.
- ➤ To prepare graduates for leadership roles and continuous professional development in the field of cardiac perfusion, including participation in research, education and advocacy.

Merit List Policy:

The merit list will be prepared on the basis of following: Fsc 70% + Entry Test 30%

Program Outcomes:



- Graduates will exhibit proficiency in operating and troubleshooting perfusion equipment and techniques, ensuring optimal patient care during surgical procedures.
- Graduates will apply evidence-based practices and critical thinking skills to effectively manage perfusion scenarios and respond to clinical challenges.
- Graduates will adhere to the highest ethical standards demonstrating professionalism, effective communication, and a commitment to patient safety and quality care.
- Graduates will be prepared for leadership roles in cardiac perfusion, engaging in continuous learning, research and professional development to advance the field and improved patient outcome.

Scheme of Studies:

1st Semester

rse Title Cr. Hrs.17

| Course Code | Course Title | Cr. Hrs.17 |
|-------------|---------------------------------------|------------|
| GE 109 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 100 | Mathematics-I (Pre-Calculus) | 3-0 |
| ENG 100 | Functional English | 3-0 |
| HS 201 | Fundamental of Biology | 2-1 |
| HS 101 | Human Anatomy-I | 2-1 |
| HS 102 | Human Physiology-I | 2-1 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |
| | | |

| 2nd Semester | | | |
|--------------|--------------------------------------|---------|-----|
| Course Code | Course Title | Cr. Hrs | .17 |
| GH 101/102 | Islamic Studies/ | | |
| | Values, Ethics & Society (for Non-Mu | slims) | 2-0 |
| ENG 116 | Expository Writing | | 3-0 |
| MA 219 | Biostatistics | | 3-0 |
| HS 103 | Human Anatomy-II | | 2-1 |
| HS 104 | Human Physiology-II | | 2-1 |
| IT 107 | Applications of ICT | | 2-1 |

| 3rd Semo | ester | |
|-------------|-------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.16 |
| HS 112 | Medical Biochemistry | 2-1 |
| GE 110 | Introduction to Philosophy | 2-0 |
| MB 202 | Basic Medical Microbiology | 2-1 |
| CRD 201 | Cardiopulmonary Anatomy | 2-1 |
| HS 208 | Basic Pathology | 2-1 |
| GE 205 | Civics & Community Engagement | 1-1 |
| | | |

| 4th Semo | ester | |
|-------------|-------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| HS 212 | Pharmacology | 2-1 |
| PER 201 | Electrocardiography | 2-0 |
| PER 201C | Electrocardiography(CP) | 0-1 |
| GS 306 | Bioethics | 3-0 |
| CRD 318 | Medical Physics | 2-1 |
| GE 307 | Entrepreneurship | 2-0 |
| MLT 202 | Hematology | 2-1 |
| | | |

| 5th Semo | ester | |
|-------------|--------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| CRD 303 | Cardiopulmonary Physiology | 2-1 |
| PER 301 | Perfusion Technology-I | 2-1 |
| PER 303 | Echocardiography | 2-0 |
| PER 303C | Echocardiography (CP) | 0-1 |
| PER 305 | Perfusion Safety & Quality Assurance | 2-0 |
| PER 307 | Ventricular Assistant Devices | 2-0 |
| PER 307C | Ventricular Assistant Devices (CP) | 0-1 |
| PER 309 | Principles of Perfusion | 3-0 |
| | | |

| 6th Sem | ester | |
|-------------|-------------------------------------|--------------|
| Course Code | Course Title | Cr. Hrs.18 |
| PER 313 | Extra Corporeal Membrane Oxygenatio | n (ECMO) 2-0 |
| PER 313C | Extra Corporeal Membrane | |
| | Oxygenation (ECMO) (CP) | 0-1 |
| PER 315 | Pharmacology Related to Perfusion | 2-1 |
| PER 317 | Perfusion Equipments | 2-0 |
| PER 317C | Perfusion Equipments (CP) | 0-1 |
| CRD 412 | Cardiac Surgery | 2-0 |
| CRD 412C | Cardiac Surgery (CP) | 0-1 |
| CRD 324 | Critical Care | 2-0 |
| CRD 324C | Critical Care (CP) | 0-1 |
| CRD 402 | Pulmonary Diseases | 2-0 |
| CRD 402C | Pulmonary Diseases (CP) | 0-1 |

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|-------------|----------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| PER 401 | Perfusion Technology II | 2-0 |
| PER 401C | Perfusion Technology II (CP) | 0-1 |
| PER 403 | Fundamental of Infection Control | 2-1 |
| PER 405 | Clinical Medicine | 2-0 |
| PER 405C | Clinical Medicine(CP) | 0-1 |
| CRD 406 | Diseases of Heart | 2-0 |
| CRD 406C | Diseases of Heart (CP) | 0-1 |
| RES 477 | Research Methodology | 3-0 |
| PH 401 | Epidemiology | 3-0 |

7th Semester

| our semi | estei | |
|-------------|--------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| PER 407 | Perfusion Pathophysiology | 3-0 |
| PER 409 | Advanced Perfusion Techniques | 2-0 |
| PER 409C | Advanced Perfusion Techniques (CP) | 0-1 |
| PER 411 | Paediatric & Neonatal Perfusion | 2-0 |
| PER 411C | Paediatric & Neonatal Perfusion (CP) | 0-1 |
| CRD 411 | Preventive Cardiology | 2-0 |
| CRD 411C | Preventive Cardiology (CP) | 0-1 |
| RES 480 | Research Project | 0-6 |
| | | |

Associate Degree in **Biotechnology**

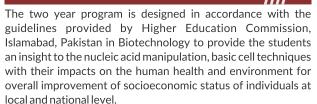
| Program Code | 100 |
|-------------------|-----|
| Number of Courses | 24 |
| Credit Hours | 69 |

| Minimum Duration | 4 Semesters, 2 Years |
|---------------------|------------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Requir | ed To Earn Degree 2.00 |

Eligibility:

F.Sc (Pre-Medical) or A-Levels with Equivalency Certificate from IBCC Islamabad with at least 45% Marks or an equivalent certificate from a recognized institution, are eligible to apply. Candidates will have to pass an entry test and aptitude interview conducted by the University.

Program Objectives:



Program Outcomes:

After getting AD in Biotechnology, the students will be able to understand various aspects of biotechnology and their utilization for the welfare of human society. They will have capability to use biotechnological techniques in diagnostic and research activities and solution of biotechnological problems.

Scheme of Studies:



| Course Code | Course Title | Cr. Hrs.18 |
|-------------|---|------------|
| ENG 100 | Functional English | 3-0 |
| GS 123/240 | Islamic Studies/Values, Ethics & Societ | ety |
| | (For Non Muslims) | 2-0 |
| MA 100 | Mathematics - I (Pre-Calculus) | 3-0 |
| GE 110 | Introduction to Philosophy | 2-0 |
| MB 100 | General Microbiology-I | 2-1 |
| NS 201 | Fundamentals of Biology | 2-1 |
| GE 205 | Civics & Community Engagement | 1-1 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |
| | | |

| 2nd Semester | | |
|--------------|-------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| ENG 116 | Expository Writing | 3-0 |
| GE 109 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 110 | Mathematics - II (Calculus) | 3-0 |
| CH 110 | Biochemistry - I | 2-1 |
| IT 107 | Applications of ICT | 2-1 |
| BT 202 | Fundamental of Biotechnology | 2-1 |

3rd Semester

| Course Code | Course Title | Cr. Hrs.17 |
|-------------|-------------------------|------------|
| CH 102 | Biochemistry-II | 2-1 |
| BT 325 | Immunology | 2-1 |
| GE 307 | Entrepreneurship | 2-0 |
| MB 101 | Microbial Biotechnology | 3-0 |
| BT 204 | Genetics | 2-1 |
| BIO 201 | Radio Biology | 2-1 |

| Course Code | Course Title | Cr. Hrs.17 |
|-------------|-----------------------|------------|
| CH 214 | Organic Chemistry | 2-1 |
| BT 232 | Ecosystem | 2-1 |
| BT 315 | Animal Biotechnology | 2-1 |
| CH 316 | Physical Chemistry | 2-1 |
| BIO 224 | Biosafety & Bioethics | 2-0 |
| BIO 311 | Molecular Biology | 2-1 |

Bachelor of Science in Biotechnology

| Program Code | 082 |
|-------------------|---------------|
| Number of Courses | 48 + Research |
| Credit Hours | 142 |

| Minimum Duration | 8 Semesters, 4 Years |
|----------------------|------------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Require | ed To Earn Degree 2.00 |

Eligibility:

- 1. 4 Years: F.Sc (Pre-Medical) or A-Levels with Equivalency Certificate from IBCC Islamabad with at least 45% Marks or equivalent certificate from a recognized institution are eligible to apply.
- 2. 2 Years: Candidates holding Associate Degree in relevant discipline with at least 2.00 CGPA on the scale of 4.00 from any recognized university/ institution will join from the 5th semester of their degree program. The scheme from 5th till 8th Semester will be followed.
- 3. **2.5 Years:** Candidates holding Bachelor degree (14 years of education) with at least 45% marks in annual system or Associate Degree in other than relevant discipline with at least 2.00 CGPA on the scale of 4.00 from any recognized university/institution will join from the Bridge semester of their Degree program. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

- To ensure students understanding the principles and methodologies of biotechnology, including genetic engineering, molecular biology, and bioinformatics.
- To equip students with practical laboratory skills and hands-on experience with modern biotechnological tools and techniques.
- ➤ To encourage students to engage in research projects, fostering innovation and the ability to conduct independent scientific investigations.
- To develop an understanding of the ethical, legal, and social implications of biotechnological advancements.
- ➤ To prepare students for careers in biotechnology, pharmaceuticals, healthcare, agriculture, and environmental sectors.

Program Outcomes:



- ➤ Graduates will be able to demonstrate and explain the molecular mechanisms underlying different biotechnological processes and applications.
- ➤ Graduates will be competent to perform standard biotechnological laboratory techniques, including DNA/RNA extraction, PCR, gel electrophoresis, cloning, and sequencing.
- > Graduates will have depth of knowledge of designing and conducting experiments, analyze the data, and interpret results in biotechnological research.
- Graduates will emphasize the ethical, legal and social issues related to biotechnology, genetic modification, cloning, and bioethics.
- ➤ Graduates will exhibit professionalism, teamwork, and effective communication skills in a collaborative environment.

Scheme of Studies:



Bridge Semester (For 2.5 Years Degree)

| Course Code | Course Title | Cr. Hrs.15 |
|-------------|-------------------------------|------------|
| BT 202 | Fundamentals of Biotechnology | 2-1 |
| BT 315 | Animal Biotechnology | 2-1 |
| BT 325 | Immunology | 2-1 |
| BIO 102 | Cell Biology | 2-1 |
| BIO 311 | Molecular Biology | 2-1 |
| BIO 311 | Molecular Biology | 2. |

| 1st Seme | ester | |
|-------------|--|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| ENG 100 | Functional English | 3-0 |
| GS 123/240 | Islamic Studies/Values, Ethics & Socie | ety |
| | (For Non Muslims) | 2-0 |
| MA 100 | Mathematics – I (Pre-Calculus) | 3-0 |
| HS 112 | Medical Biochemistry | 2-1 |
| MB 100 | General Microbiology-I | 2-1 |
| BIO 102 | Cell Biology-I | 2-1 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |
| 2nd Sem | ester | |
| Course Code | Course Title | Cr. Hrs.18 |
| ENG 116 | Expository Writing | 3-0 |
| GE 109 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 110 | Mathematics – II (Calculus) | 3-0 |
| GE 110 | Introduction to Philosophy | 2-0 |
| IT 107 | Applications of ICT | 2-1 |
| BT 202 | Fundamental of Biotechnology | 2-1 |
| GE 205 | Civics & Community Engagement | 1-1 |
| 3rd Sem | ester | |
| Course Code | Course Title | Cr. Hrs.17 |
| NS 201 | Fundamentals of Biology | 2-1 |
| BT 325 | Immunology | 2-1 |
| CH 214 | Organic Chemistry-I | 2-1 |
| MB 101 | Microbial Biotechnology | 3-0 |
| BT 204 | Genetics | 2-1 |
| GE 307 | Entrepreneurship | 2-0 |
| 4th Sem | ester | |
| Course Code | Course Title | Cr. Hrs.17 |
| CH 223 | Organic Chemistry-II | 2-1 |
| BT 232 | Ecosystem | 2-1 |
| BT 315 | Animal Biotechnology | 2-1 |
| CH 316 | Physical Chemistry | 2-1 |
| BIO 224 | Biosafety & Bioethics | 2-0 |

BIO 311

Molecular Biology

| 5th Sem | ester | |
|--|---|--|
| Course Code | Course Title | Cr. Hrs.18 |
| MA 303 | Statistical Methods | 3-0 |
| BT 331 | Plant Physiology | 2-1 |
| BIO 322 | Molecular Biology-II | 2-1 |
| BT 317 | Principles of Biochemical Engineering | |
| BT 332 | Analytical Chemistry & Instrumentati | |
| GS 333 | Environmental Policy | 3-0 |
| 6th Sem | ester | |
| Course Code | Course Title | Cr. Hrs.18 |
| BT 334 | Genetic Resources & Conservation | 2-1 |
| BT 324 | Cell & Tissue Culture | 2-1 |
| BT 322 | Plant Biotechnology | 2-1 |
| BT 408 | Food Biotechnology | 2-1 |
| RES 380 | Research Methodology | 3-0 |
| CS 338 | Bioinformatics | 2-1 |
| 7th Semo | ester | |
| Course Code | Course Title | Cr. Hrs.18 |
| BT 410 | Health Biotechnology | 2-1 |
| | Decembring out DNA Technology | |
| BT 302 | Recombinant DNA Technology | 2-1 |
| BT 302 BT 418 | Proteomics and Genomics | 2-1 2-1 |
| | | |
| BT 418 BT 355 BT 414 | Proteomics and Genomics Environmental Biotechnology Oncology | 2-1 2-1 2-1 |
| BT 418 BT 355 | Proteomics and Genomics Environmental Biotechnology | 2-1 2-1 |
| BT 418 BT 355 BT 414 | Proteomics and Genomics Environmental Biotechnology Oncology Research Project (Phase I) | 2-1 2-1 2-1 |
| BT 418 BT 355 BT 414 RES 491 | Proteomics and Genomics Environmental Biotechnology Oncology Research Project (Phase I) | 2-1 2-1 2-1 |
| BT 418 BT 355 BT 414 RES 491 | Proteomics and Genomics Environmental Biotechnology Oncology Research Project (Phase I) | 2-1 2-1 2-1 0-3 |
| BT 418 BT 355 BT 414 RES 491 8th Sem (Course Code | Proteomics and Genomics Environmental Biotechnology Oncology Research Project (Phase I) ester Course Title | 2-1 2-1 2-1 0-3 |
| BT 418 BT 355 BT 414 RES 491 8th Sem (Course Code BT 427 | Proteomics and Genomics Environmental Biotechnology Oncology Research Project (Phase I) ester Course Title Nanobiotechnology | 2-1 2-1 2-1 0-3 Cr. Hrs.18 |
| BT 418 BT 355 BT 414 RES 491 8th Sem Course Code BT 427 BT 330 | Proteomics and Genomics Environmental Biotechnology Oncology Research Project (Phase I) ester Course Title Nanobiotechnology Industrial Biotechnology | 2-1 2-1 2-1 0-3 Cr. Hrs.18 2-1 |
| BT 418 BT 355 BT 414 RES 491 8th Sem (Course Code BT 427 BT 330 BT 421 | Proteomics and Genomics Environmental Biotechnology Oncology Research Project (Phase I) ester Course Title Nanobiotechnology Industrial Biotechnology Medical Genetics | 2-1 2-1 2-1 0-3 Cr. Hrs.18 2-1 2-1 |

2-1

Associate Degree in Microbiology

| Program Code | 159 |
|-------------------|-----|
| Number of Courses | 24 |
| Credit Hours | 68 |

| Minimum Duration | 4 Semesters, 2 Years |
|---------------------|------------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Requir | ed To Earn Degree 2.00 |

Eligibility:

F.Sc (Pre-Medical) or A-Levels with Equivalency Certificate from IBCC Islamabad with at least 45% Marks or an equivalent certificate from a recognized institution, are eligible to apply. Candidates will have to pass an entry test and aptitude interview conducted by the University.

Program Objectives:



The Two year microbiology program is designed in accordance with the guidelines provided by Higher Education Commission, Islamabad, Pakistan to impart the students an insight into the microbial world, their diversity, manipulation and importance in health, agriculture, environment quality for the overall uplift of socio-economic status of community at local and national level.

Program Outcomes:



After successful completion of the Associate Degree the students will have theoretical and practical concepts in basic and applied microbiology. They will be able to identify, isolate, manipulate and culture microbes in the laboratory. The students will gain experience in microbial techniques to be used in analyzing the health and other problems due to microbes.

Scheme of Studies:



| 1st Semester | | |
|--------------|--|------------|
| Course Code | Course Title | Cr. Hrs.17 |
| ENG 100 | Functional English | 3-0 |
| GS 123/240 | Islamic Studies/Values, Ethics & Socie | ety |
| | (For Non Muslims) | 2-0 |
| MA 100 | Mathematics - I (Pre-Calculus) | 3-0 |
| HS 112 | Medical Biochemistry | 2-1 |
| MB 100 | General Microbiology-I | 2-1 |
| BIO 102 | Cell Biology | 2-1 |
| OT 100 | Ouran-e-Maieed Teaching (Audit Basis) | 2-0 |

| 2nd Semester | | |
|--------------|-------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| ENG 116 | Expository Writing | 3-0 |
| GE 109 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 110 | Mathematics - II (Calculus) | 3-0 |
| GE 110 | Introduction to Philosophy | 2-0 |
| IT 107 | Applications of ICT | 2-1 |
| MB 101 | Microbial Biotechnology | 2-1 |
| GE 205 | Civics & Community Engagement | 1-1 |

| 3rd Semester | | |
|--------------|-------------------------|------------|
| Course Code | Course Title | Cr. Hrs.18 |
| NS 201 | Fundamentals of Biology | 2-1 |
| MB 215 | Gen. Immunology | 2-1 |
| MB 212 | Gen. Microbiology - II | 2-1 |
| MB 222 | Mycology | 2-1 |
| MB 213 | Bacterial Genetics | 2-1 |
| MB 220 | Human Physiology-I | 2-1 |

| 4th Semester | | |
|--------------|--------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.16 |
| MB 204 | Bio-Safety and Risk Management | 2-0 |
| BT 336 | Immunobiology | 2-1 |
| GE 307 | Entrepreneurship | 2-0 |
| MB 223 | General Microbiology - III | 2-1 |
| MB 221 | Human Physiology – II | 2-1 |
| MB 207 | Clinical Bacteriology | 2-1 |
| | | |

Bachelor of Science in Microbiology

| Program Code | 019 |
|-------------------|-----------------------|
| Number of Courses | 45 + Research Project |
| Credit Hours | 141 |

| Minimum Duration | 8 Semesters, 4 Years |
|----------------------|------------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Require | ed To Earn Degree 2.00 |

Eligibility:



- 4 Years: F.Sc (Pre-Medical) or A-Levels with Equivalency Certificate from IBCC Islamabad with at least 45% Marks or equivalent certificate from a recognized institution are eligible to apply.
- 2. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 2.00 CGPA on the scale of 4.00 from any recognized university/ institution will join from the 5th semester of their degree program. The scheme from 5th till 8th Semester will be followed.
- 3. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks in annual system or Associate Degree in other than relevant discipline with at least 2.00 CGPA on the scale of 4.00 from any recognized university/ institution will join from the Bridge semester of their Degree program. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:



- To ensure students gain a comprehensive understanding of microbial systems, including physiology, genetics, ecology, and pathogenesis.
- ➤ To equip students with advanced technical skills in microbiology laboratory techniques, including the use of modern tools and methodologies.
- ➤ To encourage students to engage in research projects, fostering innovation and the ability to conduct independent scientific investigations.
- ➤ To instill a strong sense of ethical responsibility and an understanding of the social implications of microbiological research and practice.
- ➤ To prepare students for diverse career paths in microbiology, including roles in healthcare, biotechnology, environmental science, and public health.

Program Outcomes:



- Graduates will be able to demonstrate a thorough understanding of microbial physiology, genetics, ecology, and pathogenesis, and how these principles apply to realworld scenarios.
- Graduates will efficiently apply advanced microbiological techniques, such as CRISPR, metagenomics, and bioinformatics, to conduct experiments and analyze data accurately.
- ➤ Graduates will be competent to design and conduct experiments, analyze data, and interpret results in microbiology research.
- Graduates will have the depth of Knowledge to recognize and address ethical issues in microbiology research and practice, demonstrating an awareness of the social implications and global impact of microbiological work.
- Graduates will demonstrate the knowledge, technical skills, and professional competencies necessary for successful careers in microbiology and related fields, including effective communication and teamwork abilities.

Scheme of Studies:



Bridge Semester (For 2.5 Years Degree)

| Course Code | Course Title | Cr. Hrs.15 |
|-------------|------------------------------|------------|
| MB 100 | General Microbiology | 2-1 |
| MA 100 | Mathematics-I (Pre Calculus) | 3-0 |
| MB 213 | Bacterial Genetics | 2-1 |
| MB 215 | General Immunology | 2-1 |
| BIO 102 | Cell Biology | 2-1 |

| 1st Seme | ester | | 5th |
|-------------|--|------------|---------------|
| Course Code | Course Title | Cr. Hrs.17 | Cours |
| ENG 100 | Functional English | 3-0 | MA 2 |
| GS 123/240 | Islamic Studies/Values, Ethics & Socie | ety | MB 34 |
| | (For Non Muslims) | 2-0 | MB 34 |
| MA 100 | Mathematics – I (Pre-Calculus) | 3-0 | MB 3 |
| HS 112 | Medical Biochemistry | 2-1 | MB 3 |
| MB 100 | General Microbiology-I | 2-1 | MB 4 |
| BIO 102 | Cell Biology-I | 2-1 | 6th |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 | |
| 2nd Sem | ester | | Cours MB 3 |
| Course Code | Course Title | Cr. Hrs.18 | MB 3 |
| ENG 116 | Expository Writing | 3-0 | BT 33 |
| GE 109 | Ideology & Constitution of Pakistan | | MB 2: |
| | (Pakistan Studies) | 2-0 | RES 3 |
| MA 110 | Mathematics – II (Calculus) | 3-0 | CS 33 |
| GE 110 | Introduction to Philosophy | 2-0 | |
| IT 107 | Applications of ICT | 2-1 | 7th |
| MB 101 | Microbial Biotechnology | 2-1 | Cour |
| GE 205 | Civics & Community Engagement | 1-1 | MB 4 |
| 3rd Semo | ester | | MB 3 |
| Course Code | Course Title | Cr. Hrs.18 | MB 4 |
| NS 201 | Fundamentals of Biology | 2-1 | MB 4 |
| MB 215 | Gen. Immunology | 2-1 | MB 4 |
| MB 212 | Gen. Microbiology – II | 2-1 | RES 4 |
| MB 222 | Mycology | 2-1 | 8th |
| MB 213 | Bacterial Genetics | 2-1 | |
| MB 220 | Human Physiology-I | 2-1 | MB 4 |
| 4th Semo | ester | | MB 4 |
| Course Code | Course Title | Cr. Hrs.16 | MB 4 |
| MB 204 | Bio-Safety and Risk Management | 2-0 | MB 4 |
| GE 307 | Entrepreneurship | 2-0 | BT 33 |
| BIO 212 | Cell Biology-II | 2-1 | RES 4 |
| MB 223 | General Microbiology - III | 2-1 | |
| MB 221 | Human Physiology – II | 2-1 | |
| MB 207 | Clinical Bacteriology | 2-1 | |

| 5th Sem | ester | |
|-------------|---|-----|
| Course Code | Course Title Cr. Hrs | .18 |
| MA 219 | Biostatistics | 3-0 |
| MB 342 | Soil Microbiology | 2-1 |
| MB 340 | Microbial Taxonomy | 2-1 |
| MB 334 | Food Microbiology | 2-1 |
| MB 338 | Microbial Anatomy & Physiology | 2-1 |
| MB 430 | Medical Microbiology | 2-1 |
| 6th Sem | ester | |
| Course Code | Course Title Cr. Hrs | .18 |
| MB 344 | Fresh Water Microbiology | 2-1 |
| MB 343 | Environmental Current Issues | 3-0 |
| BT 335 | Environmental Biotechnology | 2-1 |
| MB 230 | General Virology | 3-0 |
| RES 380 | Research Methodology | 3-0 |
| CS 338 | Bioinformatics | 2-1 |
| 7th Sem | ester | |
| Course Code | Course Title Cr. Hrs | .18 |
| MB 438 | Molecular Mechanisms of Antimicrobial Drugs | 2-1 |
| MB 332 | Epidemiology | 2-1 |
| MB 426 | Techniques in Microbiology | 2-1 |
| MB 434 | Molecular Immunology | 2-1 |
| MB 422 | DNA Damage, Repair And Carcinogenesis | 2-1 |
| RES 491 | Research Project (Phase I) | 0-3 |
| 8th Sem | ester | |
| Course Code | Course Title Cr. Hrs | .18 |
| MB 440 | Diagnostic Virology | 2-1 |
| MB 442 | Environmental Microbiology& Public Health | 2-1 |
| MB 450 | Microbial Enzyme Technology | 2-1 |
| MB 446 | Genetic Engineering | 2-1 |
| BT 336 | Immunobiology | 2-1 |
| RES 492 | Research Project (Phase II) | 0-3 |
| | | |



- Computer Science & IT
- Mathematics

FACULTY OF SCIENCES, COMPUTER SCIENCE & IT

Faculty of Sciences, Computer Science & IT

In the scientific fields of this century, revolutionary interdisciplinary research and teaching activities necessitate a visionary role of educational institutions. The faculty has been established to meet this pressing need. We are building upon the scientific tradition in new ways to enhance the educational experience of our students while developing links with business and industry. Efforts have been made to transform the scientific understanding into ways of enriching human experience in the modern world. In the classrooms, our teachers prepare students for leadership roles in scientific fields by providing them sound foundations. We hope that more and more aspiring students would involve themselves in our exciting and important endeavors to change the world for the better through application of the acquired knowledge.

Department of Computer Science & IT

Vision

To be a leading department in the field of Computer Science and Information Technology, recognized for its commitment to academic excellence, innovation, and research, producing graduates and scholars who drive technological advancements and address global challenges.

Mission

Our mission is to provide quality education and cutting-edge research opportunities in Computer Science and Information Technology, preparing students for successful careers and leadership roles in diverse fields. We are dedicated to fostering creativity, critical thinking, and ethical practices, while contributing to the advancement of knowledge and the development of solutions that address societal needs. Through collaboration, interdisciplinary approaches, and partnerships with industry and academia, we strive to make significant contributions to the field and to society at large.

Programs Offered:

Bachelor of Science in Computer Science

Bachelor of Science in Software Engineering

Bachelor of Science in Electronics

Bachelor of Science in Telecommunication

Bachelor of Science in Artificial Intelligence

Bachelor of Science in Data Science

Bachelor of Science in Cyber Security

Bachelor of Science in Computer Engineering Technology

Faculty Members, Department of Computer Science & IT

| Prof. Dr. Saeed Mahfooz | Dean, Faculty of Sciences, | Ph.D Distributive Systems, Liverpool John Moores University, UK |
|-----------------------------|----------------------------|--|
| | Computer Science & IT | |
| Prof. Dr. Jahangir Khan | Head of Department | Ph.D Agriculture Information Technology, China Agricultural |
| | | University, China |
| Dr. Shahid Latif | Associate Professor | Ph.D Computer Science, University of Peshawar |
| Dr. Haroon Ur Raheed | Associate Professor | Ph.D Mathematics, Abdul Wali Khan University, Mardan |
| Dr. Muhammad Asif Khan | Assistant Professor | Ph.D Computer Science, FAST-NUCES, Islamabad |
| Dr. Saadat Khan | Assistant Professor | Ph.D Physics, Gomal University, DI Khan |
| Dr. Muhammad Ismail Mohmand | Assistant Professor | Ph.D Engineering (Software Engineering), Lincoln University |
| | | College, Malaysia |
| Dr. Asad Ali | Assistant Professor | Ph.D Computer Science and Information Technology, University |
| | | of Salerno, Italy |
| Dr. Muhammad Sohail | Assistant Professor | Ph.D Computer Science, KUST, Kohat |
| Mr. Abu Bakar Nauman | Assistant Professor | MSc Computer Science, Bahauddin Zakariya University, Multan |
| Ms. Zanobia Nisar | Assistant Professor | MS Computer Science, Islamia College University, Peshawar |
| Mr. Maddad Khan | Assistant Professor | MS Business Information Technology, Southampton SOLENT |
| | | University, UK |
| Engr. Mudassir Aman | Coordinator | MS Electrical Engg. (Communication & Electronics Engg., UET Peshawar |
| Mr. Muhammad Jebran Khan | Assistant Professor | MS Mathematics, Bacha Khan University, Charsadda |
| Engr. Aiman Rashid | Assistant Professor | MSc Computer System Engineering, UET, Peshawar |
| Mr. Asad Malook | Assistant Professor | MS Computer Science (Telecom), University of Peshawar |
| Mr. Adam Khan | Assistant Professor | MS Computer Science, Abasyn University, Peshawar |
| Mr. Kamran Khan Tatari | Assistant Professor | MS Software Engineering, Sweden |
| Engr. Aamir Shahzad | Lecturer | MS Software Engineering, University of Bradford, UK |
| | | |

Faculty Members, Department of Computer Science & IT

| Mr. Raheem Ullah | Lecturer | MS Software Engineering, Abasyn University Peshawar |
|----------------------------|-------------------|--|
| Engr. Altamash Khan Afridi | Lecturer | MSc Computer Systems Engineering, UET, Peshawar |
| Mr. Syed Rohan Ali Shah | Lecturer | MS Information Technology (Computer Networks), IM Sciences, |
| | | Peshawar |
| Engr. Zia Ullah | Lecturer | MS Software Engineering, COMSATS University, Islamabad |
| Mr. Mudassir Shah | Lecturer | MS Computer Science, University of Peshawar |
| Engr. Muhammad Yasir | Asst. Coordinator | MS Computer Software Engineering, UET, Peshawar |
| Mr. Ishtiaq Ali | Lecturer | MS Software Engineering, COMSATS University, Islamabad |
| Mr. Asim Ali | Lecturer | MS Computer Science (Software Engineering), CECOS University |
| | | Peshawar |
| Mr. Muhammad Danish Ali | Junior Lecturer | BS Computer Science, Agriculture University, Peshawar |
| Mr. Niamat Ullah | Junior Lecturer | MSc Computer Science, University of Peshawar |
| Engr. Ayub Ashraf | Junior Lecturer | BS Computer Systems Engineering, UET, Peshawar |
| Mr. Nasir Khan | Junior Lecturer | BS Computer Science, Agriculture University, Peshawar |
| Mr. Muhammad Asfandyar | Junior Lecturer | MS Software Engineering, Abasyn University, Peshawar |
| Mr. Muhmmad Fawad | Junior Lecturer | BS Software Engineering, Abasyn University Peshawar |
| Mr. Habib Ullah | Junior Lecturer | BS Computer Science, IM Sciences Peshawar |
| | | |

Bachelor of Science in Computer Science

| Program Code | 001 |
|-------------------|--------------------------|
| Number of Courses | 42 Theory + 17 Lab + FYP |
| Credit Hours | 135 |

Minimum Duration 8 Semesters, 4 Years
Maximum Duration 14 Semesters, 7 Years
Minimum CGPA Required To Earn Degree 2.00

Eligibility:

Intermediate (Pre-Engineering/ Computer Science/ Pre-Medical) with at least 50% marks or A- Levels (22 Points) with Equivalency Certificate form IBCC Islamabad or an equivalent

Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an Entry Test/ Aptitude interview conducted by the University.

Program Educational Objectives:

Certificate from a recognized institution.



- **PEO 1** Computing Foundation: Graduates will possess a strong academic foundation and analytical skills to solve complex computing problems, leveraging comprehensive computer science knowledge.
- **PEO 2 Professional Growth:** Graduates will excel in designing and developing innovative computing solutions using modern tools and technologies, while effectively working both independently and as part of diverse teams.
- **PEO 3** Societal Responsibility: Graduates will demonstrate effective communication skills, uphold ethical standards and professionalism, contribute positively to society, and engage in life-long learning to adapt to evolving technological advancements.

Graduate Attributes:



- **GA-1** Academic Education: Completion of an accredited program of study designed to prepare graduates as computing professionals.
- GA-2 Knowledge for Solving Computing Problems: Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements.
- **GA-3 Problem Analysis:** Identify and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.
- **GA-4 Design/Development of Solutions:** Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs.
- **GA-5 Modern Tool Usage:** Create, select, or adapt and then apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.
- **GA-6 Individual and Teamwork:** Function effectively as an individual and as a member or leader of a team in multidisciplinary settings.
- **GA-7 Communication:** Communicate effectively with the computing community about complex computing activities by being able to comprehend and write effective reports, design documentation, make and understand clear instructions. Effective presentations, and give
- **GA-8 Computing Professionalism and Society:** Understand and assess societal, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice
- **GA-9 Ethics:** Understand and commit to professional ethics, responsibilities, and norms of professional computing practice.
- **GA-10** Life-long Learning: Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional.

Scheme of Studies

| 1st Seme | ster | |
|-------------|---|----------------|
| Course Code | Course Title | Cr. Hrs. 17 |
| IT 107T | Applications of ICT | 2-0 |
| IT 107L | Applications of ICT Lab | 0-1 |
| CS 116T | Programming Fundamentals | 3-0 |
| CS 116L | Programming Fundamentals Lab | 0-1 |
| GE 101 | Functional English | 3-0 |
| GS 108T | Applied Physics | 2-0 |
| GS 108L | Applied Physics Lab | 0-1 |
| GE 105 | Civics & Community Engagement | 1-1 |
| GS 123/141 | Islamic Studies/ | |
| | Values Ethics (For Non-Muslim) | 2-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |
| MA 112 | Mathematics I* | 3-0 |
| | *Mandatory course for Pre-Medical backgroun | nd, Non Credit |

| 2nd Sem | 2nd Semester | | |
|-------------|---|--------------|---------|
| Course Code | Course Title | Cr. Hrs. | 18 |
| CS 125T | Object Oriented Programming Pre Req: | CS 116 | 3-0 |
| CS 125L | Object Oriented Programming Lab | | 0-1 |
| EE 223T | Digital Logic Design | | 2-0 |
| EE 223L | Digital Logic Design Lab | | 0-1 |
| MA 313 | Probability & Statistics | | 3-0 |
| ENG 116 | Expository Writing | | 3-0 |
| GE 201 | Ideology & Constitution of Pakistan | | 2-0 |
| MA 213 | Discrete Maths | | 3-0 |
| MA 113 | Mathematics II* | | 3-0 |
| | *Mandatory course for Pre-Medical background, N | Non Credit C | Course. |

| 3rd Seme | | |
|-------------|----------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 17 |
| CS 232T | Data Structures & Algorithms | 3-0 |
| CS 232L | Data Structures & Algorithms Lab | 0-1 |
| MA 101 | Calculus & Analytical Geometry | 3-0 |
| CS 222T | Operating Systems (CS Core) | 2-0 |
| CS 222L | Operating Systems Lab | 0-1 |
| IT 212T | Database Systems (CS Core) | 3-0 |
| IT 212L | Database Systems Lab | 0-1 |
| | Elective I (Domain Elective) | 3-0 |

| 00.000 | | | |
|-------------|--|----------|------|
| 4th Seme | ester | | |
| Course Code | Course Title | Cr. Hrs. | . 18 |
| CS 203T | Computer Networks | | 2-0 |
| CS 203L | Computer Networks Lab | | 0-1 |
| MA 105 | Multivariable Calculus | | 3-0 |
| IT 202T | Artificial Intelligence (Foundation) | | 2-0 |
| IT 202L | Artificial Intelligence (Foundation) Lab |) | 0-1 |
| SE 201 | Software Engineering | | 3-0 |
| | Elective II (Domain Elective) | | 3-0 |
| MKT 227 | Principles of Marketing | | 3-0 |
| F(I 6 | | | |
| 5th Seme | ester | | |
| Course Code | Course Title | Cr Hrc | 17 |

| Our Schill | 55(6) | |
|-------------|---|------|
| Course Code | Course Title Cr. Hrs | . 17 |
| CS 340 | Theory of Automata | 3-0 |
| CS 346T | Information Security | 2-0 |
| CS 346L | Information Security Lab | 0-1 |
| CS 204T | Computer Organization & Assembly Language | 3-0 |
| CS 204L | Computer Organization & Assembly | |
| | Language Lab | 0-1 |
| CS 437T | HCI & Computer Graphics | 2-0 |
| CS 437L | HCI & Computer Graphics Lab | 0-1 |
| | Elective III (Domain Elective) | 3-0 |
| IT 390 | Field Experience | 0-1 |
| | | |

| Oth Schicater | | |
|---------------|---|------|
| Course Code | Course Title Cr. Hrs | . 18 |
| MA 235 | Applied Linear Algebra | 3-0 |
| CS 345 | Compiler Concepts (Pre Req: CS 340) | 3-0 |
| CS 252 | Computer Architecture | 3-0 |
| CS 300T | Advanced Database Management System | 2-0 |
| CS 300L | Advanced Database Management System Lab | 0-1 |
| CS 241T | Design and Analysis of Algorithms | |
| | Pre Req: CS 232T | 2-0 |
| CS 241L | Design and Analysis of Algorithms Lab | |
| | Pre Req: CS 232 L | 0-1 |
| | Elective IV (Domain Elective) | 3-0 |
| | | |

6th Semester

| 7th Seme | ester | |
|-------------|--------------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 15 |
| CS 425T | Parallel and Distributed Computing | |
| | Pre Req: CS 222T | 2-0 |
| CS 425L | Parallel and Distributed Computing L | ab |
| | Pre Req: CS 222L | 0-1 |
| ENG 440 | Technical & Research Report Writing | 3-0 |
| | Elective V (Domain Elective) | 3-0 |
| SE 668 | Software Project Management (UE) | 3-0 |
| RES 491 | Project Phase I | 0-3 |

| 8th Semester | | | |
|--------------|--------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 15 | |
| CS 444 | Professional Practices | 3-0 | |
| MGT 270 | Entrepreneurship | 3-0 | |
| | Elective VI (Domain Elective) | 3-0 | |
| | Elective VII (Domain Elective) | 3-0 | |
| RES 492 | Project Phase II | 0-3 | |
| | | | |

The facility for teaching of any of the elective course will be arranged only if reasonable number of students opt for.

Specialization with List of Electives

| | | | | | | _ |
|----------------------|---------------------------------------|----------|--|-------------|---------------------------------|----------|
| Software Engineering | | | | (| Computer Science Electives | |
| Course Code | Course Title | Cr. Hrs. | | Course Code | Course Title | Cr. Hrs. |
| SE 452 | Object Oriented Software Engineering | 3-0 | | IT 302 | Advanced Networking | 2-1 |
| SE 450 | Software Metrices & Testing | 3-0 | | IT 421 | Web Design & Development | 2-1 |
| SE 370 | Applied Software Engineering | 2-1 | | CS 417 | Programming For AI in Python | 2-1 |
| IT 240 | User Interface Designing | 2-1 | | CS 411 | Embedded Systems | 3-0 |
| SE 468 | Software Project Management | 2-1 | | CS 236 | Programming in Java | 2-1 |
| SE 470 | Agile Software Development | 3-0 | | IE 332 | Modeling & Simulation | 2-1 |
| IT 477 | DevOps Tools | 2-1 | | IT 333 | Information System development | 2-1 |
| | Data Science | | | W | eb & Application Developmer | nt |
| Course Code | Course Title | Cr. Hrs. | | Course Code | Course Title | Cr. Hrs. |
| CS 321 | Introduction to Data Science | 2-1 | | CS 334 | Multimedia Design & Development | 3-0 |
| CS 306 | Data Mining | 2-1 | | CS 406 | Web Engineering | 3-0 |
| CS 308 | Data Warehousing & Business Intel.3 | 2-1 | | IT 275 | Web Programming | 2-1 |
| CS 307 | Data Visualization | 2-1 | | CS 236 | Programming in JAVA | 2-1 |
| CS 303 | Big Data Analytics | 2-1 | | CS 455 | Mobile Application Development | 2-1 |
| IT 335 | Database Programming | 2-1 | | CS 333 | Visual Programming | 2-1 |
| IT 465 | Distributed Database | 2-1 | | CS 450 | Server-Side Scripting | 2-1 |
| | Cyber Security | | | | Artificial Intelligence | |
| Course Code | Course Title | Cr. Hrs | | Course Code | Course Title | Cr. Hrs. |
| CS 206 | Introduction to Cyber Security | 2-1 | | CS 208 | Programming For AI | 2-1 |
| CS 322 | Network Security | 2-1 | | CS 301 | Artificial Neural Networks | 2-1 |
| CS 439 | Penetration Testing | 2-1 | | CS 404 | Machine Learning | 2-1 |
| CS 431 | Cyber Law & Cyber Crime (Cyber Warfar | re) 3-0 | | CS 305 | Computer Vision | 2-1 |
| CS 329 | Wireless and Mobile Security | 2-1 | | CS 414 | Robotics & IoT | 2-1 |
| CS 318 | Malware Analysis | 2-1 | | CS 409 | Deep Learning | 2-1 |
| COM 204 | Data Communication | 3-0 | | CS 421 | Natural Language Processing | 3-0 |

Bachelor of Science in **Software Engineering**

| Program Code | 002 |
|-------------------|--------------------------|
| Number of Courses | 42 Theory + 19 Lab + FYP |
| Credit Hours | 135 |

Minimum Duration 8 Semesters, 4 Years Maximum Duration 14 Semesters, 7 Years Minimum CGPA Required To Earn Degree 2.00

Eligibility:

Intermediate (Pre-Engineering/ Computer Science/ Pre-Medical) with at least 50% marks or A- Levels (22 Points) with Equivalency Certificate form IBCC Islamabad or an equivalent Certificate from a recognized institution.

Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an Entry Test/ Aptitude interview conducted by the University.

Program Educational Objectives:



- PEO 1 Computing Foundation: Graduates will possess a comprehensive academic education coupled with in-depth knowledge for solving computing problems and proficient problem analysis skills.
- PEO 2 Professional Growth: Graduates will proficiently design and develop software solutions by leveraging modern tools and technologies, demonstrating both individual expertise and collaborative teamwork
- Societal Responsibility: Graduates will effectively communicate, demonstrate a commitment to computing professionalism by considering societal implications in software design and development, uphold ethical standards in all aspects of their work, , and actively pursue continuous learning opportunities to adapt to evolving technologies.

Graduate Attributes:



- GA-1 Academic Education: Completion of an accredited program of study designed to prepare graduates as computing professionals.
- GA-2 Knowledge for Solving Computing Problems: Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements.
- GA-3 Problem Analysis: Identify and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.
- GA-4 Design/Development of Solutions: Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs.
- **GA-5 Modern Tool Usage:** Create, select, or adapt and then apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.
- GA-6 Individual and Teamwork: Function effectively as an individual and as a member or leader of a team in multidisciplinary settings.
- GA-7 Communication: Communicate effectively with the computing community about complex computing activities by being able to comprehend and write effective reports, design documentation, make and understand clear instructions. Effective presentations, and give
- GA-8 Computing Professionalism and Society: Understand and assess societal, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice
- GA-9 Ethics: Understand and commit to professional ethics, responsibilities, and norms of professional computing practice.
- GA-10 Life-long Learning: Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional.

Scheme of Studies

5th Semester

6th Semester

| 1st Seme | ster | |
|-------------|--|---------|
| Course Code | Course Title Cr. Hrs | s. 17 |
| IT 107T | Applications of ICT | 2-0 |
| IT 107L | Applications of ICT Lab | 0-1 |
| CS 116T | Programming Fundamentals | 3-0 |
| CS 116L | Programming Fundamentals Lab | 0-1 |
| GE 101 | Functional English | 3-0 |
| MA 213 | Discrete Maths | 3-0 |
| GE 105 | Civics & Community Engagement | 1-1 |
| GS 123/141 | Islamic Studies / Values Ethics (For Non-Muslim) | 2-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |
| MA 112 | *Mathematics I | 3-0 |
| | *Mandatory course for Pre-Medical background, Non Credit | Course. |

| 2nd Sem | ester | | |
|-------------|---|--------------|-------|
| Course Code | Course Title | Cr. Hrs. | 18 |
| CS 125T | Object Oriented Programming Pre Req: | CS 116 | 3-0 |
| CS 125L | Object Oriented Programming Lab | | 0-1 |
| EE 223T | Digital Logic Design | | 2-0 |
| EE 223L | Digital Logic Design Lab | | 0-1 |
| MA 313 | Probability & Statistics | | 3-0 |
| ENG 116 | Expository Writing | | 3-0 |
| GE 201 | Ideology & Constitution of Pakistan | | 2-0 |
| GS 108T | Applied Physics | | 2-0 |
| GS 108L | Applied Physics Lab | | 0-1 |
| MA 113 | *Mathematics II | | 3-0 |
| | *Mandatory course for Pre-Medical background, N | on Credit Co | urse. |

| 3rd Seme | ester | |
|-------------|----------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 17 |
| CS 232T | Data Structures & Algorithms | 3-0 |
| CS 232L | Data Structures & Algorithms Lab | 0-1 |
| MA 101 | Calculus & Analytical Geometry | 3-0 |
| CS 222T | Operating Systems | 2-0 |
| CS 222L | Operating Systems Lab | 0-1 |
| IT 212T | Database Systems | 3-0 |
| IT 212L | Database Systems Lab | 0-1 |
| SE 201 | Software Engineering | 3-0 |

| 4th Seme | ester | |
|-------------|---|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| CS 203T | Computer Networks | 2-0 |
| CS 203L | Computer Networks Lab | 0-1 |
| MA 105 | Multivariable Calculus | 3-0 |
| IT 202T | Artificial Intelligence (Foundation) | 2-0 |
| IT 202L | Artificial Intelligence (Foundation) La | b 0-1 |
| SE 222T | Software Construction | 2-0 |
| SE 222L | Software Construction Lab | 0-1 |
| | Elective I (Domain Elective) | 3-0 |
| MKT 227 | Principles of Marketing | 3-0 |
| | | |

| Course Code | Course Title Cr. Hrs. | 17 |
|-------------|---|-----|
| SE 313T | Software Requirement Specification | 2-0 |
| SE 313L | Software Requirement Specification Lab | 0-1 |
| CS 346T | Information Security | 2-0 |
| CS 346L | Information Security Lab | 0-1 |
| CS 204T | Computer Organization & Assembly Language | 3-0 |
| CS 204L | Computer Organization & Assembly | |
| | Language Lab | 0-1 |
| | Elective II (Domain Elective) | 3-0 |
| IT 350 | E-Commerce | 3-0 |
| IT 390 | Field Experience | 0-1 |
| | | |

| Our Sering | 23(6) | |
|-------------|--------------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| MA 235 | Applied Linear Algebra | 3-0 |
| SE 414 | Software Design & Architecture | 3-0 |
| CS 241T | Design and Analysis of Algorithms | |
| | Pre Req: CS 232T | 2-0 |
| CS 241L | Design and Analysis of Algorithms La | b |
| | Pre Req: CS 232L | 0-1 |
| SE 323T | Software Quality Engineering | 2-0 |
| SE 323L | Software Quality Engineering Lab | 0-1 |
| | Elective III (Domain Elective) | 3-0 |
| | Elective IV (Domain Elective) | 3-0 |
| | | |

| 7th Sem | ester | |
|-------------|--------------------------------------|-------------|
| Course Code | e Course Title | Cr. Hrs. 15 |
| CS 423T | Parallel and Distributed Computing | |
| | Pre Req: CS 222T | 2-0 |
| CS 423L | Parallel and Distributed Computing L | ab |
| | Pre Req: CS 222L | 0-1 |
| ENG 440 | Technical & Research Report Writing | 3-0 |
| | Elective VI (Domain Elective) | 3-0 |
| SE 468T | Software Project Management | 2-0 |
| SE 468L | Software Project Management Lab | 0-1 |
| RES 491 | Project Phase I | 0-3 |

| 8th Seme | ester | |
|-------------|--------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 15 |
| CS 444 | Professional Practices | 3-0 |
| MGT 270 | Entrepreneurship | 3-0 |
| | Elective VI (Domain Elective) | 3-0 |
| | Elective VII (Domain Elective) | 3-0 |
| RES 492 | Project Phase II | 0-3 |

Specialization with List of Electives

| | Full Stack Developer | |
|-------------|---------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| IT 240 | User Interface Designing | 2-1 |
| CS 450 | Server-Side Scripting | 2-1 |
| IT 477 | DevOps Tools | 2-1 |
| CS 406 | Web Engineering | 2-1 |
| IT 275 | Web Programming | 2-1 |
| CS 333 | Visual Programming | 2-1 |
| CS 455 | Mobile Application Development | 2-1 |
| CS 334 | Multimedia Design & Development | 2-1 |
| CS 421 | Semantic Web | 2-1 |
| CS 403 | Systems Programming | 2-1 |

| | Systems Engineering | | | |
|-------------|--------------------------------------|----------|--|--|
| Course Code | Course Title | Cr. Hrs. | | |
| SE 312 | Formal Methods in SE | 3-0 | | |
| SE 470 | Agile Software Development | 3-0 | | |
| SE 450 | Software Metrics & Testing | 3-0 | | |
| SE 412 | Design Patterns | 3-0 | | |
| SE 472 | Automated Software Testing | 2-1 | | |
| SE 512 | Software Re Engineering | 3-0 | | |
| SE 370 | Applied Software Engineering | 2-1 | | |
| CS 304 | Business Process Analysis | 3-0 | | |
| IE 332 | Modeling & Simulation | 2-1 | | |
| SE 452 | Object Oriented Software Engineering | 2-1 | | |

The facility for teaching of any of the elective course will be arranged only if reasonable number of students opt for.

Bachelor of Science in **Electronics**

| Program Code | 008 |
|-------------------|--------------------------------|
| Number of Courses | 41 Theory + 18 Lab-based + FYP |
| Credit Hours | 136 |

Minimum Duration 8 Semesters, 4 Years Maximum Duration 16 Semesters, 8 Years Minimum CGPA Required To Earn Degree 2.00

Eligibility:



Intermediate (Pre-Engineering/ Computer Science/ Pre-Medical) with at least 45% marks or A- Levels (22 Points) with Equivalency Certificate form IBCC Islamabad or an equivalent Certificate from a recognized institution.

Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an Entry Test/ Aptitude interview conducted by the University.

Program Educational Objectives:



The BS Electronics program has been designed to equip our graduates with the necessary tools, teaching techniques and knowledge of the field. These graduates can prove their worth in industrial concerns, businesses, teaching or research. Owing to their knowledge and expertise, they can help the local industry in reaping the benefits of industrial automation in the real sense.

Program Outcomes



- An ability to select and apply the knowledge, techniques, skills and modern tools of the discipline to broadly-defined engineering technology activities.
- An ability to function effectively as a member or leader on a technical team.
- An ability to identify, analyze and solve broadly-defined engineering technology problems.
- An ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature.
- An understanding of the need for and an ability to engage in self-directed continuing professional development.
- An understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity.
- An ability to use current techniques, skills and tools necessary for computing practice, including the ability of expressing algorithms in at least two of the most important computer languages.

Scheme of Studies: 1st Semester



| 13t Jennester | | |
|---------------|---|------------|
| Course Code | Course Title C | r. Hrs. 17 |
| IT 107T | Applications of ICT | 2-0 |
| IT 107L | Applications of ICT Lab | 0-1 |
| CS 116T | Programming Fundamentals | 3-0 |
| CS 116L | Programming Fundamentals Lab | 0-1 |
| GE 101 | Functional English | 3-0 |
| GS 108T | Applied Physics | 2-0 |
| GS 108L | Applied Physics Lab | 0-1 |
| GE 105 | Civics & Community Engagement | 1-1 |
| GS 123/141 | Islamic Studies/Values Ethics (For Non-Mu | uslim) 2-0 |
| OT 100 | Ouran Maieed Teaching (Audit Basis) | 2-0 |

2nd Semester Course Code Cr. Hrs. 18 Course Title CS 125T Object Oriented Programming Pre Req: CS 116 3-0 CS 125L Object Oriented Programming Lab 0-1 **EE 223T** Digital Logic Design 2-0 EE 223L Digital Logic Design Lab 0-1 MA 105 3-0 Multivariable Calculus **ENG 116** 3-0 **Expository Writing** GF 201 Ideology & Constitution of Pakistan 2-0 MA 213 Discrete Maths 3-0

| 3rd Semester | | | |
|--------------|--------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 17 |
| CS 232T | Data Structures & Algorithms | | 3-0 |
| CS 232L | Data Structures & Algorithms Lab | | 0-1 |
| MA 101 | Calculus & Analytical Geometry | | 3-0 |
| EE 111T | Linear Circuit Analysis | | 3-0 |
| EE 111L | Linear Circuit Analysis Lab | | 0-1 |
| COM 323T | Micro Processor Architecture & AL | | 2-0 |
| COM 323L | Micro Processor Architecture & AL La | ab | 0-1 |
| ELC 229 | Solid State Electronics | | 3-0 |

| 4th Semester | | |
|--------------|--------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 17 |
| CS 203T | Computer Networks | 2-0 |
| CS 203L | Computer Networks Lab | 0-1 |
| MA 313 | Probability & Statistics | 3-0 |
| EE 217T | Circuit Analysis | 3-0 |
| EE 217L | Circuit Analysis Lab | 0-1 |
| EE 367 | Electronic Communication | 3-0 |
| ELC 216T | Electronics I | 3-0 |
| ELC 216L | Electronics I Lab | 0-1 |

| 5th Semester | | | |
|--------------|--------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| ELL 320 | Electronic Circuit Design | | 3-0 |
| CS 346T | Information Security | | 2-0 |
| CS 346L | Information Security Lab | | 0-1 |
| EE 338T | Microprocessor Interfacing Technolie | es | 3-0 |
| EE 338L | Microprocessor Interfacing Technolie | es Lab | 0-1 |
| EE 315 | Electromagnetic Field Theory | | 3-0 |
| ELC 370 | Integrated Circuits | | 3-0 |
| RES 351 | Field Experience | | 0-2 |

| 6th Semester | | | |
|--------------|----------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| MA 235 | Applied Linear Algebra | | 3-0 |
| ELC 221T | Instrumentation and Measurements | | 3-0 |
| ELC 221L | Instrumentation and Measurements | Lab | 0-1 |
| ELC 330T | Power Electronics | | 3-0 |
| ELC 330L | Power Electronics Lab | | 0-1 |
| COM 232T | Signals & Systems | | 2-0 |
| COM 232L | Signals & Systems Lab | | 0-1 |
| ELC 321T | Control Systems | | 3-0 |
| ELC 321L | Control Systems Lab | | 0-1 |

| 7th Semester | | | |
|--------------|-------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 16 |
| ELC 475 | VLSI Design | | 3-1 |
| ENG 440 | Technical & Research Report Writing | | 3-0 |
| MG 106 | Principles of Management | | 3-0 |
| RES 491 | Project Phase I | | 0-3 |
| EE 411T | Digital Signal Processing | | 3-0 |
| EE 411L | Digital Signal Processing Lab | | 0-1 |

| 8th Semester | | | |
|--------------|----------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 15 | |
| CS 444 | Professional Practices | 3-0 | |
| MGT 270 | Entrepreneurship | 3-0 | |
| ELC 450 | Microwave Electronics | 3-0 | |
| COM 408 | Fiber Optic Communications | 3-0 | |
| RES 492 | Project Phase II | 0-3 | |

The facility for teaching of any of the elective course will be arranged only if reasonable number of students opt for.

Bachelor of Science in **Telecommunication**

| Program Code | 003 |
|-------------------|--------------------------------|
| Number of Courses | 42 Theory + 14 Lab-based + FYP |
| Credit Hours | 138 |

Minimum Duration 8 Semesters, 4 Years

Maximum Duration 16 Semesters, 8 Years

Minimum CGPA Required To Earn Degree 2,00

Eligibility:



Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an Entry Test/ Aptitude interview conducted by the University.

Program Educational Objectives:



The BS Telecommunication program is designed to provide students with the skills and knowledge needed to meet the requirements of a rapidly advancing and challenging field that is in great demand in Pakistan and abroad. Emphasis is placed on providing students with the broadband telecommunications background skills required to adapt to the dynamic field of telecommunications. A number of mathematics courses have been included to give the direly needed strength to our graduates in modeling the real world problems. The syllabus is designed so as to keep our students abreast with the latest technologies. The program also aims at providing students with a firm base for undertaking higher studies in Telecommunication Systems.

Program Outcomes



- An ability to apply knowledge of mathematics, science, and engineering.
- > An ability to function on multi-disciplinary teams.
- > An understanding of professional and ethical responsibility.
- An ability to communicate effectively.
- > An ability to design and conduct scientific and engineering experiments, as well as to analyze and interpret data.

Scheme of Studies:



| 13t 3cmc3tcr | | | |
|--------------|--|-----------|-----|
| Course Code | Course Title | Cr. Hrs. | 17 |
| IT 107T | Applications of ICT | 2 | 2-0 |
| IT 107L | Applications of ICT Lab | (| 0-1 |
| CS 116T | Programming Fundamentals | (| 3-0 |
| CS 116L | Programming Fundamentals Lab | (| 0-1 |
| GE 101 | Functional English | (| 3-0 |
| GS 108T | Applied Physics | 2 | 2-0 |
| GS 108L | Applied Physics Lab | (| 0-1 |
| GE 105 | Civics & Community Engagement | 1 | 1-1 |
| GS 123/141 | Islamic Studies/Values Ethics (For Non-M | luslim) 2 | 2-0 |
| QT 100 | Quran Majeed Teaching (Audit Basis) | 2 | 2-0 |
| | | | |

2nd Semester Course Code **Course Title** Cr. Hrs. 18 CS 125T Object Oriented Programming Pre Req: CS 116 CS 125L Object Oriented Programming Lab 0-1 **EE 223T** Digital Logic Design 2-0 EE 223L Digital Logic Design Lab 0-1 MA 313 3-0 Probability & Statistics **ENG 116 Expository Writing** 3-0 GF 201 Ideology & Constitution of Pakistan 2-0 MA 213 3-0 Discrete Maths

| 3rd Seme | 3rd Semester | | |
|-------------|----------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 18 | |
| CS 232T | Data Structures & Algorithms | 3-0 | |
| CS 232L | Data Structures & Algorithms Lab | 0-1 | |
| MA 101 | Calculus & Analytical Geometry | 3-0 | |
| EE 111T | Linear Circuit Analysis | 3-0 | |
| EE 111L | Linear Circuit Analysis Lab | 0-1 | |
| ELC 216T | Electronics I | 3-0 | |
| ELC 216L | Electronics I Lab | 0-1 | |
| COM 301 | Intro to Telecom | 3-0 | |

| 4th Semester | | |
|--------------|--------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 16 |
| CS 203T | Computer Networks | 2-0 |
| CS 203L | Computer Networks Lab | 0-1 |
| MA 105 | Multivariable Calculus | 3-0 |
| EE 217T | Circuit Analysis | 3-0 |
| EE 217L | Circuit Analysis Lab | 0-1 |
| EE 367 | Electronic Communication | 3-0 |
| COM 337 | Digital Communication | 3-0 |

| 5th Semester | | | |
|--------------|---|---------|-----|
| Course Code | Course Title C | r. Hrs. | 18 |
| COM 422 | Telecom Switching | | 3-0 |
| CS 346T | Information Security | | 2-0 |
| CS 346L | Information Security Lab | | 0-1 |
| EE 338T | Microprocessor Interfacing Technolies | | 3-0 |
| EE 338L | Microprocessor Interfacing Technolies I | Lab | 0-1 |
| EE 315 | Electromagnetic Field Theory | | 3-0 |
| IT 340 | Network Management | | 3-0 |
| RES 351 | Field Experience | | 0-2 |

| 6th Semester | | | |
|--------------|-------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 18 | |
| MA 235 | Applied Linear Algebra | 3-0 | |
| COM 311 | Antenna & Wave Propagation | 3-0 | |
| COM 340 | Telecom Standards | 3-0 | |
| COM 232T | Signals & Systems | 2-0 | |
| COM 232L | Signals & Systems Lab | 0-1 | |
| | Elective I (Domain Elective) | 3-0 | |
| | Elective II (Domain Elective) | 3-0 | |
| | | | |

| 7th Seme | ester | | |
|-------------|-------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| ENG 440 | Technical & Research Report Writing | | 3-0 |
| MG 106 | Principles of Management | | 3-0 |
| RES 491 | Project Phase I | | 0-3 |
| COM 313 | Mobile Communication I | | 3-0 |
| | Elective III (Domain Elective) | | 3-0 |
| | Elective IV (Domain Elective) | | 3-0 |
| | | | |

| our semester | | | | |
|--------------|-------------|----------------------------|----------|-----|
| | Course Code | Course Title | Cr. Hrs. | 15 |
| | CS 444 | Professional Practices | | 3-0 |
| | MGT 270 | Entrepreneurship | | 3-0 |
| | COM 350 | Mobile Communication II | | 3-0 |
| | COM 408 | Fiber Optic Communications | | 3-0 |
| | RES 492 | Project Phase II | | 0-3 |
| | | | | |

| Liectives | | |
|-------------|------------------------------|----------|
| University | y Electives | |
| Course Code | Course Title | Cr. Hrs. |
| COM 408 | Optical & Wireless System | 3-0 |
| COM 440 | Telecom Traffic Engineering | 3-0 |
| COM 375 | Next Generation Networks | 2-1 |
| COM 422 | Routing & Switching | 3-0 |
| COM 462 | Advance Signaling Systems | 2-1 |
| EE 455 | Microwave & Satellite System | 3-0 |

The facility for teaching of any of the elective course will be arranged only if reasonable number of students opt for.

Bachelor of Science in **Artificial Intelligence**

| Program Code | 227 |
|-------------------|--------------------------|
| Number of Courses | 42 Theory + 21 Lab + FYP |
| Credit Hours | 135 |

Minimum Duration 8 Semesters, 4 Years

Maximum Duration 14 Semesters, 7 Years

Minimum CGPA Required To Earn Degree 2.00

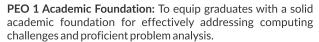
Eligibility:

Intermediate (Pre-Engineering/ Computer Science/ Pre-Medical) with at least 50% marks or A- Levels (22 Points) with Equivalency Certificate form IBCC Islamabad or an equivalent Certificate from a recognized institution.

Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an Entry Test/ Aptitude interview conducted by the University.

Program Educational Objectives:



PEO 2 Professional Growth: To empower graduates with expertise in designing and developing solutions, adept utilization of modern tools, and proficient both individually and in teams.

PEO 3 Societal Responsibility: Demonstrate professionalism and effective communication while upholding ethical and societal standards, and to foster a commitment to continuous learning throughout their professional journey.

Graduate Attributes:

GA-1 Academic Education: Completion of an accredited program of study designed to prepare graduates as computing professionals.

GA-2 Knowledge for Solving Computing Problems: Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements.

GA-3 Problem Analysis: Identify and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.

GA-4 Design/Development of Solutions: Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs.

GA-5 Modern Tool Usage: Create, select, or adapt and then apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.

GA-6 Individual and Teamwork: Function effectively as an individual and as a member or leader of a team in multidisciplinary settings.

GA-7 Communication: Communicate effectively with the computing community about complex computing activities by being able to comprehend and write effective reports, design documentation, make and understand clear instructions. Effective presentations, and give

GA-8 Computing Professionalism and Society: Understand and assess societal, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice

GA-9 Ethics: Understand and commit to professional ethics, responsibilities, and norms of professional computing practice.

GA-10 Life-long Learning: Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional.

Scheme of Studies

| 1st Semester | | | | |
|--------------|--|---------|--|--|
| Course Code | Course Title Cr. Hrs | . 17 | | |
| IT 107T | Applications of ICT | 2-0 | | |
| IT 107L | Applications of ICT Lab | 0-1 | | |
| CS 116T | Programming Fundamentals | 3-0 | | |
| CS 116L | Programming Fundamentals Lab | 0-1 | | |
| GE 101 | Functional English | 3-0 | | |
| GS 108T | Applied Physics | 2-0 | | |
| GS 108L | Applied Physics Lab | 0-1 | | |
| GE 105 | Civics & Community Engagement | 1-1 | | |
| GS 123/141 | Islamic Studies/Values Ethics (For Non-Muslim) | 2-0 | | |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 | | |
| MA 112 | *Mathematics I | 3-0 | | |
| | * Mandatory course for Pre-Medical background, Non Credit C | Course. | | |

| 2nd Sem | ester | | |
|-------------|---|--------------|--------|
| Course Code | Course Title | Cr. Hrs. | 18 |
| CS 125T | Object Oriented Programming Pre Req: | CS 116 | 3-0 |
| CS 125L | Object Oriented Programming Lab | | 0-1 |
| EE 223T | Digital Logic Design | | 2-0 |
| EE 223L | Digital Logic Design Lab | | 0-1 |
| MA 313 | Probability & Statistics | | 3-0 |
| ENG 116 | Expository Writing | | 3-0 |
| GE 201 | Ideology & Constitution of Pakistan | | 2-0 |
| MA 213 | Discrete Maths | | 3-0 |
| MA 113 | *Mathematics II | | 3-0 |
| | *Mandatory course for Pre-Medical background, N | on Credit Co | ourse. |

| 3rd Semester | | |
|--------------|----------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 17 |
| CS 232T | Data Structures & Algorithms | 3-0 |
| CS 232L | Data Structures & Algorithms Lab | 0-1 |
| MA 101 | Calculus & Analytical Geometry | 3-0 |
| CS 222T | Operating Systems | 2-0 |
| CS 222L | Operating Systems Lab | 0-1 |
| IT 212T | Database Systems | 3-0 |
| IT 212L | Database Systems Lab | 0-1 |
| CS 208T | Programming For AI | 2-0 |
| CS 208L | Programming For AI Lab | 0-1 |
| | | |

| 4th Seme | ster | |
|-------------|---|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| CS 203T | Computer Networks | 2-0 |
| CS 203L | Computer Networks Lab | 0-1 |
| MA 105 | Multivariable Calculus | 3-0 |
| IT 202T | Artificial Intelligence (Foundation) | 2-0 |
| IT 202L | Artificial Intelligence (Foundation) La | ab 0-1 |
| SE 201 | Software Engineering | 3-0 |
| | Elective I (Domain Elective) | 3-0 |
| MGT 107 | Principles of Management | 3-0 |
| 5th Seme | ster | |

| Course Code | Course Title Cr. Hrs. | 17 | | |
|-------------|---|-----|--|--|
| CS 336T | Knowledge Representation & Reasoning | 2-0 | | |
| CS 336L | Knowledge Representation & Reasoning Lab | 0-1 | | |
| CS 346T | Information Security | 2-0 | | |
| CS 346L | Information Security Lab | 0-1 | | |
| CS 204T | Computer Organization & Assembly Language | 3-0 | | |
| CS 204L | Computer Organization & Assembly | | | |
| | Language Lab | 0-1 | | |
| | Elective II (Domain Elective) | 3-0 | | |
| MKT 227 | Principles of Marketing | 3-0 | | |
| IT 390 | Field Experience | 0-1 | | |
| | | | | |

| 011 6 | | |
|-------------|--------------------------------------|-------------|
| 6th Sem | ester | |
| Course Code | Course Title | Cr. Hrs. 18 |
| MA 235 | Applied Linear Algebra | 3-0 |
| CS 305T | Computer Vision | 2-0 |
| CS 305L | Computer Vision Lab | 0-1 |
| CS 241T | Design and Analysis of Algorithms | |
| | Pre Req: CS 232T | 2-0 |
| CS 241L | Design and Analysis of Algorithms La | ab |
| | Pre Req: CS 232L | 0-1 |
| CS 404T | Machine Learning | 2-0 |
| CS 404L | Machine Learning Lab | 0-1 |
| | Elective III (Domain Elective) | 3-0 |
| | Elective IV (Domain Elective) | 3-0 |
| | | |

| ester | |
|---------------------------------------|--|
| Course Title | Cr. Hrs. 15 |
| Parallel and Distributed Computing | |
| Pre Req: CS 222T | 2-0 |
| Parallel and Distributed Computing La | ab |
| Pre Req: CS 222L | 0-1 |
| Technical & Research Report Writing | 3-0 |
| Artificial Neural Networks & Deep Lea | arning 2-0 |
| Artificial Neural Networks & Deep Lea | arning Lab0-1 |
| Elective V (Domain Elective) | 3-0 |
| Project Phase I | 0-3 |
| | Course Title Parallel and Distributed Computing Pre Req: CS 222T Parallel and Distributed Computing La Pre Req: CS 222L Technical & Research Report Writing Artificial Neural Networks & Deep Lea Artificial Neural Networks & Deep Lea Elective V (Domain Elective) |

| 8th Semester | | |
|--------------|--------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 15 |
| CS 444 | Professional Practices | 3-0 |
| MGT 270 | Entrepreneurship | 3-0 |
| | Elective VI (Domain Elective) | 3-0 |
| | Elective VII (Domain Elective) | 3-0 |
| RES 492 | Project Phase II | 0-3 |

Specialization with List of Electives

| Artificial Intelligence | |) |
|-------------------------|-----------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| COM 406 | Digital Image Processing | 2-1 |
| CS 426 | Fuzzy Systems | 2-1 |
| CS 432 | Reinforcement Learning | 2-1 |
| CS 409 | Deep Learning | 2-1 |
| CS 435 | Swarm Intelligence | 2-1 |
| CS 425 | Agent Based Modeling | 2-1 |
| CS 427 | Knowledge Based Systems | 2-1 |
| CS 460 | Al for Games | 2-1 |
| CS 461 | Virtual Reality | 2-1 |
| CS 462 | Prompt Engineering | 2-1 |
| CS 414T | Robotics & IoT | 2-1 |
| CS 421 | Natural Language Processing | 3-0 |

The facility for teaching of any of the elective course will be arranged only if reasonable number of students opt for it.

Bachelor of Science in **Data Science**

| Program Code | 228 |
|-------------------|--------------------------|
| Number of Courses | 42 Theory + 19 Lab + FYP |
| Credit Hours | 135 |

8 Semesters, 4 Years Minimum Duration Maximum Duration 14 Semesters, 7 Years Minimum CGPA Required To Earn Degree 2.00

Eligibility:

Intermediate (Pre-Engineering/ Computer Science/ Pre-Medical) with at least 50% marks or A- Levels (22 Points) with Equivalency Certificate form IBCC Islamabad or an equivalent Certificate from a recognized institution.

Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an Entry Test/ Aptitude interview conducted by the University.

Program Educational Objectives:



PEO 1 Computing Foundation: To produce graduates with a deep understanding of both the theory and practice of data science, empowering them to effectively solve and analyze complex problems in the field.

PEO 2 Professional Growth: To ensure proficiency in designing and developing solutions to diverse problems, utilizing the latest tools and technologies, while demonstrating expertise both individually and as effective team members.

PEO 3 Societal Responsibility: To produce graduates who exhibit effective communication, uphold professional and ethical standards, and possess the capability for independent learning throughout their personal and professional endeavors.

Graduate Attributes:



GA-1 Academic Education: Completion of an accredited program of study designed to prepare graduates as computing professionals.

GA-2 Knowledge for Solving Computing Problems: Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements.

GA-3 Problem Analysis: Identify and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.

GA-4 Design/Development of Solutions: Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs.

GA-5 Modern Tool Usage: Create, select, or adapt and then apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.

GA-6 Individual and Teamwork: Function effectively as an individual and as a member or leader of a team in multidisciplinary settings.

GA-7 Communication: Communicate effectively with the computing community about complex computing activities by being able to comprehend and write effective reports, design documentation, make and understand clear instructions. Effective presentations, and give

GA-8 Computing Professionalism and Society: Understand and assess societal, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice

GA-9 Ethics: Understand and commit to professional ethics, responsibilities, and norms of professional computing practice.

GA-10 Life-long Learning: Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional.

Scheme of Studies

| 1st Seme | ster | |
|-------------|--|--------------|
| Course Code | Course Title Cr. Hrs | s. 17 |
| IT 107T | Applications of ICT | 2-0 |
| IT 107L | Applications of ICT Lab | 0-1 |
| CS 116T | Programming Fundamentals | 3-0 |
| CS 116L | Programming Fundamentals Lab | 0-1 |
| GE 101 | Functional English | 3-0 |
| MA 213 | Discrete Maths | 3-0 |
| GE 105 | Civics & Community Engagement | 1-1 |
| GS 123/141 | Islamic Studies/Values Ethics (For Non-Muslim) | 2-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |
| MA 112 | *Mathematics I | 3-0 |
| | *Mandatory course for Pre-Medical background, Non Credit G | Course. |

| 2nd Semester | | | |
|--------------|---|---------------|--------|
| Course Code | e Course Title | Cr. Hrs. | 18 |
| CS 125T | Object Oriented Programming Pre Req: | CS 116 | 3-0 |
| CS 125L | Object Oriented Programming Lab | | 0-1 |
| EE 223T | Digital Logic Design | | 2-0 |
| EE 223L | Digital Logic Design Lab | | 0-1 |
| MA 313 | Probability & Statistics | | 3-0 |
| ENG 116 | Expository Writing | | 3-0 |
| GE 201 | Ideology & Constitution of Pakistan | | 2-0 |
| GS 108T | Applied Physics | | 2-0 |
| GS108L | Applied Physics Lab | | 0-1 |
| MA 113 | *Mathematics II | | 3-0 |
| | * Mandatory course for Pre-Medical background, N | lon Credit Co | ourse. |

| 3rd Semester | | |
|--------------|----------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 17 |
| CS 232T | Data Structures & Algorithms | 3-0 |
| CS 232L | Data Structures & Algorithms Lab | 0-1 |
| MA 101 | Calculus & Analytical Geometry | 3-0 |
| CS 222T | Operating Systems | 2-0 |
| CS 222L | Operating Systems Lab | 0-1 |
| IT 212T | Database Systems | 3-0 |
| IT 212L | Database Systems Lab | 0-1 |
| CS 321T | Introduction to Data Science | 2-0 |
| CS 321L | Introduction to Data Science Lab | 0-1 |
| | | |

| 4th Semester | | | |
|--------------|--|------------|-----|
| Course Code | Course Title | Cr. Hrs. 1 | 18 |
| CS 203T | Computer Networks | 2 | 2-0 |
| CS 203L | Computer Networks Lab | (| 0-1 |
| MA 105 | Multivariable Calculus | 3 | 3-0 |
| IT 202T | Artificial Intelligence (Foundation) | 2 | 2-0 |
| IT 202L | Artificial Intelligence (Foundation) I | _ab (| 0-1 |
| SE 201 | Software Engineering | 3 | 3-0 |
| MA 314 | Advanced Statistics | 3 | 3-0 |
| | Elective I (Domain Elective) | 3 | 3-0 |
| 5th Seme | ester | | |

| Course Code | Course Title Cr. Hrs. | 16 |
|-------------|---|-----|
| CS 307T | Data Visualization | 2-0 |
| CS307L | Data Visualization Lab | 0-1 |
| CS 346T | Information Security | 2-0 |
| CS 346L | Information Security Lab | 0-1 |
| CS 204T | Computer Organization & Assembly Language | 2-0 |
| CS 204L | Computer Organization & Assembly | |
| | Language Lab | 0-1 |
| | Elective II (Domain Elective) | 3-0 |
| MGT 107 | Principles of Management | 3-0 |
| IT 390 | Field Experience | 0-1 |
| | | |

| Our Serie | .5(0) | | |
|-------------|---------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| MA 235 | Applied Linear Algebra | | 3-0 |
| CS 306T | Data Mining | | 2-0 |
| CS 306L | Data Mining Lab | | 0-1 |
| CS 308T | Data Warehousing & Business Intel. | | 2-0 |
| CS 308L | Data Warehousing & Business Intel. L | .ab | 0-1 |
| CS 241T | Design and Analysis of Algorithms | | |
| | Pre Req: CS 232T | | 2-0 |
| CS 241L | Design and Analysis of Algorithms Lal |) | |
| | Pre Req: CS 232L | | 0-1 |
| | Elective III (Domain Elective) | | 3-0 |
| | Elective IV (Domain Elective) | | 3-0 |
| | | | |

6th Semester

| 7th Seme | ester | | |
|-------------|--------------------------------------|------------|-----|
| Course Code | Course Title | Cr. Hrs. 1 | 15 |
| CS 423T | Parallel and Distributed Computing | | |
| | Pre Req: CS 222T | 2 | 2-0 |
| CS 423L | Parallel and Distributed Computing L | .ab | |
| | Pre Req: CS 222L | (| 0-1 |
| ENG 440 | Technical & Research Report Writing | 3 | 3-0 |
| | Elective V (Domain Elective) | 3 | 3-0 |
| MKT 227 | Principles of Marketing | 3 | 3-0 |
| RES 491 | Project Phase I | (| 0-3 |

| 8th Semester | | | |
|--------------|--------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 15 | |
| CS 444 | Professional Practices | 3-0 | |
| MGT 270 | Entrepreneurship | 3-0 | |
| | Elective VI (Domain Elective) | 3-0 | |
| | Elective VII (Domain Elective) | 3-0 | |
| RES 492 | Project Phase II | 0-3 | |

Specialization with List of Electives

| Data Science | | | |
|--------------|--|----------|--|
| Course Code | Course Title | Cr. Hrs. | |
| CS 303T | Big Data Analytics | 2-1 | |
| IE 332 | Modeling & Simulation | 2-1 | |
| CS 304T | Business Process Analysis | 2-1 | |
| CS 428T | Platforms & Architectures for Data Scien | ice 2-1 | |
| CS 341 | Cloud Computing Fundamentals | 2-1 | |
| CS 429T | Topics in Data Science | 2-1 | |
| CS 421 | Semantic Web | 3-0 | |
| CS 413 | Enterprise System | 3-0 | |
| IT 465T | Distributed Database | 2-1 | |
| IT 335T | Database Programming | 2-1 | |

The facility for teaching of any of the elective course will be arranged only if reasonable number of students opt for.

Bachelor of Science in Cyber Security

| Program Code | 229 |
|-------------------|--------------------------|
| Number of Courses | 42 Theory+19 Lab+Project |
| Credit Hours | 135 |

Minimum Duration 8 Semesters, 4 Years

Maximum Duration 14 Semesters, 7 Years

Minimum CGPA Required To Earn Degree 2.00

Eligibility:

Intermediate (Pre-Engineering/ Computer Science/ Pre-Medical) with at least 50% marks or A- Levels (22 Points) with Equivalency Certificate form IBCC Islamabad or an equivalent

Pre Medical Students must pass Deficiency courses of Mathematics of 6 Credit Hours with in the first year of their regular studies.

Candidates need to pass an Entry Test/ Aptitude interview conducted by the University.

Program Educational Objectives:

Certificate from a recognized institution.



- **PEO 1** Computing Foundation: Graduates will demonstrate advanced expertise in Cyber Security, possessing in-depth knowledge of cyber security principles, technologies, and best practices.
- **PEO 2 Professional Growth:** Graduates will exhibit proficiency in practical skills related to threat detection, incident response, and secure systems development.
- **PEO3 Societal Responsibility:** Graduates will embody ethical principles and values essential for responsible cyber security practice and global cyber security initiatives.

Graduate Attributes:



- **GA-1** Academic Education: Completion of an accredited program of study designed to prepare graduates as computing professionals.
- **GA-2** Knowledge for Solving Computing Problems: Apply knowledge of computing fundamentals, knowledge of a computing specialization, and mathematics, science, and domain knowledge appropriate for the computing specialization to the abstraction and conceptualization of computing models from defined problems and requirements.
- **GA-3 Problem Analysis:** Identify and solve complex computing problems reaching substantiated conclusions using fundamental principles of mathematics, computing sciences, and relevant domain disciplines.
- **GA-4 Design/Development of Solutions:** Design and evaluate solutions for complex computing problems, and design and evaluate systems, components, or processes that meet specified needs.
- **GA-5 Modern Tool Usage:** Create, select, or adapt and then apply appropriate techniques, resources, and modern computing tools to complex computing activities, with an understanding of the limitations.
- **GA-6 Individual and Teamwork:** Function effectively as an individual and as a member or leader of a team in multidisciplinary settings.
- **GA-7 Communication:** Communicate effectively with the computing community about complex computing activities by being able to comprehend and write effective reports, design documentation, make and understand clear instructions. Effective presentations, and give
- **GA-8 Computing Professionalism and Society:** Understand and assess societal, health, safety, legal, and cultural issues within local and global contexts, and the consequential responsibilities relevant to professional computing practice
- **GA-9 Ethics:** Understand and commit to professional ethics, responsibilities, and norms of professional computing practice.
- **GA-10** Life-long Learning: Recognize the need, and have the ability, to engage in independent learning for continual development as a computing professional.

Scheme of Studies

| 1st Semester | | | |
|--------------|--|--------|--|
| Course Code | Course Title Cr. Hrs | . 17 | |
| IT 107T | Applications of ICT | 2-0 | |
| IT 107L | Applications of ICT Lab | 0-1 | |
| CS 116T | Programming Fundamentals | 3-0 | |
| CS 116L | Programming Fundamentals Lab | 0-1 | |
| GE 101 | Functional English | 3-0 | |
| GS 108T | Applied Physics | 2-0 | |
| GS 108L | Applied Physics Lab | 0-1 | |
| GE 105 | Civics & Community Engagement | 1-1 | |
| GS 123/141 | Islamic Studies/Values Ethics (For Non-Muslim) | 2-0 | |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 | |
| MA 112 | *Mathematics I | 3-0 | |
| | * Mandatory course for Pre-Medical background, Non Credit C | ourse. | |

| 2nd Sem | ester | | |
|-------------|---|--------------|-------|
| Course Code | Course Title | Cr. Hrs. | 18 |
| CS 125T | Object Oriented Programming Pre Req: | CS 116 | 3-0 |
| CS 125L | Object Oriented Programming Lab | | 0-1 |
| EE 223T | Digital Logic Design | | 2-0 |
| EE 223L | Digital Logic Design Lab | | 0-1 |
| MA 313 | Probability & Statistics | | 3-0 |
| ENG 116 | Expository Writing | | 3-0 |
| GE 201 | Ideology & Constitution of Pakistan | | 2-0 |
| MA 213 | Discrete Maths | | 3-0 |
| MA 113 | *Mathematics II | | 3-0 |
| | *Mandatory course for Pre-Medical background, N | on Credit Co | urse. |
| | | | |

| 3rd Semester | | | |
|--------------|----------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 17 | |
| CS 232T | Data Structures & Algorithms | 3-0 | |
| CS 232L | Data Structures & Algorithms Lab | 0-1 | |
| MA 101 | Calculus & Analytical Geometry | 3-0 | |
| CS 222T | Operating Systems | 2-0 | |
| CS 222L | Operating Systems Lab | 0-1 | |
| IT 212T | Database Systems | 3-0 | |
| IT 212L | Database Systems Lab | 0-1 | |
| | Elective I (Domain Elective) | 3-0 | |

| 4th Semester | | | |
|--------------|---|-------------|--|
| Course Code | Course Title | Cr. Hrs. 18 | |
| CS 203T | Computer Networks | 2-0 | |
| CS 203L | Computer Networks Lab | 0-1 | |
| MA 105 | Multivariable Calculus | 3-0 | |
| IT 202T | Artificial Intelligence (Foundation) | 2-0 | |
| IT 202L | Artificial Intelligence (Foundation) La | ab 0-1 | |
| SE 201 | Software Engineering | 3-0 | |
| CS 346T | Information Security | 2-0 | |
| CS 346L | Information Security Lab | 0-1 | |
| MKT 227 | Principles of Marketing | 3-0 | |

| 5th Seme | ester | |
|-------------|---|-----|
| Course Code | Course Title Cr. Hrs. | 17 |
| CS 316 | Information Assurance | 3-0 |
| CS 206T | Introduction to Cyber Security | 2-0 |
| CS 206L | Introduction to Cyber Security | 0-1 |
| CS 204T | Computer Organization & Assembly Language | 3-0 |
| CS 204L | Computer Organization & Assembly | |
| | Language Lab | 0-1 |
| | Elective II (Domain Elective) | 3-0 |
| MGT 107 | Principles of Management | 3-0 |
| IT 390 | Field Experience | 0-1 |
| | | |

| 6th Semester | | |
|--------------|---------------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| MA 235 | Applied Linear Algebra | 3-0 |
| CS 314T | Digital Forensics | 3-0 |
| CS 314L | Digital Forensics Lab | |
| CS322T | Network Security | 2-0 |
| CS322L | Network Security Lab | 0-1 |
| CS 241T | Design and Analysis of Algorithms | |
| | Pre Req: CS 232T | 2-0 |
| CS 241L | Design and Analysis of Algorithms Lab |) |
| | Pre Req: CS 232L | 0-1 |
| | Elective III (Domain Elective) | 3-0 |
| | Elective IV (Domain Elective) | 3-0 |
| | | |

| 7th Semester | | | | |
|--------------|---------------------------------------|----------|-----|--|
| Course Code | Course Title | Cr. Hrs. | 15 | |
| CS 423T | Parallel and Distributed Computing | | | |
| | Pre Req: CS 222T | | 2-0 | |
| CS 423L | Parallel and Distributed Computing La | b | | |
| | Pre Req: CS 222L | | 0-1 | |
| ENG 440 | Technical & Research Report Writing | | 3-0 | |
| CS 326T | Secure Software Design & Developme | nt | 2-0 | |
| CS 326L | Secure Software Design & Developme | nt Lab | 0-1 | |
| | Elective V (Domain Elective) | | 3-0 | |
| RES 491 | Project Phase I | | 0-3 | |

| 8th Semester | | | |
|--------------|--------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 15 | |
| CS 444 | Professional Practices | 3-0 | |
| MGT 270 | Entrepreneurship | 3-0 | |
| | Elective VI (Domain Elective) | 3-0 | |
| | Elective VII (Domain Elective) | 3-0 | |
| RES 492 | Project Phase II | 0-3 | |

Specialization with List of Electives

| Cyber Security | | | |
|----------------|--|----------|--|
| Course Code | Course Title | Cr. Hrs. | |
| CS 439T | Penetration Testing | 2-1 | |
| CS 431T | Cyber Law & Cyber Crime (Cyber Warfare | e) 2-1 | |
| COM 204 | Data Communication | 3-0 | |
| CS 424 | Database Security | 3-0 | |
| CS 415 | Open Source Operating System | 3-0 | |
| CS 411T | Embedded Systems | 2-1 | |
| IT 302T | Advanced Netwroking | 2-1 | |
| COM 375 | Next Generation Networks | 3-0 | |
| COM 422T | Routing & Switching | 2-1 | |
| CS 430T | Advanced Digital Logic Design | 2-1 | |
| CS436T | Computer Architecture | 2-1 | |
| CS 329T | Wireless and Mobile Security | 2-1 | |
| CS 318T | Malware Analysis | 2-1 | |

The facility for teaching of any of the elective course will be arranged only if reasonable number of students opt for.

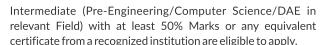
Bachelor of Science in

Computer Engineering Technology

| Program Code | 180 |
|-------------------|-----------------------|
| Number of Courses | 33 + Research Project |
| Credit Hours | 134 |

Minimum Duration 8 Semesters, 4 Years Maximum Duration 16 Semesters, 8 Years Minimum CGPA Required To Earn Degree 2.00

Eligibility:



Candidates need to pass an entry test and an aptitude interview conducted by the University.

Program Educational Objectives:

- **PEO-1:** Engage in applications oriented work and management of computer systems, including software, hardware, computer networking and network management.
- **PEO-2:** Use appropriate theory, mathematics and computational technology to analyze and solve problems encountered in the applications of computer systems.
- **PEO-3:** Communicate, using oral, written and computer based communication technology, as well as function effectively as an individual and a team member in processional environment.
- PEO-4: Pursue lifelong learning and continuous improvement of their knowledge and skills in the design, development, and application of computer systems in diverse industries with the highest professional and ethical standards.
- **PEO-5:** Understand the local, national and global issues related to the development and applications of computer systems and to be considerate of the impact of this issue on different cultures.

Scheme of Studies:

| TOU DOING | 3(6) | | |
|-------------|---------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| CET 100 | Introduction to Computing Technolog | У | 0-1 |
| CET 102 | Programming Fundamentals | | 2-1 |
| ENG 111 | Communication Skills | | 3-0 |
| GH 101 | Islamic Studies | | 2-0 |
| GS 101 | Applied Physics | | 2-1 |
| MA 101 | Calculus and Analytic Geometry | | 3-0 |
| MGT 106 | Principles of Management | | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | | 2-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. | 19 |
|-------------|--------------------------------|----------|-----|
| CET 103 | Discrete Maths | | 3-0 |
| CET 107 | Digital Logic Design | | 2-1 |
| CET 105 | Circuit Analysis | | 2-1 |
| CET 109 | Engineering Drawing in AUTOCAD | | 0-1 |
| CET 111 | Object Oriented Programming | | 2-1 |
| ENG 220 | Effective Communication Skills | | 3-0 |
| MA 203 | Probability and Statistics | | 3-0 |

3rd Semester

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|--------------------------------|-------------|
| CET 211 | Computer Architecture | 2-1 |
| CET 213 | Data Communication & Networks | 2-1 |
| CET 215 | Database Systems | 2-1 |
| CET 217 | Data Structures & Algorithms | 2-1 |
| CET 219 | Electronics Devices & Circuits | 2-1 |
| MA 242 | Differential Equations | 3-0 |
| | | |

| 4th Seme | ester | |
|-------------|-------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| CET 220 | Assembly Language Programming | 2-1 |
| CET 222 | Digital System Design | 2-1 |
| CET 224 | Operating System | 2-1 |
| CET 226 | System Programming | 2-1 |
| MA 235 | Linear Algebra | 3-0 |
| MKT 225 | Principles of Marketing | 3-0 |

| ester | | |
|--|---|---|
| Course Title | Cr. Hrs. | 18 |
| Microprocessors Interfacing Technology | ogies | 2-1 |
| Signals & Systems | | 2-1 |
| Embedded Systems | | 2-1 |
| Mobile App Development | | 2-1 |
| Network Security & Cryptography | | 2-1 |
| Real-time Operating Systems | | 2-1 |
| | Course Title Microprocessors Interfacing Technologicals & Systems Embedded Systems Mobile App Development Network Security & Cryptography | Course Title Cr. Hrs. Microprocessors Interfacing Technologies Signals & Systems Embedded Systems Mobile App Development Network Security & Cryptography |

| 6th Seme | ster | |
|-------------|---------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 17 |
| CET 322 | Digital Signal Processing | 2-1 |
| CET 324 | Software Engineering | 2-1 |
| CET 390 | Technology Project | 0-6 |
| GH 103 | Pakistan Studies | 2-0 |
| ENG 322 | Technical Report Writing | 3-0 |

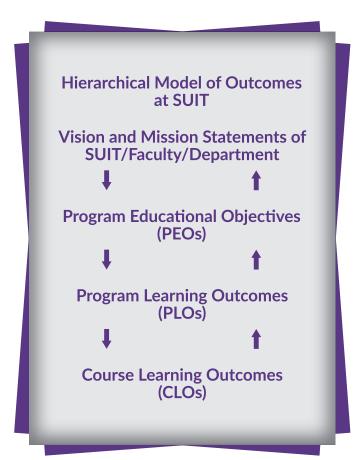
| 7th Sem | ester | |
|-------------|----------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 16 |
| CET 401 | Supervised Industrial Training-I | 0-16 |

| 8th Sem | ester | |
|-------------|----------------------------------|-------------|
| Course Code | e Course Title | Cr. Hrs. 16 |
| CET 401 | Supervised Industrial Training-I | 0-16 |

Program Learning Outcomes (PLO's)



- PLO-02: Problem Analysis: To identify, analyze and understand the technical problems and to formulate appropriate solutions for them.
- PLO-03: Implementation of Design of Solution: To Develop the ability of implementing the formulated solution for technical problems.
- PLO-04: Investigation: To investigate the technical problem in a step-wise manner including a thorough survey of the problem, understanding its design, formulating numerous solutions and experimenting with various solutions to finalize one according to the design.
- PLO-05: Modern Tool Usage: To analyze all the updated tools and to utilize most updated IT tools for designing of a solution for a technical problem including prediction and modeling of technical activities with an understanding of limitations.
- PLO-06: The Technology and Society: To conduct a survey for the use of technology in the most professional and ethical manner
- PLO-07: Environment and Sustainability: To understand the impact of technical tools on the environment and to make sure the technological solutions demonstrate a safe environment along with the sustainable development of society
- PLO-08: Ethics: To conduct ethical principles for the fulfillment of all the ethical norms of the technical practices
- PLO-09: Individual and Team Work: To be able to work individually if needed and give an effective output as well as to be able to produce best in team work
- PLO-10: Communication: To communicate effectively with the engineering community and deliver the best of one's knowledge through effective communication skills and to give/receive clear instructions
- PLO-11: Project Management: To be able to demonstrate the impact of technical solutions of one's own work and to manage projects in a multi-disciplinary environment
- PLO-12: Life-Long Learning: To be able to recognize the importance of being always indulged in a learning environment and to pursue life-long learning for every new development in technical environment





SUIT is really the best educational organization. CDC is one of the great platforms for the SUIT alumni which provides a great employment opportunity. I am glad to be a beneficiary of this platform personally.

Department of Mathematics

Mission

The Mathematics Department aims to deliver top-quality education and research, equipping students with essential analytical skills for diverse careers and fostering an inclusive, innovative academic community.

Program Offered: Bachelor of Science in Mathematics

Faculty Members, Department of Mathematics

Professor Dr. Tariq Abbas Ph.D Mathematics, Islamia College University, Peshawar Dr. Azhar Ali Associate Professor Ph.D Mathematics, Islamia College University, Peshawar Dr. Haroon-ur-Rasheed Associate Professor Ph.D Mathematics, Abdul Wali Khan University, Mardan Mr. Mumtaz Khan Associate Professor M.Phil Maths, Strathclyde University Dr. Shahid Mahmood Associate Professor Ph.D Mathematics, Abdul Wali Khan University, Mardan Ms. Asmarah Kanwal **Assistant Professor** M.Sc Maths, University of Peshawar Mr. Muhammad Jebran Khan **Assistant Professor** MS Mathematics, Bacha Khan University, Charsadda

Bachelor of Science in **Mathematics**

| Program Code | 220 |
|-------------------|----------|
| Number of Courses | 45 + FYP |
| Credit Hours | 132 |

Minimum Duration 8 Semesters, 4 Years Maximum Duration 16 Semesters, 8 Years Minimum CGPA Required To Earn Degree 2.00

Eligibility:

Candidates having F.Sc (Pre-Engineering/ Computer Science) or A-Levels with an Equivalency Certificate from IBCC Islamabad with at least 50% Marks or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an Entry test/aptitude interview conducted by the university.

Program Objectives:

The objectives of BS in mathematics program are to prepare graduates with enhanced skills, knowledge and attributes that will be needed for a successful career and professional accomplishments after graduation. The program aims to produce graduates who:

- Have an appropriate combination of theoretical knowledge and practical skills to advance professionally in mathematics and related fields.
- Are able to use mathematical tools and language to understand the physical world around us.
- Are able to adapt to and succeed in a dynamic global environment.
- Are prepared to participate in lifelong learning opportunities.
- Are prepared for a professional career in education, or in business, industry and research institutions.
- > Are prepared to continue formal education and obtain advanced degrees in mathematics or related fields.
- > Aspire to evolve as integral part of society through their knowledge and professional skills.

Program Outcomes

At the end of the BS Program in Mathematics, students will be able to:

- ➤ Acquire knowledge of the variety of mathematical areas and their interrelation.
- Acquire the mathematical knowledge and skills necessary for success in their program or career.
- > Develop the ability to read, discuss, and speak about mathematics.
- > Develop the ability to work both independently and collaboratively on mathematical problems.
- Acquire knowledge of the roles of intuition, formalization, and proof in mathematics.
- Develop problem-solving skills.
- Develop the ability to write about mathematics.
- Develop critical thinking skills.

Scheme of Studies:

1st Semester Course Code Cr. Hrs. 17 Course Title MAT 101 Calculus-1 3-0 GS 107 Introductory Mechanics 2-1 **ENG 101** Functional Communication (English-I) 3-0 GS 123 **Islamic Studies** 2-0 IT 107 Applications of Information and

Quran-e-Majeed Teaching (Audit Basis)

2-1

3-0

2-0

Communication Technologies

Elements of Set Theory and

Mathematical Logics

MAT 103

QT 100

| 2nd Semester | | | |
|--------------|-----------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 16 | |
| MAT107 | Calculus-II | 3-0 | |
| MAT109 | Discrete Mathematics | 3-0 | |
| Gs201 | Islamic History | 2-0 | |
| GH 200 | Pakistan Studies | 2-0 | |
| MAT 204 | Linear Algebra | 3-0 | |
| ENG 290 | Report Writing (English-II) | 3-0 | |

| 3rd Seme | ester | | |
|-------------|---------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 16 |
| MAT 202 | Calculus-III (Multivariable Calculus) | | 3-0 |
| MAT 214 | Algebra-1 (Group Theory) | | 3-0 |
| GE 203 | Entrepreneurship | | 2-0 |
| MAT 401 | Complex Analysis | | 3-0 |
| MAT 209 | Elementary Statistics | | 3-0 |
| MGT 106 | Principles of Management | | 2-0 |

| 4th Semester | | | | |
|--------------|-----------------------------------|----------|-----|--|
| Course Code | Course Title | Cr. Hrs. | 17 | |
| MAT 212 | Affine and Euclidean Geometry | | 3-0 | |
| MAT 318 | Algebra-II (Ring and Field) | | 3-0 | |
| GE 205 | Civics and Community Engagement | | 1-1 | |
| MAT 206 | Statistics and Probability Theory | | 3-0 | |
| MAT 309 | Ordinary Differential Equations | | 3-0 | |
| MAT 220 | Vector and Tensor Analyses | | 3-0 | |

| 5th Semester | | | |
|--------------|---------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 18 | |
| MAT 301 | Real Analysis-1 | 3-0 | |
| MAT 303 | Numerical Analysis-I | 3-0 | |
| MAT 305 | Methods of Mathematical Physics | 3-0 | |
| MAT 307 | Dynamics | 3-0 | |
| MAT 322 | Integral Equations | 3-0 | |
| IT 344 | Programming with MATLAB | 2-1 | |

| 6th Semester | | | |
|--------------|--------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 18 | |
| MAT 312 | Real Analysis-II | 3-0 | |
| MAT 316 | Partial Differential Equations | 3-0 | |
| GS 341 | Electricity and Magnetism | 2-1 | |
| MAT 314 | Numerical Analysis-II | 3-0 | |
| MAT 340 | Business Mathematics | 3-0 | |
| RES 350 | Field Experience | 0-3 | |

| 7th Semester | | | |
|--------------|-----------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 15 | |
| MAT 406 | Basic Topology | 3-0 | |
| MAT 403 | Fluid Mechanics | 3-0 | |
| MAT 405 | Differential Geometry | 3-0 | |
| RES 477 | Research Methodology | 3-0 | |
| MAT 441 | Functional Analysis | 3-0 | |

| 8th Semester | | | |
|--------------|--------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 15 | |
| MAT 420 | Number Theory | 3-0 | |
| MAT 444 | General Topology | 3-0 | |
| ECO 315 | Econometrics | 3-0 | |
| MAT 433 | Graph Theory | 3-0 | |
| RES 485 | Final Year Project | 0-3 | |





Department of Business Administration

FACULTY OF MANAGEMENT SCIENCES

Faculty of Management Sciences

The Faculty of Management Sciences was the first discipline of study started in the Sarhad University of Science and Information Technology, Peshawar for catering the ever-increasing demand of management professionals. The programs offered by the University at the Undergraduate and Postgraduate levels are aimed at producing managers and entrepreneurs who can promote the trade and industry in the area by putting in the skills and expertise developed during their stay at this university. The outgoing graduates are expected to be professionally equipped with state-of-the-art management techniques and capable enough to tackle the real world Business Management problems. The programs emphasize upon the development of analytical abilities with a view to enable the graduates to handle critical situations concerning humans and materials and to utilize the resources in the best optimum way.

Department of Business Administration

Vision

To be acknowledge and recognized as one of the leading business school at national and world wide for education and research in the areas of Business and Management.

Mission

To provide economically, socially, and culturally relevant business and management related education to all those who wish to benefit from it. We are a demand-led and customer focused education institution. We enhance learning, build confidence and create opportunities for all who choose to invest in studying at our school.

Programs Offered:

Associate Degree in Business Administration
Bachelor of Business Administration
Associate Degree in Commerce
Bachelor of Science in Commerce
Associate Degree in Business Analytics
Bachelor of Science in Business Analytics

Faculty Members, Department of Business Administration

| Prof. Dr. Wali Rahman | Head of Department | Ph.D HRD, NUML, Islamabad |
|----------------------------|---------------------------|---|
| Prof. Dr. Syed Gohar Abbas | Prof. / DG DLM / Dir. CDC | Ph.D, EDSEG, IAE University of Lyon3, France |
| Dr. Rabia Ishrat | Associate Professor | Ph.D Management Sciences, Sarhad University, Peshawar |
| Dr. Waheed-ur-Rehman | Assistant Professor | Ph.D Management Sciences, Sarhad University, Peshawar |
| Dr. Lal Muhammad | Assistant Professor | Ph.D Management Sciences, Sarhad University, Peshawar |
| Dr. Muhammad Irfan | Assistant Professor | Ph.D Economics, University of Peshawar |
| Mr. Sarmad Jan Mian | Assistant Professor | MS Marketing, University of Birmingham, UK |
| Ms. Shaima Nisar | Assistant Professor | M.Phil Management Sciences, Qurtuba University, Peshawar |
| Ms. Sana Tariq | Assistant Professor | MS Management Sciences, IM Sciences, Peshawar |
| Mr. Muhammad Islam | Coordinator | MS Management Sciences, Sarhad University, Peshawar |
| MS. Aymun Atta Muhammad | Assistant Professor | MS Finance, IM Sciences, Peshawar |
| Ms. Zil-e-Huma Najeeb | Lecturer | MBA (Finance), IM Sciences, Peshawar |
| Mr. Waas Khan | Lecturer | MS Management Sciences (Finance), Sarhad University, Peshawar |

Associate Degree in **Business Administration**

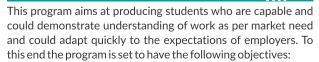
| Program Code | 083 |
|-------------------|-----|
| Number of Courses | 23 |
| Credit Hours | 66 |

| Minimum Duration | 4 Semesters, 2 Years |
|---------------------|------------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Requir | ed To Earn Degree 2.00 |

Eligibility:

Intermediate (I. Com, DBA, D. Com, FA, F.Sc.) with at-least 45% Marks or A-Level with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply. Candidates will be required to pass an entry test / an interview conducted by the university.

Program Objectives:



- > To enable the students to have early professional life;
- To enable the students to identify and analyze business problems and opportunities and recommend courses of action in the subject context;
- To enable the students to communicate effectively and professionally;
- To enable the students to exhibit awareness of economic, environmental, political, ethical, legal and regulatory business contexts:
- > To enable the students to behave professionally, effectively and respectfully with all the stakeholders; and
- ➤ To enable them to apply administrative concepts and methods to address office issues and organizational performance.

Program Outcomes



On the completion of the degree, the students would be expected to have:

- The potential to start professional career;
- ➤ The required skills to identify and analyze business problems and opportunities and recommend courses of

action in the subject context;

- The potential to communicate effectively and professionally;
- The required awareness of economic, environmental, political, ethical, legal and regulatory business contexts;
- ➤ Learnt how to behave professionally, effectively and respectfully with all the stakeholders; and
- The potential to apply administrative concepts and methods to address office issues and organizational performance problems.

Scheme of Studies:



| ist Seme | ester | | |
|-------------|--|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 17 |
| ENG 101 | Functional English (Eng-1) | | 3-0 |
| IT 107 | Applications of ICT | | 2-1 |
| GS 124/141 | Islamic Study/Values, Ethics & Society | , | |
| | (for Non-Muslims) | | 2-0 |
| ACC 121 | Principles of Accounting | | 3-0 |
| MGT 107 | Principles of Management | | 3-0 |
| MKT 227 | Principles of Marketing | | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | | 2-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. 1 | .7 |
|-------------|-------------------------------------|------------|-----|
| ENG 323 | Business Report Writing | 3 | 3-0 |
| MA 127 | Business Mathematics I | 3 | 3-0 |
| GE 201 | Ideology & Constitution of Pakistan | | |
| | (Pakistan Studies) | 2 | 2-0 |
| ACC 221 | Financial Accounting | 3 | 3-0 |
| MGT 102 | Fundamentals of Business | 3 | 3-0 |
| ECO 124 | Micro Economics | 3 | 3-0 |
| | | | |

| 3rd Semester | | | |
|--------------|---------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| GS 321/305 | Arabic / Chinese Language | | 3-0 |
| GS 324 | Sociology | | 3-0 |
| MGT 270 | Entrepreneurship | | 3-0 |
| ACC 232 | Cost Accounting | | 3-0 |
| MGT 345 | Organizational Behavior | | 3-0 |
| ECO 144 | Macro Economics | | 3-0 |

| 4th Semester | | | |
|--------------|-------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.14 | |
| MA 209 | Elementary Statistics | 3-0 | |
| GE 205 | Civics & Community Engagement | 1-1 | |
| GS 309 | Introduction to Geography | 3-0 | |
| IT 350 | E-Commerce | 3-0 | |
| MGT 323 | Business and Corporate Law | 3-0 | |

Hassan Iqbal Assistant Manager, Air Blue Airlines



I graduated in 2007 from the Department of Business Administration, SUIT. As Assistant Manager, I believe in hard work and team dynamics that will pave the path for a culture of respect, peace at the workplace. I consider my time at SUIT as the key that unlocked my potential. SUIT provided me with a strong footing in practical experience.

Bachelor of Business Administration

| Program Code | 021 |
|-------------------|--------------------------------------|
| Number of Courses | 44+Field Experience+Research Project |
| Credit Hours | 135 |

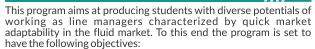
| Minimum Duration | 8 Semesters, 4 | Years |
|-----------------------|-----------------|-------|
| Maximum Duration | 16 Semesters, 8 | Years |
| Minimum CGPA Required | To Earn Degree | 2.00 |

Eligibility:

- I. <u>4 Years:</u> Intermediate (I. Com, DBA, D. Com, FA, F.Sc) with atleast 45% Marks or A-Level (22 Points) with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates who have secured Associate Degree (semester system) in Business Administration with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. 2.5 Years: Students who have 14 years (BA/BSc./B.Com-from annual system or AD non-business education with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

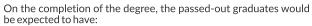
Candidates will be required to pass an entry test / an interview conducted by the university.

Program Objectives:



- To enable the students to have the core business knowledge and their application;
- To enable them to acquire potential for recognizing the need to adapt business practices to the opportunities and challenges of an evolving local and global business environment;
- ➤ To have good communication skills so as to convey business messages effectively:
- > Work effectively, respectfully, ethically and professionally in the challenge market:
- Be capable of working in team by employing team building skills to facilitate collaborative behaviors to achieve group and organizational goals and objectives;
- > Recognize entrepreneurial opportunities for new business ventures; and
- Be capable of making basic investment and financing decisions for a business using financial management concepts, and methods.

Program Outcomes



- Acquired the core knowledge about business and their respective applications;
- To have acquire the requisite potential for recognizing the need to adapt business practices to the opportunities and challenges of an evolving local and global business environment:
- Such developed good communication skills through which they could communicate effectively;
- > The potential to work effectively, respectfully, ethically and professionally in the challenge market;
- The forte of working in team by employing team building skills to facilitate collaborative behaviors to achieve group and organizational goals and objectives;
- Acquired the potential to recognize entrepreneurial opportunities for new business ventures; and
- The core capabilities of making basic investment and financing decisions for a business using financial management concepts, and methods.

Scheme of Studies:

Bridge Semester (for 2.5 Years Degree)

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|--------------------------|-------------|
| ACC 221 | Financial Accounting | 3-0 |
| ECO 112 | Principles of Economics | 3-0 |
| MA 209 | Elementary Statistics | 3-0 |
| MGT 107 | Principles of Management | 3-0 |
| MKT 227 | Principles of Marketing | 3-0 |
| MGT 305 | Organizational Behaviour | 3-0 |

| 1st Semester | | | |
|--------------|--|-------------|--|
| Course Code | Course Title | Cr. Hrs. 17 | |
| ENG 101 | Functional English (Eng-1) | 3-0 | |
| IT 107 | Applications of ICT | 2-1 | |
| GS 124/141 | Islamic Study/Values, Ethics & Society | / | |
| | (for Non-Muslims) | 2-0 | |
| ACC 121 | Principles of Accounting | 3-0 | |
| MGT 107 | Principles of Management | 3-0 | |
| MKT 227 | Principles of Marketing | 3-0 | |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 | |

| 2nd Semester | | | |
|--------------|-------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 17 |
| ENG 323 | Business Report Writing | | 3-0 |
| MA 127 | Business Mathematics I | | 3-0 |
| GE 201 | Ideology & Constitution of Pakistan | | |
| | (Pakistan Studies) | | 2-0 |
| ACC 221 | Financial Accounting | | 3-0 |
| MGT 102 | Fundamentals of Business | | 3-0 |
| ECO 124 | Micro Economics | | 3-0 |

| 3rd Semester | | | | |
|--------------|---------------------------|-------------|--|--|
| Course Code | Course Title | Cr. Hrs. 18 | | |
| GS 321/305 | Arabic / Chinese Language | 3-0 | | |
| GS 324 | Sociology | 3-0 | | |
| MGT 270 | Entrepreneurship | 3-0 | | |
| ACC 232 | Cost Accounting | 3-0 | | |
| MGT 345 | Organizational Behavior | 3-0 | | |
| ECO 144 | Macro Economics | 3-0 | | |

| 4th Semester | | | |
|--------------|-------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.14 | |
| MA 209 | Elementary Statistics | 3-0 | |
| GE 205 | Civics & Community Engagement | 1-1 | |
| GS 309 | Introduction to Geography | 3-0 | |
| IT 350 | E-Commerce | 3-0 | |
| MGT 323 | Business and Corporate Law | 3-0 | |

| 5th Sem | ester | | |
|-------------|------------------------------------|-------------|---|
| Course Code | Course Title | Cr. Hrs. 18 | 8 |
| PSY 201 | Human Psychology | 3-0 | 0 |
| HRM 333 | Human Resource Management | 3- | 0 |
| GS 302 | Logic & Critical Thinking | 3- | 0 |
| MGT 351 | Essentials of Supply Chain Managem | nent 3- | 0 |
| FIN 231 | Introductory Business Finance | 3- | 0 |
| BA 201 | Fundamentals of Business Analytics | 3-0 | 0 |

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|-----------------------------|-------------|
| MGT 371 | Strategic Management | 3-0 |
| MA 252 | Statistical Inference | 3-0 |
| FIN 434 | Financial Management | 3-0 |
| MGT 352 | Introduction to Hospitality | 3-0 |
| MKT 431 | Marketing Management | 3-0 |
| ECO 361 | Managerial Economics | 3-0 |
| | | |

6th Semester

7th Competer

8th Samastar

| 7th Sem | ester | | |
|-------------|------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 15 |
| BA 314 | Data Analysis for Business | | 3-0 |
| RES 379 | Research Methods in Business | | 3-0 |
| THM 401 | Hotel Management | | 3-0 |
| | Elective I / Minor | | 3-0 |
| | Elective II / Minor | | 3-0 |

| our sem | estei | |
|-------------|------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.15 |
| MGT 452 | Logistics and Operations Managemen | t 3-0 |
| MGT 451 | Corporate Social Responsibility | 3-0 |
| RES 490 | Research Project | 0-3 |
| | Elective III / Minor | 3-0 |
| | Elective IV / Minor | 3-0 |

Students will be asked to undertake (RES 350) Field Experience of at least SIX weeks (In Summer Semester) - 3 Cr Hours

Specialization with List of Electives

| Hu | man | Resource | Manageme | nt |
|-------------|--------|-------------------|------------|----------|
| Course Code | : | Course Title | | Cr. Hrs. |
| HR 418 | Organ | nizational Develo | ppment | 3-0 |
| HR 311 | Huma | n Resource Dev | elopment | 3-0 |
| HR 403 | Comp | ensation Manag | ement | 3-0 |
| HR 412 | Labou | ır Relations Man | agement | 3-0 |
| HR 440 | Traini | ng & Developme | ent | 3-0 |
| HR 448 | Motiv | ation | | 3-0 |
| HR 420 | Perfor | rmance Appraisa | al | 3-0 |
| HR 356 | Leade | rship and Team | Management | 3-0 |

| Tourism & Hotel Management | | | |
|----------------------------|------------------------------|----------|--|
| Course Code | Course Title | Cr. Hrs. | |
| THM 403 | Global Tourism & Hospitality | 3-0 | |
| THM 405 | Tourism and Hospitality Laws | 3-0 | |
| THM 407 | Room Division Operations | 3-0 | |
| THM 409 | Food & Beverage Operations | 3-0 | |
| THM 411 | Event Management | 3-0 | |
| THM 413 | Tourism Management | 3-0 | |
| THM 415 | Travel Business | 3-0 | |
| THM 417 | Tour Management | 3-0 | |
| THM 419 | Tourism Marketing | 3-0 | |

| Business Analytics | | |
|--------------------|--|----------|
| Course Code | Course Title | Cr. Hrs. |
| BA 401 | Data Science for Business | 2-1 |
| BA 207 | Fundamentals of Business Intelligence | 3-0 |
| BA 410 | Data Structure and Business Applications | 2-1 |
| BA 415 | Business Data and Text Mining | 2-1 |
| BA 301 | Database Systems for Business | 2-1 |
| BA 405 | Ethics in Business Analytics | 3-0 |
| BA 305 | Machine Learning for Business Analytics | 2-1 |
| BA 412 | Big Data Technologies | 2-1 |
| | | |

| | Banking & Finance | |
|-------------|--------------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| FIN 461 | Analysis of Capital Markets | 3-0 |
| FIN 425 | Islamic Modes of Financing | 3-0 |
| FIN 330 | Analysis of Financial Statements | 3-0 |
| FIN 444 | Portfolio Management | 3-0 |
| FIN 335 | International Banking | 3-0 |
| FIN 357 | Banking Law and Practice | 3-0 |
| FIN 470 | Fraud Prevention Management | 3-0 |
| FIN 475 | Tax Policy and Practices in Pakistan | 3-0 |
| FIN 451 | Project Appraisal | 3-0 |

| Marketing | | | | |
|-------------|---------------------------|----------|--|--|
| Course Code | Course Title | Cr. Hrs. | | |
| MKT 363 | Advertising Management | 3-0 | | |
| MKT 411 | Industrial Marketing | 3-0 | | |
| MKT 427 | Marketing of Services | 3-0 | | |
| MKT 358 | Small Business Management | 3-0 | | |
| MKT 360 | Strategic Marketing | 3-0 | | |
| MKT 440 | Personal Selling | 3-0 | | |
| MKT 451 | Export Marketing | 3-0 | | |
| MKT 452 | International Marketing | 3-0 | | |
| MKT 455 | Marketing Research | 3-0 | | |
| MKT 465 | International Trade | 3-0 | | |

| S | upply Chain Management | | |
|-------------|--------------------------------------|-------|------|
| Course Code | Course Title | Cr. I | Hrs. |
| MGT 413 | Project Management | | 3-0 |
| MGT 434 | Purchasing and Supply Chain Manageme | nt | 3-0 |
| MGT 436 | Warehousing and Distribution Managem | ent | 3-0 |
| MGT 438 | Logistics Planning & Management | | 3-0 |
| MGT 432 | Inventory Management & Control | | 3-0 |
| MGT 430 | Crisis and Conflict Management | | 3-0 |
| | | | |

The facility for teaching of any of the elective course will be arranged only if reasonable number of students opt for.

Associate Degree in **Commerce**

| Program Code | 184 |
|-------------------|-----|
| Number of Courses | 23 |
| Credit Hours | 66 |

| Minimum Duration | 4 Semesters, 2 Years |
|---------------------|------------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Requir | ed To Earn Degree 2.00 |

Eligibility:

////

Intermediate (I. Com, DBA, D. Com, FA, F.Sc.) with at-least 45% Marks or A-Level (22 Points) with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply. Candidates will be required to pass an entry test / an interview conducted by the university.

Program Objectives:



This program aims at producing students who are capable and could demonstrate understanding of work as per market need and could adapt quickly to the expectations of employers. To this end the program is set to have the following objectives:

- To enable the students to have early professional life;
- To enable the students to identify and analyze business problems and opportunities and recommend courses of action in the subject context;
- To enable the students to communicate effectively and professionally;
- To enable the student to exhibit awareness of economic, environmental, political, ethical, legal and regulatory business contexts;
- > To enable the students to behave professionally, effectively and respectfully with all the stakeholders; and
- Apply accounting concepts and methods to interpret financial statements for evaluating the financial position and performance of organizations.

Program Outcomes



On the completion of the degree, the students would be expected to have:

- > The potential to start professional career;
- The required skills to identify and analyze business problems and opportunities and recommend courses of

action in the subject context;

- The potential to communicate effectively and professionally;
- ➤ The required awareness of economic, environmental, political, ethical, legal and regulatory business contexts;
- Learnt how to behave professionally, effectively and respectfully with all the stakeholders; and
- ➤ Have acquired the potentials to apply theory in their professional career.

Scheme of Studies:



| 1st Sem | ester | | |
|-------------|--|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 17 |
| ENG 101 | Functional English (Eng-1) | ; | 3-0 |
| IT 107 | Applications of ICT | : | 2-1 |
| GS 124/141 | Islamic Study/Values, Ethics & Society | , | |
| | (for Non-Muslims) | : | 2-0 |
| ACC 121 | Principles of Accounting | ; | 3-0 |
| MGT 107 | Principles of Management | ; | 3-0 |
| MKT 227 | Principles of Marketing | ; | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | | 2-0 |
| | | | |

2nd Semester

| Course Code | Course Title | Cr. Hrs. | 17 |
|-------------|-------------------------------------|----------|-----|
| ENG 323 | Business Report Writing | | 3-0 |
| MA 127 | Business Mathematics I | | 3-0 |
| GE 201 | Ideology & Constitution of Pakistan | | |
| | (Pakistan Studies) | | 2-0 |
| ACC 221 | Financial Accounting | | 3-0 |
| MGT 102 | Fundamentals of Business | | 3-0 |
| ECO 124 | Micro Economics | | 3-0 |
| | | | |

| 3rd Semester | | | |
|--------------|-------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| GS 321 /305 | Arabic/Chinese Language | | 3-0 |
| GS 324 | Sociology | | 3-0 |
| MGT 270 | Entrepreneurship | | 3-0 |
| ACC 232 | Cost Accounting | | 3-0 |
| MGT 345 | Macro Economics | | 3-0 |
| ACC 223 | Auditing I | | 3-0 |
| | | | |

| 4th Sei | mester | |
|------------|-------------------------------|------------|
| Course Coo | de Course Title | Cr. Hrs.14 |
| MA 209 | Elementary Statistics | 3-0 |
| GE 205 | Civics & Community Engagement | 1-1 |
| GS 309 | Introduction to Geography | 3-0 |
| ACC 315 | Applied Accounting | 3-0 |
| IT 350 | E-Commerce | 3-0 |



The day I got admission in Sarhad University, I was uncertain about my academic career and my future goals. After some time, I started finding the teaching faculty very cooperative and supportive. I found in them a true mentor. I would like to say thanks for their efforts and hardship.

Bachelor of Science in **Commerce**

| Program Code | 185 |
|-------------------|--------------------------------------|
| Number of Courses | 43+Field Experience+Research Project |
| Credit Hours | 132 |

| Minimum Duration | 8 Semesters, 4 | Years |
|-----------------------|-----------------|-------|
| Maximum Duration | 16 Semesters, 8 | Years |
| Minimum CGPA Required | To Earn Degree | 2.00 |

Eligibility:

- 4Years: Intermediate (I. Com, DBA, D. Com, FA, F.Sc) with atleast 45% Marks or A-Level (22 Points) with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates who have secured Associate Degree (semester system) in Business Administration with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. 2.5 Years: Students who have 14 years (BA/BSc./B.Comfrom annual system or AD non-business education with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test / an interview conducted by the university.

Program Objectives:

This program aims to prepare professionals having the required knowledge and technical skills necessary to understand and participate in the modern business world. To this end the program is set to have the following objectives:

- To enable the students to have the core business knowledge and skills and their applications;
- ➤ To enable them to have a general understanding of the concepts, principles, theories and arguments of selected areas of study outside the core disciplines of economics and business:
- To have good communication skills so as to convey business messages effectively;
- Work effectively, respectfully, ethically and professionally in the challenge market;
- > To enable them to be effective problem solvers by employing team building skills to facilitate collaborative behaviors to achieve group and organizational goals and objectives; and
- Be capable of making basic investment and financing decisions for a business using financial management concepts, and methods.

Program Outcomes

On the completion of the degree, the passed-out graduates would be expected to have:

- Acquired the core business knowledge and skills have the potential to apply in practice;
- Acquired a general understanding of the concepts, principles, theories and arguments of selected areas of study outside the core disciplines of economics and business:
- ➤ The required skills to communicate effectively so as to address the needs of the convey business:
- > The potential to work effectively, respectfully, ethically and professionally in the challenge market;
- Got developed skills to solve problems through team building skills and to facilitate collaborative behaviors to achieve group and organizational goals and objectives; and
- Acquired the critical potential of making basic investment and financing decisions for a business using financial management concepts, and methods.

Scheme of Studies: **Bridge Semester** Course Code **Course Title** Cr. Hrs. 18 MA 127 **Business Mathematics** 3-0 ACC 221 Financial Accounting 3-0 ECO 112 **Principles of Economics** 3-0 ACC 223 3-0 Auditing I MA 209 3-0 **Elementary Statistics** MGT 107 Principles of Management 3-0

| 1st Sem | ester | |
|-------------|--|-------------|
| Course Code | Course Title | Cr. Hrs. 17 |
| ENG 101 | Functional English (Eng-1) | 3-0 |
| IT 107 | Applications of ICT | 2-1 |
| GS 124/141 | Islamic Study/Values, Ethics & Society | / |
| | (for Non-Muslims) | 2-0 |
| ACC 121 | Principles of Accounting | 3-0 |
| MGT 107 | Principles of Management | 3-0 |
| MKT 227 | Principles of Marketing | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |

| 2nd Semester | | | |
|--------------|-------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 17 |
| ENG 323 | Business Report Writing | | 3-0 |
| MA 127 | Business Mathematics I | | 3-0 |
| GE 201 | Ideology & Constitution of Pakistan | | |
| | (Pakistan Studies) | | 2-0 |
| ACC 221 | Financial Accounting | | 3-0 |
| MGT 102 | Fundamentals of Business | | 3-0 |
| ECO 124 | Micro Economics | | 3-0 |
| | | | |

| 3rd Semester | | | |
|--------------|-------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| GS 321 /305 | Arabic/Chinese Language | | 3-0 |
| GS 324 | Sociology | | 3-0 |
| MGT 270 | Entrepreneurship | | 3-0 |
| ACC 232 | Cost Accounting | | 3-0 |
| MGT 345 | Macro Economics | | 3-0 |
| ACC 223 | Auditing I | | 3-0 |
| | | | |

| 4th Sem | ester | |
|-------------|-------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.14 |
| MA 209 | Elementary Statistics | 3-0 |
| GE 205 | Civics & Community Engagement | 1-1 |
| GS 309 | Introduction to Geography | 3-0 |
| FIN 231 | Introductory Business Finance | 3-0 |
| IT 350 | E-Commerce | 3-0 |

| 5th Semester | | |
|--------------|-----------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| ACC224 | Auditing II | 3-0 |
| PSY 201 | Human Psychology | 3-0 |
| ACC 315 | Applied Accounting | 3-0 |
| GS 302 | Logic & Critical Thinking | 3-0 |
| HRM 333 | Human Resource Management | 3-0 |
| MGT 305 | Production / Operations Mgt | 3-0 |

| 6th Semester | | |
|--------------|----------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 15 |
| ECO 361 | Managerial Economics | 3-0 |
| MA 252 | Statistical Inference | 3-0 |
| ECO 380 | Quantitative Methods in Business | 3-0 |
| FIN 332 | Financial Institutions & Markets | 3-0 |
| FIN 434 | Financial Management | 3-0 |

| 7th Semester | | | |
|--------------|-------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 15 |
| FIN 357 | Banking Laws and Practices | | 3-0 |
| IT 479 | Accounting Information System | | 3-0 |
| MGT 413 | Project Management | | 3-0 |
| | Elective I / Minor | | 3-0 |
| | Elective II / Minor | | 3-0 |
| | | | |

| 8th Semester | | |
|--------------|-------------------------------------|------------|
| Course Code | Course Title | Cr. Hrs.15 |
| FIN 473 | Anti-Money Laundering & Controls | 3-0 |
| MGT 451 | Corporate Social Responsibility 3-0 | |
| RES 490 | Research Project 0-3 | |
| | Elective III / Minor 3-0 | |
| | Elective IV / Minor | 3-0 |

Students will be asked to undertake (RES 350) Field Experience of at least SIX weeks (In Summer Semester) - 3 Cr Hours

Specialization with List of Electives



| ī | | •••• | _ |
|---|-------------|-----------------------------|----------|
| | | Taxation | |
| | Course Code | Course Title | Cr. Hrs. |
| | FIN 475 | Tax Policy and Management | 3-0 |
| | FIN 470 | Fraud Prevention Management | 3-0 |
| | FIN 410 | Income Tax laws | 3-0 |
| | FIN 471 | Global Taxation | 3-0 |
| | FIN 472 | Business Taxation | 3-0 |
| | | | |

| | Finance | |
|-------------|----------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| FIN 330 | Analysis of Financial Statements | 3-0 |
| FIN 444 | Portfolio Management | 3-0 |
| FIN 461 | Analysis of Capital Markets | 3-0 |
| FIN 405 | Credit Management | 3-0 |
| FIN 451 | Project Appraisal | 3-0 |
| FIN 568 | Investment Analysis | 3-0 |

| Islamic Banking & Insurance | | |
|-----------------------------|--|----------|
| Course Code | Course Title | Cr. Hrs. |
| FIN 425 | Islamic Modes of Financing | 3-0 |
| FIN 432 | Islamic Insurance System (Takaful) | 3-0 |
| ECO 438 | Islamic Economic System | 3-0 |
| FIN 338 | Islamic Financial Instruments | 3-0 |
| FIN 345 | Islamic Commercial & Investment Bankin | g 3-0 |

Zainab Zuhaid Management Trainee Officer Allied Bank



I did my Bachelor of Commerce from SUIT in 2022. I spent my 4 years of my life at SUIT which will be unforgettable for me. SUIT changed my mind and approach towards challenges and tasks which I need to tackle in my personal and professional life. Thank you, SUIT, for making me enough strong to compete in this competitive environment.

The facility for teaching of any of the elective course will be arranged only if reasonable number of students opt for.

Associate Degree in **Business Analytics**

| Program Code | 247 |
|-------------------|-----|
| Number of Courses | 24 |
| Credit Hours | 69 |

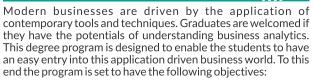
| Minimum Duration | 4 Semesters, 2 Years |
|---------------------|------------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Requir | ed To Earn Degree 2.00 |

Eligibility:

Intermediate (I. Com, DBA, D. Com, FA, F.Sc.) with at-least 45% Marks or A-Level (22 Points) with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates will be required to pass an entry test / an interview conducted by the university.

Program Objectives:



- To enable the students to understand the basics of Business Analytics:
- To develop their analytical and problem-solving skills which could help them in business decision-making;
- To enable them to have essential knowledge for data analysis, visualization, and interpretation techniques:
- ➤ To enable them to apply statistical and machine learning methods to solve business problems;
- ➤ To enable them to have effective communication skills to market their acquired skills;
- > To enable them to have essential awareness of ethical requirements in data collection, analysis, and usage; and
- > To enable them to pursue their careers in analytics, data science, or related fields.

Program Outcomes



- Understood the basics of Business Analytics:
- ➤ Got developed their analytical and problem-solving skills which could help them in business decision-making;

- Acquired the essential knowledge for data analysis, visualization, and interpretation techniques;
- Acquired to skills to apply statistical and machine learning methods to solve business problems;
- Developed effective communication skills to market their acquired skills:
- Got essential awareness of ethical requirements in data collection, analysis, and usage; and
- Got the required potentials of pursuing careers in analytics, data science, or related fields.

Scheme of Studies:

1at Camanta



| 1st Semester | | | |
|---|---------------------------------------|-------------|---|
| Course Code | Course Title | Cr. Hrs. 17 | |
| ENG 101 | Functional English (Eng-1) | 3-0 |) |
| IT 107 | Applications of ICT | 2-1 | L |
| GS 124/141 Islamic Study/Values, Ethics & Society | | | |
| | (for Non-Muslims) | 2-0 |) |
| ACC 121 | Principles of Accounting | 3-0 |) |
| MGT 107 | Principles of Management | 3-0 |) |
| MKT 227 | Principles of Marketing | 3-0 |) |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |) |
| | | | |

2nd Semester

| Course Code | Course Title | Cr. Hrs. 17 |
|-------------|-------------------------------------|-------------|
| ENG 323 | Business Report Writing | 3-0 |
| MA 127 | Business Mathematics I | 3-0 |
| GE 201 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| ACC 221 | Financial Accounting | 3-0 |
| MGT 102 | Fundamentals of Business | 3-0 |
| IT 228 | Management Information System (M | IS) 3-0 |

3rd Semester **Course Title** Cr. Hrs. 18 **Course Code** GS 321 /305 Arabic / Chinese Language 3-0 GS 324 3-0 Sociology MGT 270 3-0 Entrepreneurship ACC 232 **Cost Accounting** 3-0 BA 201 3-0 **Fundamentals of Business Analytics** MGT 371 3-0 Strategic Management

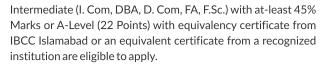
4th Semester **Course Title** Cr. Hrs.17 **Course Code** MA 209 **Elementary Statistics** 3-0 Civics & Community Engagement GE 205 1-1 Introduction to Geography GS 309 3-0 BA 207 Fundamentals of Business Intelligence 3-0 FIN 231 3-0 Introductory Business Finance 3-0 MGT 323 Business & Corporate Law

Bachelor of Science in **Business Analytics**

| Program Code | 248 |
|-------------------|---------------------------------------|
| Number of Courses | 43+Field Experience+ Research Project |
| Credit Hours | 132 |

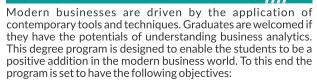
Minimum Duration 8 Semesters, 4 Years
Maximum Duration 16 Semesters, 8 Years
Minimum CGPA Required To Earn Degree 2.00

Eligibility:



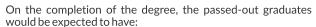
Candidates will be required to pass an entry test / an interview conducted by the university.

Program Objectives:



- To enable the students to understand the basics of Business Analytics;
- To develop their analytical and problem-solving skills which could help them in business decision-making;
- ➤ To enable them to have command on data analysis, visualization, and interpretation techniques;
- ➤ To enable them to apply statistical and machine learning methods to solve business problems;
- To develop their expertise in data mining, predictive modeling, and forecasting;
- > To develop their communication skills for effective communication with all stakeholders:
- > To develop their skills to remain updated with industry trends and emerging technologies in analytics;
- Got essential awareness of ethical requirements in data collection, analysis, and usage; and
- ➤ Got the required potentials of pursuing careers in analytics, data science, or related fields.

Program Outcomes



Understood the basics of Business Analytics:

- Got developed their analytical and problem-solving skills which could help them in business decision-making;
- Acquired the skills to have command on data analysis, visualization, and interpretation techniques;
- Acquired to skills to apply statistical and machine learning methods to solve business problems;
- Got developed communication skills for effective communication with all stakeholders:
- Acquired the necessary skills to remain updated with industry trends and emerging technologies in analytics;
- Got essential awareness of ethical requirements in data collection, analysis, and usage; and
- Got the required potentials of pursuing careers in analytics, data science, or related fields.

Scheme of Studies:

1st Semester Course Code **Course Title** Cr. Hrs. 17 **ENG 101** Functional English (Eng-1) 3-0 IT 107 Applications of ICT 2-1 GS 124/141 Islamic Study/Values, Ethics & Society (for Non-Muslims) 2-0 ACC 121 3-0 Principles of Accounting MGT 107 Principles of Management 3-0 **MKT 227** Principles of Marketing 3-0 QT 100 Quran-e-Majeed Teaching (Audit Basis) 2-0

| 2nd Semester | | | | |
|--------------|-------------------------------------|----------|-----|--|
| Course Code | Course Title | Cr. Hrs. | 17 | |
| ENG 323 | Business Report Writing | | 3-0 | |
| MA 127 | Business Mathematics I | | 3-0 | |
| GE 201 | Ideology & Constitution of Pakistan | | | |
| | (Pakistan Studies) | | 2-0 | |
| ACC 221 | Financial Accounting | | 3-0 | |
| MGT 102 | Fundamentals of Business | | 3-0 | |
| IT 228 | Management Information System (M | IS) | 3-0 | |

| 3rd Semester | | | |
|--------------|------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| GS 321 /305 | Arabic / Chinese Language | | 3-0 |
| GS 324 | Sociology | | 3-0 |
| MGT 270 | Entrepreneurship | | 3-0 |
| ACC 232 | Cost Accounting | | 3-0 |
| BA 201 | Fundamentals of Business Analytics | | 3-0 |
| MGT 371 | Strategic Management | | 3-0 |

| 4th Semester | | | |
|--------------|---------------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.17 | |
| MA 209 | Elementary Statistics | 3-0 | |
| GE 205 | Civics & Community Engagement | 1-1 | |
| GS 309 | Introduction to Geography | 3-0 | |
| BA 207 | Fundamentals of Business Intelligence | 3-0 | |
| FIN 231 | Introductory Business Finance | 3-0 | |
| MGT 323 | Business & Corporate Law | 3-0 | |

| 5th Semester | | | |
|--------------|-------------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 18 | |
| ECO 124 | Micro Economics | 3-0 | |
| GS 302 | Logic & Critical Thinking | 3-0 | |
| MGT 413 | Project Management | 3-0 | |
| BA 301 | Database Systems for Business | 2-1 | |
| FIN 434 | Financial Management | 3-0 | |
| BA 305 | Machine Learning for Business Analy | tics 2-1 | |

| 6th Semester | | | |
|--------------|-----------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 15 | |
| ECO 144 | Macro Economics | 3-0 | |
| MA 252 | Statistical Inference | 3-0 | |
| BA 314 | Data Analysis for Business | 2-1 | |
| BA 316 | Programing for Business Education | 2-1 | |
| HRM 333 | Human Resource Management | 3-0 | |

| 7th Semester | | | |
|--------------|-------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 15 | |
| BA 401 | Data Science for Business | 3-0 | |
| RES 379 | Research Methods in Business | 3-0 | |
| BA 403 | Decision Science for Business | 2-1 | |
| BA 405 | Ethics in Business Analytics | 3-0 | |
| ECO 327 | Econometrics | 3-0 | |

| 8th Semester | | | |
|--------------|---------------------------------------|------------|--|
| Course Code | Course Title | Cr. Hrs.12 | |
| BA 415 | Business Data and Text Mining | 3-0 | |
| RES 480 | Research Project | 0-3 | |
| BA 412 | Big Data Technologies | 2-1 | |
| BA 410 | Data Structure & Business Application | ns 3-0 | |

Students will be asked to undertake (RES 350) Field Experience of at least SIX weeks (In Summer Semester) - 3 Cr Hours



- **Library & Information Sciences**
- Sports Sciences & Physical Education
- English
- Urdu

FACULTY OF ARTS, SOCIAL SCIENCES & EDUCATION

Faculty of Arts, Social Sciences & Education

The broad focus of the faculty of Arts, Social Sciences and Education is on the professional development of individuals, including teachers both through regular programs and in-service education. At the higher levels, research in education and social sciences form the primary area of attention with an endeavor to promote interdisciplinary academic exchange. The design of courses is innovative and practical with emphasis on use of Information Technology. These programs aim at cultivation of professional efficiency with a broad and reflective academic background.

The faculty also arranges lectures, worship, symposiums, conference and seminars on the topics of arts, social sciences and education, throughout the year where eminent scholars and faculty members are invited to keep students updated and to stimulate interaction at the national and international level. Focused on preservation of our heritage, and indigenous culture and sports traditions, collective efforts to accomplish this task are made with the help of contemporary training methods and tools.

Department of Education

Vision

To acquire excellence through Pragmatic Learning, Essential Education and Quality Research.

Mission

To promote Quality Teaching through uplifting Pedagogical Proficiencies, Managerial Expertise and Research Competencies.

Programs Offered:

Associate Degree in Education

Bachelor of Studies in Education

Bachelor of Studies in Education (2.5 Years) (Post BA or Equivalent Degree)

Bachelor of Studies in Education (2 Years) (Non Content Based)

Bachelor of Studies in Education (2 Years) (Content Based)

Bachelor of Education (1.5 Years)

Bachelor of Education (2.5 Years)

Faculty Members, Department of Education

Prof. Dr. Khisro Kaleem Raza

Prof. Dr. Wasal Khan

Dr. Abdul Wadood

Dr. Ahsan-Ur-Rehman

Dr. Mufti Kifayat Ullah

Mr. Hazrat Bilal

Head of Department

Professor

Assistant Professor

Assistant Professor

Lecturer

Coordinator

Ph.D Education, University of Peshawar

Ph.D Education, Sarhad University, Peshawar

Ph.D Education, Qurtuba University, Peshawar

Ph.D Education, Qurtuba University, DI Khan

Ph.D Islamic Studies, Abdul Wali Khan University, Mardan

M.Phil Education, Abasyn University, Peshawar

Associate Degree in **Education**

| Program Code | 093 |
|-------------------|------------------------|
| Number of Courses | 22 + Teaching Practice |
| Credit Hours | 66 |

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:



- To equip prospective teachers with adequate knowledge of subject matter, contemporary pedagogies, communication skills, critical thinking and dispositions to be an elementary school teacher.
- ➤ To offer students a teacher education program that allows them to move through a four year B.Ed, by completing part of the degree (ADE) and completing the remaining two years of the program immediately or by completing the additional year(s) at a later date.

Program Outcomes:

EDU 206



- To master the contemporary pedagogies of the level desired.
- To practice the communication skills and critical thinking in classroom situation
- ➤ To use the ability gained for future oriented teacher education programs
- To enhance focus over quality education at school level.

| To enhance rocas over quanty education at sensor level. | | | | |
|---|---|-------------|--|--|
| Scheme of Studies: | | | | |
| 1st Semester | | | | |
| Course Code | Course Title | Cr. Hrs. 17 | | |
| GS 123/141 | Islamic Studies / Value, Ethics & Socie | ety | | |
| | (for Non-Muslims) | 2-0 | | |
| GE 112 | Introduction to Philosophy | 3-0 | | |
| ENG 101 | Functional Communication (English-I) | 3-0 | | |
| EDU 101 | Child Development | 3-0 | | |
| EDU 110 | Guidance and Counseling | 3-0 | | |

Classroom Management

| Minimum Duration | 4 Semesters, 2 Years |
|-----------------------|-----------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Required | d To Earn Degree 200 |

| 2nd Semester | | | |
|--------------|---------------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 17 | |
| GS 101 | Ecosystem | 3-0 | |
| GE 201 | Ideology and Constitution of Pakistar | า | |
| | (Pakistan Studies) | 2-0 | |
| MA 100 | Mathematics-I (Pre-Calculus) | 3-0 | |
| EDU 105 | Foundations of Education | 3-0 | |
| EDU 202 | Development of Education in Pakista | n 3-0 | |
| EDU 234 | School Community & Teacher | 3-0 | |

| 3rd Semester | | | |
|--------------|-----------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 17 |
| GE 303 | Civics and Community Engagement | | 1-1 |
| IT 107 | Applications of Information & | | |
| | Communication Technologies (ICT) | | 2-1 |
| MA 310 | Introduction to Statistics | | 3-0 |
| EDU 107 | General Methods of Teaching | | 3-0 |
| EDU 307 | Curriculum Development & Implemen | ntation | 3-0 |
| EDU 325 | Teacher Education in Pakistan | | 3-0 |
| | | | |

| 4th Seme | ester | | |
|-------------|--|------|-----|
| Course Code | Course Title Cr. | Hrs. | 15 |
| MGT 270 | Entrepreneurship | | 3-0 |
| ENG 209 | Academic Writing | | 3-0 |
| GS 324 | Sociology | | 3-0 |
| EDU 291 | Teaching Practice | | 0-3 |
| EDU 303 | Educational Measurement and Evaluation | 1 | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | | 2-0 |
| | | | |

3-0

Bachelor of Studies in **Education**

| Program Code | 187 |
|-------------------|---------------------------------------|
| Number of Courses | 43+Teaching Practice+Research Project |
| Credit Hours | 132 |

Minimum Duration 8 Semesters, 4 Years

Maximum Duration 16 Semesters, 8 Years

Minimum CGPA Required To Earn Degree 2.00

Eligibility:



Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:



The Bachelor of Studies in Education Program has been crafted to equip the prospective teachers with the basic knowledge and skills of the field of education. The program also equips the students with the content knowledge of the selected disciplines in three streams including:

- 1. Biological Sciences
- 2. Languages
- 3. Physical Sciences

Program Outcomes:



After completion of the program, the prospective teachers will be able to:

- Gain an insight of the basic knowledge of education
- Internalize the conceptual understanding of the selected disciplines
- Utilize the pedagogic skills in practical teaching
- Gain and use managerial knowledge in educational administration
- Practice quality research in education.

Scheme of Studies:

1st Semester



3-0

| 130 001110 | 33601 | | |
|-------------|---|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 17 |
| GS 123/141 | Islamic Studies / Value, Ethics & Socie | ty | |
| | (for Non-Muslims) | | 2-0 |
| GE 112 | Introduction to Philosophy | | 3-0 |
| ENG 101 | Functional Communication (English-I) | | 3-0 |
| EDU 101 | Child Development | | 3-0 |
| EDU 110 | Guidance and Counseling | | 3-0 |
| | | | |

Classroom Management

2nd Semester

EDU 206

| Course Code | Course Title | Cr. Hrs. | 17 |
|-------------|---------------------------------------|----------|-----|
| GS 101 | Ecosystem | | 3-0 |
| GE 201 | Ideology and Constitution of Pakistar | 1 | |
| | (Pakistan Studies) | | 2-0 |
| MA 100 | Mathematics-I (Pre-Calculus) | | 3-0 |
| EDU 105 | Foundation of Education | | 3-0 |
| EDU 202 | Development of Education in Pakista | n | 3-0 |
| EDU 234 | School Community & Teacher | | 3-0 |

3rd Semester

| Course Title | Cr. Hrs. | 17 |
|-----------------------------------|---|--|
| Civics and Community Engagement | | 1-1 |
| Application of Information & | | |
| Communication Technologies (ICT) | | 2-1 |
| Introduction to Statistics | | 3-0 |
| General Methods of Teaching | | 3-0 |
| Curriculum Development & Implemen | ntation | 3-0 |
| Teacher Education in Pakistan | | 3-0 |
| | Civics and Community Engagement Application of Information & Communication Technologies (ICT) Introduction to Statistics General Methods of Teaching Curriculum Development & Implement | Civics and Community Engagement Application of Information & Communication Technologies (ICT) Introduction to Statistics General Methods of Teaching Curriculum Development & Implementation |

| 4th Semester | | | |
|--------------|---------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 15 |
| MGT 270 | Entrepreneurship | | 3-0 |
| ENG 209 | Academic Writing | | 3-0 |
| GS 324 | Sociology | | 3-0 |
| EDU 291 | Teaching Practice | | 0-3 |
| EDU 303 | Educational Measurement and Evalua | tion | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | | 2-0 |

| 5th Semester | | | |
|--------------|---|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| | Minor-I (Chemistry/Urdu/Maths) | | 3-0 |
| | Interdisciplinary-I (Biology/English /P | hysics) | 3-0 |
| EDU 419 | Teaching and Demonstration | | 0-3 |
| EDU 404 | Citizenship Education and | | |
| | Community Engagement | | 3-0 |
| EDU 410 | Educational Psychology | | 3-0 |
| EDU 406 | Professionalism in Teaching | | 3-0 |

| 6th Semester | | | |
|--------------|---|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 15 |
| | Minor-II (Chemistry/Urdu/Maths) | | 3-0 |
| | Interdisciplinary-II (Biology/English/F | Physics) | 3-0 |
| | Pedagogy (Select from list of elective | s) | 3-0 |
| EDU 412 | Comparative Education | | 3-0 |
| EDU 426 | Teaching Strategies | | 3-0 |

| 7th Semester | | | |
|--------------|--|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| | Minor-III (Chemistry/Urdu/Maths) | | 3-0 |
| | Interdisciplinary-III (Biology/English/I | Physics) | 3-0 |
| EDU 309 | Educational Research | | 3-0 |
| EDU 321 | Critical Thinking and Reflective Practi | ices | 3-0 |
| EDU 322 | Secondary Education | | 3-0 |
| EDU 316 | Human Development and Learning | | 3-0 |

| 8th Semester | | | |
|---|---|--|--|
| Course Title Cr. Hrs. | 15 | | |
| Minor-IV (Chemistry/Urdu/Maths) | 3-0 | | |
| Interdisciplinary-IV (Biology/English /Physics) | 3-0 | | |
| Educational Technology | 3-0 | | |
| Educational Leadership & Management | 3-0 | | |
| Research Project | 0-3 | | |
| | Course Title Cr. Hrs. Minor-IV (Chemistry/Urdu/Maths) Interdisciplinary-IV (Biology/English /Physics) Educational Technology Educational Leadership & Management | | |

Minor/Content Courses:

- 1. Chemistry (4 Courses) For Biological Sciences
- 2. Urdu (4 Courses) For Languages
- 3. Mathematics (4 Courses) For Physical Sciences

| Biologica | | |
|-------------|---------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| CH 330 | Chemistry-I | 2-1 |
| CH 331 | Chemistry-II | 2-1 |
| CH 430 | Chemistry-III | 2-1 |
| CH 431 | Chemistry-IV | 2-1 |

| Physical Sciences | | | |
|--------------------------------------|---|-------------------|--|
| Course Code | Course Title Cr. | Hrs. | |
| MA 331 MA 332 MA 441 MA 442 | Complex Variables, Linear Algebra and infinite & Fourier Series (Mathematics) Differential and Integral Calculus (Mathematics) Geometry (Mathematics) Numerical Methods and | 3-0 3-0 3-0 | |
| 1.17.1.12 | Differential Equations (Mathematics) | 3-0 | |

| Language | es | |
|-------------|-------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| URD 342 | Tahreer o Insha (Urdu) | 3-0 |
| URD 343 | Sheri Asnaff (Urdu) | 3-0 |
| URD 442 | Nasri Asnaff (Urdu) | 3-0 |
| URD 443 | Adabi Istelahatt (Urdu) | 3-0 |

Interdisciplinary/Content Courses

Student will select one category from the following (as Interdisciplinary Course) with strict compliance to their specialization:

- 1. Biology (4 Courses)----For Biological Sciences
- 2. English (4 Courses)---For Languages
- 3. Physics (4 Courses)-----For Physical Sciences

| Biologica | | |
|-------------|--------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| BOT 330 | Botany-I | 2-1 |
| BOT 331 | Botany-II | 2-1 |
| ZOO 430 | Zoology-I | 2-1 |
| ZOO 431 | Zoology-II | 2-1 |
| | | |

| Physical | | |
|-------------|-------------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| PHY 331 | Mechanics (Physics) | 2-1 |
| PHY 332 | Waves and Oscillation (Physics) | 2-1 |
| PHY 441 | Electricity and Magnetism (Physics) | 2-1 |
| PHY 442 | Modern Physics (Physics) | 2-1 |

| Languages | | |
|-------------|--------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| ENG 341 | Novel (English) | 3-0 |
| ENG 342 | Prose-I (English) | 3-0 |
| ENG 442 | Prose-II (English) | 3-0 |
| ENG 441 | Poetry (English) | 3-0 |

Pedagogies

Students will select one pedagogy course from the following, with reference to their Specialization:

| Course Code | Course Title | Cr. Hrs. |
|-------------|---------------------------------|----------|
| EDU 391 | Teaching of Biological Sciences | 3-0 |
| EDU 392 | Teaching of Languages | 3-0 |
| EDU 393 | Teaching of Physical Sciences | 3-0 |

Bachelor of Studies in Education (2.5 Years) (Post BA or Equivalent Degree)

| Program Code | 225 |
|-------------------|---------------------------------------|
| Number of Courses | 24+Teaching Practice+Research Project |
| Credit Hours | 84 |

| Minimum Duration | 5 Semesters, 2.5 Years |
|--------------------|-------------------------|
| Maximum Duration | 12 Semesters, 6 Years |
| Minimum CGPA Requi | red To Earn Degree 2.00 |

Eligibility:



Candidates having Bachelor's degree or Associate Degree (Non Education) or Equivalent qualification with at least 45% marks in Annual System or 2.00 CGPA on the scale of 4.00 in semester system from any recognized university/DAI are eligible to apply.

Program Objectives:



The Bachelor of Studies in Education (2.5 years) program will enable the prospective teacher to:

- Master Learner-centered and activities based teaching
- > Change the traditional and obsolete type of teaching methodology with innovative instructional approaches
- > Play active role in enhancement of literacy rate in the country
- > Compete and contribute meaningfully in the field of education
- ➤ Address societal problems by thoughts and practices
- > Practice quality research in education

Program Outcomes:



- To utilize skills in the field of education, teaching and training
- To get the ability to work in groups and different social set ups
- > To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches
- To bring into practice the theoretical and conceptual knowledge
- To express thoughts and ideas through oral, written and modern means of communication

Scheme of Studies:



Bridge Semester

| Course Code | Course Title | Cr. Hrs. | 18 |
|-------------|---------------------------------------|----------|-----|
| EDU 206 | Classroom Management | | 3-0 |
| EDU 110 | Guidance and Counseling | | 3-0 |
| EDU 202 | Development of Education in Pakistan | | 3-0 |
| EDU 234 | School Community and Teacher | | 3-0 |
| EDU 101 | Child Development | | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | | 2-0 |

1st Semester

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|--------------------------------|-------------|
| EDU 300 | Foundation of Education | 3-0 |
| EDU 408 | Educational Statistics | 3-0 |
| EDU 307 | Curriculum Development | |
| | and Implementation | 3-0 |
| EDU 309 | Educational Research | 3-0 |
| EDU 312 | General Method of Teaching | 3-0 |
| EDU 316 | Human Development and Learning | 3-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. 18 | 3 |
|-------------|--|-------------|----|
| EDU 319 | Teaching Practice-I | 0- | -3 |
| EDU 321 | Critical Thinking and Reflective Practic | ces 3- | -0 |
| EDU 322 | Secondary Education | 3- | -0 |
| EDU 325 | Teacher Education in Pakistan | 3- | -0 |
| EDU 327 | Islamic System of Education | 3- | -0 |
| EDU 329 | Education in Pakistan (Problem, | | |
| | Issues and Trends) | 3- | 0 |

| 3rd Sem | ester | | |
|-------------|------------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| EDU 419 | Teaching Practice-II | | 0-3 |
| EDU 402 | Educational Leadership and Managem | nent | 3-0 |
| EDU 404 | Citizenship Education and | | |
| | Community Engagement | | 3-0 |
| EDU 406 | Professionalism in Teaching | | 3-0 |
| EDU 303 | Educational Measurement and Evalua | tion | 3-0 |
| RES 491 | Research Project-Phase I | | 0-3 |
| | | | |

| 4th Semester | | | | |
|--------------|-------------|--|---------|-----|
| | Course Code | Course Title C | r. Hrs. | 15 |
| | EDU 218 | ICT in Education | | 3-0 |
| | ENG 209 | Academic Writing | | 3-0 |
| | EDU 412 | Comparative Education | | 3-0 |
| | RES 492 | Research Project-Phase II | | 0-3 |
| | | Pedagogy (Select from list of Electives) | | 3-0 |
| | | | | |

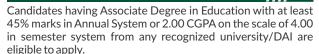
| List of Electives for Pedagogy Courses | | |
|--|---------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| EDU 391 | Teaching of Biological Sciences | 3-0 |
| EDU 392 | Teaching of Languages | 3-0 |
| EDU 393 | Teaching of Physical Sciences | 3-0 |

Bachelor of Studies in Education (2 Years) (Content Based)

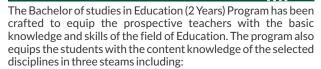
| Program Code | 205 |
|-------------------|---------------------------------------|
| Number of Courses | 20+Teaching Practice+Research Project |
| Credit Hours | 66 |

| Minimum Duration | 4 Semesters, 2 Years |
|----------------------|------------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Require | ed To Earn Degree 2.00 |

Eligibility:



Program Objectives:



- Biological Science
- 2. Languages
- 3. Physical Sciences

Program Outcomes:



After completing the program, the prospective teacher will be able to:

- ➤ Gain an insight of the basic knowledge of Education
- Internalize the conceptual understanding of the selected disciplines
- ➤ Utilize the pedagogic skills in practical teaching
- Gain and use managerial knowledge in education administration
- Practice quality research in education

Scheme of Studies:

1ct Samactar



| TSt Sellie | 1st semester | | |
|-------------|---|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| | Minor-I (Chemistry/Urdu/Maths) | | 3-0 |
| | Interdisciplinary-I (Biology/English/Ph | nysics) | 3-0 |
| EDU 419 | Teaching and Demonstration | | 0-3 |
| EDU 404 | Citizenship Education and | | |
| | Community Engagement | | 3-0 |
| EDU 410 | Educational Psychology | | 3-0 |
| EDU 406 | Professionalism in Teaching | | 3-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. | 15 |
|-------------|--|----------|-----|
| | Minor-II (Chemistry/Urdu/Maths) | | 3-0 |
| | Interdisciplinary-II (Biology / English / Physics) | | 3-0 |
| | Pedagogy (Select from list of electives | 5) | 3-0 |
| EDU 412 | Comparative Education | | 3-0 |
| EDU 426 | Teaching Strategies | | 3-0 |

3rd Semester

| Course Code | Course Title | Cr. Hrs. | 18 |
|-------------|--|----------|-----|
| | Minor-III (Chemistry/Urdu/Maths) | | 3-0 |
| | Interdisciplinary-III (Biology/English/F | Physics) | 3-0 |
| EDU 309 | Educational Research | | 3-0 |
| EDU 321 | Critical Thinking and Reflective Practi | ces | 3-0 |
| EDU 322 | Secondary Education | | 3-0 |
| EDU 316 | Human Development and Learning | | 3-0 |

| 4th Semester | | | |
|--------------|---|-----|--|
| Course Code | Course Title Cr. Hrs. | 15 | |
| | Minor-IV (Chemistry/Urdu/Maths) | 3-0 | |
| | $Interdisciplinary \hbox{-IV (Biology/English /Physics)}$ | 3-0 | |
| EDU 324 | Educational Technology | 3-0 | |
| EDU 402 | Educational Leadership & Management | 3-0 | |
| RES 492 | Research Project | 0-3 | |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 | |

Minor/content Courses:

- 1. Chemistry (4 Courses) For Biological Sciences
- 2. Urdu (4 Courses) For Languages
- 3. Mathematics (4 Courses) For Physical Sciences

Biological Sciences Cr. Hrs. Course Code **Course Title** CH 330 Chemistry-I 2-1 CH 331 Chemistry-II 2-1 CH 430 Chemistry-III 2-1 CH 431 Chemistry-IV 2-1

| Physical Sciences | | |
|-------------------|---|----------|
| Course Code | Course Title C | r. Hrs. |
| MA 331 | Complex Variables, Linear Algebra and infinite & Fourier Series (Mathematics) | 3-0 |
| MA 332 | Differential and Integral Calculus (Mathemati | ics) 3-0 |
| MA 441 | Geometry (Mathematics) | 3-0 |
| MA 442 | Numerical Methods and | |
| | Differential Equations (Mathematics) | 3-0 |

| Languages | | |
|-------------|-------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| URD 342 | Tahreer o Insha (Urdu) | 3-0 |
| URD 343 | Sheri Asnaff (Urdu) | 3-0 |
| URD 442 | Nasri Asnaff (Urdu) | 3-0 |
| URD 443 | Adabi Istelahatt (Urdu) | 3-0 |

Interdisciplinary/Content Courses

Student will select one category from the following (as Interdisciplinary Course) with strict compliance to their specialization:

- 1. Biology (4 Courses)----For Biological Sciences
- 2. English (4 Courses)---For Languages
- 3. Physics (4 Courses)-----For Physical Sciences

| Biological Sciences | | |
|---------------------|--------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| BOT 330 | Botany-I | 2-1 |
| BOT 331 | Botany-II | 2-1 |
| ZOO 430 | Zoology-I | 2-1 |
| ZOO 431 | Zoology-II | 2-1 |

| Physical Sciences | | | |
|-------------------|-------------|-------------------------------------|----------|
| | Course Code | Course Title | Cr. Hrs. |
| | PHY 331 | Mechanics (Physics) | 2-1 |
| | PHY 332 | Waves and Oscillation (Physics) | 2-1 |
| | PHY 441 | Electricity and Magnetism (Physics) | 2-1 |
| | PHY 442 | Modern Physics (Physics) | 2-1 |

| Languages | | |
|-------------|--------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| ENG 341 | Novel (English) | 3-0 |
| ENG 342 | Prose-I (English) | 3-0 |
| ENG 442 | Prose-II (English) | 3-0 |
| ENG 441 | Poetry (English) | 3-0 |

Pedagogies

Students will select one pedagogy course from the following, with reference to their Specialization:

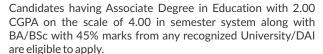
| Course Code | Course Title | Cr. Hrs. |
|-------------|---------------------------------|----------|
| EDU 391 | Teaching of Biological Sciences | 3-0 |
| EDU 392 | Teaching of Languages | 3-0 |
| EDU 393 | Teaching of Physical Sciences | 3-0 |

Bachelor of Studies in Education (2 Years) (Non Content Based)

| Program Code | 226 |
|-------------------|---------------------------------------|
| Number of Courses | 19+Teaching Practice+Research Project |
| Credit Hours | 69 |

Minimum Duration 4 Semesters, 2 Years **Maximum Duration** 10 Semesters, 5 Years Minimum CGPA Required To Earn Degree 2.00

Eligibility:



Program Objectives:



The Bachelor of Studies in Education (2 years) program will enable the prospective teacher to:

- Master Learner-centered and activities based teaching.
- Change the traditional and obsolete type of teaching methodology with innovative instructional approaches
- Play active role in enhancement of literacy rate in the country
- > Compete and contribute meaningfully in the field of education
- Address societal problems by thoughts and practices
- Practice quality research in education

Program Outcomes:



- To utilize skills in the field of education, teaching and training.
- To get the ability to work in groups and different social set
- To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches.
- To bring into practice the theoretical and conceptual knowledge.
- To express thoughts and ideas through oral, written and modern means of communication.

Scheme of Studies:



1st Semester

| Course Code | Course Title | Cr. Hrs. | 18 |
|-------------|--------------------------------|----------|-----|
| EDU 300 | Foundation of Education | | 3-0 |
| EDU 307 | Curriculum Development and | | |
| | Implementation | | 3-0 |
| EDU 309 | Educational Research | | 3-0 |
| EDU 312 | General Method of Teaching | | 3-0 |
| EDU 316 | Human Development and Learning | | 3-0 |
| EDU 408 | Educational Statistics | | 3-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. | 18 |
|-------------|---|----------|-----|
| EDU 319 | Teaching Practice-I | | 0-3 |
| EDU 321 | Critical Thinking and Reflective Practi | ces | 3-0 |
| EDU 322 | Secondary Education | | 3-0 |
| EDU 325 | Teacher Education in Pakistan | | 3-0 |
| EDU 327 | Islamic System of Education | | 3-0 |
| EDU 329 | Education in Pakistan | | |
| | (Problem, Issues and Trends) | | 3-0 |

3rd Semester

| Course Code | Course Title | Cr. Hrs. | 17 |
|-------------|--|----------|-----|
| EDU 419 | Teaching Practice-II | | 0-3 |
| EDU 402 | Educational Leadership and Manager | nent | 3-0 |
| EDU 404 | Citizenship Education and | | |
| | Community Engagement | | 3-0 |
| EDU 406 | Professionalism in Teaching | | 3-0 |
| EDU 303 | Educational Measurement and Evaluation | ation | 3-0 |
| RES 491 | Research Project-Phase I | | 0-3 |

| List of Electives for Pedagogy Courses | | |
|--|---------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| EDU 391 | Teaching of Biological Sciences | 3-0 |
| EDU 392 | Teaching of Languages | 3-0 |
| EDU 393 | Teaching of Physical Sciences | 3-0 |





I graduated in 2007 from the Department of Business Administration, SUIT. As Assistant Manager, I believe in hard work and team dynamics that will pave the path for a culture of respect, peace at the workplace. I consider my time at SUIT as the key that unlocked my potential. SUIT provided me with a strong footing in practical experience.

Bachelor of **Education (1.5 Years)**

| Program Code | 145 |
|-------------------|------------------------|
| Number of Courses | 16 + Teaching Practice |
| Credit Hours | 54 |

| Minimum Duration | 3 Semesters, 1.5 Years |
|---------------------|-------------------------|
| Maximum Duration | 8 Semesters, 4 Years |
| Minimum CGPA Requir | red To Earn Degree 2.00 |

Eligibility:

Candidates with 16 years of education like BSCS/BE/MBBS/BDS/MBA/MA or an equivalent degree with at least 2.00 CGPA on the scale of 4.00 in semester system or 45 % marks in annual system are eligible to apply.

Candidates need to pass an entry test or aptitude interview conducted by the university.

Program Objectives:

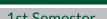
Our B.Ed (1.5 years) program will enable the prospective teacher to

- Master Learner-centered and activities based teaching.
- Change the traditional and obsolete type of teaching methodology with innovative instructional approaches.
- Play active role in enhancement of literacy rate in the country.
- Compete and contribute meaningfully in the field of education.
- Address societal problems by thoughts and practices.

Program Outcomes:

- ➤ To utilize skills in the field of education, teaching and teacher training
- To get the ability to work in groups and different social set ups
- ➤ To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches
- > To bring into practice the theoretical and conceptual knowledge
- To express thoughts and ideas through oral, written, and modern means of communications.

Scheme of Studies:



| 13t Jennestei | | |
|---------------|--------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| EDU 300 | Foundations of Education | 3-0 |
| EDU 307 | Curriculum Development | |
| | and Implementation | 3-0 |
| EDU 309 | Educational Research | 3-0 |
| EDU 312 | General Methods of Teaching | 3-0 |
| EDU 316 | Human Development and Learning | 3-0 |
| EDU 408 | Educational Statistics | 3-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. | 18 |
|-------------|--|----------|-----|
| EDU 319 | Teaching Practice I | | 0-3 |
| EDU 321 | Critical Thinking and Reflective Pract | ices | 3-0 |
| | Area of Specialization (Course I) | | 3-0 |
| | Area of Specialization (Course II) | | 3-0 |
| | Area of Specialization (Course III) | | 3-0 |
| | Area of Specialization (Course IV) | | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Bas | sis) | 2-0 |

| 3rd Semester | | | | |
|--------------|------------------------------------|----------|-----|--|
| Course Code | Course Title | Cr. Hrs. | 18 | |
| EDU 419 | Teaching Practice II | | 0-3 | |
| EDU 402 | Educational Leadership and Manager | nent | 3-0 | |
| EDU 404 | Citizenship Education and | | | |
| | Community Engagement | | 3-0 | |
| EDU 406 | Professionalism in Teaching | | 3-0 | |
| EDU 303 | Educational Measurement and Evalua | ation | 3-0 | |
| RES490 | Research Project | | 0-3 | |
| | OR | | | |
| EDU410 | Educational Psychology | | 3-0 | |

| Area of Specialization | | //// |
|------------------------|----------------------------------|----------|
| Teacher | | |
| Course Code | Course Title | Cr. Hrs. |
| EDU 322 | Secondary Education | 3-0 |
| EDU 325 | Teacher Education in Pakistan | 3-0 |
| EDU 327 | Islamic System of Education | 3-0 |
| EDU 329 | Education in Pakistan; Problems, | |
| | Issues and Trends | 3-0 |

| Technology in Education | | | |
|-------------------------|------------------------|----------|--|
| Course Code | Course Title | Cr. Hrs. | |
| EDU 324 | Educational Technology | 3-0 | |
| EDU 326 | Computer in Education | 3-0 | |
| EDU 328 | Broadcast Media | 3-0 | |
| EDU 330 | Non Broadcast Media | 3-0 | |

In pursuit of a vision you never fail to hear the voices of doubt and disbelief. I want to thank SUIT, Peshawar for furthering my ability to silence those voices both internal and external. I will always consider myself blessed and fortunate to have been able to experience that era of my life

Asma Bibi, Alumnus,

Department of Education

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Bachelor of **Education (2.5 Years)**

| Program Code | 158 |
|-------------------|------------------------|
| Number of Courses | 26 + Teaching Practice |
| Credit Hours | 84 |

| Minimum Duration | 5 Semesters, 2.5 Years |
|----------------------|------------------------|
| Maximum Duration | 12 Semesters, 6 Years |
| Minimum CGPA Require | ed To Earn Degree 2.00 |

Eligibility:



Candidates having 14 years of Bachelor's degree or Associate Degree (Non Education) with at least 45% marks in Annual System or 2.00 CGPA on the scale of 4.00 in semester system from any recognized university/ DAI are eligible to apply.

Program Objectives:



Our B.Ed (2.5 years) program will enable the prospective teacher to

- ➤ Master Learner-centered and activities based teaching
- ➤ Change the traditional and obsolete type of teaching methodology with innovative instructional approaches
- Play active role in enhancement of literacy rate in the country
- Compete and contribute meaningfully in the field of education
- ➤ Address societal problems by thoughts and practices

Program Outcomes:



- To utilize skills in the field of education, teaching and training
- To get the ability to work in groups and different social set ups
- ➤ To understand and utilize the basic knowledge of educational philosophy, educational psychology, management, curriculum and evaluation, along with researches
- To bring into practice the theoretical and conceptual knowledge
- > To express thoughts and ideas through oral, written, and modern means of communications.

Scheme of Studies:



| 1st Semester | | | |
|--------------|---------------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 15 | |
| EDU 206 | Classroom Management | 3-0 | |
| EDU 110 | Guidance and Counseling | 3-0 | |
| EDU 202 | Development of Education in Pakistar | n 3-0 | |
| EDU 234 | School Community and Teacher | 3-0 | |
| EDU 101 | Child Development | 3-0 | |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 | |

2nd Semester

| Course Code | Course Title | Cr. Hrs. | 18 |
|-------------|-----------------------------------|----------|-----|
| EDU 300 | Foundations of Education | | 3-0 |
| EDU 307 | Curriculum Development & Implemen | tation | 3-0 |
| EDU 309 | Educational Research | | 3-0 |
| EDU 312 | General Method of Teaching | | 3-0 |
| EDU 316 | Human Development and Learning | | 3-0 |
| EDU 408 | Educational Statistics | | 3-0 |

3rd Semester

| Course Code | Course Title | Cr. Hrs. | 18 |
|-------------|---|----------|-----|
| EDU 319 | Teaching Practice-I | | 0-3 |
| EDU 321 | Critical Thinking and Reflective Practi | ces | 3-0 |
| EDU 322 | Secondary Education | | 3-0 |
| EDU 325 | Teacher Education in Pakistan | | 3-0 |
| EDU 327 | Islamic System of Education | | 3-0 |
| EDU 329 | Education in Pakistan | | |
| | (Problem, Issues and Trends) | | 3-0 |
| | | | |

4th Semester Course Code **Course Title** Cr. Hrs. 18 EDU 419 Teaching Practice-II 0-3 EDU 402 Educational Leadership and Management 3-0 EDU 404 Citizenship Education and Community Engagement 3-0 **EDU 406** Professionalism in Teaching 3-0 **EDU 303 Educational Measurement and Evaluation** 3-0 **RES 491** Research Project-Phase I (In lieu of EDU410) 0-3 Educational Psychology (In lieu of RES491) **EDU 410** 3-0

| 5th Semester | | | |
|--------------|--|---------|-----|
| Course Code | Course Title C | r. Hrs. | 15 |
| EDU 218 | ICT in Education | | 3-0 |
| ENG 209 | Academic Writing | | 3-0 |
| EDU 412 | Comparative Education | | 3-0 |
| RES 492 | Research Project-Phase II (In lieu of ED | U426) | 0-3 |
| EDU 426 | Teaching Strategies (In lieu of RES492) | | 3-0 |
| | Pedagogy (Select from list of Electives) | | 3-0 |

| List of Liectives for Fedagogy Courses | | //// |
|--|---------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| EDU 391 | Teaching of Biological Sciences | 3-0 |
| EDU 392 | Teaching of Languages | 3-0 |
| EDU 393 | Teaching of Physical Sciences | 3-0 |

List of Flectives for Pedagogy Courses

Hooriya Nasir SST Teacher, Facilitator at British Council, Ambassador/ Event organizer at Parwana-e-Khanum



I am immensely impressed by the remarkable environment and exceptional quality education offered at SUIT. The university has cultivated a nurturing atmosphere that facilitates both personal and academic growth. SUIT is truly dedicated to delivering excellence in education, making it a prominent institution that sets the bar high.

Department of Art & Design

Vision

To create learning based community for students whose values are based on productivity and creativity. We not only aim to provide practical knowledge to the students but in the long run would strive to prepare students for related roles in fashion, textile industry and retail outlets. Also develop student's artistic aesthetics through drawing and painting. In support of its vision our department values rests on building an academically inspiring community that is a hub of creative activity.

Mission

Department of Art and Design at Sarhad University of Science and Information Technology inculcates a zeal for design through a characteristic undergraduate education in a student-centered environment leading to gratifying careers as design professionals.

Programs Offered:

Diploma in Drawing Master

Associate Degree in Arts

Associate Degree in Textile & Fashion Design

Bachelor of Science in Textile & Fashion Design

Associate Degree in Fine Arts

Bachelor of Science in Fine Arts

Associate Degree in Interior Design

Bachelor of Studies in Interior Design

Associate Degree in Visual Communication Design

Bachelor of Studies in Visual Communication Design

Faculty Members, Department of Art & Design

Ms. Anosha Akbar Coordinator MS Project Management, Abasyn University, Peshawar

Ms. Noor-Ul-Ain Ayaz Lecturer BS Fashion Designing, Iqra National University, Peshawar

Ms. Zaina Amin Lecturer BS Textile, University of Peshawar

Ms. Kaneez Fatima Lecturer BS Textile & Fashion Design, Sarhad University, Peshawar

Ms. Zarminah Mahsud Lecturer Bachelor of Arts (Hons) Art & Design, University of Peshawar

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Diploma in **Drawing Master**

SDM 181

| Program Code | 068 |
|-------------------|------------------------|
| Number of Courses | 10 + Teaching Practice |
| Total Marks | 1200 |

| Minimum Duration | 2 Semesters, 1 Years |
|-----------------------|------------------------|
| Maximum Duration | 6 Semesters, 3 Years |
| Minimum 45% Marks Red | quired to Earn Diploma |

Nature Study

Eligibility:



Admission to Diploma in Drawing Master shall be open to candidates who have passed intermediate examination from a recognized board of intermediate and secondary education in Pakistan or any other equivalent examination with at least 45% at course in SSC/HSSC.

Program Objectives:



The Program is designed to:

- Equip the drawing teachers with a high level of professional skills
- Help teachers to add an artistic taste of elementary school children to their role as drawing masters
- Improve teacher's performance in classrooms by adopting instructional methods relevant to local situation of both urban and rural areas in arts and drawing
- Provide opportunities to develop skills of curriculum planning, evaluation, creativity, and problem solving contemporary issues
- Offer learning opportunities to potential drawing teachers, so that, after one-year, they are able to work with Middle and Secondary school students

Program Outcomes:



Upon successful completion of this course, students should be

- Understand the visualization process of translating threedimensional space and form onto a two-dimensional format, develop competence in using dry media techniques and demonstrate a sense of craftsmanship in the end product. (drawing)
- Identify the three components of art, understand the vocabulary of art, the vocabulary of two-dimensional design and utilize design strategies and techniques to produce a product that demonstrates craftsmanship and presentation. (design)
- Discover the creative process and how it can be applied to everyday life, develop technical skill in various media and explore the world of aesthetics (personal enrichment).

Scheme of Studies: 1st Semester Course Code Course Title Cr. Hrs. 17 SDM 176 Technical, Geometrical & Scale Drawing 100 **SDM 177** 100 History of Art SDM 178 Black Board Sketching 100 **SDM 179 Expressional Art** 100 **SDM 180** Model Drawing 100

| 2nd Semester | | | |
|--------------|--------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 17 | |
| SDM 182 | Design Techniques | 100 | |
| SDM 189 | Arts & Craft | 100 | |
| SDM 184 | Islamiyat | 100 | |
| SDM 185 | Physical Education | 100 | |
| SDM 186 | Teaching Practice | 200 | |

Associate Degree in Arts

| Program Code | 255 |
|-------------------|-----|
| Number of Courses | 24 |
| Credit Hours | 69 |

Eligibility:



Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:



- To furnish students with a comprehensive understanding across multiple disciplines within the arts, establishing a robust academic foundation.
- ➤ To equip students with a breadth of knowledge in various arts subjects, adequately exposing them to diverse disciplines.

Program Outcomes:



- Upon graduation, students will be adept at merging insights and competencies from the two distinct streams of arts covered in the program, enabling them to tackle intricate challenges through diverse viewpoints.
- Completing the program will equip students with a holistic grasp of fundamental principles and conceptual framework of two specified streams of arts, empowering them to adapt to emerging trends and interdisciplinary partnerships.
- Graduates will demonstrate proficiency in critically evaluating and synthesizing information from the two focal areas of arts, fostering effective communication and innovative problem-solving across academic and creative domains which will enable them to select their professional career.

| Minimum Duration | 4 Semesters, 2 Years |
|--------------------|-------------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Requi | red To Earn Degree 2.00 |

Scheme of Studies:



1st Semester

| Course Code | Course Title | Cr. Hrs. 17 |
|-------------|---|-------------|
| GS 123/141 | Islamic Studies /Value, Ethics & Societ | y 2-0 |
| GE 112 | Introduction to Philosophy | 3-0 |
| ENG 101 | Functional Communication (English-I) | 3-0 |
| | Elective 1 of Stream 1 | 3-0 |
| | Elective 2 of Stream 1 | 3-0 |
| | Elective 3 of Stream 1 | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|----------------------------------|-------------|
| GS 103 | Ecosystem | 3-0 |
| IT 107 | Applications of Information and | |
| | Communication Technologies (ICT) | 2-1 |
| MA 100 | Mathematics-I (Pre-Calculus) | 3-0 |
| | Elective 1 of Stream 2 | 3-0 |
| | Elective 2 of Stream 2 | 3-0 |
| | Elective 3 of Stream 2 | 3-0 |

3rd Semester

| Course Code | Course Title | Cr. Hrs. 16 | , |
|-------------|---------------------------------------|-------------|---|
| GE 205 | Civics and Community Engagement | 1-1 | |
| GE 201 | Ideology and Constitution of Pakistan | | |
| | (Pakistan Studies) | 2-0 |) |
| MA 210 | Introduction to Statistics | 3-0 |) |
| | Elective 4 of Stream 1 | 3-0 |) |
| | Elective 5 of Stream 1 | 3-0 |) |
| | Elective 6 of Stream 1 | 3-0 |) |

| 4th Semester | | | |
|--------------|------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 18 | |
| MGT 270 | Entrepreneurship | 3-0 | |
| ENG 209 | Academic Writing | 3-0 | |
| GS 324 | Sociology | 3-0 | |
| | Elective 4 of Stream 2 | 3-0 | |
| | Elective 5 of Stream 2 | 3-0 | |
| | Elective 6 of Stream 2 | 3-0 | |

Streams:

Student will select any two streams from the following:

- 1. International Relations
- 2. Political Science
- 3. Sociology
- 4. Psychology
- 5. Pakistan Studies
- 6. English
- 7. Education
- 8. Library & Information Sciences
- 9. Urdu
- 10. Physical Education
- 11. Art & Design

International Relations

| Course Code | Course Title C | r. Hrs | i. |
|-------------|--|--------|----|
| IR 101 | Basic Factors in International Relations | 3-0 | 0 |
| IR 103 | History of International Relations 1648-19 | 45 3- | 0 |
| IR 105 | Theories of International Relations | 3- | 0 |
| IR 202 | Introduction to Political Geography | 3- | 0 |
| IR 204 | International Politics of South Asia | 3- | 0 |
| IR 206 | Research Methodology | 3- | 0 |

Political Science

| Course Code | Course Title | Cr. Hrs. |
|-------------|---|----------|
| POL 101 | Introduction to Political Science | 3-0 |
| POL 103 | Political Systems of UK, USA, France | 3-0 |
| POL 105 | Political Systems of India, Iran, China & T | urkey3-0 |
| POL 202 | Western Political Thoughts | 3-0 |
| POL 204 | Muslim Political Thoughts | 3-0 |
| POL 206 | Pakistan Movement | 3-0 |
| | | |

| Sociology | | |
|-------------|---------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| SGY 101 | Introduction to Sociology | 3-0 |
| SGY 103 | Development of Social Thoughts | 3-0 |
| SGY 105 | Sociological Theories | 3-0 |
| SGY 202 | Pakistani Society and Culture | 3-0 |
| SGY 204 | Introduction to Social Work | 3-0 |
| SGV 206 | Introduction to Social Research | 3-0 |

| Psychology | | |
|-------------|-----------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| PSY 101 | Introduction to Psychology | 3-0 |
| PSY 103 | History of Psychology | 3-0 |
| PSY 105 | Schools of Psychology | 3-0 |
| PSY 202 | Educational Psychology | 3-0 |
| PSY 204 | Experimental Psychology | 3-0 |
| PSY 206 | Introduction to Social Psychology | 3-0 |

Pakistan Studies

| Course Code | Course Title C | r. Hrs. |
|-------------|---|---------|
| PS 101 | Political & Constitutional Development | |
| | in Pakistan (1947-1988) | 3-0 |
| PS 103 | Genesis of Pakistan Movement (1857-1947 |) 3-0 |
| PS 105 | Foreign Policy of Pakistan | 3-0 |
| PS 202 | Political & Constitutional Development | |
| | in Pakistan (1988-2018) | 3-0 |
| PS 204 | Muslim Reformist Movements in | |
| | Indo-Pak Subcontinent | 3-0 |
| PS 206 | The Status of Human Rights in Pakistan | 3-0 |

| English | | |
|-------------|---------------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| ELL 100 | History of English Literature | 3-0 |
| ELL 204 | Introduction to Morphology | 3-0 |
| ELL 209 | Psycholinguistics | 3-0 |
| ELL 105 | Introduction to Language Studies | 3-0 |
| ELL 113 | Introduction to English Literature | 3-0 |
| ELL 211 | Literary Theory & Practical Criticism | 3-0 |

| Education | | | |
|-------------|--------------------------------------|----------|--|
| Course Code | Course Title | Cr. Hrs. | |
| EDU 206 | Classroom Management | 3-0 | |
| EDU 110 | Guidance and Counseling | 3-0 | |
| EDU 202 | Development of Education in Pakistan | 3-0 | |
| EDU 234 | School Community and Teacher | 3-0 | |
| EDU 101 | Child Development | 3-0 | |
| EDU 105 | Foundations of Education | 3-0 | |

| Library & Information Sciences | | | |
|--------------------------------|---|-----------|--|
| Course Code | Course Title | Cr. Hrs. | |
| LIS 101 | Information Library & Society | 3-0 | |
| LIS 122 | Introduction to Classification | 3-0 | |
| LIS 124 | Introduction to Cataloguing | 3-0 | |
| LIS 109 | Management of Library & Information Ce | enter 3-0 | |
| LIS 107 | Evaluation of Libraries & Information Sou | irces 3-0 | |
| LIS 105 | Basic References to Information Sources | 3-0 | |
| | | | |

| Urdu | | |
|-------------|--------------------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| URD 100 | تاریخ زبان وادب اُر دو (حصّه اوّل) | 3-0 |
| URD 105 | افسانوى ادب(حصداول) | 3-0 |
| URD 108 | قدیم اصناف نظم (مثنوی، قصیده، مرشیه) | 3-0 |
| URD 106 | تحرير وانشاء (عملی تربيت) | 3-0 |
| URD 110 | ادب اور ابلاغیات | 3-0 |
| | | |

| Physical Education | | | |
|--------------------|---|-------------|--|
| Course Code | Course Title | Cr. Hrs. | |
| SSS 101 | Philosophical Basis of Physical Education | 3-0 | |
| SSS 102 | Anatomy & Physiology | 3-0 | |
| SSS 103 | Rules and Techniques of Games | 3-0 | |
| SSS 104 | Rules & Techniques of Track and Field | 3-0 | |
| SSS 207 | Techniques and Teaching of Games (Practical | al) 0-2 | |
| SSS 114 | Techniques and Teaching of Gymnastics (Pract | tical) 0-1 | |
| SSS 214 | Techniques and Teaching of Track & Field (Practice) | ctical) 0-2 | |

| Art & Design | | | |
|--------------|---------------------------------|----------|--|
| Course Code | Course Title | Cr. Hrs. | |
| AD 101 | Elements & Principles of Design | 1-2 | |
| AD 105 | Basic Drawing | 0-2 | |
| AD 104 | Color Theory | 2-1 | |
| AD 103 | Drawing Techniques | 0-2 | |
| AD 108 | Basic Drafting | 0-2 | |
| AD 109 | History of Art | 3-0 | |
| AD 201 | Material & Models | 0-2 | |

Associate Degree in **Textile & Fashion Design**

| Program Code | 163 |
|-------------------|-----|
| Number of Courses | 27 |
| Credit Hours | 69 |

| Minimum Duration | 4 Semesters, 2 | Years |
|-----------------------|------------------|-------|
| Maximum Duration | 10 Semesters, 5 | Years |
| Minimum CGPA Required | d To Earn Degree | 2.00 |

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

- ////
- > Graduates striving to create and utilize the study of design.
- Graduate acquiring the fundamental knowledge of design related to Textile and Fashion.

Program Outcomes:



- > Students will be able to create textile prints.
- Students will have complete knowledge of the fashion and textile industry.
- > Students will communicate their ideas effectively.

Scheme of Studies:



1st Semester

| Course Code | Course Title | Cr. Hrs. 16 |
|-------------|---|-------------|
| GS 123/141 | Islamic Studies /Value, Ethics & Societ | y 2-0 |
| AD 100 | Introduction to Art | 3-0 |
| ENG 101 | Functional Communication | 3-0 |
| AD 105 | Basic Drawing | 0-2 |
| AD 101 | Elements & Principles of Design | 1-2 |
| AD 104 | Color Theory | 2-1 |
| QT 100 | Quran-e-Majeed Teachings (Audit Bas | is) 2-0 |
| | | |

2nd Semester

| Course Code | Course Title | Cr. Hrs. 19 |
|-------------|-----------------------------|-------------|
| GS 103 | Ecosystem | 3-0 |
| IT 107 | Applications of ICT | 2-1 |
| MA 100 | Mathematics (Pre- Calculus) | 3-0 |
| TFD 221 | Design History & Theory-I | 3-0 |
| AD 103 | Drawing Techniques | 0-2 |
| TFD 119 | Fibers & Yarn | 3-0 |
| TFD 106 | Pattern | 1-1 |

3rd Semester

| Course Code | Course Title | Cr. Hrs. 16 |
|-------------|-------------------------------------|-------------|
| GE 205 | Civics & Community Engagement | 1-1 |
| GE 201 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 210 | Introduction to Statistics | 3-0 |
| TFD 204 | Basic Sewing | 0-2 |
| AD 201 | Material & Models | 0-2 |
| TFD 214 | Pattern-II | 0-2 |
| TFD 216 | Textile Surface Development | 2-1 |

4th Semester

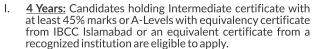
| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|----------------------------|-------------|
| MGT 270 | Entrepreneurship | 3-0 |
| ENG 209 | Academic Writing | 3-0 |
| GS 324 | Sociology | 3-0 |
| TFD 270 | Draping | 1-1 |
| TFD 217 | Design History & Theory-II | 2-0 |
| TFD 219 | Fashion Illustration-I | 1-2 |
| TFD 228 | Pattern-III | 0-2 |

Bachelor of Science in **Textile & Fashion Design**

| Program Code | 111 |
|-------------------|-----|
| Number of Courses | 48 |
| Credit Hours | 135 |

| Minimum Duration | 8 Semesters, 4 | Year |
|----------------------|------------------|------|
| Maximum Duration | 16 Semesters, 8 | Year |
| Minimum CGPA Require | d To Earn Degree | 2.0 |

Eligibility:



- <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:



- ➤ Graduate demonstrating the blend of creativity and professional fabric and fashion design skills.
- Graduate striving to enhance textile & fashion entrepreneurship skills

Program Outcomes:



- Students will be able to produce creative works that demonstrate innovative concepts, formal language, and material exploration.
- Students will be able to describe, analyze, and interpret their artwork.
- Students will be able to recognize elements of design in artwork.
- > Students will get an insight into fashion and clothing, and it will enhance their aesthetic sense.
- Students will develop textile and fashion entrepreneurship skills.

Scheme of Studies:



Bridge Semester (for 2.5 Years Degree)

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|---------------------------------|-------------|
| TFD 119 | Fibers & Yarn | 3-0 |
| TFD 219 | Fashion Illustration-I | 1-2 |
| TFD 270 | Draping | 1-1 |
| TFD 216 | Textile Surface Development | 2-1 |
| TFD 204 | Basic Sewing | 0-2 |
| TFD 131 | Pattern Making | 0-2 |
| AD 101 | Elements & Principles of Design | 1-2 |

1st Semester

| Course Code | Course Title | Cr. Hrs. 16 |
|-------------|---|-------------|
| GS 123/141 | Islamic Studies /Value, Ethics & Societ | y 2-0 |
| AD 100 | Introduction to Art | 3-0 |
| ENG 101 | Functional Communication | 3-0 |
| AD 105 | Basic Drawing | 0-2 |
| AD 101 | Elements & Principles of Design | 1-2 |
| AD 104 | Color Theory | 2-1 |
| QT 100 | Quran-e-Majeed Teachings (Audit Bas | is) 2-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. 19 |
|-------------|-----------------------------|-------------|
| GS 103 | Ecosystem | 3-0 |
| IT 107 | Applications of ICT | 2-1 |
| MA 100 | Mathematics (Pre- Calculus) | 3-0 |
| TFD 221 | Design History & Theory-I | 3-0 |
| AD 103 | Drawing Techniques | 0-2 |
| TFD 119 | Fibers & Yarn | 3-0 |
| TFD 106 | Pattern | 1-1 |

| 3rd Semester | | | |
|--------------|-------------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 16 | |
| GE 205 | Civics & Community Engagement | 1-1 | |
| GE 201 | Ideology & Constitution of Pakistan | | |
| | (Pakistan Studies) | 2-0 | |
| MA 210 | Introduction to Statistics | 3-0 | |
| TFD 204 | Basic Sewing | 0-2 | |
| AD 201 | Material & Models | 0-2 | |
| TFD 214 | Pattern-II | 0-2 | |
| TFD 216 | Textile Surface Development | 2-1 | |
| | | | |

| MA 210 | Introduction to Statistics | 3-0 |
|--|--|---------------------------------|
| TFD 204 | Basic Sewing | 0-2 |
| AD 201 | Material & Models | 0-2 |
| TFD 214 | Pattern-II | 0-2 |
| TFD 216 | Textile Surface Development | 2-1 |
| 4th Seme | ester | |
| Course Code | Course Title | Cr. Hrs. 18 |
| Course Coue | Course Title | CI. 1 113. 10 |
| MGT 270 | Entrepreneurship | 3-0 |
| | | |
| MGT 270 | Entrepreneurship | 3-0 |
| MGT 270 ENG 209 | Entrepreneurship Academic Writing | 3-0 3-0 |
| MGT 270 ENG 209 GS 324 | Entrepreneurship Academic Writing Sociology | 3-0 3-0 3-0 |
| MGT 270 ENG 209 GS 324 TFD 270 | Entrepreneurship Academic Writing Sociology Draping | 3-0 3-0 3-0 1-1 |
| MGT 270 ENG 209 GS 324 TFD 270 TFD 217 | Entrepreneurship Academic Writing Sociology Draping Design History & Theory-II | 3-0 3-0 3-0 1-1 2-0 |

| oth Semester | | |
|--------------|-------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 15 |
| AD 301 | Digital Design-I | 1-1 |
| TFD 366 | Advance Sewing | 0-2 |
| TFD 340 | Draping-II | 0-2 |
| TFD 224 | Textile Design-I | 1-2 |
| TFD 361 | Weave Design Studio | 1-2 |
| TFD 365 | Fashion Illustration-II | 1-2 |
| | | |

| 6th Semester | | | |
|--------------|----------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 19 | |
| RES 380 | Research Methodology | 3-0 | |
| AD 303 | Digital Design-II | 1-2 | |
| TFD 368 | History of Costume | 3-0 | |
| TFD 339 | Fashion Drawing and Illustration | 1-2 | |
| TFD 377 | Textile Design-II | 1-2 | |
| TFD 379 | Weave Design Studio-II | 0-2 | |
| TFD 380 | Surface Embellishment | 0-2 | |

| 7th Semester | | | |
|--------------|----------------------------------|-------------|--|
| Course Code | e Course Title | Cr. Hrs. 17 | |
| MKT 401 | Digital Marketing | 3-0 | |
| HR 355 | Leadership & Team Management | 3-0 | |
| AD 401 | Digital Design-III | 0-2 | |
| TFD 401 | Batik Technique | 1-2 | |
| TFD 404 | Textile Dyes | 3-0 | |
| RES 415 | Research Thesis (Phase I) | 0-1 | |
| | Collection + Portfolio (Phase I) | 0-2 | |

| 8th Seme | | |
|-------------|-----------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 15 |
| GS 422 | Professional Ethics | 3-0 |
| EDU 312 | General Methods of Teaching | 3-0 |
| TFD 454 | Fashion Accessories | 0-2 |
| RES 486 | Research Thesis (Phase II) | 0-2 |
| | Collection + Portfolio (Phase II) | 0-2 |
| RES 430 | Field Practice | 0-3 |

Select one for collection:

| Fashion | | |
|-------------|---|----------|
| Course Code | e Course Title | Cr. Hrs. |
| TFD 481 | Fashion Collection + Portfolio (Phase I) | 0-2 |
| TFD 482 | Fashion Collection + Portfolio (Phase II) | 0-2 |

| Textile Collection | | | |
|--------------------|---|----------|--|
| Course Cod | le Course Title | Cr. Hrs. | |
| TFD 483 | Textile Collection + Portfolio (Phase I) | 0-2 | |
| TFD 484 | Textile Collection + Portfolio (Phase II) | 0-2 | |

Associate Degree in **Fine Arts**

| Program Code | 170 |
|-------------------|-----|
| Number of Courses | 26 |
| Credit Hours | 66 |

Minimum Duration 4 Semesters, 2 Years Maximum Duration 10 Semesters, 5 Years Minimum CGPA Required To Earn Degree 2.00

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:



- Graduate acquiring basic knowledge of techniques and skills used in Fine Arts.
- Graduate developing an understanding of contemporary visual arts development, current trends, and market issues.

Program Outcomes:



- Students will know different techniques and skills by using essential tools and processes.
- They will develop skills to demonstrate and express their concepts in a concrete form.
- They will be able to resolve complex problems related to the artwork.
- They will be able to express artistic concepts through manipulating various media (e.g., charcoal, paint) and the psychology of colors.
- They will be aware of contemporary visual arts development and issues and current trends in the market.

| 2nd Semester | | |
|--------------|----------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| GS 103 | Ecosystem | 3-0 |
| IT 107 | Applications of ICT | 2-1 |
| MA 100 | Mathematics (Pre-Calculus) | 3-0 |
| AD 108 | Basic Drafting | 0-2 |
| AD 103 | Drawing Techniques | 0-2 |
| AD 109 | History of Art | 3-0 |
| FA 107 | Basic Painting | 0-2 |

| 3rd Semester | | | |
|--------------|-------------|-------------------------------------|-------------|
| | Course Code | Course Title | Cr. Hrs. 15 |
| | GE 205 | Civics & Community Engagement | 1-1 |
| | GE 201 | Ideology & Constitution of Pakistan | |
| | | (Pakistan Studies) | 2-0 |
| | MA 210 | Introduction to Statistics | 3-0 |
| | AD 201 | Material & Models | 0-2 |
| | FA 210 | Drawing-I | 0-2 |
| | FA 215 | Painting-I | 0-2 |
| | FA 214 | Sculpture | 0-2 |

| Scheme o | of Studies: | //// |
|----------------------|--|----------------|
| 1st Seme | ster | |
| Course Code | Course Title | Cr. Hrs. 16 |
| GS 123/141 AD 100 | Islamic Studies /Value, Ethics & Society Introduction to Art | y 2-0 3-0 |
| ENG 101 | Functional Communication | 3-0 |
| AD 105 AD 101 | Basic Drawing Elements & Principles of Design | 0-2 1-2 |
| AD 104 OT 100 | Color Theory Quran-e-Majeed Teachings (Audit Bas | 2-1 is) 2-0 |

| 4th Semester | | |
|----------------------|--|--|
| Course Title | Cr. Hrs. 17 | |
| Entrepreneurship | 3-0 | |
| Academic Writing | 3-0 | |
| Sociology | 3-0 | |
| History of Culture | 3-0 | |
| Advance Color Theory | 2-1 | |
| Nature Study | 0-2 | |
| | Course Title Entrepreneurship Academic Writing Sociology History of Culture Advance Color Theory | |

Bachelor of Science in **Fine Arts**

| Program Code | 169 |
|-------------------|-----|
| Number of Courses | 48 |
| Credit Hours | 135 |

| Minimum Duration | 8 Semesters, 4 Years |
|--------------------|-------------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Requi | red To Earn Degree 2.00 |

Eligibility:

- I. <u>4 Years:</u> Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:



- Graduate demonstrating advanced knowledge and skills in the field of Fine Arts.
- ➤ Graduate demonstrating an advanced level of competence in the field of contemporary art from a critical perspective.

Program Outcomes:



- Advanced knowledge and skills are acquired and applied in professional studio practices.
- > To work professionally by understanding various mediums.
- ➤ An effective artistic vocabulary to demonstrate their work visually and verbally.
- ➤ A portfolio of their artistic achievements and work that reflects the ability to communicate effectively in visual form
- ➤ An awareness of current professional standards in their media and in the larger field of contemporary art from a critical perspective.

Scheme of Studies:



Bridge Semester (for 2.5 Years Degree)

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|---------------------------------|-------------|
| AD 108 | Basic Drafting | 0-2 |
| AD 201 | Material & Models | 0-2 |
| FA 210 | Painting-I | 0-2 |
| FA 215 | Drawing-I | 0-2 |
| FA 219 | Advance Color Theory | 2-1 |
| FA 207 | Nature Study | 0-2 |
| AD 101 | Elements & Principles of Design | 1-2 |
| FA 214 | Sculpture | 0-2 |

1st Semester

| Course Code | Course Title | Cr. Hrs. 16 |
|-------------|---|-------------|
| GS 123/141 | Islamic Studies /Value, Ethics & Societ | y 2-0 |
| AD 100 | Introduction to Art | 3-0 |
| ENG 101 | Functional Communication | 3-0 |
| AD 105 | Basic Drawing | 0-2 |
| AD 101 | Elements & Principles of Design | 1-2 |
| AD 104 | Color Theory | 2-1 |
| QT 100 | Quran-e-Majeed Teachings (Audit Bas | is) 2-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|----------------------------|-------------|
| GS 103 | Ecosystem | 3-0 |
| IT 107 | Applications of ICT | 2-1 |
| MA 100 | Mathematics (Pre-Calculus) | 3-0 |
| AD 108 | Basic Drafting | 0-2 |
| AD 103 | Drawing Techniques | 0-2 |
| AD 109 | History of Art | 3-0 |
| FA 107 | Basic Painting | 0-2 |

| 3rd Semester | | |
|--------------|-------------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 15 |
| GE 205 | Civics & Community Engagement | 1-1 |
| GE 201 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 210 | Introduction to Statistics | 3-0 |
| AD 201 | Material & Models | 0-2 |
| FA 210 | Drawing-I | 0-2 |
| FA 215 | Painting-I | 0-2 |
| FA 214 | Sculpture | 0-2 |

| 4th Semester | | |
|--------------|----------------------|-------------|
| Course Cod | le Course Title | Cr. Hrs. 17 |
| MGT 270 | Entrepreneurship | 3-0 |
| ENG 209 | Academic Writing | 3-0 |
| GS 324 | Sociology | 3-0 |
| AD 203 | History of Culture | 3-0 |
| FA 219 | Advance Color Theory | 2-1 |
| FA 207 | Nature Study | 0-2 |
| 5th Sem | nester | |

| Course Title | Cr. Hrs. 17 | |
|---------------------|---|--|
| igital Design-I | 1-1 | |
| Iuslim Architecture | 3-0 | |
| ainting-II | 0-2 | |
| n Plein Air-I | 0-2 | |
| rawing-II | 0-2 | |
| alligraphy | 1-2 | |
| akistani Artists | 3-0 | |
| | igital Design-I uslim Architecture ainting-II n Plein Air-I rawing-II alligraphy | |

| our semester | | | |
|--------------|-----------------------------------|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 19 |
| RES 380 | Research Methodology | 3 | 3-0 |
| FA 424 | En Plein Air-II | C |)-2 |
| FA 302 | History of Modern and Post Modern | Era 3 | 3-0 |
| AD 303 | Digital Design-II | 1 | 2 |
| FA 307 | Advance Painting | C |)-2 |
| FA 309 | Printmaking | 2 | 2-1 |
| FA 315 | Experimental Art | 1 | 2 |

| 7th Semester | | | |
|--------------|-------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 17 | |
| MKT 401 | Digital Marketing | 3-0 | |
| HR 355 | Leadership & Team Management | 3-0 | |
| AD 401 | Digital Design-III | 0-2 | |
| TFD 401 | Batik Technique | 1-2 | |
| FA 412 | Art Criticism | 3-0 | |
| RES 415 | Research Thesis (Phase-I) | 0-1 | |
| FA 481 | Project + Portfolio (Phase I) | 0-2 | |

| 8th Semester | | | |
|--------------|--------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 16 | |
| GS 422 | Professional Ethics | 3-0 | |
| EDU 312 | General Methods of Teaching | 3-0 | |
| FA 401 | Art Psychology | 3-0 | |
| RES 486 | Research Thesis (Phase-II) | 0-2 | |
| FA 482 | Project + Portfolio (Phase II) | 0-2 | |
| RES 430 | Field Practice | 0-3 | |





I remained a student of Sarhad University in 2015 and am really proud to be part of T&F Design Department. I learnt here a lot from my teachers and my friends. My teachers helped me to build my career. I do remember my happy days in the Sarhad University wherein I grew and learnt to create. Thank you, Sarhad University.

6th Competer

Associate Degree in Interior Design

| Program Code | 249 |
|-------------------|-----|
| Number of Courses | 27 |
| Credit Hours | 69 |

| Minimum Duration | 4 Semesters, 2 | Years |
|-----------------------|------------------|-------|
| Maximum Duration | 10 Semesters, 5 | Years |
| Minimum CGPA Required | d To Earn Degree | 2.00 |

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:



- Graduate is equipped with the basic knowledge of interior design field with technical skills.
- Graduate visualize concepts through sketching, plan a space, create an ambiance and understand interior design concepts.

Program Outcomes:



- Students will be capable to demonstrate knowledge and an understanding of basic ethical and relevant areas of the interior design profession.
- ➤ Develop students understanding of human behaviours, needs and responses to various interior environments.
- > Students will know about different tools and working process to learn technical skills.

Scheme of Studies:



1st Semester

| Course Code | Course Title | Cr. Hrs. 16 |
|-------------|---|-------------|
| GS 123/141 | Islamic Studies /Value, Ethics & Societ | :y 2-0 |
| AD 100 | Introduction to Art | 3-0 |
| ENG 101 | Functional Communication | 3-0 |
| AD 105 | Basic Drawing | 0-2 |
| AD 101 | Elements & Principles of Design | 1-2 |
| AD 104 | Color Theory | 2-1 |
| QT 100 | Quran-e-Majeed Teachings (Audit Bas | is) 2-0 |
| | | |

2nd Semester Course Code **Course Title** Cr. Hrs. 19 GS 103 Ecosystem 3-0 IT 107 Applications of ICT 2-1 MA 100 3-0 Mathematics (Pre-Calculus) AD 108 0-2 **Basic Drafting** AD 103 **Drawing Techniques** 0-2 AD 109 History of Art 3-0 **TFD 119** Fibers & Yarn 3-0

| 3rd Semester | | | |
|--------------|-------------|-------------------------------------|-------------|
| | Course Code | Course Title | Cr. Hrs. 18 |
| | GE 205 | Civics & Community Engagement | 1-1 |
| | GE 201 | Ideology & Constitution of Pakistan | |
| | | (Pakistan Studies) | 2-0 |
| | MA 210 | Introduction to Statistics | 3-0 |
| | AD 201 | Material & Models | 0-2 |
| | ID 201 | Interior History | 2-0 |
| | ID 203 | Interior Drawing | 0-2 |
| | ID 205 | 3D Space Planning | 1-1 |
| | TFD 216 | Textile Surface Development | 2-1 |
| | | | |

| 4th Semester | | | |
|--------------|----------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 16 | |
| MGT 270 | Entrepreneurship | 3-0 | |
| ENG 209 | Academic Writing | 3-0 | |
| GS 324 | Sociology | 3-0 | |
| ID 207 | Interior Perspective | 0-2 | |
| ID 209 | Lighting Design | 1-1 | |
| ID 211 | Residential Design | 1-2 | |

Bachelor of Studies in **Interior Design**

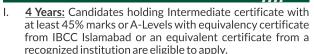
| Program Code | 250 |
|-------------------|-------------------------|
| Number of Courses | 49 + Research + Project |
| Credit Hours | 134 |

| Minimum Duration | 8 Semesters, 4 Years |
|----------------------|------------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Require | ed To Earn Degree 2.00 |

Bridge Semester (for 2.5 Years Degree)

Material & Models

Eligibility:



- 2 Years: Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. 2.5 Years: Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:



- Graduate acquiring to establish functional, sustainable and aesthetically pleasing spaces in various setups.
- Graduate contributes significantly to the economy and helps meet the demand for skills professionals.

Program Outcomes:



- Students will learn to work with cutting-edge design software, building information modelling and other technologies transforming the field.
- Students get the knowledge and skills, including spatial reasoning, material selection and building layouts for different requirements.
- Student communication & collaboration skills will be develop for effective client and team interactions.

Scheme of Studies:



0-2

| Bridge Seriester (101 2.3 Tears Degree | | | •/ |
|--|-------------|---------------------|-------------|
| | Course Code | Course Title | Cr. Hrs. 18 |
| | AD 108 | Basic Drafting | 0-2 |
| | ID 309 | Interior Graphics-I | 1-2 |
| | ID 203 | Interior Drawing | 0-2 |
| | ID 209 | Lighting Design | 1-1 |
| | ID 205 | 3D Space Planning | 1-1 |
| | TFD 119 | Fibers & Yarn | 3-0 |
| | ID 201 | Interior History | 2-0 |

1st Semester

AD 201

| Course Code | Course Title | Cr. Hrs. 16 |
|-------------|--|-------------|
| GS 123/141 | Islamic Studies /Value, Ethics & Socie | ty 2-0 |
| AD 100 | Introduction to Art | 3-0 |
| ENG 101 | Functional Communication | 3-0 |
| AD 105 | Basic Drawing | 0-2 |
| AD 101 | Elements & Principles of Design | 1-2 |
| AD 104 | Color Theory | 2-1 |
| QT 100 | Quran-e-Majeed Teachings (Audit Bas | sis) 2-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. 19 |
|-------------|----------------------------|-------------|
| GS 103 | Ecosystem | 3-0 |
| IT 107 | Applications of ICT | 2-1 |
| MA 100 | Mathematics (Pre-Calculus) | 3-0 |
| AD 108 | Basic Drafting | 0-2 |
| AD 103 | Drawing Techniques | 0-2 |
| AD 109 | History of Art | 3-0 |
| TFD 119 | Fibers & Yarn | 3-0 |

| 3rd Semester | | |
|--------------|-------------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| GE 205 | Civics & Community Engagement | 1-1 |
| GE 201 | Ideology & Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 210 | Introduction to Statistics | 3-0 |
| AD 201 | Material & Models | 0-2 |
| ID 201 | Interior History | 2-0 |
| ID 203 | Interior Drawing | 0-2 |
| ID 205 | 3D Space Planning | 1-1 |
| TFD 216 | Textile Surface Development | 2-1 |

| 4th Semester | | | |
|--------------|----------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 16 | |
| MGT 270 | Entrepreneurship | 3-0 | |
| ENG 209 | Academic Writing | 3-0 | |
| GS 324 | Sociology | 3-0 | |
| ID 207 | Interior Perspective | 0-2 | |
| ID 209 | Lighting Design | 1-1 | |
| ID 211 | Residential Design | 1-2 | |
| | | | |

| 5th Semester | | | |
|--------------|---------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 17 | |
| ID 301 | Model Making | 0-2 | |
| TFD 361 | Weave Design Studio | 1-2 | |
| ID 303 | Furniture Design | 1-2 | |
| ID 305 | Product Design-I | 0-2 | |
| ID 307 | Commercial Design | 1-2 | |
| ID 309 | Interior Graphics-I | 0-2 | |
| ID 311 | Building Material Studies | 2-0 | |

| 6th Semester | | | |
|--------------|----------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 17 | |
| RES 380 | Research Methodology | 3-0 | |
| ID 313 | Interior Landscape Design | 1-2 | |
| ID 315 | Interior Graphics-II | 0-2 | |
| ID 317 | Digital Design | 1-2 | |
| ID 319 | Cost Estimation & Planning | 2-0 | |
| ID 321 | Product Design-II | 0-2 | |
| AD 323 | Photography | 0-2 | |

| /th Semester | | |
|--------------|-------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 16 |
| MKT 401 | Digital Marketing | 3-0 |
| HR 355 | Leadership & Team Management | 3-0 |
| ID 401 | Event Planning | 0-2 |
| FA 401 | Art Psychology | 3-0 |
| ID 403 | Kitchen & Bath Design | 0-2 |
| RES 415 | Research Thesis (Phase 1) | 0-1 |
| ID 481 | Project + Portfolio (Phase 1) | 0-2 |

| 8th Semester | | |
|--------------|-------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 15 |
| GS 422 | Professional Ethics | 3-0 |
| EDU 312 | General Methods of Teaching | 3-0 |
| ID 405 | Décor & Accessories Design | 0-2 |
| RES 486 | Research Thesis (Phase 2) | 0-2 |
| ID 482 | Project + Portfolio (Phase 2) | 0-2 |
| RES 430 | Field Practice | 3-0 |

Associate Degree in Visual Communication Design

| Program Code | 251 |
|-------------------|-----|
| Number of Courses | 26 |
| Credit Hours | 68 |

Eligibility:

Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:

- Graduate of communication design will gain functional competence with principles of visual organization to work with 2D & 3D visual elements.
- Graduate of visual communication design establish conceptual, experimental and self-evaluation while evolving theoretical & technical proficiency.

Program Outcomes:

- Students will be able to have complete knowledge of commercialization with in the capacity of market requirements.
- Students will be capable of basic knowledge and an understanding of ethical and relevant areas of the visual communication.
- > Students will know about different tools and working process to learn technical skills.

| of Studies: | |
|---|---|
| ester | |
| Course Title | Cr. Hrs. 16 |
| Islamic Studies /Value, Ethics & Societ | zy 2-0 |
| Introduction to Art | 3-0 |
| Functional Communication | 3-0 |
| Basic Drawing | 0-2 |
| Elements & Principles of Design | 1-2 |
| Color Theory | 2-1 |
| Quran-e-Majeed Teachings (Audit Bas | sis) 2-0 |
| | Course Title Islamic Studies /Value, Ethics & Societ Introduction to Art Functional Communication Basic Drawing Elements & Principles of Design Color Theory |

| Minimum Duration | 4 Semesters, 2 Years |
|--------------------|-------------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Requi | red To Earn Degree 2.00 |

| 2nd Semester | | |
|--------------|----------------------------|-------------|
| Course Coo | le Course Title | Cr. Hrs. 16 |
| GS 103 | Ecosystem | 3-0 |
| IT 107 | Applications of ICT | 2-1 |
| MA 100 | Mathematics (Pre-Calculus) | 3-0 |
| AD 108 | Basic Drafting | 0-2 |
| AD 103 | Drawing Techniques | 0-2 |
| AD 109 | History of Art | 3-0 |

| 3rd Semester | | | |
|--------------|-------------------------------------|-------------|--|
| Course Code | e Course Title | Cr. Hrs. 17 | |
| GE 205 | Civics & Community Engagement | 1-1 | |
| GE 201 | Ideology & Constitution of Pakistan | | |
| | (Pakistan Studies) | 2-0 | |
| MA 210 | Introduction to Statistics | 3-0 | |
| AD 201 | Material & Models | 0-2 | |
| VCD 201 | Calligraphy & Lettering | 1-2 | |
| VCD 203 | Communication Design-I | 1-2 | |
| VCD 205 | 3D Space Planning | 1-1 | |

| 4th Semester | | | |
|--------------|-------------------------|-------------|--|
| Course Code | e Course Title | Cr. Hrs. 19 | |
| MGT 270 | Entrepreneurship | 3-0 | |
| ENG 209 | Academic Writing | 3-0 | |
| GS 324 | Sociology | 3-0 | |
| AD 301 | Digital Design-I | 1-1 | |
| VCD 207 | Communication Design-II | 0-2 | |
| AD 203 | History of Culture | 3-0 | |
| FA 219 | Advance Color Theory | 2-1 | |
| | | | |

Bachelor of Studies in Visual Communication Design

| Program Code | 252 |
|-------------------|-------------------------|
| Number of Courses | 46 + Research + Project |
| Credit Hours | 133 |

| Minimum Duration | 8 Semesters, 4 | Years |
|-----------------------|------------------|-------|
| Maximum Duration | 16 Semesters, 8 | Years |
| Minimum CGPA Required | d To Earn Degree | 2.00 |

Eligibility:

- 4 Years: Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed
- iii. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:

- Graduate play a crucial role in communicating & highlighting social aspects, ideas and information through visual media.
- Graduate of visual communication is the key component of the creative industries, which are driving economic growth and innovation.

Program Outcomes:

- Students will learn specialized knowledge and skills, including typography, colour theory and visual storytelling.
- Students will create socially responsible and inclusive designs that promote positive change through graphical skills.
- Students will develop strong brand identities and marketing materials.

Scheme of Studies:

Bridge Semester (for 2.5 Years Degree)

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|---------------------------------|-------------|
| AD 108 | Basic Drafting | 0-2 |
| VCD 201 | Calligraphy & Lettering | 1-2 |
| AD 301 | Digital Design-I | 1-1 |
| VCD 205 | 3D Space Planning | 1-1 |
| FA 219 | Advance Color Theory | 2-1 |
| VCD 203 | Communication Design-I | 1-2 |
| AD 101 | Elements & Principles of Design | 1-2 |

1st Semester

| Course Code | Course Title | Cr. Hrs. 16 |
|-------------|---|-------------|
| GS 123/141 | Islamic Studies /Value, Ethics & Societ | y 2-0 |
| AD 100 | Introduction to Art | 3-0 |
| ENG 101 | Functional Communication | 3-0 |
| AD 105 | Basic Drawing | 0-2 |
| AD 101 | Elements & Principles of Design | 1-2 |
| AD 104 | Color Theory | 2-1 |
| QT 100 | Quran-e-Majeed Teachings (Audit Bas | is) 2-0 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. 16 |
|-------------|----------------------------|-------------|
| GS 103 | Ecosystem | 3-0 |
| IT 107 | Applications of ICT | 2-1 |
| MA 100 | Mathematics (Pre-Calculus) | 3-0 |
| AD 108 | Basic Drafting | 0-2 |
| AD 103 | Drawing Techniques | 0-2 |
| AD 109 | History of Art | 3-0 |

| 3rd Semester | | | |
|--------------|-------------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 17 | |
| GE 205 | Civics & Community Engagement | 1-1 | |
| GE 201 | Ideology & Constitution of Pakistan | | |
| | (Pakistan Studies) | 2-0 | |
| MA 210 | Introduction to Statistics | 3-0 | |
| AD 201 | Material & Models | 0-2 | |
| VCD 201 | Calligraphy & Lettering | 1-2 | |
| VCD 203 | Communication Design-I | 1-2 | |
| VCD 205 | 3D Space Planning | 1-1 | |

| 4th Semester | | | |
|--------------|-------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 19 | |
| MGT 270 | Entrepreneurship | 3-0 | |
| ENG 209 | Academic Writing | 3-0 | |
| GS 324 | Sociology | 3-0 | |
| AD 301 | Digital Design-I | 1-1 | |
| VCD 207 | Communication Design-II | 0-2 | |
| AD 203 | History of Culture | 3-0 | |
| FA 219 | Advance Color Theory | 2-1 | |

| 5th Semester | | |
|--------------|-------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 17 |
| AD 303 | Digital Design-II | 1-2 |
| VCD 301 | Typography-I | 1-2 |
| VCD 303 | Illustrations | 0-2 |
| VCD 305 | Packaging | 1-2 |
| VCD 307 | Graphics History | 3-0 |
| FA 305 | Pakistani Artists | 3-0 |

| 6th Semester | | | |
|--------------|----------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 15 | |
| RES 380 | Research Methodology | 3-0 | |
| VCD 309 | Typography-II | 0-2 | |
| AD 401 | Digital Design-III | 0-2 | |
| AD 323 | Photography | 0-2 | |
| VCD 311 | Commercial Printing | 1-2 | |
| VCD 313 | Branding | 1-2 | |

| 7th Semester | | | |
|--------------|-------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 17 | |
| MKT 401 | Digital Marketing | 3-0 | |
| HR 355 | Leadership & Team Management | 3-0 | |
| ID 401 | Event Planning | 0-2 | |
| FA 401 | Art Psychology | 3-0 | |
| VCD 403 | UI Design | 1-2 | |
| RES 415 | Research Thesis (Phase I) | 0-1 | |
| VCD 481 | Project + Portfolio (Phase I) | 0-2 | |

| 8th Semester | | | |
|--------------|-----------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 16 | |
| GS 422 | Professional Ethics | 3-0 | |
| EDU 312 | General Methods of Teaching | 3-0 | |
| VCD 417 | Graphic Design Ethics & Communica | ition 1-2 | |
| RES 486 | Research Thesis (Phase II) | 0-2 | |
| VCD 482 | Project + Portfolio (Phase II) | 0-2 | |
| RES 430 | Field Practice | 0-3 | |

Department of Library & Information Sciences

Vision

The Department envisions a society in which library and information professionals design and manage systems and services that benefit individuals, groups, communities and organizations.

Mission

To educate, empower, and transform the lives of LIS students with an educational foundation that addresses the theories, history, ethics, values and technologies associated with the information professions.

Programs Offered:

Associate Degree in Library & Information Sciences

Bachelor of Science in Library & Information Sciences

Faculty Members, Department of Library & Information Sciences

| Syed Arif Ali Shah | Head of Department | MS Library & Information Sciences, Sarhad University, Peshawar |
|--------------------|--------------------|--|
| | | |

Dr. Ata-ur-Rehman Assistant Professor Ph.D Library & Information Sciences, Karachi University

Dr. Shehzad Ahmad Assistant Professor Ph.D Library & Information Sciences, University of Punjab

Dr. Saima Hanif Assistant Professor Ph.D Information Management, University of Punjab

Mr. Muhammad Ibrahim Assistant Professor MS Library & Information Sciences, Sarhad University, Peshawar

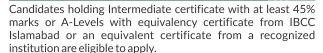
Associate Degree in Library & Information Sciences

2.16

| Program Code | 162 |
|-------------------|-----|
| Number of Courses | 23 |
| Credit Hours | 66 |

| Minimum Duration | 4 Semesters, 2 Years |
|--------------------|-------------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Requi | red To Earn Degree 2.00 |

Eligibility:



Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:



Program Outcomes:

- To apply the knowledge, Techniques, Skills and modern tools of the discipline broadly -defined library technologies activities.
- ➤ To apply knowledge of librarians/information professionals to library problems that require the application of principles and procedure of methodologies.

Scheme of Studies:

1st Semester



| Course Code | Course Title | Cr. Hrs. 17 |
|-------------|--|-------------|
| GS 123/141 | Islamic Studies /Value, Ethics & Socie | ety |
| | (for Non-Muslims) | 2-0 |
| GE 112 | Introduction to Philosophy | 3-0 |
| ENG 101 | Functional Communication | 3-0 |
| LIS 101 | Information Library & Society | 3-0 |
| LIS 122 | Introduction to Classification | 3-0 |
| LIS124 | Introduction to Cataloguing | 3-0 |

2nd Semester Course Code **Course Title** Cr. Hrs. 18 GS 103 3-0 Ecosystem IT 107 Applications of Information and Communication Technologies (ICT) 2-1 MA 100 Mathematics-I (Pre-Calculus) 3-0 LIS 109 Management of Library & Information Center 3-0 LIS 107 Evaluation of Libraries & Information Sources 3-0 LIS 105 Basic References to Information Sources 3-0

| 3rd Sen | nester | |
|-----------|---|-------------|
| Course Co | de Course Title | Cr. Hrs. 16 |
| GE 303 | Civics and Community Engagement | 1-1 |
| GE 201 | Ideology and Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 310 | Introduction to Statistics | 3-0 |
| LIS 202 | User Services in Libraries | 3-0 |
| LIS 204 | Introduction to Publishing & Book Trade | e 3-0 |
| LIS 206 | Information Storage & Retrieval | 3-0 |
| | | |

| 4th Semester | | | |
|--------------|---|-------------|--|
| Course Co | de Course Title | Cr. Hrs. 15 | |
| MGT 270 | Entrepreneurship | 3-0 | |
| ENG 209 | Academic Writing | 3-0 | |
| GS 324 | Sociology | 3-0 | |
| LIS 208 | Bibliographic Control | 3-0 | |
| LIS 210 | Use of Emerging Technologies in Library | 3-0 | |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 | |

Bachelor of Science in Library & Information Sciences

| Program Code | 181 |
|-------------------|-----------------------|
| Number of Courses | 42 + Research Project |
| Credit Hours | 132 |

Minimum Duration 8 Semesters, 4 Years
Maximum Duration 16 Semesters, 8 Years
Minimum CGPA Required To Earn Degree 2.00

Eligibility:

- 4 Years: Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. 2.5 Years: Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:

Students will be able to studies concentration, prepares and to work as para professionals and provisional librarians in a variety of settings, including public libraries.

It introduces students to the exciting world of information management and information transfer, in both traditional and emerging venues.

Program Outcomes:

- An understanding of Professional management of institutions providing access to information and information services
- ➤ A modern knowledge of Strategic development of innovative information services
- ➤ A knowledge of International knowledge management
- ➤ Assessment and implementation of target group-specific subjectindexing of information resources
- ➤ Assessment and development of solutions for the optimization of information processes
- ➤ An ability to use current Library and information policy skills
- An ability to use Classification, assessment and anticipation of informational developments in the context of social and media-related developments
- ➤ An ability to participate in professional discussions on current developments based on scientifically sound knowledge and specific practical experience

Scheme of Studies:

Bridge Semester (for 2.5 Years Degree)Course CodeCourse TitleCr. Hrs. 18LIS 101Information Library & Society3-0LIS 122Introduction to Classification3-0LIS 124Introduction to Cataloguing3-0LIS 109Management of Library & Information Center3-0

Basic References to Information Sources

Evaluation of Libraries & Information Sources 3-0

3-0

LIS 107

LIS 105

1st Semester **Course Title** Cr. Hrs. 17 Course Code GS 123/141 Islamic Studies /Value, Ethics & Society (for Non-Muslims) 2-0 GE 112 Introduction to Philosophy 3-0 **ENG 101 Functional Communication** 3-0 LIS 101 Information Library & Society 3-0 LIS 122 Introduction to Classification 3-0 Introduction to Cataloguing LIS124 3-0

| 2nd Semester | | | |
|--------------|---------------------------------------|-------------|--|
| Course (| Code Course Title | Cr. Hrs. 18 | |
| GS 103 | Ecosystem | 3-0 | |
| IT 107 | Applications of Information and | | |
| | Communication Technologies (ICT) | 2-1 | |
| MA 100 | Mathematics-I (Pre-Calculus) | 3-0 | |
| LIS 109 | Management of Library & Information | Center 3-C | |
| LIS 107 | Evaluation of Libraries & Information | Sources 3-0 | |
| LIS 105 | Basic References to Information Sour | ces 3-C | |
| | | | |

| 3rd Semester | | |
|--------------|---|-------------|
| Course Co | de Course Title | Cr. Hrs. 16 |
| GE 303 | Civics and Community Engagement | 1-1 |
| GE 201 | Ideology and Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 310 | Introduction to Statistics | 3-0 |
| LIS 202 | User Services in Libraries | 3-0 |
| LIS 204 | Introduction to Publishing & Book Trade | e 3-0 |
| LIS 206 | Information Storage & Retrieval | 3-0 |

| 4th Semester | | | |
|--------------|---|-------------|--|
| Course Co | de Course Title | Cr. Hrs. 15 | |
| MGT 270 | Entrepreneurship | 3-0 | |
| ENG 209 | Academic Writing | 3-0 | |
| GS 324 | Sociology | 3-0 | |
| LIS 208 | Bibliographic Control | 3-0 | |
| LIS 210 | Use of Emerging Technologies in Library | / 3-0 | |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 | |

| 5th Semester | | | |
|--------------|---|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 18 |
| URD 117 | Functional Urdu | 3 | 3-0 |
| LIS 212 | Library Information Services in Pakista | an 3 | 3-0 |
| LIS 214 | Knowledge Management | 3 | 3-0 |
| LIS 216 | Acquisition | 3 | 3-0 |
| LIS 218 | Library Automation System | 3 | 3-0 |
| LIS 103 | Organization of Information | 3 | 3-0 |
| | | | |

| our semester | | | |
|--------------|------------------------------------|------------|-----|
| Course Code | Course Title | Cr. Hrs. 3 | 18 |
| MGT 106 | Principles of Management | 3 | 3-0 |
| LIS 305 | Collection Development and Manager | ment 3 | 3-0 |
| LIS 307 | Applied Classification | 2 | 2-1 |
| LIS 309 | Archives and Record Management | 3 | 3-0 |
| EDU 300 | Foundation of Education | 3 | 3-0 |
| LIS 416 | Field Experience | 0 |)-3 |
| | | | |

6th Semester

7th Semester

8th Semester

| Course Code | Course Title Cr. F | lrs. 15 |
|-------------|--|---------|
| LIS 400 | Information Sources of Literature & Social S | ic. 3-0 |
| LIS 402 | Applied Cataloging | 2-1 |
| LIS 404 | Indexing & Abstracting | 3-0 |
| RES 477 | Research Methodology | 3-0 |
| LIS 407 | Information Seeking Behavior | 3-0 |

| Our Schiester | | | |
|---------------|-------------|---|------|
| | Course Code | Course Title Cr. Hrs | . 15 |
| | LIS 410 | Library Resource Sharing & Networking | 3-0 |
| | LIS 406 | Intellectual Property Rights | 3-0 |
| | LIS 411 | Marketing of Library & Information Services | 3-0 |
| | GS 422 | Professional Ethics | 3-0 |
| | RES 490 | Research Project | 0-3 |
| | | | |

Department of Sports Sciences & Physical Education

In line with the University's mission and vision, the Department of Sports Sciences & Physical Education is committed to academic excellence and professional pursuits in the world of work and society. For quality assurance and enhancement, all teaching staff members are actively engaged in teaching and research projects that focus investigation of issues specifically related to sports and physical activities; and their influence on the health from different perspectives. Our research not only establishes linkage with the international academia and scientific community but also influences local professionals in the field of Sports, Exercise and Health-related industries, including School and out-of-School settings.

Vision

The basic motto for the establishment of Department of Sports Sciences & Physical Education, Sarhad University is to bridge the gap of supply & demand of Sports Sciences & Physical Education professionals across the country and to become the leading seat of learning in the region.

Mission

To develop and initiate quality Physical Education programs that duly emphasize meaningful participation in Physical activities; to help the students to develop the knowledge, attitude, motor skills, social skills and confidence needed to begin and maintain a healthy and physically active lifestyle for rest of their life.

Programs Offered:

Junior Diploma in Physical Education (JDPE)

Associate Degree in Physical Education

Bachelor of Science in Sports Sciences & Physical Education

Faculty Members, Department of Sports Sciences & Physical Education

| Prof. Dr. Abdul Waheed Mughal | Dean, Faculty of Arts, | Ph.D Sports Sciences, University of Leipzig, Germany |
|-------------------------------|------------------------|---|
| | Social Sciences & Edu. | |
| Dr. Irfan Ullah | Assistant Professor | Ph.D Sports Sciences & Physical Edu., Gomal University, D.I Khan |
| Dr. Inayat Shah | Assistant Professor | MBBS, Ph.D Sports Physiology, University of Glosgow, UK |
| Dr. Ashiq Muhammad | Assistant Professor | Ph.D Sports Sciences & Physical Edu., Gomal University, D.I Khan |
| Dr. Khalid Usman | Assistant Professor | Ph.D Sports Sciences & Physical Edu., Gomal University, D.I Khan |
| Dr. Hazrat Ullah | Assistant Professor | Ph.D Sports Sciences & Physical Edu., Gomal University, D.I Khan |
| Mr. Khalid Zaman | Lecturer | MS Sports Sciences & Physical Edu., Sarhad University, Peshawar |
| Mr. Farid Usman | Lecturer | Mphil Sports Sciences & Physical Edu., Hazara University Mansehra |
| Mr. Ashfaq Ali Khattak | Lecturer | MS Sports Sciences & Physical Edu., Sarhad University, Peshawar |
| Mr. Ishtiaq Khan | Coordinator | MS Management Sciences, Sarhad University, Peshawar |
| Ms. Fehmina Bibi | Lecturer | MS Sports Sciences & Physical Edu., Sarhad University, Peshawar |
| Mr. Imran Ullah | Lecturer | MPhil Sports Sciences & Physical Edu., Gomal University D.I Khan |
| Mr. Ubaid Ullah Mughal | Lecturer | MS Sports Sciences & Physical Edu., Sarhad University Peshawar |
| Mr. Ghulam Mustafa | Lecturer | MS Sports Sciences & Physical Edu., Sarhad University Peshawar |
| Mr. Muhammad Iftikhar Khan | Lecturer | MPhil Sports Sciences & Physical Edu., Gomal University, DI Khan |
| | | |

Junior Diploma in **Physical Education**

| Program Code | 070 |
|-------------------|-----|
| Number of Courses | 13 |
| Credit Hours | 36 |

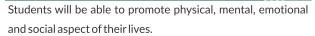
| Minimum Duration | 2 Semesters, 1 | Years |
|-----------------------|----------------|-------|
| Maximum Duration | 6 Semesters, 3 | Years |
| Minimum CGPA Required | To Earn Degree | 2.00 |

Eligibility:



Candidates need to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:



The program will enhance student sports and athletics performance through improving health fitness and wellness.

Program Outcomes:

After successful completion of the program the students will be able to teach at school level regarding maintaining discipline and organization of the games. In addition to that the students will understand about the rules & techniques of major Games. It will be also possible to know about anatomy and physiology and about basic health related problems in relation with Sports Science as well.

Scheme of Studies:

| 1st Semester | | | | |
|--------------|--------------------------------------|-------------|--|--|
| Course Code | Course Title | Cr. Hrs. 18 | | |
| ENG 101 | Functional Communication (English-I) | 3-0 | | |
| SPE 101 | Foundation of Physical Education | 3-0 | | |
| SPE 119 | Fundamental Rules and | | | |
| | Techniques of Games and Sports | 3-0 | | |
| SPE 114 | Basic Health Education | 3-0 | | |
| SPE 118 | Olympic and Re-Creative Sports | 3-0 | | |
| SPE 121 | Anatomy and Physiology | 3-0 | | |

2nd Semester

| Course Code | Course Title | Cr. Hrs. | 18 |
|-------------|--|-----------|-----|
| SPE 129 | Science of Movement | 3 | 3-0 |
| SPE 132 | Sports Injuries (Treatment by Rehabili | tation) 3 | 3-0 |
| SPE 131 | Basic Sports Nutrition | 3 | 3-0 |
| SPE 141 | Techniques and Teaching of Track | | |
| | & Field Events | C | 0-2 |
| SPE 142 | Techniques and Teaching of Games | C | 0-2 |
| SPE 143 | Techniques and Teaching of Gymnast | ic C | 0-2 |
| SPE 191 | Teaching Practice + Project | C | 0-3 |

Associate Degree in **Physical Education**

| Program Code | 174 |
|-------------------|-----|
| Number of Courses | 26 |
| Credit Hours | 68 |

| Practical | 04 |
|----------------------|------------------------|
| Minimum Duration | 4 Semesters, 2 Years |
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Require | ed To Earn Degree 2.00 |

Eligibility:

Candidates holding Intermediate Certificate with at least 45% marks or A level with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:



Program being offered to provide an opportunity to enhance the knowledge, skills and qualification in the field of sports sciences & Physical Education as well as to produce such a force of professionally qualified and skilled sports professionals which can meet the market demands.

Scheme of Studies:



1st Semester

| Course Code | Course Title Cr. H | Irs. 18 |
|-------------|--|----------|
| GE 110 | Introduction to Philosophy | 2-0 |
| NS 100 | Introduction to Physics | 3-0 |
| SSS 105 | Philosophical Basis of Physical Education | 3-0 |
| SSS 109 | Rules & Techniques of Games | 3-0 |
| GS123/240 | Islamic Studies / Values, Ethics and | |
| | Society (for Non-Muslims) | 2-0 |
| SSS 207 | Techniques and Teaching of Games (Practical) | 0-2 |
| SSS 108 | Introduction to Gymnastics | 2-0 |
| SSS 114 | Techniques and Teaching of Gymnastics (Practic | cal) 0-1 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. 15 |
|-------------|---------------------------------------|-------------|
| GE 109 | Ideology and Constitution of Pakistar | ١ |
| | (Pakistan Studies) | 2-0 |
| MA 100 | Mathematics | 3-0 |
| GS 322 | Sociology | 2-0 |
| SSS 111 | Rules and Techniques of Track & Field | 3-0 |
| SSS 214 | Techniques and Teaching of | |
| | Track & Field (Practical) | 0-2 |
| SSS 115 | Health Education | 3-0 |
| QT 100 | Quran-e- Majeed Teaching (Audit Basis | 2-0 |

| 3rd Semester | | | | |
|--------------|--|-------------|--|--|
| Course Co | de Course Title | Cr. Hrs. 17 | | |
| GE 303 | Civics and Community Engagement | 1-1 | | |
| ENG 101 | Functional English | 3-0 | | |
| MGT 270 | Entrepreneurship | 3-0 | | |
| SSS 203 | Test, Measurement & Evaluation in Physical Research (1997) | sical | | |
| | Education and Sports | 3-0 | | |
| SSS 205 | Trauma and Rehabilitation | 3-0 | | |
| SSS 107 | Anatomy & Physiology | 3-0 | | |
| | | | | |

4th Semester Cr. Hrs. 18 **Course Code Course Title** IT 107 Applications of Information and Communication Technologies (ICT) 2-1 3-0 ENG 209 Academic Writing MA 210 Introduction to Statistics 3-0 SSS 218 Administration & Management in Sports 3-0 SSS 220 Sports Psychology 3-0 SSS 210 Curriculum Development in Physical Education 3-0

Bachelor of Science in **Sports Sciences & Physical Education**

| Program Code | 186 |
|-------------------|-----|
| Number of Courses | 48 |
| Credit Hours | 130 |

| Minimum Duration | 8 Semesters, 4 Years |
|---------------------|-------------------------|
| Maximum Duration | 16 Semesters, 8 Years |
| Minimum CGPA Requir | red To Earn Degree 2.00 |

Eligibility:

- 4 Years: Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.
- ii. 2 Years: Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. 2.5 Years: Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:



Program being offered to provide an opportunity to enhance the knowledge, skills and qualification in the field of sports sciences & Physical Education as well as to produce such a force of professionally qualified and skilled sports professionals which can meet market demands.

Scheme of Studies:



| Bridge Semester (for 2.5 Years Degree) | | |
|--|---|-------|
| Course Code | Course Title Cr. Hrs | s. 16 |
| SSS 101 | Philosophical Basis of Physical Education | 3-0 |
| SSS 108 | Anatomy & Physiology | 2-0 |
| SSS 103 | Rules and Techniques of Games | 3-0 |
| SSS 104 | Rules & Techniques of Track and Field | 3-0 |
| SSS 207 | Techniques and Teaching of Games (Practical) | 0-2 |
| SSS 114 | Techniques and Teaching of Gymnastics (Practical) | 0-1 |
| SSS 214 | Techniques and Teaching of Track & Field (Practical | 0-2 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis) | 2-0 |

1st Semester Course Code Course Title Cr. Hrs. 18 GE 110 Introduction to Philosophy 2-0 NS 100 3-0 Introduction to Physics SSS 105 Philosophical Basis of Physical Education 3-0 SSS 109 3-0 Rules & Techniques of Games GS123/240 Islamic Studies / Values, Ethics and Society (for Non Muslims) 2-0 SSS 207 Techniques and Teaching of Games (Practical) 0-2SSS 108 Introduction to Gymnastics 2-0 SSS 114 Techniques and Teaching of Gymnastics (Practical) 0-1

| 2nd Sei | mester | |
|-------------------|--|---------------|
| Course Coo | de Course Title | Cr. Hrs. 15 |
| GE 109 | Ideology and Constitution of Pakistan | |
| | (Pakistan Studies) | 2-0 |
| MA 100 | Mathematics | 3-0 |
| GS 322 | Sociology | 2-0 |
| SSS 111 | Rules and Techniques of Track & Field | 3-0 |
| SSS 214 | Techniques and Teaching of | |
| | Track & Field (Practical) | 0-2 |
| SSS 115 | Health Education | 3-0 |
| QT 100 | Quran-e- Majeed Teaching (Audit Basis) | 2-0 |
| 3rd Sen | nester | |
| Course Coo | de Course Title | Cr. Hrs. 17 |
| GE 303 | Civics and Community Engagement | 1-1 |
| ENG 101 | Functional English | 3-0 |
| MGT 270 | Entrepreneurship | 3-0 |
| SSS 203 | Test, Measurement & Evaluation in Phys | |
| | Education and Sports | 3-0 |
| SSS 205 | Trauma and Rehabilitation | 3-0 |
| SSS 107 | Anatomy & Physiology | 3-0 |
| 4th Sen | nester | |
| Course Coo | de Course Title | Cr. Hrs. 18 |
| IT 107 | Applications of Information and Commu | |
| | Technologies (ICT) | 2-1 |
| ENG 209 | Academic Writing | 3-0 |
| MA 210 SSS 218 | Introduction to Statistics Administration & Management in Sports | 3-0 3-0 |
| SSS 220 | Sports Psychology | 3-0 |
| SSS 210 | Curriculum Development in Physical Edu | |
| 5th Sen | nester | |
| Course Cod | de Course Title | Cr. Hrs. 15 |
| SSS 311 | Teaching and Techniques of Games-II (P | ractical) 0-2 |
| SSS 301 | Exercise Physiology | 3-0 |
| SSS 303 | Bio-Mechanics | 3-0 |
| SSS 315 | | |
| 000 010 | Health & Wellness | 3-0 |

| 6th Semester | | | | |
|--------------|----------|-----------------------------------|----------------------|--|
| Course Co | de | Course Title | Cr. Hrs. 17 | |
| SSS 307 | Researc | h Methodology in Physical Edu | ucation 3-0 | |
| SSS 309 | Physical | Education for Special Populat | ion 3-0 | |
| SSS 201 | Sports N | lutrition | 3-0 | |
| SSS 317 | Adapted | l Physical Education | 3-0 | |
| SSS 313 | Introduc | ction to Planning & Manageme | ent 3-0 | |
| SSS 402 | Techniqu | ies and Teaching of Track & Field | d-II (Practical) 0-2 | |
| 7th Ser | nester | | | |
| Course Co | de | Course Title | Cr. Hrs. 16 | |
| SSS 212 | Science | of Sports Training | 3-0 | |
| SSS 403 | Techniq | ues and Teaching of Gymnasti | c II (Practical) 0-1 | |
| SSS 407 | Recreati | on And Outdoor Pursuits | 3-0 | |
| EDU 300 | Foundat | ions of Education | 3-0 | |
| RES 485 | Capston | e Project | 0-3 | |
| RES 350 | Field Ex | perience | 0-3 | |
| 8th Ser | mester | | | |
| Course Co | de | Course Title | Cr. Hrs. 15 | |
| SSS 410 | Planning | Sports Facilities | 3-0 | |
| SSS 412 | Physioth | nerapy | 3-0 | |
| SSS 113 | Sports N | Medicine | 3-0 | |
| SSS 400 | Introduc | tion to Modern Technologies | 3-0 | |
| SSS 305 | Talent D | evelopment and Identificatio | n in Sports 3-0 | |

Field Experience:

Eight weeks of field experience will be carried out during the summer break in competitions at the inter-school, inter-collegiate, or inter-university/board level in games, gymnastics, track, and field events. A competition certificate, along with group photos with the trainers, must be submitted to the Controller of Examinations before the final term examinations of the 7th semester.

Participants must earn a certificate of successful completion of the field experience.

Department of English

Vision

To stand tall amongst other Universities of the country in producing brilliant students in the discipline of English Language & Literature.

Mission

To promote quality education in English and allied subjects by uplifting Pedagogical Proficiency, Managerial Expertise & Research Competence.

Programs Offered:

Associate Degree in English

Bachelor of Studies in English Language and Literature

Faculty Members, Department of English

| GC (R) Muhammad Sadiq Malik | Coordinator | M.A, English Language & Literature, University of Punjab, Lahore | |
|--------------------------------|---------------------|--|--|
| Dr. M. Shakil Ur Rehman | Assistant Professor | Ph.D English, Qurtuba University, Peshawar | |
| Dr. Dilawar Khan | Assistant Professor | Ph.D International Relations, Preston University, Karachi | |
| Ms. Asimah Samad | Assistant Professor | M.Phil English (Linguistics), Islamia College University, Peshawar | |
| Mr. Muhammad Arshad Haleem | Assistant Professor | M.Phil English (Literature), Qurtuba University, Peshawar | |
| Mr. Zafar Ali | Assistant Professor | M.Phil English (Linguistics), Northern University, Nowshera | |
| Mian Wakeel Uddin | Lecturer | M.A English, University of Peshawar | |
| Ms. Aroona Saleem Jan | Lecturer | MS English (Literature), Northern University, Nowshera | |
| Mr. Naveed Ali Shah | Lecturer | M.Phil English (Linguistics), Northern University, Nowshera | |
| Mr. Minhas Rahim | Lecturer | MS English (Linguistics), City University, Peshawar | |
| Ms. Noreen Zafar | Lecturer | MS English (Linguistics), City University, Peshawar | |
| Ms. Amreen Ahmed | Lecturer | M.Sc (Human Resource Development), College of | |
| | | Home Economics, Peshawar | |
| Ms. Saeeda Akbar | Lecturer | M.Phil English (Literature), Qurtuba University, Peshawar | |
| Ms. Shahida Banu | Lecturer | M.Phil English (Linguistics), Qurtuba University, Peshawar | |
| Ms. Syeda Maliha Zainab Hashmi | Lecturer | M.Phil English (Linguistics), Qurtuba University, Peshawar | |
| Ms. Mahnoor Naeem | Lecturer | M.Phil English (Linguistics), Qurtuba University, Peshawar | |

Associate Degree in **English**

| Program Code | 222 |
|-------------------|-----|
| Number of Courses | 25 |
| Credit Hours | 69 |

Eligibility:



Candidates holding Intermediate certificate with at least 45% marks or A-Levels with equivalency certificate from IBCC Islamabad or an equivalent certificate from a recognized institution are eligible to apply.

Candidates need to pass an entry test or an aptitude interview conducted by the University.

Program Objectives:



The AD English (02 Years) program is an Associate Degree program which follows the guidelines of Higher Education Commission, Islamabad, Pakistan. It helps the learner how to use various skills involved with the interpretation, understanding, analysis, reading and research of various texts and pieces of English literature. Courses are selected in order to develop an understanding of different genres and forms of literary expression (poetry, prose, novel, drama, non-fiction) as well as linguistic and rhetorical skills through frequent reading and writing assignments and class discussions.

Program Outcomes:



- ➤ The students will demonstrate the capacity to write and speak clearly, read perceptively, and think critically.
- ➤ The students will have the knowledge of historical traditions in literature.
- ➤ The students will understand how written and spoken language expresses diverse cultural experiences.
- ➤ The students will have profound knowledge of the key concepts in English language and literature.

Scheme of Studies:



1st Semester

| Course Code | Course Title | Cr. Hrs. 17 |
|-------------|---|-------------|
| ENG 101 | Functional Communication (English-I) | 3-0 |
| GS 123/141 | Islamic Studies / Values, Ethics & Soci | ety 2-0 |
| GE 112 | Introduction to Philosophy | 3-0 |
| ELL 102 | History of English Literature-I | 3-0 |
| ELL 106 | Introduction to Language Studies | 2-1 |
| ELL 110 | Introduction to Phonetics & Phonolog | gy 2-1 |

| Minimum Duration | 4 Semesters, 2 Years |
|---------------------|-------------------------|
| Maximum Duration | 10 Semesters, 5 Years |
| Minimum CGPA Requir | red To Earn Degree 2.00 |

2nd Semester

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|------------------------------------|-------------|
| GS 103 | Eco System | 3-0 |
| IT 107 | Applications of Information & | |
| | Communication Technologies | 2-1 |
| MA 100 | Mathematics-I (Pre-Calculas) | 3-0 |
| ELL 113 | Introduction to English Literature | 3-0 |
| ELL 115 | History of English Literature-II | 3-0 |
| ELL 204 | Introduction to Morphology | 3-0 |

3rd Semester

| Course Code | Course Title | Cr. Hrs. 16 |
|-------------|---------------------------------------|-------------|
| GE 205 | Civics & Community Engagement | 1-1 |
| GE 201 | Ideology and Constitution of Pakistar | า |
| | (Pakistan Study) | 2-0 |
| MA 210 | Introduction to Statistics | 3-0 |
| ELL 307 | Sociolinguistics | 3-0 |
| ELL 318 | Grammar & Syntax | 3-0 |
| ELL 201 | Prose-I | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Bas | is) 2-0 |

4th Semester

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|--------------------------------------|-------------|
| MGT 270 | Entrepreneurship | 3-0 |
| ENG 209 | Academic Writing | 3-0 |
| GS 324 | Sociology | 3-0 |
| ELL 209 | Psycholinguistics | 3-0 |
| ELL 211 | Literary Theory & Pratical Critisism | 3-0 |
| ELL 213 | Prose-II | 3-0 |

Bachelor of Studies in **English Language & Literature**

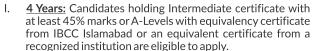
| Program Code | 221 |
|-------------------|-----------------------|
| Number of Courses | 47 + Research Project |
| Credit Hours | 138 |

Minimum Duration 8 Semesters, 4 Years

Maximum Duration 16 Semesters, 8 Years

Minimum CGPA Required To Earn Degree 2.00

Eligibility:



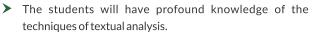
- ii. <u>2 Years:</u> Candidates holding Associate Degree in relevant discipline with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. The scheme from 5th till 8th Semester will be followed.
- iii. <u>2.5 Years:</u> Candidates holding Bachelor degree (14 years of education) with at least 45% marks or 2.00 CGPA on the scale of 4.00 from a recognized institution are eligible to apply. After Bridge Semester, the scheme from 5th till 8th Semester will be followed.

Candidates will be required to pass an entry test or an aptitude interview conducted by the university.

Program Objectives:

The program aims at developing learners' ability to critically read and analyze linguistics and literary texts in their historical, socio political, cultural and philosophical contexts combined with aesthetic pleasure and intellectual stimulation. Emphasis is on literary expression (poetry, prose, novel, drama, non-fiction) as well as linguistic and rhetorical skills through frequent reading and writing assignments, and class discussions.

Program Outcomes:



- ➤ The students will be competent to adequately express themselves by oral and written communication.
- ➤ The students will have profound knowledge of the key concepts in English language and literature.
- ➤ The students will be able to critically explore major schools of literacy, criticism and theory.
- ➤ The graduates will be able to conduct both qualitative and quantitative research in the fields of English literature and Linguistics.

Scheme of Studies:

Bridge Semester (for 2.5 Years Degree)

| Course Code | Course Title | Cr. Hrs. 18 |
|-------------|---------------------------------------|-------------|
| ELL 100 | History of English Literature | 3-0 |
| ELL 204 | Introduction to Morphology | 3-0 |
| ELL 209 | Psycholinguistics | 3-0 |
| ELL 105 | Introduction to Language Studies | 3-0 |
| ELL 113 | Introduction to English Literature | 3-0 |
| ELL 211 | Literary Theory & Practical Criticism | 3-0 |

| 1st Semester | | | |
|--------------|---|----------|-----|
| Course Code | Course Title | Cr. Hrs. | 17 |
| ENG 101 | Functional Communication (English-I) | 3 | 3-0 |
| GS 123/141 | Islamic Studies / Values, Ethics & Soci | ety 2 | 2-0 |
| GE 112 | Introduction to Philosophy | 3 | 3-0 |
| ELL 102 | History of English Literature-I | 3 | 3-0 |
| ELL 106 | Introduction to Language Studies | 2 | 2-1 |
| ELL 110 | Introduction to Phonetics & Phonolog | gy 2 | 2-1 |

| 2nd Semester | | |
|--------------|------------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| GS 103 | Eco System | 3-0 |
| IT 107 | Applications of Information & | |
| | Communication Technologies | 2-1 |
| MA 100 | Mathematics-I (Pre-Calculas) | 3-0 |
| ELL 113 | Introduction to English Literature | 3-0 |
| ELL 115 | History of English Literature-II | 3-0 |
| ELL 204 | Introduction to Morphology | 3-0 |
| | | |

| 3rd Semester | | |
|--------------|--------------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 16 |
| GE 205 | Civics & Community Engagement | 1-1 |
| GE 201 | Ideology and Constitution of Pakista | n |
| | (Pakistan Study) | 2-0 |
| MA 210 | Introduction to Statistics | 3-0 |
| ELL 307 | Sociolinguistics | 3-0 |
| ELL 318 | Grammar & Syntax | 3-0 |
| ELL 201 | Prose-I | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Bas | sis) 2-0 |

| 4th Semester | | |
|--------------|--------------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| MGT 270 | Entrepreneurship | 3-0 |
| ENG 209 | Academic Writing | 3-0 |
| GS 324 | Sociology | 3-0 |
| ELL 209 | Psycholinguistics | 3-0 |
| ELL 211 | Literary Theory & Pratical Critisism | 3-0 |
| ELL 213 | Prose-II | 3-0 |

| 5th Semester | | |
|--------------|------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 18 |
| EDU 304 | General Study Skills | 3-0 |
| SGY 301 | Gender Studies | 3-0 |
| ELL 300 | Poetry I (Classical) | 3-0 |
| ELL 302 | Novel I (18th Century) | 3-0 |
| ELL 304 | Drama I (Classical) | 3-0 |
| ELL 306 | Semantics & Pragmatics | 3-0 |

| 6th Semester | | | |
|--------------|--|------------|---|
| Course Code | Course Title | Cr. Hrs. 1 | 8 |
| IR 301 | Introduction to International Relation | s 3- | 0 |
| ELL 321 | Novel-II (Romantic & Modern) | 3- | 0 |
| EDU 307 | Curriculum Development | 3- | 0 |
| ELL 323 | Introduction to Discourse Analysis | 3- | 0 |
| ELL 325 | Poetry II (Romantic & Modern) | 3- | 0 |
| ELL 327 | Drama II (Romantic & Modern) | 3- | 0 |
| | | | |

| 7th Semester | | | |
|--------------|-------------------------------------|-------------|--|
| Course Code | Course Title | Cr. Hrs. 18 | |
| ELL 402 | Popular Fiction | 3-0 | |
| ELL 403 | Introduction to Applied Linguistics | 3-0 | |
| ELL 410 | Post-colonial Literature | 3-0 | |
| ELL 414 | Introduction to Translation Studies | 3-0 | |
| ELL 404 | Teaching of English as a Foreign | | |
| | Language + (Practical Teaching) | 2-1 | |
| RES 477 | Research Methodology | 3-0 | |

| 8th Semester | | |
|--------------|---------------------------------|-------------|
| Course Code | Course Title | Cr. Hrs. 15 |
| ELL 418 | Stylistics | 3-0 |
| ELL 407 | Pakistani Literature in English | 3-0 |
| ELL 412 | American Literature | 3-0 |
| ELL 405 | Post Modern Fiction | 3-0 |
| RES 495 | Research Project | 0-3 |

شعبه أردو

ضرورت واهميت:

زبان انسان کے افکار، خیالات، تصوّر ات، جذبات واحساسات کے اظہار کا بہترین ذریعہ ہے۔ اور اس میں مہارت کے حصول سے اغراض کی وجہ سے وہ اپنے علم ، افکار اور تجربات کا صحیح اظہار نہیں کرسکتا۔ اُردو پڑھانے اور بولئے کا مقصدیہی ہے کہ طلباء اس زبان میں مسلسل اور مربوط طریق پرخوب صورت گفتگو کرسکیں۔ اردو زبان میں مہارت خود اُردو ہی کے نقطہ نظر سے نہیں دوسر سے علوم کی تفہیم وترتی کے لحاظ سے بھی ضروری ہے۔ اُردو پا کستان کی قومی زبان ہے اور کوئی ملک اپنی قومی زبان سے صرف نے نظر نہیں کرسکتا۔ قومی زبان علاقائی فرق کو مٹا کر پورے ملک کو ایک وحدت کی لڑی میں پروتی ہے اس لیے قومی زبان منصرف پورے ملک کے دا بطے کی زبان ہوتی ہے بلکہ قومی وصدت اور اتحاد کا ایک بڑا ذریع بھی ہوتی ہے۔

مقاصد:

اُردوزبان وادب کے ذریع طلباء میں حصول علم کا جذبہ پیدا کرنا، تاکہ وہ ملک و قوم کے لیے مفید شہری ثابت ہوں۔

طالب علموں کے لیے زبان وادب کے مضامین کے علاوہ ایسے مضامین کی تدریس کا بھی اہتمام کیا گیاہے جن کی تخصیل سے وہ علی زندگی کے خصیل سے وہ علی زندگی کے خصیل سے وہ علی زندگی کے خصیل اسلامیتوں کو آز ماسکیں اور ان کی معاشی ضرورت کو پورا کرسکیں اور عملی زندگی میں طلباء کے لیے ایسے موضوعات منتخب کرنے میں آسانی پیدا کرنا جوان کی معاشی ضرورت کو پورا کرسکیں اور عملی زندگی میں مفید ثابت ہو سکیں۔

ایسوسی ایٹ ڈ گری اِن اُردو بی ایس اُردو

Faculty Members, Department of Urdu

Dr. Ghuncha Begum Head of Deptartment Ph.D Urdu, University of Peshawar

Dr. Muhammad Imtiaz Professor Ph.D Urdu, University of Peshawar

Dr. Mian Humayun Assistant Professor Ph.D Urdu, Govt. College University, Lahore

Dr. Muhammad Nasir Afridi Assistant Professor Ph.D Urdu, Sarhad University, Peshawar

Dr. Rubina Yasmeen Assistant Professor Ph.D Urdu, GCWU, Faisalabad

Mr. Ubaid Bazigh Lecturer MPhil Urdu, Sarhad University, Peshawar

Mr. Naveed Akhtar Coordinator MPhil Urdu, Sarhad University, Peshawar

السوسي ايك ولكرى إن أردو

| 4 ^{سمسٹ} رز 2سال | کم از کم دورانیه : |
|---------------------------|----------------------------------|
| 10سمسٹرز 5 سال | زیادہ سے زیادہ دورانیہ : |
| CGPA 2 حاصل کرنا ضروری ہے | ڈگری کے حصول کے لیے کم از کم 00. |

| 199 | پروگرام کوڙ : |
|-----|-------------------|
| 66 | کل تدریسی گھنٹے : |
| 23 | مضامین کی تعداد : |

معيارِ المبيت:

ایسے اُمیدوار جس نے کسی بھی گور نمنٹ سے منظور شدہ انٹر میڈیٹ بور ڈسے ایف اے ، ایف ایس سی (بارہ سال تعلیم) %45 نمبر سے پاس کیا ہویا اے لیول کا مساوی درجے کا سر ٹیفکیٹ IBCC اسلام آباد سے حاصل کیا ہو۔

مقاصد:

- ➤ أردو زبان و ادب كے ذريع طلباء ميں حصولِ علم كا جذبه پيدا كرنا، تاكه وه ملك و قوم كے ليے مفيد شهرى ثابت موں۔
- ◄ أردو زبان كا دامن صرف ادب تك محدود نہيں، اس ميں تاريخ، جغرافيه، سياسيات، شاريات، اقتصاديات، طب،ارضيات، محاسبات، بلكه عصر حاضر كے تمام علوم و فنون كا اظہار ہور ہا ہے اور ہو سكتا ہے۔لہذا طلباء كو اس قابل بنانا كه وہ جب اپنى عملى زندگى كا آغاز كريں تو مذكورہ علوم كا اپنى قومى زبان ميں اظہار كر سكيں_
- ➤ کسی بھی زبان کا ادب اس خطے کی تہذیب، ثقافت اور اقدار کا نمائندہ ہوتا ہے۔ لہذا اُردو کی تدریس کے ذریعے طالب علموں کو اپنی اقدار اور ثقافت سے روشا س کرانا بھی پیش نظر ہے۔
 - ➤ اُردو کی مختلف نثری، منظوم اصناف اور دیگر طر زبیان کوپڑھ کر ان میں امتیاز ، استحسان اور تنقید کر سکیں۔

حاصلاتِ تعلّم:

- ◄ طلباء ایسوسی ایٹ ڈگری اِن اُر دو کے حصول کے بعد اپنی پیشہ وارانہ صلاحیتوں کا اظہار قومی اور نجی اداروں میں کر سکیں گے۔ جن میں شعبۂ تعلیم (تدریس)، نشریاتی ادارے(ریڈیو،ٹیلی ویژن، اخبارات)، خصوصی طور پر شامل ہیں۔
 - 🔻 طلباء میں نہ صرف قومی خدمت کا جذبہ پیدا ہو گابلکہ باعزت اور اچھے روز گار کی وجہ سے ان کی معاشی ضروریات بھی پوری ہو سکیں گا۔
 - 🔻 طلباءادب یارے کو پڑھ کراس کا فکری وفنّی جائزہ لے سکیس گے۔

Scheme of Studies



| | | چو تھاسمسٹر |
|----------|------------------|-----------------|
| كورس كوڙ | مضمون كانام | تدریسی گھنٹے:15 |
| MGT 270 | Entrepreneurship | 3-0 |
| ENG 209 | Academic Writing | 3-0 |
| GS 324 | Sociology | 3-0 |
| URD 214 | جديد نظم | 3-0 |
| URD 216 | تدريس اردو | 3-0 |

| | | پېلاسمسٹر |
|-----------|--|-----------------|
| كورس كوۋ | مضمون كانام | تدریسی گھنٹے:17 |
| GS123/141 | Islamic Studies/Value, Ethics & Societ | ty |
| | (for Non-Muslims) | 2-0 |
| GE 112 | Introduction to Philosophy | 3-0 |
| ENG 101 | Functional Communication (English-I) | 3-0 |
| URD 100 | تاریخ زبان وادب اُر دو (حصّه اوّل) | 3-0 |
| URD 105 | افسانوی ادب (حصه اول) | 3-0 |
| URD 106 | تحریر وانشاء (عملی تربیت) | 3-0 |

| | | دوسراسمسطر |
|----------|--------------------------------------|-----------------|
| كورس كوژ | مضمون كانام | تدريبي گھنٹے:18 |
| GS 103 | Ecosystem | 3-0 |
| IT 107 | Applications of Information and | |
| | Communication Technologies (ICT) | 2-1 |
| MA 100 | Mathematics-I (Pre-Calculus) | 3-0 |
| URD 108 | قدیم اصناف نظم (مثنوی، قصیده، مرشیه) | 3-0 |
| URD 110 | ادب اور ابلاغیات | 3-0 |
| URD 112 | د فتری اُر دو | 3-0 |

بيجكرا ف سطر برزان أردو

کم از کم دورانیہ: 8 سمسٹرز 4 سال زیادہ سے زیادہ دورانیہ: 16سٹرز 8 سال ڈگری کے حصول کے لیے کم از کم CGPA 2.00 عاصل کرنا ضروری ہے

ر وگرام کوۋ : پر گرام کوۋ : 132 كل تدريى گھنٹے : Research Project + 45

معيارِ المبيت:

چار سال پروگرام بین داخلے کی الجیت: ایسے اُمید دار جس نے کسی بھی گور نمنٹ سے منظور شدہ انٹر میڈیٹ بورڈ سے ایف ایس سی الجارہ سے باس کیا ہو۔
(بارہ سال تعلیم) %45 نمبر سے پاس کیا ہویا، اے لیول کا مساوی درج کا سر ٹیفکیٹ IBCC اسلام آباد سے حاصل کیا ہو۔
دوسال پروگرام میں داخلے کی الجیت: اے ڈی اُر دو (ایسوسی ایٹ ڈگری اِن اُر دو) (چودہ سال تعلیم) کے ساتھ کم از کم 2.00
دوسال پروگرام میں داخلے کی الجیت: اے ڈی اُر دو (ایسوسی ایٹ ڈگری اِن اُردو) (چودہ سال تعلیم) کے ساتھ کم از کم منظور شدہ یو نیورسٹی سے پاس کیا ہو۔ ایسے اُمید دار پانچویں سمسٹر سے آٹھویں سمسٹر تک اپنا لتعلیمی سلسلہ مکمل کرس گے۔

ڈھائی سالہ پرو گرام میں داخلے کی اہلیت: اس پرو گرام میں داخلے کے لیے وہ اُمید وار اہل ہوں گے جنھوں نے کسی بھی ان گار ہوں سے منظور شدہ یو نیور سٹی سے سالانہ نغلیمی نظام کے تحت بی اے ابی ایس سی ۴۵ فیصد نمبر وں کے ساتھ چودہ سالہ تعلیم مکمل کی ہویا سمسٹر سٹم کے تحت اُر دو کے علاوہ کسی بھی مضمون میں ایسوسی ایٹ ڈ گری CGPA (4.00 CGPA کے علاوہ کسی ہو۔ ایسے اُمید وار کو پہلے ایک ارتباطی سمسٹر کر وایا جائے گا اور اُس کے بعد یا نیچویں سمسٹر سے آٹھویں سمسٹر تک اپنا تغلیمی سلسلہ مکمل کرنا ہوگا۔

مقاصد:

- ◄ انسان کے ذاتی خیالات ، افکار ، تصوّرات اور جذبات واحساسات کے باہمی اظہار کا بہترین ذریعہ زبان ہے۔ زبان پر کامل عبور کے بغیر بیہ
 مقاصد حاصل نہیں ہو سکتے ۔ طلباء کو اس قابل بنانا کہ وہ مسلسل ، رواں اور لا کُق فہم گفتگو کر سکیں۔
 - ◄ اُردو زبان و ادب كے ذريع طلباء ميں حصولِ علم كا جذبه پيدا كرنا، تاكه وه ملك و قوم كے ليے مفيد شهرى ثابت موں۔
- ◄ اُردو زبان کا دامن صرف ادب تک محدود نہیں، اس میں تاریخ، جغرافیہ، سیاسیات، شاریات، اقتصادیات، طب،ارضیات، محاسبات، بلکہ عصر حاضر کے تمام علوم و فنون کا اظہار ہور ہا ہے اور ہو سکتا ہے۔لہذا طلباء کو اس قابل بنانا کہ وہ جب اپنی عملی زندگی کا آغاز کریں تو مذکورہ علوم کا اپنی قومی زبان میں اظہار کر سکیں۔



- ◄ طلباء بی ایس اُر دو کی ڈ گری کے حصول کے بعد اپنی پیشہ وارانہ صلاحیتوں کا اظہار قومی اور نجی اداروں میں کر سکیں گے۔ جن میں شعبۂ تعلیم
 (تدریس)، نشریاتی ادارے(ریڈیو، ٹیلی ویژن، اخبارات)، خصوصی طور پر شامل ہیں۔
 - 🔻 طلباء میں نہ صرف قومی خدمت کا جذبہ پیدا ہو گابلکہ باعزت اور اچھے روز گار کی وجہ سے ان کی معاثی ضروریات بھی پوری ہو سکیس گی۔
 - 🔪 طلباءادب پارے کو پڑھ کراس کا فکری وفنتی جائزہ لے سکیں گے۔
- کسی بھی زبان کا ادب اس خطے کی تہذیب، ثقافت اور اقدار کا نمائندہ ہوتا ہے۔لہذا اُردو کی تدریس کے ذریع طالب
 علموں کو اپنی اقدار اور ثقافت سے روشاس کرانا بھی پیشِ نظر ہے۔
 - ➤ طلباء کواُر دوزبان وادب سکھانااوراس کی تاریخ سے آگاہ کرنا۔
 - 🔪 اُردو کی مختلف نثری،منظوم اصناف اور دیگر طر زِبیان کو پڑھ کر ان میں امتیاز،استحسان اور تنقید کر سکیس۔

Scheme of Studies

| | | د و سراسمسٹر |
|----------|--------------------------------------|-----------------|
| كورس كوۋ | مضمون كانام | تدریسی گھنٹے:18 |
| GS 103 | Ecosystem | 3-0 |
| IT 107 | Applications of Information and | |
| | Communication Technologies (ICT) | 2-1 |
| MA 100 | Mathematics-I (Pre-Calculus) | 3-0 |
| URD 108 | قدیم اصناف نظم (مثنوی، قصیده، مرشیه) | 3-0 |
| URD 110 | ادباورابلاغيات | 3-0 |
| URD 112 | دفتری اُر دو | 3-0 |

| | | تيسراسمسطر |
|----------|--------------------------------------|-----------------|
| كورس كوڙ | مضمون كانام | تدریسی گھنٹے:16 |
| GE 205 | Civics and Community Engagement | 1-1 |
| GE 201 | Ideology and Constitution of Pakista | n |
| | (Pakistan Studies) | 2-0 |
| MA 210 | Introduction to Statistics | 3-0 |
| URD 204 | ار د وزیان: قواعد واملا | 3-0 |
| URD 208 | فصاحت وبلاغت | 3-0 |
| URD 210 | اد بی اصطلاحات | 3-0 |
| QT 100 | Quran-e-Majeed Teaching (Audit Basis | s) 2-0 |

| | | ار تباطی شمسٹر |
|----------|--------------------------------------|----------------|
| كورس كوۋ | مضمون كانام | تدريى گھنٹے:18 |
| URD 100 | تاریخ زبان وادب اُرد و (حصّه اوّل) | 3-0 |
| URD 105 | افسانویادب(حصه اول) | 3-0 |
| URD 108 | قدیم اصناف نظم (مثنوی، قصیده، مرشیه) | 3-0 |
| URD 106 | تحرير وانشاء(عملی تربيت) | 3-0 |
| URD 110 | ادب اور ابلاغیات | 3-0 |
| URD 112 | د فتری اُر دو | 3-0 |

| | | پېلاسمسٹر |
|-----------|--|-----------------|
| کور س کوڈ | مضمون كانام | تدریسی گھنٹے:17 |
| GS123/141 | Islamic Studies/Value, Ethics & Societ | :y |
| | (for Non-Muslims) | 2-0 |
| GE 112 | Introduction to Philosophy | 3-0 |
| ENG 101 | Functional Communication (English-I) | 3-0 |
| URD 100 | تاریخ زبان وادب اُر دو (حصّه اوّل) | 3-0 |
| URD 105 | افسانوی ادب (حصه اول) | 3-0 |
| URD 106 | تحریر وانشاء (عملی تربیت) | 3-0 |
| | | |

| | | آ تھواں سمسٹر |
|----------|--------------------------|-----------------|
| کورس کوڈ | مضمون كانام | تدرىيى گھنٹے:15 |
| URD 423 | أصولِ تنقيد | 3-0 |
| URD 429 | لغت نوليي كافن اورر وايت | 3-0 |
| URD 437 | لسانيات | 3-0 |
| GS 422 | Professional Ethics | 3-0 |
| RES 490 | Research Project | 0-3 |
| | | |

| Field Exp | //// | |
|-------------|---------------------------|----------|
| Course Code | Course Title | Cr. Hrs. |
| RES 350 | Field Experience | 0-3 |
| URD 350 | Teaching Practice in Urdu | 0-3 |

| | | چو تفاسمسٹر |
|----------|------------------|-----------------|
| كورس كوڈ | مضمون كانام | تدریبی گھنٹے:15 |
| MGT 270 | Entrepreneurship | 3-0 |
| ENG 209 | Academic Writing | 3-0 |
| GS 324 | Sociology | 3-0 |
| URD 214 | جديد نظم | 3-0 |
| URD 216 | تدريس اردو | 3-0 |

| | | بإنجوال سمسطر |
|----------|----------------------------------|-----------------|
| كورس كوڙ | مضمون كانام | تدريبي گھنٹے:18 |
| EDU 307 | Curriculum Development | 3-0 |
| URD 300 | ترجمه: أصول ومباحث | 3-0 |
| URD 311 | أر دوغزل (كلاسيكي) | 3-0 |
| URD 318 | ادباور ساجي علوم | 3-0 |
| URD 322 | تاریخز بان وادباُرد و (حصّه دوم) | 3-0 |
| URD 324 | قديم اساليب نثر | 3-0 |

| | | حچصثا لشمسطر |
|-----------|--------------------------|-----------------|
| كورس كو ڈ | مضمون كانام | تدريبي گھنٹے:18 |
| MGT106 | Principles of Management | 3-0 |
| URD 321 | اُر دوغز ل (جدید) | 3-0 |
| URD 330 | معاصر نثر ی ادب | 3-0 |
| URD 421 | جديداساليب نثر | 3-0 |
| EDU 300 | Foundation of Education | 3-0 |
| | Field Experience* | 0-3 |

| | | ساتوال سمسطر |
|----------|----------------------|----------------|
| كورس كوۋ | مضمون كانام | تدريي گھنٹے:15 |
| URD 419 | افسانوی ادب(حصه دوم) | 3-0 |
| URD 427 | معاصر شعر یادب | 3-0 |
| URD 431 | اقبال كاخصوصي مطالعه | 3-0 |
| URD 435 | أصولِ شخقيق | 3-0 |
| URD 441 | عالمی کلاسیک ادب | 3-0 |

ADMISSION PROCESS

- 1. Application/Admission Procedure
 - University offers undergraduate admissions bi-annually in the Fall and Spring Semesters (other than Nursing, Engineering and Pharmacy Programs, which are offered once a year in Fall Semester) in accordance with the following procedure:
 - 1.1 Admission to undergraduate programs of the University shall be advertised by the Directorate of Admissions in consultation with Concerned Heads of Departments / Directors of Institutes.
 - 1.2 The Candidate shall meet the eligibility criteria as mentioned against the program of interest.
 - 1.3 Prospectus along with admission forms are available on the website, at TCS outlets of Khyber Pakhtunkhwa, and Main Campus of the University.
 - 1.4 Application for admission must be made on the form enclosed within the prospectus. Photocopy or computer print will not be accepted. In case candidates apply online, they should submit hard copy of online submitted form only with all required credentials to the directorate of Admissions on or before prescribed dates mentioned in the advertisement.
 - 1.5 Each candidate shall submit only one application. The applicant shall clearly mention the choices of the programs of interest.
 - 1.6 Applications for admissions shall be submitted online through website or physically to the Directorate of Admissions within the prescribed period.
 - a. Receipt of online application shall be acknowledged through text message on the cell number given in the application form.
 - b. Receipt of application submitted through surface mail (by post/courier service) shall be acknowledged via text message on the cell number given in the application form.
 - c. Receipt of application submitted on campus shall be acknowledged at the time of submission.
 - 1.7 The University reserves the right to reject any application received after due date and allotted time and/or found deficient in any respect.
 - 1.8 Incomplete Applications in any respect will not be considered.
 - 1.9 The number of students to be admitted shall be determined by the Head of Department/Director of institute in consultation with concerned Dean, Competent Authority as per allocated seats.
 - $1.10\,Entry\,Test/Interview\,are\,to\,be\,conducted\,as\,per\,the\,respective\,Department/Institute\,Policy.$
 - 1.11 Merit lists will be uploaded on the University's Website, other official social media platforms, and Directorate of Admissions Notice Board.

- 1.12 Two sets of attested copies of certificates, testimonials and four colour photographs (White background) should be attached with the application form.
- 1.13 Hard copies of the online submitted application form along with all required credentials should be submitted by the selected applicant to the Directorate of Admissions on or before prescribed dates as per advertisement.
- 1.14 According to merit list(s), the selected candidates shall be required to submit their original credentials to the Admissions Committee for verification. An Admissions Committee shall consider the applicants for admission to different programs on the basis of academic record, entry / aptitude test and or interview of the candidates. After successful scrutiny of the documents, the Admission Committee shall issue invoices to the selected candidates.
- 1.15 The admission of a candidate to a program shall initially be provisional, to be confirmed after:
 - i. verification of testimonials / documents.
 - ii. removal of course deficiencies, if any.
- 1.16 Applicants and their parents shall give an undertaking to abide by the Rules and Regulations of the University and such instructions as may be issued by the Competent Authority of the University from time to time.
- 1.17 Responsibility of correctness of the provided data in the application form shall rest upon the applicant. In case of any discrepancy or false information provided in application form/submitted documents, the admission shall be cancelled at any stage of the degree program.
- 1.18 In order to secure admission, the selected student shall deposit Admission Fee along with Tuition Fee of the first semester in designated branch of the authorized bank of the University by the due date given in the invoice.
- 1.19 Applicants with a Bachelors (2 years) or Associate Degree completed in Annual System whether their qualification is relevant or irrelevant to the subject program will be required to study a bridge semester/additional courses in order to complete at least 130 credit hours (as only 50 credit hours of their previous Annual Mode degree will be considered). In case of relevant qualification in annual mode, the concerned Department will decide the courses to be taken in the appropriate semester. In addition, candidates must have studied compulsory subjects of Islamic Studies and Pakistan Studies / Ideology of Pakistan in their Bachelors/Associate Degree, otherwise, they will be required to study these subjects at SUIT in order to overcome the deficiency.

2. Restrictions and Declarations

- 2.1 Candidates punished by their previous institutions or universities on account of indiscipline or undesirable activities (major penalties) shall not be admitted in the University.
- 2.2 The authority concerned may refuse admission to a student who, in its opinion, has malafide intentions or undesirable background.

4. Procedure for Admission of Foreign Students

Non-Pakistani candidates desirous of joining Sarhad University are required to produce the following documents:

4.1. For Provisional Admission

- i. No Objection Certificate (NOC) from the Pakistan Embassy in the respective foreign country.
- ii. Duly-filled HEC Admission Proforma for Foreign Candidates.
- iii. Copy of valid Passport along with Visa.
- iv. Photocopies of all previous educational certificates/degrees attested by the concerned Embassy and Pakistan Foreign Office.
- v. Equivalence Certificate for Higher Secondary School Certificate (12-years of education) from the Inter Board Committee of Chairmen (IBCC), Plot No. 25, Street 38, G-10/4, Near Federal Government Employees Housing Foundation, Islamabad (Pakistan), Phone No: 051-9106630-36.
- vi. English Language Proficiency Certificate from the Pakistan Embassy in the respective foreign country.

4.2. For Confirmed Admission

- i. No Objection Certificate (NOC) from Higher Education Commission (HEC) for Admission in concerned degree program.
- ii. Study VISA for concerned degree program.

5. Admissions Committee

The following Admissions Committee is responsible to process admissions of all undergraduate programs:

- a. Head of the concerned Department / Director of the concerned Institute.
- b. One senior faculty member, other than Lecturer, to be nominated by the Dean of the concerned Faculty.
- c. Director Admissions.

IMPORTANT RULES & REGULATIONS

1.1 Enrolment in Semester / Term

- a. At the beginning of each semester/ term, a student must enroll in courses of studies on the prescribed enrolment form.
- The enrolment shall not be deemed complete unless a student makes payment of all prescribed fees and submits the course enrolment form.
- c. Enrolment and fee payment shall be completed by the dates notified for this purpose, provided the authority concerned may, in special circumstances and on the payment of a late fee of Rs. 5,000/-, permit a student to enroll within 3 weeks after the commencement of a semester/ term. This permission of late admission/ enrolment shall be at the student's risk who shall be responsible to make up for the deficiency on his/her own.
- d. A student admitted to a program shall, for so long as he/she has not completed all requirements for the degree, enrol himself/ herself for each semester/ term, failing which his/her admission shall stand cancelled. In case he/she desires readmission, he/she shall have to apply afresh. The concerned authority may re-admit such a candidate, or refuse admission if reasons advanced are not convincing.
- e. A student who discontinues with permission may seek readmission in the same or subsequent semester/ term on the recommendations of the concerned faculty/ department/ institute and approval of the Competent Authority.
- f. A student shall not be allowed to enrol in a course having a pre-requisite course unless he/she passes that pre-requisite course.
- g. Course Audits: Students enrolled at Sarhad University may, on recommendations of their advisors/ tutors and approval of the concerned Dean/ Head of Department / Director of Institute, audit courses. Such students shall not receive any credit for the courses taken on audit basis. In order for a successful audit to show on a student's academic record (transcript), the student shall comply with all requirements specified by the teacher/ concerned department. Failure in meeting such requirements may lead to award of letter grade W (for withdrawn). Successful audit shall be indicated by letter grade V (for verified). Students registering for courses on audit basis shall pay tuition fees at the regular rate.
- h. In some programs, the theory and lab components are treated as separate courses. In such a case, if the theory component of a course (say Level I) is pre-requisite for the next higher course (Level II), enrolment in theory and lab components of Level II course shall be allowed only if the theory component of Level I is passed. A student who has failed theory of Level I, but passed lab of Level I shall neither be allowed to enrol in theory nor lab of Level II.
- i. The courses will be offered subject to the availability of the faculty and reasonable number of students.

1.2 Freezing of Semester/Term

- a. A bonafide student of the University may apply in person, or through parents/ guardian, for freezing of a regular semester, within five weeks from the date of commencement of semester, provided the student has paid the semester dues by the prescribed date. No fee shall be paid when the student subsequently enrols in the next semester except for the difference of fee of the semester frozen and the semester in which the student enrols.
- b. If a student freezes semester(s), he/she shall resume his/her studies from the same stage where he/she left (froze).
- c. If a student is not enrolled in any course in a semester, he/she shall not be considered a regular student of the University in that period. The student may then enrol in the courses in a subsequent semester; however, he/she shall meet pre-requisites of any course taken. Further, the University is not required to offer all courses in each semester.
- d. In special hardship cases, the University may develop any criteria for freezing a semester with the prior permission of

- the Competent Authority. Medical certificate shall be duly issued by Government Hospital Doctor/ Physician.
- e. The duration of freezing is one year; a candidate who gets a semester frozen can get readmission next year with the upcoming session.
- f. Freezing of first semesters shall not be allowed.
- g. Under special hardship circumstances, freezing of first semester may be considered with the approval of the Competent Authority.
 - . Iddat
 - . Maternity
 - Death in the immediate family
 - Any other situation, subject to acceptance on justified rationale.

Note: Freezing of semester shall only be allowed after successful completion of 1st Semester.

2. Cancellation of Admission

Admission shall be cancelled if:

- 1.1 A bonafide student of the University applies in person, or through parents/guardian, for cancellation of admission on a non-judicial stamp paper, duly attested by an Oath Commissioner. The Vice Chancellor shall cancel the admission of the student on the recommendation of the Head of Department / Director of Institute through the concerned Dean.
- 1.2 A student registered in a semester/term remains willfully absent from the classes continuously for a period of 40 days. Such action shall be taken on the recommendation of the Head of the concerned Department.
- 1.3 If a student enrolls himself / herself in any other program of Sarhad University or some other University/DAI while registered at Sarhad University, his / her admission shall be cancelled immediately.
- 1.4 On the recommendation of the University Disciplinary/ Un Fair Means Committee the admission can be cancelled with the approval of the Vice Chancellor. However, the concern student can appeal to the Appellate Committee through proper channel.

3. Re-Enrolment

3.1 Semester System

- a. A student receiving F or W grade in any course shall be required to re-enrol in that course. A student receiving C, D or D+ grade in a course may also re-enrol in that course, subject to a maximum of one chance to improve his/her grade.
- b. A department may offer Repeated Courses (over and above the regularly scheduled courses with total credit hours not exceeding 18 for two/ four-Year degree programs and 22 credit hours for five-year degree program) during a regular semester to facilitate re-enrolling students. However, minimum number of students re-enrolling shall be 10; otherwise, the course shall be dropped.
- c. A student may re-enrol for a maximum of 2 courses during the Summer Semester. During a regular semester (Spring/Fall), a student may re-enrol for a course (in addition to the prescribed courses) on the payment of prescribed fee provided the maximum credit hours limit is not violated.
- d. If a course is abolished due to revision in curriculum or scheme of studies, the Head of Department / Director of Institute may recommend a relevant course from the existing curriculum as replacement for the

candidates who need to re- enrol in the abolished course. The same shall be reflected in the students' Registration Forms and Transcripts.

3.2 Term System

- a. A student receiving F grade in any course shall be required to re-enrol in that course. A student receiving up to 64 marks in a course may also re-enrol in that course, subject to a maximum of one chance to improve his/her marks.
- b. A department may offer Repeated Courses (over and above the regularly scheduled courses and total courses not exceeding 7) during a regular term in order to facilitate the students. However, the number of re-enrolment students must be at least 5 or with the approval of the Dean on the recommendation of the Head of Department / Director of Institute. Otherwise, the course shall be dropped.
- c. During a regular term a student may re-enrol for courses (in addition to the prescribed courses) on the payment of the prescribed fee provided the maximum limit of courses is not violated.
- d. If a course is abolished due to revision in curriculum or scheme of studies, the Head of Department / Director of Institute may recommend a relevant course from the existing curriculum as replacement for the candidates who need to re-enrol in the abolished course. The same shall be reflected in the students' Registration Forms and DMCs.

4. Payment of Dues

At the time of admission, every student shall be required to deposit admission fee, registration fee, security, semester / term enrolment fee, tuition fee, examination fee, lab/chemical charges, and any other fee prescribed in the form of demand draft in the name of Sarhad University Peshawar, or deposit it at specified branch(es) of an authorized bank.

Similarly, for each subsequent semester/ term, dues shall be paid by the prescribed dates. Otherwise, the admission shall be cancelled.

5 (a) Semester System

- a. Sarhad University follows the semester system. There are two semesters (Fall and Spring) every year. Each semester is spread over 18 weeks (including examinations). At the end of each semester, two to three weeks are allowed for the compilation of results. Students promoted to the next semester have to complete their enrolment during the first week of each semester. Admissions are announced in August for the Fall semester usually commencing in October/November, whereas admissions for the Spring semester are announced in February. The Spring semester usually commences in April each year.
- b. The University may plan a crash semester (Summer Semester) of eight weeks during the summer break. Students who are interested to reappear and clear their failed courses / or want to improve grade shall be afforded the opportunity to do so during the Summer Semester. A student shall be allowed to take maximum two courses during the Summer Semester.
- c. While all degree programs have their specific durations, number of courses, and credit hour requirements, in general, a four-year degree program requires the completion of about 130 credit hours usually in eight semesters, whereas a two-year degree program requires the completion of more than 66 credit hours, usually in four semesters.
- d. By definition, a credit hour means teaching a theory course for one hour each week throughout the semester (provided the semester duration is at least 16 weeks excluding examinations). One credit hour in laboratory or experimental work requires contact of three hours per week throughout the semester. The

credit hours are denoted by two digits with a hyphen in between. The first digit represents the theory part, whereas the second (right side) digit represents the practical. Thus, 3-0 means three credit hours of theory, whereas 3-1 means a total of four credit hours, of which three credit hours are for theory and one credit hour is for laboratory. The weekly contact hours of a 3-0 course shall be three, the contact hours of a 3-1 course shall be six, and the contact hours of a 1-2 course shall be seven. The contact hours during the crash (Summer) semester shall be doubled to ensure that the course is completely taught in the semester with half the duration as compared to a regular (Fall or Spring) semester.

- e. (I). In accordance with the directive of the Government of Pakistan issued vide HEC Letter No. HEC/Curr/SR-533/2023/4520, teaching of the Holy Quran to Muslim Students will be completed during the course of each program.
 - (ii). Those students will be exempted from the above condition who have already studied Holy Quran previously, subject to submission of any relevant certificate / diploma issued by Wifaq UI Madaris Al Arabia, Pakistan / DAI.

5(b) Term System

- a. In the Term System, examination is conducted within six months. Thus, two term examinations are conducted in a year. Evaluation of the students is made on the basis of these two examinations.
- b. (I). In accordance with the directive of the Government of Pakistan issued vide HEC Letter No. hec.nlm.net/hec/curr/SR-533/2023/4520, teaching of the Holy Quran to Muslim Students will be completed during the course of each program.
 - (ii). Those students will be exempted from the above condition who have already studied Holy Quran previously, subject to submission of any relevant certificate / diploma issued by Wifaq Ul Madaris Al Arabia, Pakistan / DAI.

6. Withdrawal/Change of Course(s)

- a. When a course, for which a student has enrolled, cannot be offered according to the announced program, the student may take an alternative course. However, this shall be done no later than 15 days after the date of enrolment.
- b. A student, with the consent of the concerned Dean/Head of Department/Director of Institute, may be allowed to:
 - (i) Change a course within 7 days of the commencement of a semester/term, and
 - (ii) Drop a course within 5 weeks of the commencement of a regular semester/ term. No fee shall be paid when a dropped course is taken at a later stage.
- c. A student, with the consent of the concerned Dean/ Head of Department/Director of Institute, shall be allowed to withdraw from a course at the latest by the end of the 12th week of the commencement of a regular semester/ term. Withdrawn courses shall appear on the transcript with letter grade W. Students shall have to pay the requisite fee when taking a course from which they had withdrawn earlier.

7. Attendance

- a. A student at the Main Campus shall have attended at least 75% of the classes held in a course in order to be allowed to sit in the final examination. The student shall meet higher attendance requirement if the requirement established by the concerned council is greater than 75%.
- b. A student having less than 75% attendance, but more than 60% attendance in a particular course and having made up the deficiency in consultation with the concerned teacher, may be allowed by the concerned Dean/ Head of Department/Director of Institute to take the final examination. This clause is not applicable if the attendance requirement established by the concerned council is greater than 75%.
- c. Students having class attendance less than 60% in a particular course shall be required to repeat the course when it is

offered again.

8(a) Examinations (Semester System)

- a. At the Campus, the examination papers for the midterm and final examinations shall usually be set by the subject teacher and submitted to the Head of Department / Director of Institute. The Head of Department / Director of Institute may decide to have the papers set externally. In any case, the Head of Department / Director of Institute shall check the paper for course coverage and appropriate depth and, when satisfied, forward the paper to the Controller of Examinations. Otherwise, the Head of Department / Director of Institute shall refer the paper back to the paper setter for revision.
- b. In each semester, a student's academic progress and standing shall be determined through quizzes, midterm and final examinations, presentations, assignments, and lab reports. These modes of evaluation shall have different weightages and shall contribute towards the overall assessment in percentage marks. The weightages shall be determined by the teacher concerned on the basis of the following guidelines:

| Nature of Evaluation | Course with Lab | Theory Course | Lab |
|-------------------------------|-----------------|---------------|-----------|
| Quizzes | 5 - 10% | 5 - 15% | |
| Midterm Examination | 20 - 30% | 30 – 40% | 15 - 20% |
| Presentations and Assignments | 5 - 10% | 5 - 10% | |
| Lab Work | | | 25 - 30% |
| Viva | | | 15 - 20% |
| Report | | | 0 - 10% |
| Final Examination | 30 - 60 % | 35 – 60 % | 20 - 30 % |

- In-semester evaluation will be based on quizzes, midterm examination, presentations and assignments, and lab work.
- d. In case a student joins a course after it has started, he/she shall be responsible for any missed lectures, quizzes, assignments, projects and lab work. The marks in the missed quizzes shall be zero, whereas assignments, projects, and lab work may be arranged in consultation with the concerned teacher/Head of Department / Director of Institute.
- e. No make-ups shall be arranged for the quizzes and midterm examinations.
- f. Make-up for the final examination in a course shall be arranged only if a student has been awarded letter grade I in that course.

8(b) Examinations (Term System)

At the campus, the examination paper for midterm and final examinations shall usually be set by the subject teacher and submitted to the Head of Department / Director of Institute. The Head of Department / Director of Institute may also decide to have the papers set externally. In any case, the Head of Department / Director of Institute shall check the paper for course coverage and appropriate depth and, when satisfied, forward the paper to the Controller of Examinations. The Head of Department / Director of Institute may refer the paper back to the paper setter for revision. In each term, students shall be required to appear in quizzes, written tests, final examination, and make presentations, participate in group discussions and submit assignments/lab reports by the set dates. These (to be determined by the teacher concerned) shall have different weightages and contribute towards the overall assessment in percent marks.

9(a) Grading Policy (Semester System)

a. At the end of each semester, the students shall be awarded letter grades A, B+, B, C+, C, D+, D, or F based on the

percent marks earned in each course. Letter grades W (for withdrawal), I (for incomplete), S (for satisfactory), U (for unsatisfactory), V (for verified) shall not count towards GPA computation. The grade points corresponding to these grades are:

| Percent Marks | Letter Grade | Grade Point | Remarks |
|---------------|--------------|-------------|------------------|
| 85 - 100 | Α | 4.00 | Excellent |
| 78 - 84 | B+ | 3.50 | Outstanding |
| 70 - 77 | В | 3.00 | Good |
| 65 - 69 | C+ | 2.50 | Above Average |
| 60 - 64 | С | 2.00 | Average |
| 55 - 59 | D+ | 1.50 | Below Average |
| 50 - 54 | D | 1.00 | Poor but Passing |
| < 50 | F | 0.00 | Failing |
| - | I | - | Incomplete |
| - | W | - | Withdrawn |
| - | S | - | Satisfactory |
| - | U | - | Unsatisfactory |
| - | V | - | Verified |

- b. The Dean/ Head of Department / Director of Institute of the concerned Faculty/ Department/ Institute may decide to use curving for the award of letter grades instead of using fixed percentages tabulated above.
- c. Seminars and field-work shall be graded Satisfactory (S) or Unsatisfactory (U) instead of letter grades carrying numerical values.
- d. Courses taken on Audit Basis shall show up on the transcript with letter grade V (for verified) and shall not contribute towards GPA computation.
- e. A student, who fails to complete a course for reasons beyond his/her control, may be granted letter grade I. In that case, if the student has secured passing marks in the in-semester evaluations, his/her make-up final examination shall be conducted to enable him/her to complete the course and earn a grade. In case, the student has not been able to appear or has failing marks in the in-semester evaluations and is not in shortage of attendance, he/she shall have to take the course again. The letter grade I shall subsequently be replaced by the earned grade.
- f. Students receiving F grade in any course shall have to repeat the course whenever it is offered again. A student obtaining a D or D+ grade in a course may also repeat that course, if necessary, to improve his/her CGPA. In case of repeated courses, all grades earned by the student shall appear on the transcript; however, only the best grade shall be counted for computation of GPA.
- g. A student not allowed to appear in the final examination of a course due to shortage of attendance shall be deemed to have obtained zero marks in the final examination. The grade shall be awarded based on the student's sessional and midterm examination marks.

| Grades | Percent Marks | Remarks |
|--------|-----------------------------|--------------|
| A+ | 80% Marks and above | Distinction |
| Α | 70% and above but below 80% | Excellent |
| В | 60% and above but below 70% | Very Good |
| С | 50% and above but below 60% | Good |
| D | 45% and above but below 50% | Fair |
| E | Less than 45% to minimum | Satisfactory |

10. Computation of Semester and Cumulative GPA

Semester and cumulative Grade Point Averages (GPAs) shall be calculated using the following relationships: The GPAs shall be on a scale of 4.00. The semester GPA shall have three digits after decimal (e.g., 2.835), whereas the cumulative GPA will have two digits after decimal (e.g., 2.84).

GPA = Sum over Semester (Course Credit Hours x Grade Points Earned) Total Semester Credit Hours

CGPA = Sum over all taken (Course Credit Hours x Grade Points Earned) Total Credit Hours Taken

10(a) Transcript (For Semester System)

Provisional transcripts shall be issued to all students free of charge within four weeks of declaration of semester result. Official transcripts shall be issued on the completion of the degree program or on request, provided the requisite fee is paid. Additional copies of the transcripts may also be obtained on the payment of the requisite fee. Mode of education, (i.e. On- campus/Distance/Sub campus) and place of study shall be mentioned on the transcript.

10(b) DMC (Detailed Marks Certificate) (For Term System)

Provisional DMC shall be issued to all students free of charge within four weeks of declaration of term results. Official DMC shall be issued on the completion of the degree program or on the payment of the requisite fee. Additional copies of the DMC may also be obtained on the payment of the requisite fee. Mode of education (i.e. Oncampus/Distance/ Sub campus) and place of study shall be mentioned on the transcript.

11 (a) Promotion Policy (For Semester System)

- a. Students who maintain minimum semester and cumulative GPAs of 2.00 shall be promoted to the next semester. Students of Pharm-D / BS Nursing program with CGPA 2.0 shall be promoted to the next professional year.
- b. A student who fails to maintain the above-mentioned GPA/ CGPA shall be promoted to the next semester on Probation, provided his/her semester and cumulative GPAs are not less than 1.50 (Not applicable for Pharm-D / BS Nursing students).
- c. A student scoring GPA less than 1.50, but more than 1.00, shall be promoted on Warning. If a student fails to achieve the required GPA/ CGPA after repetition of courses, he/she shall be removed from the University roll.
- d. A student scoring GPA less than 1.00 shall be declared Failed and shall be required to repeat the semester

(essentially the courses in which he/ she has grades lower than C). The student may be allowed to take a few courses from those of the next semester. If a student fails to achieve the required GPA/ CGPA after repetition of courses, he/she shall be removed from the University roll.

- e. Students shall show satisfactory academics progress in order to remain in good standing. The following rules are meant to ensure that students get timely feedback on their academic progress:
 - I. A student who obtains SGPA of less than 2.0 in any semester shall be issued written warning by the Head of Department / Director of Institute. A copy of the warning letter shall be also sent to the parents/guardian.
 - II. A student who obtains SGPA of less than 2.0 for three consecutive semesters and his/her CGPA is also less than 2.0 shall have his/her name struck off the rolls of the university and may be readmitted with the junior batch. A written warning of this possibility shall be sent to the student (with copy to the parents/guardian) if his/her SGPA is less than 2.0 for two consecutive semesters.
 - III. A student whose CGPA in the first two semesters is less than 1.5 shall not be allowed to register for the third semester until his/her CGPA has improved to 1.5 or more through reappear.
 - IV. A student who has earned four or more F grades in the first two semesters and these F grades are still outstanding at the end of the 4th semester with CGPA less than 1 shall not be allowed to register in the 5th semester until he/she passes these courses and improve CGPA to 1.5 or more.

11 (b) Promotion Policy (For Term System)

A student shall be promoted to the next term if he/she passes at least 50% courses.

12. Final Year Project

As part of most of the degree programs, students need to complete projects individually or in groups of size not exceeding three.

Title of the proposed Project:

Title should be a crisp phrase. It should neither be too lengthy nor too brief. It must not include name of some organization or individual.

Example: Software Development for Airline Booking System.

Outline of Proposal:

Give details of major objectives and arguments to justify the project. Provide description of approach/scheme/methodology that is intended to be used for the development of this project.

Duration of Project:

For a four-year degree program, the project shall be completed in two semesters, 7th and 8th. Those pursuing one-or two-year degree program may take project during their last semester. The students shall provide a tentative schedule along with the project break down structure.

Plagiarism policy for undergraduate Final Year Project:

Students must make sure that document they are submitting is in proper documenting style (i.e., IEEE, Chicago, MLA, APA, etc.) and is free of plagiarism.

If the research project report has a similarity index <=30%, then the benefit of the doubt may be given to the author, but, in case, any single source has a similarity index >=5% without citation, then it needs to be revised.

A Project Evaluation Committee, constituted by the Head of Department, shall assess the progress of the project through four presentations by students, each carrying 5% marks. In the first presentation, students shall present the project proposal on prescribed format, whereas in the other presentations, progress reports shall be presented. The presentations shall be scheduled as follows:

First Presentation: Second week of 7th semester.
Second Presentation: Midterm exam week of 7th semester.
Third Presentation: Final exam week of 7th semester.
Fourth Presentation: Midterm exam week of 8th semester.

The viva voce shall be taken by an Departmental Committee comprising the External Examiner, Project Supervisor of the concerned group, and Head of the concerned Department. Each member shall award marks out of 15% making a total of 45% marks. The Examination Committee shall be appointed by the Vice Chancellor on the recommendation of the Head of the concerned Department.

Note: The evaluation of project shall be carried as follows:

Factors on the basis of which the advisors shall rate progress during the project phase:

- Progress
- · Independence of work
- Ingenuity
- Overall Learning
- Complexity

Factors on the basis of which Project Reports shall be evaluated:

- . Grammar
- Style
- Report Format
- Problem Statement
- Scope and Limitations
- Procedure
- · Raw Data / Computer Code (Report and Diskette)
- Theoretical Background and Sample Calculations
- Graphs and Pictures
- Discussion on Results and Conclusions
- Recommendations
- Overall Learning

Factors on the basis of which Presentation shall be evaluated:

- Project procedure stated briefly and to the point i.e. presentation style and skill
- Continuity and clarity of thought reflected
- · Requirements and importance of work clearly specified
- Difficulty level of the project
- Conclusions drawn well-explained
- · Technical terms used in talk well-defined and correct
- Answers given to the questions put forward by the Examiner(s)

13. Program Completion & Graduation

- a. For graduation, all F grades have to be cleared. Besides, the minimum qualifying CGPA for undergraduate program students is 2.00/4.00. Faculties/ departments/institutes may impose additional requirements like satisfactory completion of internship, practical training, field work, seminars etc.
- b. To earn B.Sc Engineering Degree, a student shall:
 - i. Pass all courses of study prescribed in the relevant scheme of studies.
 - ii. Obtain a Cumulative Grade Point Average (CGPA) of at least 2.00.
 - iii. Complete Survey Camp by the BSc Civil Engineering students to be conducted by the University and certified by the Head, Department of Civil Engineering/Incharge Survey Camp).
- c. Engineering students shall carry out supervised and evaluated internship of 6-8 week duration in line with elective subjects/ specific stream in the 3rd to 4th year of the engineering program. The internships shall be reflected in the transcripts under a prescribed mechanism and with defined and mapped rubrics program objectives:

| • | Attendance (At least, 75% attendance is mandatory) | 10% |
|---|---|------|
| • | Assessment report from the employer | 50% |
| • | Evaluation at relevant HEI/ Department - Presentation | 40% |
| • | Total | 100% |
| • | Qualifying score in the above assessment | 70% |

d. Similarly, Pharm-D students need to meet the clerkship requirement as outlined by their department.

14.1 Transfer of Credits

- a. The policy regarding the acceptance of courses by transfer is to allow credit for courses completed with letter grades C or better (usually, 60% or higher marks) in other recognized Universities.
- b. The transfer student shall file an official transcript of transfer courses and provide other relevant information (course contents/ outlines/ titles of text and reference books) enabling the University to award credit.
- c. An Equivalence Committee comprising three senior faculty members shall oversee such cases. The University may co-opt someone from outside, if necessary. The Committee shall ensure that:
 - I. the courses correspond in time and content to the courses offered at Sarhad University,
 - ii. the courses being considered for transfer were taken within the last five years.
 - iii. the semester duration matches with that of Sarhad University. Thus 16 credit hours taken in a quarter (10 weeks of teaching) shall be considered equivalent to 10 credit hours of a semester of 16 weeks of teaching.
- d. In no case, the transfer credits shall exceed 50% of the overall credit hours for any degree program of interest at Sarhad University.
- e. Applicants shall have to pay the prevalent credit transfer fee.
- f. Transferred /exempted courses shall be reflected on the transcript, but shall not count towards CGPA computation.
- g. Any student taking admission in BS Program after completing 14 years of education under Annual System shall receive 50 credit hours against first 2 years of his/her BS Program and will be required to complete remaining credit hours as per scheme of studies of concerned BS Program to earn 4 years Bachelor degree.

14.2 Exemption Policy

- a. The policy regarding exemption of courses is to allow credit for courses completed with letter grades C or better (usually, 60% or higher marks) in other recognized Universities.
- b. The applicant shall file an official transcript of courses previously taken and provide other relevant information (course contents/outlines/titles of text and reference books) enabling the University to award credits.

- c. An Equivalence Committee comprising three senior faculty members shall oversee such cases. The University may co-opt someone from outside if necessary. The Committee is to ensure that:
 - i. The courses correspond in time and content to the courses offered at Sarhad University,
 - ii. For courses that were taken more than five years back, the contents are still valid and match with those currently being taught.
 - iii. The semester duration matches with that of Sarhad University. Thus, 16 credit hours taken in a quarter (10 weeks of teaching) shall be considered equivalent to 10 credit hours of a semester of 16 weeks of teaching.
- d. In no case, the credits of exempted courses shall exceed from 50% of the overall credit hours for any degree program of interest at Sarhad University.
- e. Applicant shall have to pay the prevalent course exemption fee. Transferred/Exempted courses shall be reflected on the transcript, but shall not count towards CGPA computation.

15. Library

The University has a spacious library with adequate and comfortable seating. It is run by a qualified librarian, and is well-stocked with several thousand books and journals. The following rules, subject to change/ modification by the Library Committee of the University, shall be followed:

- a. A card, known as Library Card, shall be issued to each student/person permitted to borrow books from the library. Such cards shall be strictly non-transferable and shall have to be presented at the time of using Library facilities.
- b. A borrower who loses his/her card shall immediately inform the Librarian in writing. A duplicate card shall be issued to him/her on the payment of fee of Rs. 500/-.
- c. Books shall be issued to the students and staff of Sarhad University of Science & Information Technology, Peshawar, only.
- d. Books shall not be transferred from one person to another.
- e. If a person obtains more than one membership by concealing the facts or in any other way, his/her subsequent membership(s) shall be cancelled and a fine of Rs. 500/- shall be levied for further usage of the library facilities. No Books shall be issued to a defaulting borrower, unless he/she returns the books borrowed previously and pays the due fine.
- f. The borrower who fails to return books at the time of stock-taking shall be liable to fine as decided by the Library Committee.
- g. Manuscripts, reference books as well as reserved materials shall not be issued.
- h. The borrowers shall have to conduct themselves in an orderly manner. The library administration shall have the right to cancel the membership of a person who misbehaves with the library staff or is found taking away the books/reading material without the knowledge of the Librarian or is involved in such activities which are detrimental to the interest of the library. The library administration can also recall a book, if needed, and the borrowers shall be required to meet any such demand.

16. Laboratories

Sarhad University has modern laboratories with large number of computers and related training tools, in all laboratories and project labs. Students of the University shall observe the following rules.

- a. All laboratories shall remain open during the office hours. After office hours, permission may be granted for laboratory use under special circumstances.
- b. No software shall be installed on laboratory PCs without the prior, written consent of the System Administrator/Laboratory In-charge.
- c. Students shall be allowed to use internet in a laboratory when no class is in progress.

- d. All laboratories provide no-smoking environment and hence all are expected to refrain from smoking.
- e. Viewing obscene material in the laboratories is strictly prohibited and disciplinary action shall be taken against offenders.
 - f. In case of technical problem, Laboratory In-charge should be immediately approached.

17. Award of University Gold Medal

Gold Medals shall be awarded to students who fulfil the following conditions:

- a. Pass all University examinations in the first attempt and complete the course work and research project work along with other requirements of internship/course of Quran-e-Majeed Teaching etc in the prescribed number of semesters/ terms / years.
- b. Secure CGPA of at least 3.00 on a scale of 4.00 in Semester System or 1st division in Term/Annual System.
- c. Secure Highest CGPA in his/her discipline. In case of tie between two or more students, aggregate marks obtained in all examinations shall form the basis. If still there is a tie, more than one Gold Medal shall be awarded.
- d. Transferred/ migrated student(s) or those who improve their grades by appearing in makeup or regular examinations shall not be entitled for award a Gold Medal.
- e. Candidate in any discipline or UFM case by the University or Disciplinary Committee or Unfair Means Committee.

18. Rechecking / Re-Totalling

Any student, who is not satisfied with his/her marks /grade in a course may apply for rechecking within 15 days of the declaration of result. Application for rechecking shall be accepted on payment of registration dues (Rs. 1000/- per course). Initially, only re-totalling shall be performed and the paper examined for any unchecked/unmarked portion. If some portion is found unchecked, the paper shall be sent to the concerned grader for rechecking/ re-marking. In case the students marks are enhanced as a result of rechecking/ re-totalling, the fee paid by him/ her shall be refunded.

19. Conduct & Discipline Regulations

- a. These regulations framed as under may be called "The University Students/Scholars Conduct and Discipline Regulations". The University Discipline Committee constituted by the Vice Chancellor shall have the authority and jurisdiction to deal with and decide all cases of indiscipline in accordance with the University Students/Scholars Conduct and Discipline Regulations.
- b. Applicability and Commencement: These regulations shall apply to all students on the rolls of the University.
- c. Students, Code of Conduct: Every student shall observe the following code of conduct:
 - i. Faithfulness in his/her religious duties and respect for the convictions of others in matters of religion, conscience and customs.
 - ii. Loyalty to Pakistan and refraining from doing anything which might lower its honour and prestige in any way.
 - iii. Truthfulness and honesty in dealing with others.
 - iv. Respect for elders and politeness to all, especially to women, children, old people, weak, deformed and the helpless.
 - v. Respect for teachers and others in authority in the University.
 - vi. Cleanliness of body, mind, speech and habits.
 - vii. Helpfulness to fellow beings.
 - viii. Devotion to studies and sports.
 - ix. Protection of public and private property.

d. Prohibited Acts

The students shall refrain from:

- i. Smoking and use of mobile phone in classrooms, laboratories, workshops, examination halls, Convocation Hall, and during study and academic functions.
- ii. Using or carrying alcoholic drinks or other intoxicating drugs within the University campus/ University hostels, during instruction, sports/cultural tours, survey camps, entering such places, attending any such tour camp while under the influence of such intoxicants, and any other University/College functions outside the Campus.
- iii. Organizing or taking part in any function within the University campus or hostel, or organizing any club or society of students or students' associations, unions and federations, except in accordance with the prescribed rules and regulations.
- iv. Collecting any money, receiving funds or pecuniary assistance for, or on behalf, of the University, except with the written permission of the Vice Chancellor.
- v. Staging, inciting or participating in any walk-out, strike, or other form of agitation against the University or its teachers or officers, inciting any one to violence, disruption of the peaceful atmosphere of the University in any way, making provocative speeches or gestures which may cause resentment, issuing of pamphlets or cartoons casting aspersions on teachers or staff or the University or University's bodies, or doing anything in anyway likely to promote rift and hatred among various groups or castes of student community, issuing statements in the press making false accusations or lowering the prestige of the University or writing and pasting posters on the walls.
- vi. Bringing, carrying and keeping of fire arms or any other weapon (of any nature/type) forbidden by law, within the University Campus, class rooms, hostels and offices.
- vii. Causing damage to University property or Government public property.
- viii. Use of loud speakers, mega-phones, "decks" etc.

e. Acts of Indiscipline

A student shall be deemed to have committed an act of indiscipline if he/she:

- i. Commits a breach of rules of conduct specified above, or
- ii. Disobeys the lawful order of a teacher or other person in authority in the University, or
- iii. Habitually neglects his work or habitually absents himself/herself from his/her class without valid reason, or
- iv. Wilfully damages University (or) public property or the property of fellow students or any teacher or any employee of the University, or
- v. Does not pay the fees, fines or other dues payable under the University Regulations and Rules, or
- vi. Uses indecent language, wears immodest clothes, makes indecent remarks or gestures, or behaves in a disorderly manner, or commits any criminal, immoral or dishonourable act (whether committed within the University Campus or in University-organized events) or any act which is detrimental to the interest of the University.

f. Procedure in Case of Breach of Discipline

The Registrar may refer an act of indiscipline to the University Discipline Committee for necessary action under the Rules/Regulations.

g. Rustication and Expulsion

I- Rustication

- a. Rustication, whenever imposed on a student, shall always mean the loss of one semester or one academic year as well as appearance in a University examination. The rusticated student may be readmitted in the same program of the University on the expiry of the rustication period.
- b. Such students shall become ineligible to take admission in any program of the University in future.

ii- Expulsion

- a. The period of expulsion shall be counted from the date of issue of such a notice by the University. Expulsion period may vary.
- b. Name of the expelled scholar shall immediately be removed from the University's rolls.
- c. A student expelled from a Department may be re-admitted into the same program after the expiry of the period of expulsion.
- d. Cases of expulsion shall be registered in the University and notified to all Departments and Universities by the Registrar.
- e. Such students shall become ineligible to take admission in any program of the University in future.

h. Appeal

- i. An appeal against the punishment awarded by the University Discipline Committee may be made to the Appellate Committee
- ii. No appeal by any student against the decision of the University Disciplinary Committee shall be entertained unless it is presented within thirty days from the date on which the decision is communicated to him/her.

Note: This code of conduct shall repeal all previous regulations relating to expulsion and rustication or any other instructions relating to the maintenance of discipline among the students.

General

- i. The authority which has the power to rusticate, can also withdraw the same order before the expiry of the period.
- ii. No student shall be rusticated/expelled from the University unless he/she has been served with the Show Cause Notice, and allow reasonable time for explanation and replying to the charges framed against him/her.
- iii. The Discipline Committee may impose any other penalty or penalties mentioned in the Regulations if, in its opinion, the rustication or expulsion is not called for in a case referred to it.

20. Clinical Practice

All courses in which clinical practice/ training is required, will be conducted in the following manner:

| Activity Type | Duration | Location | Remarks |
|----------------------------------|----------|------------|--|
| Theory + Practical | 4 Weeks | University | First Half of Course to be covered before Mid Examinations |
| *Clinical Practice / Training | 4 Weeks | Hospital | Relevant Clinical Practice to be completed before Mid Examinations |
| Mid Examinations | 1 Week | University | To be conducted as per University rules. |
| Theory + Practical | 4 Weeks | University | Second Half of Course to be covered before Final Examinations |
| *Clinical Practice / Training | 4 Weeks | Hospital | Relevant Clinical Practice to be completed before Final Examinations |
| Final Examinations | 1 Week | University | To be conducted as per University rules. |

^{*} It is recommended to complete Clinical Practice / Training as per prescribed manner in each semester. However, the same will be arranged as per confirmation by the designated hospitals in each semester.

21. Demotion

In case the student does not satisfy the promotion criteria mentioned in clause 11(a), will get demoted. The HoD shall constitute a committee comprising three senior faculty members which shall oversee such cases. The department may coopt any university official, if necessary. The Committee shall ensure the following:

- i. Identify the batch/prospectus under which the concerned student shall continue his/her degree.
- ii. The scheme of studies indicating all courses and credit hours to be studied by the student to complete degree requirements.
- iii. The degree completion requirements after demotion shall be communicated to the student concerned as well as all relevant sections/ departments of the university after the approval of the Competent Authority.

22. Internship

- Engineering Degree Programs
 - As per PEC's requirement, supervised and evaluated internship of 6-8 week duration in line with elective subjects/ specific stream in the 3rd to 4th year of the engineering program is mandatory. (Details are given in Section 18c of the Rules and Regulations.)
- ii. Four-Year Degree Programs (Non-Engineering)
 - Students are encouraged to undergo internship program of at least 9-week duration at any time after the completion of fourth semester, generally during summer. (A graduate of the AD program who enrolls subsequently in a BS program shall receive credit, if earned during his/her AD program, towards the fulfilment of internship requirement for the BS program.)

23. Practical Learning Lab (PLL)

i. Four-Year/ Five Year Degree Programs

Students are encouraged to enroll in at least one non-credit co-curricular program for at least 4 hours per week for at least 4 semesters in one or more of the following three areas: entrepreneurship, youth clubs, and sports. (A graduate

of the AD program who enrolls subsequently in a BS program shall receive credit, if earned during his/ her AD program, towards the fulfilment of the PLL requirement for the BS program.)

- ii. Two-Year Associate Degree Programs
 Students are encouraged to enroll in non-credit co-curricular program for 4 hours per week for 2 semesters in one or more of the following three areas: entrepreneurship, youth clubs, and sports.
- iii. The PLL may be completed by taking part in the following societies of the university:

| S. No | Name of Society | Convener / Focal Person |
|-------|--|---|
| 1 | Drama, Literary and Debating Society | Engr. Muhammad Faisal Khan, Assistant Professor, Department of Technologies. |
| 2 | Health Society | Dr. Inayatullah, Lecturer, SIAHS. |
| 3 | Pakistan International Human Rights Organization (SUIT Chapter) | Dr. Syed M. Hassan Shah, Professor, Department of Pharmacy. |
| 4 | Sports Society | Dr. Irfanullah Head, Department of Sports Sciences & Phy. Education. |
| 5 | Science & Technology Society | Engr. Muhammad Fahim, Assistant Prof., Department of Electrical Engineering. |
| 6 | Society for ICT Affairs and Incubation Center | Mr. Maddad Khan, Assistant Professor, Department of Computer Science & IT. |
| 7 | Character Building Society | Dr. Muhammad Kamran Khan Assitant Professor, Department Computer Science & IT. |
| 8 | Green Club/ Environmental Protection Society | Prof. Dr. Habib-Ur-Rahman Associate Dean, Faculty of Management Sciences. |
| 9 | Community Services Society | Mr. Muhammad Arshad Haleem Assistant Professor, Department of English |
| 10 | Islamic Value and Ethics Society | Engr. Dr. Obaid-ur-Rehman Associate Professor, Department of Electrical Engg. |
| 11 | SUIT Volunteers & Blood Donors Society | Engr. Akif Shah Assistant Registrar (Student Affairs / Security). |
| 12 | Library and Book Sharing Society | Syed Arif Ali Shah Assistant Professor, Department of Library & Info. Sciences. |

| S. No | Name of Society | Convener / Focal Person |
|-------|--|--|
| 13 | Society for Women in Science & Education | Ms. Asmarah Kanwal Assistant Professor, Department of Civil Engineering. |
| 14 | Girls Affair Society | Ms. Nasreen Ghani Professor, Institute of Nursing Sciences. |
| 15 | Photography & Film Making Society | Mr. Muhammad Bilal Lecturer, Department of Urdu. |
| 16 | Iqbalians Society | Dr. Muhammad Imtiaz Associate Professor, Department of Urdu. |
| 17 | Painting & Fine Arts Society | Ms. Faiza Hassan Head, Department of Art & Design. |
| 18 | Adventure Club Society | Dr. Amir Aziz Associate Professor, SIAHS |
| 19 | Cultural Society | Mr. Muhammad Irfan Assistant Professor, Department of Business Administration. |

Special Provisions:

The University authorities reserve the right to make any change in these Academic Rules at any time without prior notice. In all cases where these Academic Rules are silent, the decisions of the Vice-Chancellor shall be final.

UNIVERSITY CODE OF CONDUCT & DISCIPLINE REGULATIONS PENALTIES THAT MAY BE IMPOSED BY THE UNIVERSITY AUTHORITIES FOR VARIOUS OFFENCES COMMITTED

| | OFFENCE | PENALTY |
|----|---|--|
| 1. | Using/carrying of alcoholic drinks or other intoxicating drugs within the University Campus or University Hostels or during Study Tours or Cultural Tours or Survey Camps, any such tours of any other University/College or such outside the campus under the influence of such intoxicants or misbehaving with others, especially females, during tours, etc. | Debar from classes for one week or fine not exceeding Rs. 20000/- OR Expulsion from the University. |
| 2. | Organizing or taking part in any function within the University campus or hostel or organizing any club or society of students or students association, unions or federation, except in accordance with the prescribed rules and regulations. | Stern warning and / or Fine not exceeding Rs. 30000/- |
| 3. | Collecting any money or receiving funds or pecuniary assistance for or on behalf of the University, except with the written permission of the Vice Chancellor. | All money supposed to have been collected shall be confiscated in favour of the University. AND / OR Fine not exceeding Rs. 30000/- |
| 4. | Staging or inciting or forcing fellow students to a walkout from classes or examination halls or organizing, conducting or participating in strikes or agitation or violence against the University authorities or members of teaching or administrative staff or disrupting the classes or any other academic activity of the University being held inside or outside the campus. | Expulsion from the University for one to four semesters/two academic years, depending on the nature and gravity of the crime. AND / OR Fine not exceeding Rs. 30000/- |
| 5. | Casting aspersions or using abusive and derogatory language in speeches, pamphlets or posters against the University authorities or members of teaching or administrative staff of the University or physically manhandling, beating or disgracing the University authorities or members of the teaching or administrative staff of the University or committing an act of moral turpitude against fellow students. | Expulsion from the University for one to six semesters/three years, depending on the nature and gravity of the crime. AND / OR Fine not exceeding Rs. 45000/- |

| 6. | Conducting or inciting or participating in a violent attack on the offices of the University authorities, Chairmen, faculty members or any other officers of the University or Student. | Recovery of the amount equal to the value of the damage caused; and / or fine not exceeding Rs. 20000/ AND / OR Rustication from the University. |
|-----|--|--|
| 7. | Damaging/destroying or trying to damage/destroy the property (movable or immovable) of the University or University employees of Government or any other Public Organization or stealing or taking away by force any item of University property. | Fine not exceeding Rs. 20000/- AND / OR Expulsion from the hostel. Expulsion from the University for a maximum period of two semesters / one year. |
| 8. | Bringing, carrying or keeping or firing of arms or any other weapon (of any nature/type) within the University campus or classrooms or hostels or examination halls or offices of the University. | Fine not exceeding Rs. 20000/-; expulsion from the hostel. AND / OR Expulsion from the University for maximum period of two semester / one year. |
| 9. | Using loudspeakers or mega-phones in the University hostels or on the University campus or making provocative speeches or gestures which may cause resentment or doing anything in anyway which is likely to promote rift and hatred among various ethnic and religious groups or castes of students community or issuing statements in the press, making false accusations against the University or University Authorities or members of teaching staff. | Fine not less than Rs. 10000/- AND / OR Stern warning. |
| 10. | Misbehaving with student and or not cooperating with faculty members, University proctors, Hostel Wardens, and other authorities. | Rustication / expulsion from University. |

25. PENALTIES FOR ACTS OF UN-FAIR MEANS IN EXAMINATIONS (CONTINUE)

| No. | | | Report | | Status | P | enalty |
|-----|--------------------------------|---|-------------------|---|--|---------------------|---|
| 1. | 1. | | er | ъ Not . | a. Failed | As per I with fine | , |
| | | Α | One paper case | copied | b. Passed | As per I without | fine |
| | | | l eu | Copied | a. Failed | As per I with fine | |
| | | | 0 | b. Pass As per I with fine | |) | |
| | | | | Not copied | a. Failed in both | As per I in each | |
| | | | | in both papers | b. Passed in one | As per I in each | |
| | | | Two papers case | papers | c. Passed in both | As per I in each | |
| | 7 | (| ၁ ၁ | Copied | a. Failed in both | As per II with fine | |
| | POSSESSION | В | apei | in one | b. Passed in one | As per II with fine | |
| | SSE | | ed c | paper | c. Passed in both | As per I in each | with fine |
| | SSE | | Twc | Copied | a. Failed in both | As per II with fine | |
| | PO | | | in both | b. Passed in one | As per II with fine | e |
| | _ | | | papers | c. Passed in both | As per II with fine | e |
| | | С | | that provide | | penalties imposed | her punishment level than d shall not be less than B |
| 2. | e val | Α | | Removal of | sheets from scripts or co | ontinuation sheet | |
| | Page Removal | В | | Using abusive words in answer books on the report of the Examiner | | As per I with fine | |
| | | C | | Smuggling | of question paper outside | the hall. | |
| 3. | ng | Α | | Refusing to | handover cheating mate | erials. | |
| | Cheating by Force | В | | Disobeying | Supervisory staff. | | As per III with Fine |
| | CF F | C | | Cheating by | force | | • |
| 4. | Smuggling of Answer Book | Α | | | Answer Book or Answer in A | Sheets in / out | As per III with Fine |
| | Smu of Ar B | В | | Misbehavin | g with the Supervisory st | aff/ Inspector. | · |
| 5. | s / tion | Α | | Possession | or display of firearms | | As per IV with Fine |
| | Firearms / Impersonation | В | | Impersonat Any act oth | ion: 1) Real Candidate 2) Impersonator er than above. | • | and the case may be referred to police. |

PENALTIES FOR ACTS OF UN-FAIR MEANS IN EXAMINATIONS (CONTINUE)

| No. | Report | | Status | Penalty | |
|-----|--|---|---|-------------------------------------|--|
| 6. | ne se | A | Possession / Holding of mobile | As per I with Fine | |
| | Mobile Phone Case | В | Using Mobile | As per I with Fine | |
| 7. | ing / ggling estion ser | А | Staging a walkout or persuading others to do so. | As per II with Fine | |
| | Staging / Smuggling of Question Paper | В | Writing wrong Roll No. to deceive inspector / supervisory staff. | As per il with line | |
| 8. | ning | Α | Assault on Supervisory Staff / Inspector | As per V with a Fine and | |
| | Threatening | В | Damaging/spoiling/parting other candidates answer book or any other important document/item related to examination. | the case may be referred to police. | |
| 9. | Tempering | Α | Unauthorized Centre change. | As per II with Fine | |
| | Lemp | В | Tempering. | As per III with Fine | |
| 10. | About Supervisory staff | | | | |
| 11. | Absent in UFM Committee | | If a candidate fails to appear before the UFM Comproceed according to the rules and impose relevant p | | |
| 12. | if a candidate practices any other unfair means in connection with an examination not covered by the above Rules & Regulations, he/she may be awarded penalty warranted by the circumstances of the case, provided that the penalty awarded does not exceed the maximum as laid down in the Rules & Regulations mentioned. | | | | |

DESCRIPTION OF UFM COMMITTEE PENALTIES:

| As per I:This paper is cancelled and Fine up to Rs.2000/- |
|--|
| As per II:This Examination is cancelled and Fine up to Rs.3000/- |
| As per III:This Examination is cancelled and also disqualified for the next examination and Fine up to Rs.5000/- |
| As per IV:This Examination is cancelled, fine up to Rs.20000/- and expulsion from the University. * |
| As per V:This Examination is cancelled, fine up to Rs.25000/- and expulsion from the University. |

^{*} If the impersonator is not on the rolls of the university/affiliated institution/DEC but holds a degree or diploma conferred or granted by the University, the Registrar shall register a case with the Local Police under section 419 PPC, and shall send intimation to this effect to the concerned Vice Chancellor for cancellation of his/her Degree/diploma/certificate.

IMPORTANT INSTRUCTIONS FOR STUDENTS DURING EXAMINATIONS

- > Candidates without Roll Number Slip or whose particulars on the roll number slips do not match with those of the confidential list with the superintendent will not be allowed in the examination centre except with the prior permission of the Competent Authority will not be allowed to take examination.
- A candidate shall present himself/herself at the Centre of Examination at least 45 minutes before the time fixed for the first paper and 30 minutes before the time fixed for each subsequent paper(s).
 Candidates will not be allowed to enter in the Examination centre after 15 minutes of the start of the paper and no extra time will be given to late comers.
- No Candidate can leave Examination centre before half of the time allotted for the paper he/she is appearing in.
- > Candidate who wants to leave the exam centre early will not be allowed to take question paper along with him/her.
- > The candidates are required to take the allocated seats only. They may be required/directed to change their seats during exam by the invigilation staff.
- > Candidates are not allowed to bring Mobile Phones to the Examination Hall. In special cases if permitted, Mobile/Cellular phones must be switched off, not to be put on silent mode. Any mobile ringing, giving signals will be confiscated. Further Mobile phone cannot be used as a calculator.
- > Scientific calculator is allowed in all relevant papers. However, computerized/ programmable calculator cannot be used in any paper under any circumstances unless specifically allowed.
- No candidate will be allowed to attend washroom during examination without the permission of the superintendent.
- Candidates should not write anything on the question paper except their name and roll numbers. All rough work should be done on the answer book.
- Exchange of any material (including calculator, pen, pencil, eraser, sharpener, ruler etc) is not allowed during examination.
- > Only plain clip boards without any prints/writings will be allowed during examination.
- No answer book, question paper or paper of any kind is to be fetched out from Examination centre.
- > Answer book is required to be returned back to the supervisory staff even if no question has been attempted.
- **>** Body search of a candidate can be done at any stage during examination.
- > Candidates shall write Roll number and other particulars before writing anything on the answer book or on the supplementary material provided by the supervisory staff.
- > Candidate shall not write his/her name on any part of Answer Book. He/she shall not write his/her Roll number except in the space specifically provided for the purpose.
- > Candidate shall not write on the question paper or on the blotting paper, or any part of his body, clothes or other material other than the answer book/ supplements. However, he/she shall write only Roll No. on the question paper. Use of electronic aid is also forbidden, except for authorized calculator in relevant papers.

- In case, there is a choice of language (English or Urdu), the candidate will have to attempt the entire paper in one language. Attempting the paper in both languages may result in cancellation of full paper of some part thereof.
- > Candidates are advised to use ink or ball point pen (blue or black) for writing and lead pencil for drawing diagram.
- The guestions solved with lead pencil will not be assessed.
- Candidates need to write on both Sides of pages of answer book using each line. Candidates should neither leave any page blank nor should they tear off pages from the answer book provided, but cross those if spoiled.
- > Candidates can attempt the question in any order (sequence) but shall mention question number according to number mentioned in the question paper.
- A candidate misbehaving with the invigilation staff shall be liable for the cancellation of paper/examination. Candidates are forbidden to bring any book, notes or paper or any material which can be helpful in the examination.
- Candidates can ask for extra sheets (continuation sheets) only after the answer book/ previously issued continuation sheet is fully utilized. Extra sheets/continuation sheets will not be issued during the last 15 minutes.
- Candidates need to mention the serial number of the continuation sheet(s) on the front page of the answer book.
- In case a continuation sheet is not utilized, it has to be returned to the invigilation staff.
- A candidate walking out or instigating others to walk out of the examination centre will be liable for the cancellation of paper and other penalties.
- A candidate in possession of fire-arms or any other weapon of offence in or around the Examination Centre shall entail the penalty of cancellation of Examination and any other action under the rules of the University.
- > Smoking or use of any kind of drugs during examination is strictly prohibited. A candidate found guilty will be penalized under the rules of the University.
- A candidate found involved in cheating/impersonation shall be liable for the cancellation of paper/ whole examination or expulsion along with other penalty under the rules of the University.
- Each answer must be commenced with a number of question or part of sub-section thereof as shown in the question paper. A question should be attempted as a whole. The candidate may lose marks if parts of a question are attempted haphazardly on various portions of the answer book.
- > Candidates shall clearly write "THE END", at the end of their paper and cross all pages left blank in the answer book.
- > Candidates shall not leave their seats or attempt to communicate with other candidate in the centre on any account. If a candidate wants something, he/she may draw the Invigilator's attention by standing up.
- > During the last fifteen (15) minutes before the close of the examination and at the announcement or signal, the collection of answer books will begin. Candidates shall not leave their seats until the answer books have been collected by the Invigilator.

LEGAL STATUS

The University is recognized by the Higher Education Commission of Pakistan and established under Ordinance No. XXIV/2001 of the Government of Khyber Pakhtunkhwa. The Governor of Khyber Pakhtunkhwa is the Patron of the University. The Ordinance of the University provides for a Board of Governors which exercises general supervision over the affairs of management of the University. The Board of Governors of the University is the highest executive authority of the University, which comprises personalities of high standing in the academic and professions both from the public and private sectors of higher education. The Board has all the powers necessary to formulate the statutes, regulations and policies aimed at high academic standards in respect of all academic programs run by the University from Undergraduate to Postgraduate Level. The Board also enjoys powers to frame laws and policies aimed at recruiting persons of eminence in academics for senior slots in the academic hierarchy who are able to give their best to the students.

The Rules & Regulations mentioned in the Prospectus are approved by the statutory bodies of the University and are fully binding on the students taking admission in any degree/diploma program of the University under this legal document.

The University reserves the right to amend any rule/regulation at any stage.

NOTICE

This Prospectus is published in August 2024 and shall remain in force till it is revised.

Every effort has been made to ensure the accuracy of the information given in this publication, but the University reserves the right to make changes in regulations, courses, fees, etc. at any time before or after a candidate's admission without prior notice.

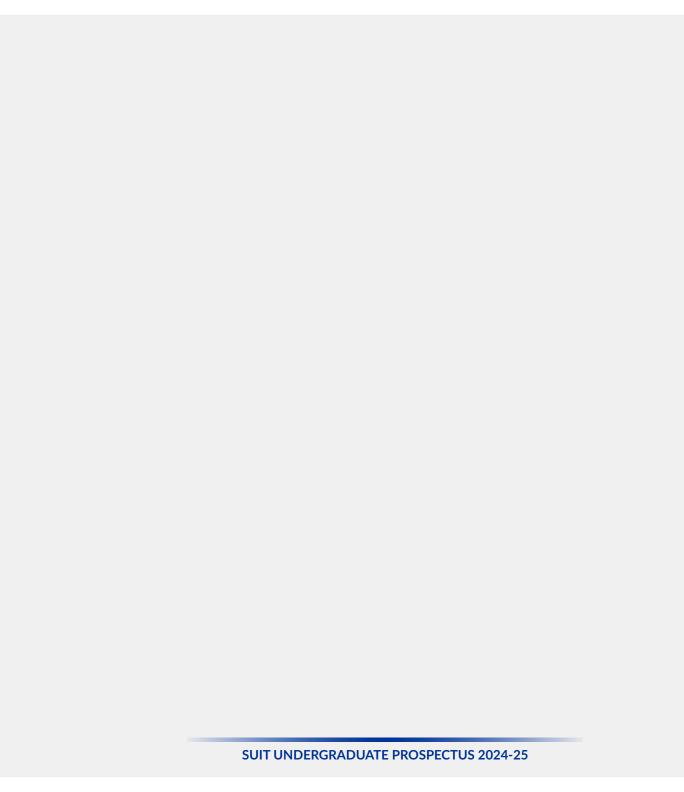
Documents to be attached with Admission Form

| Matric DMC & Provisional Certificate / Secondary School Certificate |
|--|
| Intermediate DMC & Provisional Certificate / Higher Secondary School Certificate |
| Equivalency Certificate from IBCC (for A Level / other than BISE students) |
| Bachelors DMC & Provisional Certificate / Bachelor Degree |
| Masters DMC & Provisional Certificate / Master Degree |
| Copy of Computerized National Identity Card - Mandatory* |
| Domicile |
| Copy of Computerized National Identity Card (Father/Guardian) |
| Letter from the Concerned Embassy (for Foreign Student) |
| Passport Copy other than Pakistani Citizen |
| Four Recent Passport Size Photographs Light Blue Background |
| Experience Certificate (M.Ed) |

^{*} If a candidate doesn't possess his/her CNIC he/she should attach copy of Form-B

^{*} Two copies of all documents must be attached with admission form.

^{*} All documents must be attested by a gazetted officer





Main Campus
Landi Akhun Ahmad, Ring Road,
(Kohat Road-Hayatabad Link),
Peshawar-Pakistan

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0320-5000034-35-36-37





